



K.L.E. Society's  
**S. NIJALINGAPPA COLLEGE**  
Rajajinagar, Bengaluru-560 010  
**COLLEGE WITH POTENTIAL FOR EXCELLENCE**  
(Re-Accredited with 'A+' Grade by NAAC)

Phone: 080-23526055, 080-23325020, Fax 080-23320902

Website: [www.klesnc.org](http://www.klesnc.org) E.mail: [info@klesnc.org](mailto:info@klesnc.org) [klesnc@yahoo.com](mailto:klesnc@yahoo.com)



**Annual Quality Assurance Report (AQAR)  
of Internal Quality Assurance Cell(IQAC)  
of the Institutions for the year 2017-18**

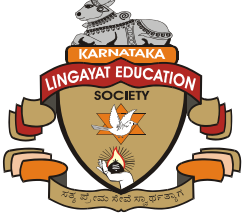
*Submitted to*



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

**विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India



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29/10/2018

The Director  
National Assessment and Accreditation Council  
Nagarbhavi, Bangalore 560072.

Respected Sir,

Sub: Online submission of the Annual Quality Assurance Report 2017-18.

Kindly accept the Annual Quality Assurance Report 2017-18 submitted  
online.

Thanking you,

Yours faithfully,

Dr. Sadanand S Halageri

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

KLE Society's S.Nijalingappa  
Degree College

1.2 Address Line 1

II Block Rajaji Nagar

Address Line 2

City/Town

Bengaluru

State

Karnataka

Pin Code

560010

Institution e-mail address

info@klesnc.org

Contact Nos.

08023325020

Name of the Head of the Institution:

Dr.Sadanand S. Halageri

Tel. No. with STD Code:

08023320902

Mobile:

9972270255

Name of the IQAC Co-ordinator:

Smt.Dr.Mahananda B Chittawadagi

Mobile:

99802129807

IQAC e-mail address:

klesnciqac@gmail.com

EC/53RAR/25

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date: EC/53RAR/25, dated Sept 4, 2010

1.5 Website address: <http://www.klesnc.org>

Web-link of the AQAR: <http://www.klesnc.org/AQAR2017-18.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.82	2010	5years
3	3 <sup>rd</sup> Cycle	A+	3.51	2016	7years
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 30-09-2004

1.8 AQAR for the year 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 29-08-2017 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ 20-09-2018 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Bangalore University, Bengaluru

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

VGST

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders:

No.

26

Non-Teaching Staff

02

Students

Alumni

02

Others

22

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

GST, Yoga and Meditation, Ethical Hacking, Digital Marketing, Accounting and Financial Reporting , Aviation Industry, FDI, IPOs, Artificial Intelligence, Machine Learning, Climate Change, Global Warming, SLET, UGC-NET, Resume Building, Studio discussion, articles writing, disaster management, e-Waste Management, etc.

2.14 Significant Activities and contributions made by IQAC

- Efforts were made to introduce new course like BBA Aviation
- 15 Certificate Courses have been introduced on topics of importance like SPSS, Research Statistics, Digital Marketing, Tally, Networking, Cloud Computing etc.
- Arranged for industrial visits, study tours, visits to institutes of national importance like IISc., ISEC, NLIU, IIMB
- Organized seminars, workshops and guest lectures.
- Research Proposals for financial support have been sent to funding agencies
- Setting up of additional Business Lab and Computer Lab is in process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Introduction of BBA Aviation Course</li> </ul>	In process
<ul style="list-style-type: none"> <li>• Introduction of Certificate Courses, Value Added Courses</li> </ul>	Introduced
<ul style="list-style-type: none"> <li>• Setting up of Computer Lab</li> </ul>	In process
<ul style="list-style-type: none"> <li>• Setting up of Business Lab</li> </ul>	In process
<ul style="list-style-type: none"> <li>• Organization of seminars, workshops, guest lectures, study tours, industrial visits, field visits, fests, trade fares,</li> </ul>	Organized

\* Attach the Academic Calendar of the year as Annexure - Attached

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management suggested for the:

- Introduction of more certificate courses and value added courses
- Involvement of more number of students and teaching faculty in research activities
- Submission of research proposals for financial support to various funding agencies
- Provision of more funds for Sports and Cultural Activities
- More facilities for student training, placement and counselling

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01		01	02
PG	07		07	02
UG	15		11	08
PG Diploma				
Advanced Diploma				
Diploma	01		01	
Certificate	15			
Others				
<b>Total</b>	39		20	12

Interdisciplinary	01			
Innovative				



### Post Graduate Programs

1. Master of Computer Applications (MCA)
2. Master of Tourism Administration (MTA - 5 years Integrated)
3. Master of Tourism Administration (MTA)
4. Master of Commerce (M. Com)
5. Master of Science (M. Sc. Physics)
6. Master of Science (M.Sc. Mathematics)
7. Master of Science (M.Sc. Chemistry)

### UG Programs

Aided	Self Finance
B.A. (HEP) B.Sc. (PCM) B.Sc. (CBZ) B.Com.	B.Sc. (CBBT) B.Sc. (FAD) B.Sc. (CZBT) B.Sc. (PMCs) B.A. (JPE) B.A. (JPP) BBM BHM BCA B.Com B.Com (Tourism)
Total=04	Total=11

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

#### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	22 (15 UG & 7 PG programs)
Trimester	
Annual	

### 1.3 Feedback from stakeholders\*

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per Bangalore University notifications

### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Introduction of BBA – Aviation Program (in process)

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	108	19	89		

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	10	10								

2.4 No. of Guest and Visiting faculty and Temporary faculty

<input type="text" value="05"/>	<input type="text" value="03"/>	<input type="text"/>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	17	24	08
Presented	06	17	
Resource Persons	05	02	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Induction program by final year students for first year students, and also by alumni
--

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

81

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A/HEP	42	29	31	5	–	64%
B.Com	203	36	47	3	–	87%
B.Sc/PCM	49	47	39	0	–	86%
B.Sc/CBZ	33	27	48	0	–	76%
B.Sc/PMCs	30	50	37	0	–	87%
BHM	42	5	19	21	16	57%
BBM	71	51	31	–	–	82%
V Sem BCA	76	77	21	03	-	80.26
B.Sc/CBBT	12	83	17	–	–	100%
B.Sc/CZBT	18	61	11	–	–	72%
FAD	23	56	18	09	-	83
JPE	15	33	47	20	-	100
JPP	9	11	67	-	-	78
MTA						
M.Com	48	35	28	-	-	63
M.Sc Physics	19	42	26	–	–	68%
M.Sc Chemistry	20	35	10	–	–	45%
M.Sc Maths	8	88	–	–	–	88%
V Sem MCA	19	68	21	-	-	89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC conducts periodical meetings with teaching and non-teaching faculty members and other stakeholders to discuss about:

- Calendar of Events
- Admission process
- Formation of various committees

- Lesson Plan and Teaching Plan
- Organization of workshops, seminars, guest lectures, industrial visits, study tours etc.
- Internal Assessment Tests
- Sports and cultural events
- Academic advancement of faculty members
- Deputation of students and faculty members to participate in seminars/workshops/training sessions
- Feedback from students, parents, employers and other stakeholders

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Program	01
HRD programs	
Orientation programs	14
Faculty exchange program	
Staff training conducted by the university	07
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	28
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	33			
Technical Staff				

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formation of Research Committee to approve the Research Proposals of students and faculty members
- Contacting the various research funding agencies for financial support
- Organizing workshops on Research Methodology, Research Paper Writing Skills, Research Tools like SPSS
- Submitting the Research Papers to Peer Reviewed Journals for publication
- Arranging for Management funded Research activities

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01	01	
Outlay in Rs. Lakhs			30	

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	02	01
Outlay in Rs. Lakhs			1.6	

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	17		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		03	

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	VGST	30,00,000	10,00,000
Minor Projects	2	UGC	60,000	40,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			30,60,000	10,40,000

3.7 No. of books published

03

i) With ISBN No.

-----

Chapters in Edited Books

-----

ii) Without ISBN No.

03

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

VGST

3.10 Revenue generated through consultancy

16,00,000

3.11 No. of conferences organized by the Institution:

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Allowing the neighbouring schools students to visit science labs, business labs, computer labs, library, organic plantations
- Public Awareness Processions on Swachh Bharath Mission, Global Warming, Reduce-Reuse-Recycle, Environment Protection, Save Petrol, Renewable Energy Sources, Climate Change, Green Consumerism, etc.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.59 acres		Management	4.59 acres
Class rooms	58		Management/UGC	58
Laboratories	52		Management/UGC	52
Seminar Halls	03	-	Management/UGC	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	04		Management/UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	158.93		Management/UGC/CPU	158.93
Others				

#### 4.2 Computerization of administration and library

- Office Automation Tools for HR and e-pay roll management
- E-application form submission
- Fee payment and Challans
- Tally (version-ERP-9.14)
- Bio-metric attendance: Log-in and Log-out information is sent on daily basis to KLE society Head Office
- Daily report of Students Attendance to parents
- Closed Circuit Camera surveillance and tracking
- LAN-sharing data through computer
- Instant communication regarding information on notices to students, parents and staff members through SMS

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	146425	817024	4693	1172697	15118	1989991
Reference Books	4378	3721300	797	677450	5175	4398750
e-Books	10	1850	18	3330	28	5180
Journals	48	173788	43	163122	91	336910
e-Journals	-	-	-	-	-	-
Digital Database	44	1430000	-	-	44	1430000
CD & Video	145	13050	157	14915	302	27965
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	437	13	All Depts.		01	01	22	
Added	62							
Total	499	13			01	01	22	7

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Each Department is provided with Internet Facility
- Department of Computer Application provides training to learn MS Office, Networking

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

6.83

ii) Campus Infrastructure and facilities

iii) Equipments

35.5

iv) Others

4.0

**Total :**

46.13

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students Hand Books explain about various Student Support Services available.
- Formation of separate departments for Student Support Services – Placement Cell, Grievance Redressal Cell, Counselling Cell, SC & ST Cell, Student Welfare Cell, Health Centre, Gymnastics, Canteen Facility etc.
- Freeships and Scholarships
- Uploading on College Website
- Orientation programs highlights the various student support services

#### 5.2 Efforts made by the institution for tracking the progression

- Campus Placement records
- TCs issued for further education as per office records
- Alumni Meetings

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2812	400	06	

(b) No. of students outside the state

149

(c) No. of international students

05

No.	%
1764	55

Men

No.	%
1454	45

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1520	298	129	1271	10	3218					10	

Demand ratio 1:1.1

Dropout % 0.46

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UGC-NET and SLET coaching
- UGC-NET and SLET books
- IBPS examinations coaching
- PG CET/CMAT/KMAT entrance coaching

No. of students beneficiaries

950

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The total number of cases dealt are- 12 (Insomnia – 01, Impulse Control Problem-01, Memory problems – 02, Inferiority complex- 01, Dysthymia-02, Anger management – 01, Stress- 01, Anxiety Disorder -01, Examination Phobia – 01, Attention Problem-01)

No. of students benefitted

12

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

On 8<sup>th</sup> March International Women’s Day is celebrated every year. Guest lecturers on Adolescence are organized.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	144	5,04,289
Financial support from other sources	02	18,500
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: More Water Facility

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**VISION** To bring out the best in man by providing value based, need based and career oriented education and create self reliant global citizen.

**MISSION**

- To impart quality education to meet the needs and challenges of global environment.
- To promote use of advanced technology for teaching.
- To impart ethics and human values and to develop professional and life skills.
- To promote leadership qualities among students.
- To encourage the faculty and students to pursue academic excellence.
- To endow students and staff with institutional ethos and heritage.
- To provide adequate infrastructure.
- To ensure equality for disadvantaged sections of the society.

#### 6.2 Does the Institution has a management Information System

Yes

- MIS of our institution provides information required to manage the organization efficiently and effectively
- by using its primary components like hardware, software, data, procedures and people
- to analyze and facilitate strategic and operational activities,
- to study how individuals and groups evaluate, design, implement, manage and utilize the systems to improve effectiveness of decision making

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Deputation of faculty as BOS members appointed by BUB for curriculum development and syllabus revision
- Certificate and Add on Courses for widening the horizon of students to adapt and excel in various fields of knowledge

### 6.3.2 Teaching and Learning

- E-Class rooms -18
- Language labs-01
- Arranging conferences, seminars, workshops and guest lectures
- Deputation of students and faculty for conferences, seminars, workshops
- Remedial classes
- Student counseling
- Internal tests
- Class room presentations by students
- Implementation of innovative teaching methods

### 6.3.3 Examination and Evaluation

- Deputation of faculty as Chairman, BOE members and paper setters
- Deputation of faculty for evaluation of answer scripts
- Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation

### 6.3.4 Research and Development

- Allocation of funds from management for research and development activities by faculty and students
- Encouragement for student projects like trade fares, exhibitions, short films, documentaries
- Encouraging and providing necessary infrastructure to pursue minor research, major research, NET/JRF, SLET, Ph.D. by faculty

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library:-** Open access, circulation of books, news paper clippings, bulletin board, computers, printers, internet, Wi-Fi, inter library loan, reprography.

**ICT:-** E-Classrooms, Language Labs, Internet

**Physical Infrastructure:-** CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock

**Instrumentation:-** State of the art equipments like laminar airflow, uv-vis-spectrophotometer, trinocular research microscope, PCR, Gel documentation unit, Deep freezer, Lectra software in FAD, SCILAB in Maths

### 6.3.6 Human Resource Management

- HRD programs for staff and students by Master facilitator for HRD TQM and others
- Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee
- Staff requisition, approval at different levels, recruitment expenses, employee information and mail management
- Recruiting, training, performance appraisal, etc of faculty
- Implementation of Bio-metrics
- Provision of Participation of students and faculty in decision making
- Formula based pay structure, bonus, loans, reimbursement, pay adjustment, tax configuration, leave encashment, departmental designs etc.

### 6.3.7 Faculty and Staff recruitment

- Maintaining transparency in recruitment of eligible candidate
- News paper advertisement
- Scrutiny of documents
- Interview by expert team
- Arranging for Demo classes
- Collecting student feedback
- And expert opinion before recruitment
- Recruitment through walk-in-interviews

### 6.3.8 Industry Interaction / Collaboration

- Inviting guest speakers from industries, IIMs, IISc, universities and other prominent institutions
- Industrial visits at national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops, value added courses
- Collaboration with industry for supply of manpower needed.
- Industrial internship for the students
- MOU with the Hospitality Industry



### 6.3.9 Admission of Students

- Highlighting the students' academic achievements through banners, newspapers, scrolling news and college web site
- Approaching the feeder schools and colleges
- Inviting students of nearby schools to the exhibitions organized by the institution
- Conducting various inter-school and inter-collegiate competitions and thereby introduce them to the campus
- Admission Advertisement through multiple media and social networks.
- Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution
- Publication of Academic Calendars.
- Providing career guidance and assurance of placements
- Contacting mediators and old students

### 6.4 Welfare schemes for

Teaching	Group insurance, Cooperative Credit Society, Health Centre, fitness and recreation facilities
Non teaching	Health care, group insurance, cooperative credit society Health Centre, fitness and recreation facilities
Students	<p>Health Centre, fitness and recreation facilities</p> <ul style="list-style-type: none"> <li>• Campus interviews by Placement Cell,</li> <li>• Cyber Café, Health Centre, hostel facilities, scholarships, incentives for sports persons,</li> <li>• Special software in library for blind students</li> <li>• SC/ST Cell, students counseling cell, canteen facility, Canara Bank extension counter, Dental clinic, distance education-KSOU, IGNOU and BUB, Gymkhana, Music</li> <li>• Foreign language teaching, internship within and outside the institution</li> <li>• Personality development programs, soft skills development and interview etiquettes</li> </ul>

### 6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BUB/Govt/AG	Yes	Committees
Administrative	Yes	Do	Yes	CA

Attendance Committee, Discipline Committee

Result analysis by office/departments

Work Diary maintenance by staff and verification by Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to count question papers, answer scripts, to record the MPC cases of examination,
- Introduction of grade system,
- Introduction of OMR,
- Answer script in the form of 36 paged booklet for making evaluation accurate and easy
- Challenge evaluation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University issues notification, colleges have to apply in seven sets, our college has submitted in 2005

#### 6.11 Activities and support from the Alumni Association

- Alumni association actively involved in introducing student community to the global environment and standing as brand ambassadors of our institution
- Introducing students to the challenges of work environment and enabling them to overcome them
- Arranging for sponsorship for fests and scholarships for eligible students in both academic and sports line

#### 6.12 Activities and support from the Parent – Teacher Association

- Organizing regular parent-teachers meet to discuss their wards academic performance, attendance, test performance, behavior and over all progress
- Implementing the suggestions given by the parents to enhance quality education

#### 6.13 Development programmes for support staff

- Departments of Languages conducted an Inter departmental extension service on General Administrative Language for the support staff of the college office from 25<sup>th</sup> February 2014 to 6<sup>th</sup> March 2014 at 3.30 to 4.15 pm.
- Awareness program on health care
- How to manage funds and where to invest
- How to cover the risk of life and property.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- College has implemented Rain water harvesting system
- BHM in consultation with Botany prepares compost
- Animal house
- Greenery around the campus
- SMS circulars to reduce usage of paper
- Pollution freezone

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### INNOVATIONS

- **Theory and practice based learning**

Sl.No	Dept	Activity
1.	Maths	Origami & Kirigami
2.	Maths	SCILAB 6.5 , Mathematics 6.2 & Maxima 5.5
3.	Physics	Web camera's Newton rings
4.	Psychology	Psychological testing for students
5.	FAD	Snap shot demonstration on colour matching in progress
6.	English	Environmental forum – Best boy / Best girl
7.	BBA	Clean College
8.	M.Com	Induction program by students

- **Reaching out to channels of communication( Media)**

Sl.No	Dept	Activity
1	FAD	TV9 , Udaya TV
2	BHM	TV 9, Udaya TV, Etv, SuvarnaTv
3	JPE	Short movies
4	Chemistry	Innovative teaching Audio Visual

- **Practicing & inculcating the value of earning while learning**

Sl.No	Dept	Activity
1	FAD	Prerana – Annual sales activity
2	Commerce	Trade fa - Annual sales activity
3	BHM	Bakery outlet

- **To become self directed learners**

Sl.No	Dept	Activity
1	Psychology	Evaluation of working methodology
2	FAD	Game theory
3	BBA	Corpo hub – Annual fest
4	BHM	Certificate courses to juniors
5	Computer science	Practical application

- **Inculcating social responsibility**

Sl.No	Dept	Activity
1	Zoology	Solid waste management
2	FAD	Wealth out of waste
3	Computer science	Social awareness – Police heart
4	BBA	Hopes
5	Commerce	Entrepreneur skills – Trade fair
6	Chemistry	Entrepreneur skills - House hold chemicals
7	BHM	Certificate courses on cookery & baking

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<p>Introductio of BBA Aviation Program is in progress</p> <p>Setting up of aAdditional Computer Lab and Business Lab are in the process of completion</p> <p>Executed activities have been reviewed by the IQAC and Management</p>
--

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- |  |
|--|
| <ul style="list-style-type: none"> <li>• FEEL EMPLOYABLE</li> <li>• ACCIDENT RELIEF CARE AND KLE HEALTH CARE SERVICES V-CARE</li> <li>• INDUCTION BY M.COM STUDENTS</li> </ul> |
|--|

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)- Attached*

7.4 Contribution to environmental awareness / protection

- |   |
|---|
| <ul style="list-style-type: none"> <li>• The Institution has carried out umpteen activities to create awareness and sensitize people on environmental issues.</li> <li>• It adopts environment friendly practices and has taken necessary action in– energy conservation, use of renewable energy, rain water harvesting, waste recycling, carbon neutrality etc. Maintained different plants under the Name “<b>Garden of Biodiversity</b>”</li> </ul> |
|---|

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## SWOT ANALYSIS

### STRENGTHS:

1. KLE Society is one of the largest educational organizations in the country, running 256 institutions in almost every sphere of education in India and abroad, is rooted in the time-tested ideals of **Truth, Love, Service and Self Sacrifice**. It has celebrated centenary during 2015-16 and the highly evolved systems across the institutions of society provide us a strong footing.
2. S. Nijalingappa College is one of the premier institutions of the KLE Society established in the year 1963 celebrated its Golden Jubilee during 2013-14; it has built up a strong base of infrastructure, committed human resources & systems.
3. Accredited by NAAC at 'A' Level in Sept 16, 2004, Re-accredited at 'A' Grade with CGPA 3.82 on a 4 point scale in Sept 04, 2010; and Re-accredited at 'A+' Grade with CGPA 3.53 on a 4 point scale in Sept 20, 2016, this reflects the robust strength of the quality systems of the institution.
4. Institution was recognized by UGC with CPE status phase-I in April 2010 and Phase-II in April 2014 valid up to March 2019.
5. Govt. of Karnataka granted financial assistance of Rs. 5 Crores for 5 year integrated program in Tourism Administration, the only college selected under Bengaluru University.
6. College caters to the needs of students with varied interests in different fields by offering 15 UG, 07 PG programs, skill based and job oriented 15 certificate programs, with 3218 students.
7. ICT enabled teaching-learning is supported with 499 computers, 25 laptops, 20 eclass rooms, 5 e-labs and other facilities.
8. More than 25% of faculty members are involved in design and development of curriculum of affiliating and other university.
9. Transparent admission policy catering to diversity, access, equity and scholarship as per Govt. norms. Staff and students covered under personal accident insurance policy.

10. Functional IQAC promotes and implements quality initiatives, sustenance and enhancement.

11. Research Center in Commerce, Dr.Prabakar B. Kore Research Center in Science and collaboration/MoU tie-ups with 30 organizations promote academic ambiance.

12. Adequate, qualified, experienced, dedicated and research oriented faculty, with 04 Major and 18 Minor research projects funded by various agencies and 132 research publications in reputed journals in the last five years.

13. Institution has well stacked library with 1,14,791 books, 136 journals, 46 computers with LAN, INFLIBNET/IUC facilities to access e-journals and e-books.

14. Revenue generated by consultancy in the last five year is Rs.1,54,39,595.

15. Elevator facility, ramp, adjustable wheel chairs, Braille and JAWS software are provided for visually/physically-challenged students.

16. State-of-the-art multi-gym facilities separate for boys and girls. In addition indoor and outdoor sports and games.

17. Training and Placement cell of the institution offers assistance for better employment.

18. Several best practices are in place in the campus which has been benefitting both teachers and students.

#### **WEAKNESSES:**

1. Limited scope for further development of the college in terms of space.

2. Need for more linkages with Industry and National/International Research Institutions.

3. Need for motivating meritorious students to take up programmes in Basic Science.

#### **OPPORTUNITIES:**

1. To obtain Autonomous Status.

2. Increase in the number of Add on & Value Based Courses.

3. Introduction of need based UG & PG programmes.

4. Increased focus on interdisciplinary approach for better learning.
5. Goodwill of parents, alumni and students to be capitalized.

#### **CHALLENGES:**

1. Lack of necessary government support for all programmes.
2. Increase in admissions in Basic Science and Humanities programmes.
3. Government freeze on posts for all aided programmes.
4. Emergence of foreign players offering attractive packages in view of LPG.

#### **8. Plans of institution for next year**

- To start PG Programme in “Fashion Design” and “Fashion Design Management”.
- Conduct Mock Parliament and student fest
- To galvanize towards more number of publications
- To start Rehabilitation Council of India (RCI) affiliated courses
- National and International Seminars
- Job oriented and skill based certificate courses
- Faculty Development Programmes
- Undertake Minor and Major Research Project from different funding agencies.
- Introduction of Master Programme in Hospitality
- Introduction of Bachelors Degree Program in Home Science as an inter-departmental course in collaboration with FAD Department
- To establish Gandhi Adhyanyana Kendra and Vachana Adhyanyana Kendra
- To collaborate with other foreign universities of Tourism (International) for student exchange and faculty exchange programs.
- Certificate courses in topics like GDS-AMADEUS
- To take up projects in collaboration with WWF (World Wild life Fund), Pollution Control Board, GKVK, IISc and other research institutions
- To organize workshop on Nuclear science in collaboration with Indian Association of Nuclear Chemistry and Allied Science, India Gandhi Centre for Atomic Research (IANCAS) Kalpakam, ISRO-Chair Bangalore University



Name \_\_\_\_\_ Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
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\_\_\_\_\_

**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## KLE Society's S. Nijalingappa College

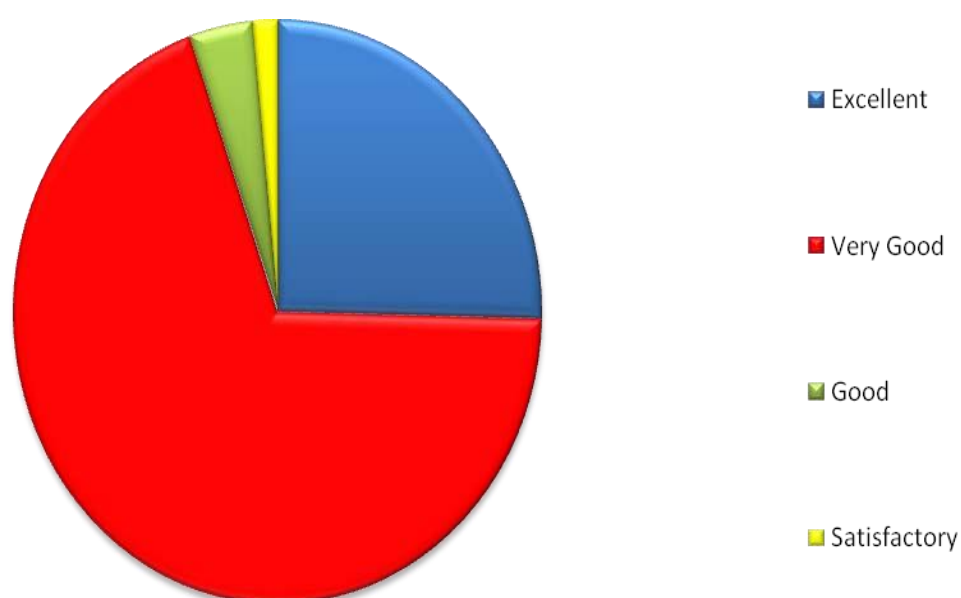
<b>Calendar of Events for the Academic Year:2017-18</b>	
<b>Undergraduate Courses – Odd Semester</b>	
<b>Date</b>	<b>Name of the Events</b>
5/25/2017	IQAC meeting to discuss the academic activities of the year 2017-18
6/1/2017	Re-opening of colleges and commencement of I Semester admission
6/2/2017	Preparation of time table for odd semester, Unitization of syllabus and distribution, Lesson Plan, Teaching Plan
6/5/2017	Preparation for organizing workshop /seminar/conference by the departments
6/6/2017	Preparation for micro teaching schedule for each staff
6/7/2017	Submission of Lesson plan, Teaching plan
6/8/2017	Preparation for research project proposals
6/12/2017	Submission of workshop/seminar/conference proposals
6/14/2017	Submission of research project proposals
6/20/2017	Orientation for I year degree students
6/21/2017	Celebration of International Yoga Day
6/27/2017	Inauguration of Science forum
6/28/2017	Inauguration of Arts and Commerce forum
6/29/2017	Last date for admission with penal fee Rs.500/- for admission to III and V semester on transfer from other colleges i.e, Bangalore University affiliated college. The principal may seek permission for transfer of admission to other universities/affiliated colleges.
6/30/2017	Inauguration of N.S.S regular activities
7/5/2017	Inauguration of Sports and Cultural activities
7/7/2017	Selection trails for Indoor games
II week of July	Selection for college teams- Cricket, Football, Volleyball, Table-Tennis, Kabbaddi and Kho-Kho
7/10/2017	Commencement of I, III, V, semester classes including VII semester of BHM course
19/07/2017	Last date for admission to 1st semester without penal fee
28/07/2017	Last date for admission to 1st semester with penal fee of Rs.550
02-08-2017 to 05-08-2017	1st Internal Assessment Test
8/15/2017	Independence Day celebration, Parent-Teachers meeting

03/08/2017 To 19/08/2017	Uploading of students details in University portal
22-08-2017 to 26- 09-2017	Allotment of Register Number
Last week of August 2017	Admission approval (Admission Approval procedure is as done during previous years-Online Admission procedure)
8/28/2017	IQAC meeting
9/5/2017	Teachers' Day celebration, Blood Donation Camp by N.S.S unit.
III week of September	Selection of college teams for Bangalore University- Sports Meet
27-09-2017 to 30- 09-2017	2nd Internal assessment test
10/2/2017	Gandhi Jayanthi celebration
10/11/2017	Parent-Teachers' Meeting
10/12/2017	Alumni Meet
10/14/2017	IQAC meeting
10/26/2017	Workshop on New Syllabus by Kannada Dept
11/9/2017	End of I, III, V semester classes including VII semester of BHM course
11/10/2017	Commencement of vacation for Teachers
11/11/2017 To 17/11/2017	Commencement of Practical Examination
11/13/2017	K.L.E Society Foundation day celebration
17/11/2017	Last date for submission of Internal Assessment to University
From 20/11/2017	Commencement of I, III, V, VII semester theory examination
From 24/11/2017	Commencement of Valuation
12/20/2017	AIDS and Hepatitis Awareness Programme by N.S.S unit
III week of December	N.S.S camp and study Tour
<b>Undergraduate Courses – Even Semester</b>	
26/12/2017	Commencement of II, IV, VI and VIII semester classes
28-12-2017 to 30- 12-2017	Athletic Meet
1/1/2018	New Year and Ethnic Day celebration
1/12/2018	Youth Day celebration by N.S.S unit
1/26/2018	Republic day celebration
III week of February	1st Internal Assessment Test
3/7/2018	Parent-Teachers' meet

Last week of March 2018	2nd Internal Assessment Test
4/16/2018	End of II, IV, VI and VIII semester of BHM course
17/04/2018	Commencement of vacation for Teachers
From 18/04/2018	Commencement of Practical Examination
23/04/2018	Last date for submission of Internal Assessment to University
Last week of April 2018	Fare well to outgoing Final year degree students
24/04/2018	Commencement of II, IV, VI Semester and VIII semester of BHM course theory examination
From 28/04/2018	Commencement of Valuation
Between 28/05/2018-01/06/2018	Announcement of Results
6/1/2018	Re-opening of college and commencement of admission
15/6/2018	Commencement of Classes
<b>Postgraduate Courses – Odd Semester</b>	
7/10/2017	Teachers to Report for Duty – PG
28/07/2017 To	Commencement of classes and term for III semester
11/08/2017 To 20/12/2017	Commencement of classes and term for I semester
17/08/2017 to 25/09/2017	Induction Programme term for I semester
27/10/2017 to 16-11-2017	Payment of examination fees without fine
17/11/2017 to 23-11-2017	Payment of examination fees with panel fees Rs.200
11/3/2017	Kannada Rajyothsava Celebration
11/27/2017	Last date for submission of OMR/ Examination fees-DD/Exam applications by the departments/colleges to the University
11/27/2017	Last date for submission of Question Papers indent to the confidential section of the exam branch(city)
I week of December	Internal Assessment test
07/12/2017 To 15/12/2017	Preparatory holidays for III Semester students
21/12/2017 To 28/12/2017	Preparatory holidays for I Semester students

18/12/2017 To 27/12/2017	Theory Examinations for III semester
29/12/2017 To 06/01/2018	Theory Examinations for I semester
28/12/2017 To 13/01/2018	Valuation/Tabulation of III Semester
02-01-2018 to 31/01/2018	Internship for IV semester
08/01/2018 To 25/01/2018	Valuation/Tabulation of I Semester
08/01/2018 To 13/01/2018	Result processing and announcement for III semester
17/01/2018 To 31/01/2018	Result processing and announcement for I semester
01/01/2018 To 25/01/2018	Commencement of vacation for Teachers
29/01/2018	Commencement of classes and term for II and IV semesters

### Annexure-III



### Analysis of Student Feed Back on Teachers (2017-18)

**BEST PRACTICE: Title of the Practice: FEEL EMPLOYABLE**

**Goals:**

- To make students competent and make them aware about the recent trends in industry relating to employment opportunities.
- To encourage students to exhibit their skills and talent.
- To guide them to overcome problems that they are facing.
- To counsel the students who suffer from social and economic problems.
- To help them identify their abilities and skills.
- To prepare them for varied work nature.
- To sharpen their communication skills and help them to overcome employment challenges.
- To make them realize the social responsibilities.
- Our responsibility is not only to educate students but also to help them in their future career development process. Considering this, the institution has established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide a gateway to the students in different industry. Majority of the students are aware about their talent for which we, in association with various institutes, organize tests and accordingly gauge their intent and potential for future career and placement.

**The Context:**

Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent result in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Some of the enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The students of the first generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in companies. Students require

communication skills, confidence and subject knowledge to meet industry expectations. The Career Counselling Cell organizes various lectures and seminars on Personality Development, Communication Skills, and Interviews skills, Current Industrial Scenario, Expectation of Industries to evolve and reinforce their expertise. We then invite many companies to offer placement opportunities to the students and ease the process of recruitment and placement.

### **The Practice:**

The Personal Counselling Cell is constituted in the college for all the departments of the college. The cells are headed by the HOD of all the departments. Senior faculty members are involved in the practice. The college Placement Cell organizes special talks on Career Guidance and employment opportunities by inviting experts from industries and companies. It also conducts various informative sessions, talks and skill development programs to help students to develop their overall personality. English Department conducts training in communication skills, debate, presentation skills, group discussion and mock interviews to prepare them to be ready for corporate jobs. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. All the activities and programs of the college are learner centered and students are immensely benefited. The main endeavour of placement cell is to get students placed in reputed multinationals, GO, NGO's and rewarding private sectors. All registered students are entitled to placement assistance, counselling for employment and even self employment. The cell acts as an interface between the industry and the students to enable them select best career options. The Placement Cell is well connected with the Corporate Offices and Companies. Companies approach the college placement cell at least twice a year. The companies conduct a separate Entrance Test at college premises and shortlist the candidates after the interviews. The cell assures support to the visiting companies at every stage of the placement process by making infrastructure available to them. The final selection is done at the respective company's headquarters and offer Letters are issued to the selected candidates.

### **EVIDENCE OF SUCCESS:**

The counselling sessions helped the students to pursue higher education and seek better job opportunities. Due to counselling and personality development programs the attitude and approach of the students changed positively. They have enriched their knowledge by participating in various competitions and programs at the state and national level. There was

an overall noticeable change in oral and written communication skill. They started to speak fluently and present their ideas confidently. Many of the students excelled in all the activities after attending the special guest talks and interactive sessions. Students with rural background have overcome the inferiority complex and other learning problems. During the last five years 1619 students are placed through Placement Cell shows our evidence of success.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:**

Due to time constraint it is difficult to conduct programs during the regular college hours. Initially the response of students' was not encouraging, but after motivation and encouragement by the faculty members of the college, Students attended the special classes and programs. The fresher's are ignorant about the various facilities such as Career Guidance, Personal Counselling, Placement cell, Spoken English programs. They are briefed during orientation programme about the facilities and are advised to meet the conveners to know more about such facilities. To enable students to know about job opportunities, training programs and skills development programs, information is communicated through newspaper clippings, brochures and pamphlets that are displayed on the notice board. Students are encouraged to participate in Job Mela held at college and also at other places through placement cell and a number of students are selected by the companies. The main problem is lack of students' active participation in various activities as majority of our students is from lower middle class family background. Majority of the companies offer jobs in the field of marketing, which students do not prefer. Convincing them to start their career with whatever opportunity they get is a major task. The management is kind enough to provide all necessary tools to the students such as computer laboratory, free Internet, facility of books and magazines on General Issues and Language Lab facility.



**BEST PRACTICE – Induction program by senior students to junior students from  
16/08/2017 – 21/10/2017**

Sl. No.	Dept	Date	Events	Purpose
1	Department of post Graduation in Commerce	16/08/2017	Welcoming juniors	To welcome Fresher's to KLE family
2		17/08/2017	Pick and speak	To overcome stage fear
3		21/08/2017	Ice breaking	To introduce their identity creatively
4		23/08/2017	Debate	To test their speaking ability
5		28/08/2017	Quiz	To test their knowledge
6		04/09/2017	Product Launch	To give an opportunity to think creatively
7		07/09/2017	I know my college	To test how well students know the college
8		09/09/2017	Treasure Hunt	Physical activity along with application of mind
9		14/09/2017	Talents day	To bring out talent in students
10		22/09/2017	Management Fest 2017 (Aviation Management)	To test the Management Skills
11		23/09/2017	Management Fest 2017 (Best Manager)	To test the Management Skills
12		05/10/2017	Mad ads	Test for the creativity
13		11/10/2017	Management Fest 2017 (HR Manager)	To test the Management Skills
14		13/10/2017	Management Fest 2017 (Finance Manager)	To test the Management Skills
15		21/10/2017	Fresher's day	Celebration day

**CONTACT DETAILS:**

**Name of the Principal:** Dr. Sadananda S Halageri  
**Name of the Institution:** KLE Society's S Nijalingappa College  
**City:** Bangalore – 560 010  
**Accredited Status:** A<sup>+</sup>  
**Website:** [www.klesnc.org](http://www.klesnc.org)  
**Email:** [klesnciqac@gmail.com](mailto:klesnciqac@gmail.com)  
**Mobile:** 91-9845068800  
**Phone No.** 080 23325020  
**Fax:** 080 23320902