



KLE Society's, S.NIJALINGAPPACOLLEGE
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Annual Quality Assurance Report(AQAR) of Internal Quality Assurance Cell(IQAC) of the Institutions for the year 2016-17

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
nAutonomous Institution of the University Grants Commission P. O. Box. No.
1075, Opp: NLSIU, Nagarbhavi, Bangalore-560 072 India



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान



K.L.E. SOCIETY'S
S. NIJALINGAPPA COLLEGE

RAJAJINAGAR, BANGALORE-560 010.

COLLEGE WITH POTENTIAL FOR EXCELLENCE

(Re-Accredited with 'A' Grade by NAAC)

Phone: 080-23526055, 080-23325020, Fax 080-23320902

Website: www.klesnc.org E.mail: info@klesnc.org klects@yahoo.com



Date: 29-08-2017

The Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bangalore-560072.

Respected Sir,

Sub: Online submission of the annual quality assurance report 2016-17.

We have submitted the AQAR 2016-17 on line on 29th August 2017. I am submitting herewith a hard copy of the same for kind information.

Thanking you,

Yours faithfully,

Dr. Sadanand S Halageri

Principal

K.L.E. Society's S. Nijalingappa College
Rajajinagar, Bangalore-560 010

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1.Details of the Institution

1.1 Name of the Institution

KLE Society's S. Nijalingappa
Degree College

1.2 Address Line 1

II Block Rajaji Nagar

Address Line 2

City/Town

Bengaluru

State

Karnataka

Pin Code

560010

Institution e-mail address

info@klesnc.org

Contact Nos.

08023325020

Name of the Head of the Institution:

Dr.Sadanand S. Halageri

Tel. No. with STD Code:

08023320902

Mobile:

9972270255

Name of the IQAC Co-ordinator:

Smt. Dr.Mahananda B Chittawadagi

Mobile:

9980129807

IQAC e-mail address:

klesnciqac@gmail.com

1.3 NAAC Track ID

EC/53 RAR/25

1.4 NAAC Executive Committee No. &Date:

EC/53 RAR/25, dated Sept 4, 2010

1.5 Website address:

<http://www.klesnc.org>

Web-link of the AQAR:

<http://www.klesnc.org/AQAR2016-17.pdf>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2004	5 years
2	2 nd Cycle	A	3082	2010	5years
3	3 rd Cycle	A+	3.51	2016	7years
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

30-09-2004

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR _____ 29-08-2017 _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

This is the first AQAR after the 3rd cycle Assessment and Accreditation by NAAC on Sept 22-24, 2016.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(Phys Edu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2.IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held - 04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Goods and Services Tax,
- Applications of differential Equations and Applications of Integral Calculus,
- Modern trends in Taxonomy,
- Emerging Trends in Material Sciences

2.14 Significant Activities and contributions made by IQAC

- Successful completion of III NAAC cycle with 3.53 points.
- Judicious allocation and utilization of UGC development grants and CPE funds.
- Establishment of Mathematics Computer Lab (Ramanujan FOSS Lab) & Up-graded existing Mathematics Computer lab under UGC CPE-II 2016-17.
- Organized seminars, conferences, workshops and guest lectures
- Arranged for visits to industry, research institutions, fields etc.
- Proposals sent for financial assistance from various funding agencies

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Establishment of Mathematics Computer Lab Renovation of four classrooms in 'C' Block	Mathematics Computer Lab established Completed

* Academic Calendar of the year 2016-17 enclosed – Annexure

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Management initiated the following activities:

- Establishment Mathematics Computer Lab
- Renovation of class rooms in C Block
- Proposal for financial assistance from various funding agencies

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	01		01	
PG	07		07	02
UG	16		11	08
PG Diploma				
Advanced Diploma				
Diploma	01		01	
Certificate	10			
Others				
Total	35		20	10

Interdisciplinary	01			
Innovative				

Post Graduate Programs

1. Master of Computer Applications (MCA)
2. Master of Tourism Administration (MTA - 5 years Integrated)
3. Master of Tourism Administration (MTA)
4. Master of Commerce (M. Com)
5. Master of Science (M. Sc. Physics)
6. Master of Science (M.Sc. Mathematics)
7. Master of Science (M.Sc. Chemistry)

UG Programs

Aided	Self Finance
B.A. (HEP) B.Sc. (PCM) B.Sc. (CBZ) B.Com.	B.Sc. (CBBT) B.Sc. (FAD) B.Sc. (PME) B.Sc. (MEC) B.Sc. (PMCs) B.A. (JPE) B.A. (JPP) BBM BHM BCA B.Com B.Com (Tourism)
Total=04	Total=12

Total of both Aided and Unaided = 16 (4+12)

- 1.2 (i) Flexibility of the Curriculum: CBCS - ✓/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	23 (16 UG & 7 PG programs)
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

Analysis of Feedback Enclosed – Annexure - 2

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

CBCS for final year UG students as per affiliating University Notification

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	112	15	97	-	-

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	R	V	R	V	R
	-	11	-	-	-	-	11	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 34 40 08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	11	
Presented papers	09	17	03
Resource Persons			10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Institution conducts Orientation Programs at the beginning of academic year to find out students' areas of interest, advanced and slow learners, accordingly various academic strategies will be chalked out.
- Students are encouraged to take up research projects and paper presentations
- Remedial classes, diagnostic tests, interactive sessions, in-house seminars, etc are conducted
- Value added certificate courses are introduced
- Provision for e-classrooms, well equipped labs with modern technology and digital library
- Institution deputed students for internship to various national level print and electronic media, apparel industry, boutique, IT and hotel industry, etc., to bridge theory and practice.
- A fortnightly new paper "KLE Insights" gives regular updates of happenings in the college.
- Documentary and short movies prepared on a regular basis by students.

2.7 Total No. of actual teaching days during this academic year

90

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per Bangalore University Notification

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOE-03

2.10 Average percentage of attendance of students

80.5

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %			Distinction %	
B.A	52	13	B.A	52	13	B.A
B.Sc	97	27	B.Sc	97	27	B.Sc
B.Com	209	73	B.Com	209	73	B.Com

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC encourages organizing seminars/conferences/workshops

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	07
UGC – Faculty Improvement Programme	01
HRD programs	03
Orientation programs	09
Faculty exchange programs	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	24		41
Technical Staff	-	-	-	4

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Well established Research Centres in Commerce and Science help to promote research climate in the institution. Faculty members are encouraged to pursue Ph.D. to present and publish research papers, to undertake major and minor research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs			30 Lakh	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	1.6 lakh	01
Outlay in Rs. Lakhs	2.0	1.6		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17		
Non-Peer Review Journals			
e-Journals			
Conference proceedings	09		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3	VGST	30 lakh	10 lakh
Minor Projects	1.5	UGC	1.6lakh	0.9 lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			31.6 L	10.9 L

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
 UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy
 CPE DBT Star Scheme
 INSPIRE CE Any Other (specify) VGST

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminars/workshops organized by the Institution

Level	International	National	State	University	College
Number		04		01	03
Sponsoring agencies		UGC-CPE		UGC-CPE	UGC-CPE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total (Rs.10,30,004 + Rs.1,60,000)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The neighbouring Government school students were invited by the science departments to give practical exposure
- Many faculty members worked as resource persons to bring out social awareness, environmental protection & its conservation.
- Planting of saplings by the best boy and best girl of the college was done on EARTH DAY in association with the Environment Forum.
- Computer Awareness Program was organized for inmates of orphanage, old age home and rural school students.
- Staff and students are covered under Accidental Insurance benefit scheme by the college.
- Organized an awareness program called POLICE HEART on instant help line service for women protection.
- Awareness program on water conservation on World Water Day.
- Rallies and awareness programs as a part of social responsibility were organized by the NSS unit.
- The NSS unit of the college has organized camps like health check up, eye testing and blood donation for the benefit of the staff, students and society.
- Vermi-composting unit has been developed in the campus and the compost is used for the campus plants.
- An animal tissue culture laboratory has been established by the department of Zoology so as to encourage In-vitro culture of animal tissue (a rare gesture).

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.59 acres		Management	4.59 acres
Class rooms	54	04	Management/UGC	58
Laboratories	51	01	Management/UGC	52
Seminar Halls	03	-	Management/UGC	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	04		Management/UGC	04
Value of the equipment purchased during the year (Rs. in Lakhs)	92.20	66.73	Management/UGC/CPU	158.93
Others				

4.2 Computerization of administration and library

- Office automation Tools for HR and e-pay roll management
 - E-application form submission
 - Fee payment and challan
- Tally (version-ERP-9.14)
- Bio-metric attendance-Log-in and lot-out information is sent on daily basis to KLE society head office
- Closed Circuit Camera surveillance and tracking
- LAN-sharing data through computer
- Instant communication regarding information an notices to students, parents and staff members through SMS

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1,17,367	1,89,57,737	2252	5,78,001	1,19,615	1,95,35,738
Reference Books	4,262	12,78,600	162	48,600	4424	13,27,200
e-Books	2 Lakhs +	5,750	3000+	5,750	2 Lakhs +	5,750
Journals	125	2,78,245	6	30,895	131	3,09,140
e-Journals	12000 +	5,750	50+	5,750	12000+	5,750
Digital Database	1	1,570	-	-	1	5,750
CD & Video	157	34,400	-	-	157	34,400
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	405	11	All Depts		01	01	20	
Added	32	02						
Total	437	13						

4.5 Computer, Internet access, training to teachers' and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Computer training will be given to Teachers, Students & also Non-teaching Staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	6,83,280
ii) Campus Infrastructure and facilities	-----
iii) Equipments	66,73,283
iv) Others-AMC	3,18,072
Total :	76,74,635

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Setting up of Placement Cell, Grievance Redressal Cell, Counselling and SC/ST Cell
- Organization of conferences/seminars/workshops
- Freshships and scholarships provision
- Handbook containing information about faculty, courses, syllabi, calendar of events, certificate courses

5.2 Efforts made by the institution for tracking the progression

- Campus Placement records
- TCs issued for further education as per Office records

5.3(a) Total Number of students

UG	PG	Ph. D.	Others
2553	345	04	-

(b) No. of students outside the state

251

(c) No. of international students

08

No	%
1595	55%

Men

No	%
1303	45%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1687	253	52	766	8	2766	1539	264	69	1022	4	2899

Demand ratio 1:1.1 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching is being provided for competitive examinations

No. of students beneficiaries

55

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC Others

5.6 Details of student counselling and career guidance

The total number of cases dealt are- 18 (Memory problems – 02, Adjustment Disorder – 02, Inferiority complex- 02, Dysthymia-03, Interpersonal Relationship problem – 02, Anger management – 03, Stress- 02, Anxiety Disorder -01, Financial Problem -01, Examination

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
45	750	389	136

5.8 Details of gender sensitization programmes

The college has constituted a committee called **CASH** (Council of Anti-Sexual Harassment) composed of police officer, lawyer, social worker, psychologist and academicians. The committee has formulated the stringent rules and regulations for faculty and students. It also organizes the socio-economic and gender sensitizing guest lectures, awareness creating rallies. The students are oriented to manage the democratic system in campus to inculcate the ethics and values in life styles.

- Students Activities towards gender sensitization
- On 8th March International Women’s Day is celebrated every year. Guest lecturers on Adolescence are organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	213	13,26,258
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION To bring out the best in man by providing value based, need based and career oriented education and create self reliant global citizen.

MISSION

- To impart quality education to meet the needs and challenges of global environment.
- To promote use of advanced technology for teaching.
- To impart ethics and human values and to develop professional and life skills.
- To promote leadership qualities among students.
- To encourage the faculty and students to pursue academic excellence.
- To endow students and staff with institutional ethos and heritage.
- To provide adequate infrastructure.
- To ensure equality for disadvantaged sections of the society.

6.2 Does the Institution has a management Information System - Yes

- MIS of our institution provides information required to manage the organization efficiently and effectively
- by using its primary components like hardware, software, data, procedures and people
- to analyze and facilitate strategic and operational activities,
- to study how individuals and groups evaluate, design, implement, manage and utilize the systems to improve effectiveness of decision making

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Deputation of faculty as BOS members appointed by BUB for curriculum development and syllabus revision
- Certificate and Add on Courses for widening the horizon of students to adapt and excel in various fields of knowledge

6.3.2 Teaching and Learning

- E-Class rooms -18
- Language labs-01
- Arranging conferences, seminars, workshops and guest lectures
- Deputation of students and faculty for conferences, seminars, workshops
- Remedial classes
- Student counseling
- Internal tests
- Class room presentations by students
- Implementation of innovative teaching methods

6.3.3 Examination and Evaluation

- Deputation of faculty as Chairman, BOE members and paper setters
- Deputation of faculty for evaluation of answer scripts
- Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation

6.3.4 Research and Development

- Allocation of funds from management for research and development activities by faculty and students
- Encouragement for student projects like trade fares, exhibitions, short films, documentaries

Encouraging and providing necessary infrastructure to pursue minor research, major research, NET/JRF, SLET, Ph.D. by faculty

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library :- Open access, circulation of books, news paper clippings, bulletin board, computers, printers, internet, Wi-Fi, inter library loan, reprography.

ICT:- E-Classrooms, Language Labs, Internet

Physical Infrastructure:- CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock

Instrumentation:-State of the art equipments like laminar airflow, uv-vis-spectro-photometer, trinocular research microscope, PCR, Gel documentation unit, Deep freezer, Lectra software in FAD, SCILAB in Maths

6.3.6 Human Resource Management

- HRD programs for staff and students by Master facilitator for HRD TQM and others
- Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee
- Staff requisition, approval at different levels, recruitment expenses, employee information and mail management
- Recruiting, training, performance appraisal, etc of faculty
- Implementation of Bio-metrics
- Provision of Participation of students and faculty in decision making
- Formula based pay structure, bonus, loans, reimbursement, pay adjustment, tax configuration, leave encashment, departmental designs etc.

6.3.7 Faculty and Staff recruitment

- Maintaining transparency in recruitment of eligible candidate
- News paper advertisement
- Scrutiny of documents
- Interview by expert team
- Arranging for Demo classes
- Collecting student feedback
- And expert opinion before recruitment
- Recruitment through walk-in-interviews

6.3.8 Industry Interaction / Collaboration

- Inviting guest speakers from industries, IIMs, IISc, universities and other prominent institutions
- Industrial visits at national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops, value added courses
- Collaboration with industry for supply of manpower needed.
- Industrial internship for the students
- MOU with the Hospitality Industry

6.3.9 Admission of Students

- Highlighting the students’ academic achievements through banners, newspapers, scrolling news and college web site
- Approaching the feeder schools and colleges
- Inviting students of nearby schools to the exhibitions organized by the institution
- Conducting various inter-school and inter-collegiate competitions in the fests and thereby introduce them to the campus
- Admission Advertisement through multiple media and social networks.
- Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution
- Publication of Academic calendars.
- Providing career guidance and assurance of placements
- Contacting mediators and old students

6.4 Welfare schemes for

Teaching	Group insurance, Cooperative Credit Society, Health Centre, fitness and recreation facilities
Non teaching	Health care, group insurance, cooperative credit society Health Centre, fitness and recreation facilities
Students	<p>Health Centre, fitness and recreation facilities</p> <ul style="list-style-type: none"> • Campus interviews by Placement Cell, • Cyber Café, Health Centre, hostel facilities, scholarships, incentives for sports persons, • Special software in library for blind students • SC/ST Cell, students counseling cell, canteen facility, Canara Bank extension counter, Dental clinic, distance education-KSOU, IGNOU and BUB, Gymkhana, Music • Foreign language teaching, internship within and outside the institution • Personality development programs, soft skills development and interview etiquettes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	BUB/Govt./AG	Yes	Committees LGB KLE Society, Belagavi
Administrative	Yes	Do	Yes	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Scanning of answer scripts
- Sitting squad appointed by the University in addition to flying squad to count question papers, answer scripts, to record the MPC cases of examination,
- Introduction of grade system,
- Introduction of OMR,
- Answer script in the form of 36 paged booklet for making evaluation accurate and easy
- Challenge evaluation

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University issues notification, colleges have to apply in seven sets, our college has submitted in 2005

6.11 Activities and support from the Alumni Association

- Alumni association actively involved in introducing student community to the global environment and standing as brand ambassadors of our institution
- Introducing students to the challenges of work environment and enabling them to overcome them
- Arranging for sponsorship for fests and scholarships for eligible students in both academic and sports line

6.12 Activities and support from the Parent – Teacher Association

- Organizing regular parent-teachers meet to discuss their wards academic performance, attendance, test performance, behavior and over all progress
- Implementing the suggestions given by the parents to enhance quality education

6.13 Development programmes for support staff

- Departments of Languages conducted an Inter departmental extension service on General Administrative Language for the support staff of the college office from 25th February 2014 to 6th March 2014 at 3.30 to 4.15 pm.
- Awareness program on health care
- How to manage funds and where to invest
- How to cover the risk of life and property.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College has implemented Rain water harvesting system
- BHM in consultation with Botany prepares compost
- Animal house
- Greenery around the campus
- SMS circulars to reduce usage of paper
- Pollution freezone

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

INNOVATIONS

- **Theory and research based learning**

Sl.No	Dept	Activity
1.	Maths	Origami & Kirigami
2.	Maths	SCILAB 6.5 , Mathematics 6.2 & Maxima 5.5
3.	Physics	Web camera's Newton rings
4.	Psychology	Psychological testing for students
5.	FAD	Snap shot demonstration on colour matching in progress
6.	English	Environmental forum – Best boy / Best girl
7.	BBA	Clean college

- **Reaching out to channels of communication(Media)**

Sl.No	Dept	Activity
1	FAD	TV9 , Udaya TV
2	BHM	TV 9, Udaya TV, Etv, SuvarnaTv
3	JPE	Short movies
4	Chemistry	Innovative teaching Audio Visual

- **Practicing & inculcating the value of earning while learning**

Sl.No	Dept	Activity
1	FAD	Prerana – Annual sales activity
2	Commerce	Trade fairs - Annual sales activity
3	BHM	Bakery outlet

- **To become self directed learners**

Sl.No	Dept	Activity
1	Psychology	Evaluation of working methodology
2	FAD	Game theory
3	BBA	Corpo hub – Annual fest
4	BHM	Certificate courses to juniors
5	Computer science	Practical application

- **Inculcating social responsibility**

Sl.No	Dept	Activity
1	Zoology	Solid waste management
2	FAD	Wealth out of waste
3	Computer science	Social awareness – Police heart
4	BBA	Hopes
5	Commerce	Entrepreneur skills – Trade fair
6	Chemistry	Entrepreneur skills - House hold chemicals
7	BHM	Certificate courses on cookery & baking

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report for the Academic Year:2016-17		
Undergraduate Courses – Odd Semester		
Date	Plan of Action	Action Taken Report
02/05/2016	IQAC meeting to discuss the academic activities of the year 2016-17 Admission Process	Advertisement, Counselling, Help Desk, Fees Concession, Scholarships and Facilities
01/06/2016	Preparation of time table for odd semester, Unitization of syllabus and distribution, Lesson Plan, Micro Teaching Plan	Displayed on the notice board
05/06/2016	World Environment Day	124 Participants
06/06/2016	Preparation of research project proposals	By all faculty
07/06/2016	Commencement of Certificate and Value Added Courses	10 Certificate and Value Added Courses completed
13/06/2016	Orientation for I year degree students	386 Students
21/06/2016	Celebration of International Yoga Day	164 participants
22/06/2016	Inauguration of Arts, Science and Commerce forums, sports and cultural activities	Commencement of curricular and extracurricular activities
04/07/2016	Submission of workshop/seminar/conference proposals	Submitted to funding agencies by all departments
06/07/2016	Selection trails for Indoor games	Students participated
II week of July	Selection for college teams- Cricket, Football, Volleyball, Table- Tennis, Kabbaddi and Kho-Kho	Teams Selected and Played
Aug to Oct	Organization of Conferences, Seminars, and Workshops	
Aug to Nov	Fests/Trade Fairs/Other Events/Activities	12
Aug to Dec	Organization of Study Tours, Industrial and Field Visits	05
15/08/2016	Independence Day celebration	All students and faculty
23/08/2016	IQAC meeting	Conducted
05/09/2016	Teachers' Day celebration, Blood Donation Camp by N.S.S unit.	394 Participants
16/09/2016	World Ozone day	281 Participants
III week of September	Selection of college teams for Bangalore University- Sports Meet	-

20-22 Sept2016	NAAC Peer Team Visit	Assessed and Accredited
02/10/2016	Gandhi Jayanthi celebration	Rally on Swachh Bharath
06/10/2016	Parent-Teachers' Meet	385 parents
12/10/2016	Alumni Meet	150
13/11/2016	K.L.E Society Foundation day Celebration	All students and faculty
18/12/2016	IQAC meeting	Conducted
24/12/2016	AIDS and Hepatitis Awareness Programme by N.S.S unit	146 Students
III week of December	N.S.S camp	42 Students and 3 faculty
Undergraduate Courses – Even Semester		
28/12/2016 to 30/12/2016	Athletic Meet	447 students
01/01/2017	New Year and Ethnic Day celebration	All students and faculty
Jan to March	Organization of Conferences, Seminars, and Workshops	04 Seminars, 01 National and 01 State Level workshops, 04 Regional level workshops, 02 Institutional level workshops
Feb to March	Fests/Trade Fairs/Other Events/Activities	06 Industrial and field visits
Jan to April	Organization of Study Tours, Industrial and Field Visits	04
12/01/2017	Youth Day Celebration	All students and faculty
26/01/2017	Republic Day Celebration	All students and faculty
13/03/2017	Parent-Teachers' Meet	356 parents
21/03/2017	World Forest Day Celebration	All students and faculty
27/03/2017	IQAC Meeting	Conducted
Last week of April 2017	Fare well to outgoing Final Year Degree Students	All final year degree students
Postgraduate Courses – Odd Semester		
17/08/2016	Orientation Program	All first year PG students
22/08/2016	Commencement of Certificate and Value Added Courses	118 students
23/08/2016 to 29/09/2016	Induction Programme for I semester	All first year M.Com Students
Sept to Nov	Organization of Conferences, Seminars	13

	and Workshops	
Oct to Dec	Organization of Study Tours, Industrial and Field Visits	05
First week of Nov	Sports and Cultural Activities	All PG students
01/11/2016	Kannada Rajyothsava Celebration	All PG students
05/01/2017 to 06/02/2017	Internship for IV semester	Final year PG students
Postgraduate Courses – Even Semester		
Feb to April	Organization of Conferences, Seminars and Workshops	12
13/02/2017	Workshop on Project Proposal Writing	All final year PG students
02/03/2017	Workshop on Data Analysis	All final year PG students
08/03/2017	International Women’s Day Celebration	All girl-students and lady faculty
15/03/2017	Ethnic Day Celebration	All PG students
March to May	Organization of Study Tours, Industrial and Field Visits	05
22/04/2017	World Earth Day Celebration	All PG students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- FEEL EMPLOYABLE
- ACCIDENT RELIEF CARE AND KLE HEALTH CARE SERVICES V-CARE

**Provide the details in annexure (annexure need to be numbered as i, ii,iii). Enclosed*

7.4 Contribution to environmental awareness / protection

The Institution has carried out umpteen activities to create awareness and sensitize people on environmental issues.

- It adopts environment friendly practices and has taken necessary action in– energy conservation, use of renewable energy, rain water harvesting, waste recycling, carbon neutrality etc. Maintained different plants under the Name “**Garden of Biodiversity**”

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

STRENGTHS:

1. KLE Society is one of the largest educational organizations in the country, running 250 institutions in almost every sphere of education in India and Abroad, is rooted in the time-tested ideals of **Truth, Love, Service and Self Sacrifice**. It is celebrating centenary during 2015-16 and the highly evolved systems across the institutions of society provide us a strong footing.

2. S. Nijalingappa College is one of the premier institutions of the KLE Society established in the year 1963 celebrated its Golden Jubilee during 2013-14; it has built up a strong base of infrastructure, committed human resources & systems.

3. Accredited by NAAC at 'A' Level in Sept 16, 2004 and Re – accredited at 'A' Grade with CGPA 3.82 on a 4 point scale in Sept 04, 2010; this reflects the robust strength of the quality systems of the institution.

4. Institution was recognized by UGC with CPE status phase-I in April 2010 and Phase-II in April 2014 valid up to March 2019.

5. Govt. of Karnataka granted financial assistance of Rs. 5 Crores for 5 year integrated program in Tourism Administration, the only college selected under Bengaluru University.

6. College caters to the needs of students with varied interests in different fields by offering 16 UG, 07 PG programs, Skill based and Job oriented certificate programs with 2802 students.

7. ICT enabled teaching-learning is supported with 405 computers, 25 laptops, 20 eclass rooms, 5 e-labs and other facilities.

8. More than 25% of faculty members are involved in design and development of curriculum of affiliating and other university.

9. Transparent admission policy catering to diversity, access, equity and scholarship as per Govt. norms. Staff and students covered under personal accident insurance policy.

10. Functional IQAC promotes and implements quality initiatives, sustenance and enhancement.

11. Research center in Commerce, Dr.PrabakarB.Kore research center in Science and collaboration/MoU tie-ups with 30 organizations promote academic ambiance.

12. Adequate, qualified, experienced, dedicated and research oriented faculty, with 04 Major and 18 Minor research projects funded by various agencies and 132 research publications in reputed journals in the last five years.

13. Institution has well stacked library with 1,14,791 books, 136 journals, 46 computers with LAN, INFLIBNET/IUC facilities to access e-journals and ebooks.

14. Revenue generated by consultancy in the last five year is Rs.1,54,39,595.

15. Elevator facility, ramp, adjustable wheel chairs, Braille and JAWS software are provided for visually/physically-challenged students.

16. State-of-the-art multi-gym facilities separate for boys and girls. In addition indoor and outdoor sports and games.

17. Training and Placement cell of the institution offers assistance for better employment.

18. Several best practices are in place in the campus which has been benefitting both teachers and students.

WEAKNESSES:

1. Limited scope for further development of the college in terms of space.
2. Need for more linkages with Industry and National/International Research institutions.
3. Need for motivating meritorious students to take up programmes in Basic Science.

OPPORTUNITIES:

1. To obtain Autonomous Status.
2. Increase in the number of Add on & Value Based Courses.
3. Introduction of need based UG & PG programmes.
4. Increased focus on Interdisciplinary approach for better learning.
5. Good will of parents, alumni and students to be capitalized.

CHALLENGES:

1. Lack of necessary government support for all programmes.
2. Increase in admissions in Basic Science and Humanities programmes.
3. Government freeze on posts for all aided programmes.
4. Emergence of foreign players offering attractive packages in view of LPG.

8. Plans of institution for next year

- Conduct exhibitions and student fests
- More number of publications
- National and International Seminars/Conferences/Workshops
- Skill based certificate and value added course
- Faculty Development Programmes
- Minor and Major Research Projects from different funding agencies.
- To collaborate with other foreign universities of Tourism (International) for student exchange and faculty exchange programs.
- Certificate courses in topics like GDS-AMADEUS
- To take up projects in collaboration with WWF (World Wild life Fund), Pollution control Board, GKVK, IISc and other research institutions
- To organize workshop on Nuclear science in collaboration with Indian Association of Nuclear Chemistry and Allied Science, India Gandhi Centre for Atomic Research (IANCAS) Kalpakam, ISRO-Chair Bangalore University

Smt. Dr. Mahananda B.
Name Chittawaolagi

Mahananda

Signature of the Coordinator, IQAC

Name Dr. Sabaranda S. Halasol

S. S.

Signature of the Chairperson, IQAC

Abbreviations:

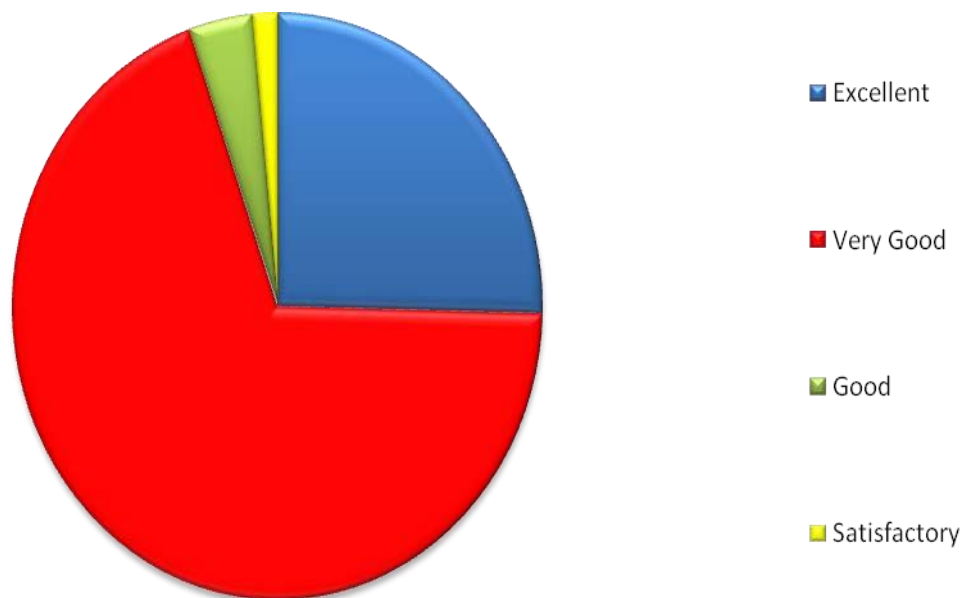
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

KLE Society's S. Nijalingappa College
CALENDAR OF ACADEMIC EVENTS FOR 2016 – 17

Undergraduate Courses – Odd Semester	
Date	Events
02/05/2016	IQAC meeting to discuss the academic activities of the year 2016-17 Admission Process
01/06/2016	Preparation of time table for odd semester, Unitization of syllabus and distribution, Lesson Plan, Micro Teaching Plan
05/06/2016	World Environment Day
06/06/2016	Preparation of research project proposals
07/06/2016	Commencement of Certificate and Value Added Courses
13/06/2016	Orientation for I year degree students
21/06/2016	Celebration of International Yoga Day
22/06/2016	Inauguration of Arts, Science and Commerce forums, sports and cultural activities
04/07/2016	Submission of workshop/seminar/conference proposals
06/07/2016	Selection trails for Indoor games
II week of July	Selection for college teams- Cricket, Football, Volleyball, Table- Tennis, Kabbaddi and Kho-Kho
Aug to Oct	Organization of Conferences, Seminars, and Workshops
Aug to Nov	Fests/Trade Fairs/Other Events/Activities
Aug to Dec	Organization of Study Tours, Industrial and Field Visits
15/08/2016	Independence Day celebration
23/08/2016	IQAC meeting
05/09/2016	Teachers' Day celebration, Blood Donation Camp by N.S.S unit.
16/09/2016	World Ozone day
III week of September	Selection of college teams for Bangalore University- Sports Meet
20-22 Sept2016	NAAC Peer Team Visit
02/10/2016	Gandhi Jayanthi celebration
06/10/2016	Parent-Teachers' Meet
12/10/2016	Alumni Meet
13/11/2016	K.L.E Society Foundation day Celebration
18/12/2016	IQAC meeting
24/12/2016	AIDS and Hepatitis Awareness Programme by N.S.S unit

III week of December	N.S.S camp
Undergraduate Courses – Even Semester	
28/12/2016 to 30/12/2016	Athletic Meet
01/01/2017	New Year and Ethnic Day celebration
Jan to March	Organization of Conferences, Seminars, and Workshops
Feb to March	Fests/Trade Fairs/Other Events/Activities
Jan to April	Organization of Study Tours, Industrial and Field Visits
12/01/2017	Youth Day Celebration
26/01/2017	Republic Day Celebration
13/03/2017	Parent-Teachers' Meet
21/03/2017	World Forest Day Celebration
27/03/2017	IQAC Meeting
Last week of April 2017	Fare well to outgoing Final Year Degree Students
Postgraduate Courses – Odd Semester	
17/08/2016	Orientation Program
22/08/2016	Commencement of Certificate and Value Added Courses
23/08/2016 to 29/09/2016	Induction Programme for I semester
Sept to Nov	Organization of Conferences, Seminars and Workshops
Oct to Dec	Organization of Study Tours, Industrial and Field Visits
First week of Nov	Sports and Cultural Activities
01/11/2016	Kannada Rajyothsava Celebration
05/01/2017 to 06/02/2017	Internship for IV semester
Postgraduate Courses – Odd Semester	
Feb to April	Organization of Conferences, Seminars and Workshops
13/02/2017	Workshop on Project Proposal Writing
02/03/2017	Workshop on Data Analysis
08/03/2017	International Women's Day Celebration
15/03/2017	Ethnic Day Celebration
March to May	Organization of Study Tours, Industrial and Field Visits
22/04/2017	World Earth Day Celebration

Analysis of Student Feed Back on Teachers (2016-17)



BEST PRACTICE:

Title of the Practice: FEEL EMPLOYABLE

Goals:

- To make students competent and make them aware about the recent trends in industry relating to employment opportunities.
- To encourage students to exhibit their skills and talent.
- To guide them to overcome problems that they are facing.
- To counsel the students who suffer from social and economic problems.
- To help them identify their abilities and skills.
- To prepare them for varied work nature.
- To sharpen their communication skills and help them to overcome employment challenges.
- To make them realize the social responsibilities.
- Our responsibility is not only to educate students but also to help them in their future career development process. Considering this, the institution has established the above cell. The basic purpose is to orient students about the skills required by the companies. This cell has been established to provide a gateway to the students in different industry. Majority of the students are aware about their talent for which we, in association with various institutes, organize tests and accordingly gauge their intent and potential for future career and placement.

The Context:

Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities, talent results in poor academic performance. To overcome this problem, it is essential to provide counselling to the students and motivate them to do better in their studies. Counselling helps students to develop discipline in their personal life and also in the college. Some of the enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The students of the first

generation need educational and career guidance through orientation and personal counselling. In today's competitive world, it has been a very challenging task to place the students in companies. Students require communication skills, confidence and subject knowledge to meet industry expectations. The Career Counselling Cell organizes various lectures and seminars on Personality Development, Communication Skills, and Interviews skills, Current Industrial Scenario, Expectation of Industries to evolve and reinforce their expertise. We then invite many companies to offer placement opportunities to the students and ease the process of recruitment and placement.

The Practice:

The Personal Counselling Cell is constituted in the college for all the departments of the college. The cells are headed by the HOD of all the departments. Senior faculty members are involved in the practice. The college Placement Cell organizes special talks on Career Guidance and employment opportunities by inviting experts from industries and companies. It also conducts various informative sessions, talks and skill development programs to help students to develop their overall personality. English Department conducts training in communication skills, debate, presentation skills, group discussion and mock interviews to prepare them to be ready for corporate jobs. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. All the activities and programs of the college are learner centered and students are immensely benefited. The main endeavor of placement cell is to get students placed in reputed multinationals, GO, NGO's and rewarding private sectors. All registered students are entitled to placement assistance, counseling for employment and even self employment. The cell acts as an interface between the industry and the students to enable them select best career options. The Placement Cell is well connected with the Corporate Offices and Companies. Companies approach the college placement cell at least twice a year. The companies conduct a separate Entrance Test at college premises and shortlist the candidates after the interviews. The cell assures support to the visiting companies at every stage of the placement process by making infrastructure available to them. The final selection is done at the respective company's headquarters and offer Letters are issued to the selected candidates.

EVIDENCE OF SUCCESS:

The counseling sessions helped the students to pursue higher education and seek better job opportunities. Due to counseling and personality development programs the attitude and approach of the students changed positively. They have enriched their knowledge by participating in various competitions and programs at the state and national level. There was an overall noticeable change in oral and written communication skill. They started to speak fluently and present their ideas confidently. Many of the students excelled in all the activities after attending the special guest talks and interactive sessions. Students with rural background have overcome the inferiority complex and other learning problems. During the last five years 1619 students are placed through Placement Cell shows our evidence of success.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Due to time constraint it is difficult to conduct programs during the regular college hours. Initially the response of students' was not encouraging, but after motivation and encouragement by the faculty members of the college, Students attended the special classes and programs. The fresher's are ignorant about the various facilities such as Career Guidance, Personal Counselling, Placement cell, Spoken English programs. They are briefed during orientation programme about the facilities and are advised to meet the conveners to know more about such facilities. To enable students to know about job opportunities, training programs and skills development programs, information is communicated through newspaper clippings, brochures and pamphlets that are displayed on the notice board. Students are encouraged to participate in Job mela held at college and also at other places through placement cell and a number of students are selected by the companies. The main problem is lack of students' active participation in various activities as majority of our students is from lower middle class family background. Majority of the companies offer jobs in the field of marketing, which students do not prefer. Convincing them to start their career with whatever opportunity they get is a major task. The management is kind enough to provide all necessary tools to the students such as computer laboratory, free Internet, facility of books and magazines on General Issues and Language Lab facility.

CONTACT DETAILS:

Name of the Principal: Dr. Sadananda S Halageri

Name of the Institution: KLE's S Nijalingappa College City: Bangalore – 560 010

Accredited Status: A Website: www.klesnc.org **Mobile:** 91-9845068800

Email: klesnciqac@gmail.com **Phone No.**080 23325020 **Fax:** 080 23320902



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	KLE SOCIETY'S S NIJALINAPPA COLLEGE
Name of the head of the Institution	Dr. Sadananda S Halageri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023325020
Mobile no.	9972270255
Registered Email	klesnciqac@gmail.com
Alternate Email	info@klesnc.org
Address	2nd Block, Rajajinagar
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560010
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Smt.Dr.Mahananda B Chittawadagi
Phone no/Alternate Phone no.	08023325020
Mobile no.	9980129807
Registered Email	klesnciqac@gmail.com
Alternate Email	info@klesnc.org

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.klesnc.org//wp-content/uploads/2020/01/AQAR-2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.klesnc.org//wp-content/uploads/2017/08/COE-2017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.82	2010	04-Sep-2010	03-Sep-2015
3	A+	3.53	2016	05-Nov-2016	04-Nov-2023

6. Date of Establishment of IQAC	30-Sep-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development Program	22-Jul-2017 1	48

Business Plan	10-Aug-2017 1	52
Mutual Funds	16-Aug-2017 1	270
Corporate Interview Process	22-Aug-2017 1	80
Students leadership programme in association with NGO-IHD	04-Sep-2017 1	83
Ethical Hacking	06-Sep-2017 1	89
Art of Living	07-Sep-2017 1	75
GST	12-Sep-2017 1	235
Motivational Theories and Leadership styles	20-Sep-2017 1	114
Yoga and Dhyaana	08-Feb-2018 6	240
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015 90	264800
Institution	MRP	UGC	2015 540	202052
Institution	MRP	UGC	2016 540	60000
Institution	MRP	UGC	2016 540	30000
Institution	XII Plan - CDC	UGC	2017 365	35072
Institution	TG	UGC	2017 03	73041
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Efforts were made to introduce new course like BBA Aviation

13 Certificate Courses have been introduced on topics of importance like SPSS, Research Statistics, Digital Marketing, Tally, Networking, Cloud Computing etc.

Arranged for industrial visits, study tours, visits to institutes of national importance like IISc., ISEC, NLIU, IIMB

Organized seminars, workshops and guest lectures.

Research Proposals for financial support have been sent to funding agencies

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC meeting to discuss the admission academic activities	Advertisement, Counseling, Help Desk, Fees Concession, Scholarships and Facilities
Distribution of work and preparation of teaching plan	Preparation of Time Table for Odd Semester, Unitization of Syllabus and Distribution, Lesson Plan, Micro Teaching Plan
Orientation programme for I year students of various courses	Created awareness about facilities, scholarships, cash and endowment prizes, certificate and value added courses, sports & cultural activities and goal setting
IQAC Initiative to organize workshop /seminar/conference proposals	Selection of themes, sub-themes, targeted beneficiaries, expected outcome and publication of proceedings
Preparation for submission of research project proposals	Selection of Research area and discussion on methodology to be followed

Commencement of Certificate and Value Added Courses	11 certificate/ Value added courses were introduced
Celebration of International Yoga Day	380 Students and 45 faculty have participated
Inauguration of Arts, Science and Commerce forums, sports and cultural activities	Commencement of curricular and extracurricular activities
Selection trails for Indoor and outdoor Games, college teams	Chess, Carom, Table- Tennis, Cricket, Football, Volleyball, Kabbaddi and Kho-Kho teams
Orientation Program for PG Students	Created awareness about facilities, scholarships, cash and endowment prizes, certificate and value added courses, sports & cultural activities and goal setting
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Local Governing Body	22-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	09-Feb-2018
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Administration:</p> <ul style="list-style-type: none"> • HRMS package for Payroll of faculty • Admission software • Theorem technologies BCS Campus suite • Biometric attendance for faculty • Language lab software for soft skills • IDS Hotel property management system • Global Distribution System for MTTM, B.Com tourism • Tally ERP 9.0 school module • Designing Software by Lectra Technologies India Pvt Ltd for FAD department • SPSS package for research • Licensed MS Office package (50Users) • The College central library is fully
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automated with Infflibnet Software • Library facilitated with Integrated Library Management System (ILMS)eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules • Bar Code system for Book cataloguing is in practice • JAWS Brail for Blind students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the college is determined by the affiliating University. The institution is bound to follow and implement the same. At the commencement of each academic year, IQAC designs and prepares calendar of academic events and action plan with reference to calendar of parent university. IQAC constitutes AAA Committee to evaluate the academic and administrative progress. Although the college is affiliated with University following all the guidelines, exercise its flexibility to some extent to enhance the student's skills by designing the curriculum for certificate and value added courses. The strategies followed for effective implementation of curriculum are: ? Prior to the commencement of academic year, IQAC conduct the SWOC analysis by the brain storming activity for faculty, alumni, management representatives and academic experts ? IQAC designs and initiates all the UG & PG departments to conduct student orientation program to set the strategies and goals among the students ? Departments display the teaching plans for all subjects to enhance accountability among teachers and students. ? Bridge courses are conducted in some departments based on the diversity of student intake ? Foundation courses are conducted by the departments ? Student class seminars, MCQ tests, project work and assignments are conducted as internal components of evaluation ? Faculty practices ICT enabled teaching and learning process. ? Faculty attend BOS of parent university, other universities, autonomous colleges and BOS of Certificate and Value Added Courses ? Student handbooks are issued in the beginning of the academic year ? The Library is constantly updated with new books, magazines, journals ,INFLIBNET and Lib-info catering to the needs of the teachers and students for effective implementation of the curriculum through easy access to e-journals and e-books ? Special lectures by prominent personalities from academia, premier research institutes and industries are organized to update knowledge in the relevant field ? As and when parent university revise the syllabus the respective departments organised workshops ? Field and industrial visits are conducted as per the prescription of syllabus ? Internship programme is implemented to UG and PG courses ? In addition to Chalk and Talk teaching method, faculty practice the following innovative pedagogy a. Data analysing software b. Bio-visual charts, 3-D models c. Group discussion d. Micro-teaching and student seminars e. Instrumentation Centre facilitates new experiments ? Continuous Internal Assessment of students ? IQAC regularly analyse the feedback from stakeholders on curriculum of certificate and value added courses and initiate the departments to update and revise the syllabus to enhance student employability skills

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Business analytics by Business Toys		26/08/2017	90	Employability	Analysis of current trade, Sensex, Nifty and business policies
Tally with GST		11/08/2017	50	Employability	Accounting skills and taxation
Hardware training		28/08/2017	30	Employability	Technical skills
VB Dot Net		25/07/2017	90	Employability	Programming skills
ORACLE DBA		25/09/2017	30	Employability	Programming skill
Advanced Excel		16/01/2018	30	Employability	Financial analytical skills
Basic course in Bakery		01/01/2018	30	Entrepreneurship	Nutrition
Nil	Fashion Designing	01/07/2017	180	Entrepreneurship	Entrepreneurship

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	453	22

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Java 2 Enterprise Edition (J2EE) training	10/01/2018	100
.Introduction to LaTeX	12/09/2017	29

Security analysis	09/09/2017	35
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BHM	Operational aspects for star hotels	46
BCA		93
BBA		73
BSc	Fashion and apparel design	17
MCom		48
MCA		16
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC designs the feedback formats and initiates the concern committees to take the feedback manually and compile. The feedback taken on all the criteria is analysed and the challenges are addressed with the help of management, administrators, faculty, students and parents. A well-structured and functioning feedback system is designed and monitored by IQAC. The feedback formats are prepared on different parameters to measure the effective implementation of curriculum. The suggestions and opinions of all the stakeholders are practically inculcating in the academics of the college to strengthen the learning process. College also practices SSS feedback system as per the guidelines of NAAC. Further the student grievances with reference to curriculum are addressed by taking the suggestions of students through suggestion boxes. Management of the college analyses the teachers' feedback to assure the implementation of curriculum for the betterment of student community and stakeholders. Teachers with low feedback are advised to undergo FDP, Orientation and Refresher Courses. IQAC conducts FDP to enhance the teaching skills and learning capabilities. As the college is associated with reputed employing organizations, collect the feedback from them to enrich the curriculum of certificate and value added courses which enhance the employability of the students. The senior faculty being the members of University BOS committee thoroughly discuss in BOS meetings to inculcate the suggestions provided by stakeholders to enrich the syllabus and other components of the curriculum to meet the global competency.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	100	50	47
BA	JPE	60	22	21
BA	JPP	40	10	10
BSc	PMCS	90	115	90
BSc	PCM	72	115	72
BSc	CBZ	72	110	72
BSc	CZBt	60	85	59
BSc	CBBt	70	115	65
BSc	FAD	50	56	22
BCom	Regular	300	700	300

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3186	408	117	7	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
124	124	334	44	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a strong response to cater, students' intellectual and emotional needs in the recent years. KLE S Nijalingappa College offers a highly efficient Mentoring system through which a group of 55 to 60 students are assigned to a faculty member at the commencement of the program. The mentors act as guides to the students during the complete duration of the course, the student is enrolled into. Mentors will have regular interactions with students to maintain track of their studies and extracurricular activities. They also provide advice relating to career guidance and personal problems. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has a coordinated coaching framework where the faculty acts as connection between the students and the institute. Mentor plays a crucial role in Monitoring and guiding students all through their course. Coordinating with parents regarding the progress of their wards. Tracking mentees' performance during semester by continuous interaction with all the stake holders communicating with fellow faculty to promote mentees and give

them an opportunity to develop further in their areas of interest. The HODs (Head of the Department) of various Departments will monitor different activities of the assigned mentors and the students. HODs will meet all mentors of his/her department at least once a month for reviewing of proper implementation of the system. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Outcomes of the System: • The attendance percentage of the students has increased to a greater extent. • In course of direct communication between mentor and the student there was a good improvement in the teacher student relationship. • The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3594	124	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	124	0	26	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Siddalingappa M Poojari	Assistant Professor	KSET
2018	Tanuja D	Assistant Professor	KSET
2018	Pinky B Sharma	Assistant Professor	NET
2018	M Shalini	Assistant Professor	NET

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MTTM	PG	Semester	05/07/2018	13/11/2018
MCA	MC	Semester	17/07/2018	20/12/2018
BCA	R	Semester	25/05/2018	09/07/2018
BBA	B	Semester	31/05/2018	09/07/2018
BHM	H	Semester	31/05/2018	09/07/2018
BCom	C	Semester	31/05/2018	09/07/2018
BSc	S	Semester	06/06/2018	09/07/2018
BA	A	Semester	06/06/2018	11/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level Assessment of performance is an integral part of teaching and learning process. Our Institution adopts this at a macro level by implementing it in each department to ensure proper and timely evaluation of students' academic progress. Assignments are given to students based on the topic covered in the class to have a better understanding. Some topics which require hands on experience are explicitly taught through innovative means such as model making, field visits, mini projects, surveys and simulation study. This gives an impetus to the student learning process and their performance has improved tremendously. Class tests, internal assessment tests are conducted and the results of the students' performance are identified by the faculty to segregate slow and advanced learners to cater individual attention. Measures taken: Remedial Classes are conducted for the slow learners, absentees and the students who represent the college in various competitions. Peer learning is also encouraged for students to imbibe group learning. Peer Tutorials are conducted for students who do not perform well inspite of all these methods. Here, the students are given a set of questions and answers and asked to practice the same. Preparatory examinations of three hours duration will be conducted at the end of every semester .Students who satisfy the eligibility criteria of 75 attendance is allowed to appear for the University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared adhered for conduct of examination other related matters The institution adheres to the academic calendar prepared according to the calendar provided by Bengaluru central University and Bangalore university. The College has an Academic Calendar, within the broader framework of University guidelines, that takes into account both internal evaluation schedules and co curricular activities Academic calendar, Timetable is prepared before the start of new semester at the department level, in consultation with heads of the departments which is then approved by the Principal. This calendar contains activities like Induction Orientation program, Executive Seminar Programme, Guest Lectures, Certificate courses, vocational courses, events, internal exam schedules, addon courses, skill developmental activities and many more. This ensures that the curriculum is enriched with related activities for the all round development of the students. In the beginning of the semester, the students are apprised of academic calendar and same is displayed on notice boards and at strategic locations. It provides plan for the semester to students, teachers and parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klesnc.org/wp-content/uploads/2017/08/UG-and-PG-Programmes-Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C	BCom	REGULAR	203	177	87
F	BSc	FAD	22	19	86
S	BSc	CBBT	12	12	100

S	BSc	CZBT	18	13	72
S	BSc	CBZ	33	25	76
S	BSc	PMCS	30	26	87
A	BA	JPP	9	8	89
A	BA	JPE	15	14	93
A	BA	HEP	42	27	64
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://klesnc.org/wp-content/uploads/2018/05/AOAR%20student%20satisfaction%20survey%20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	VGST	30	10
Minor Projects	730	UGC	1.8	1.8
Minor Projects	540	UGC	1	0.08
Any Other (Specify)	120	Self Financed	0.05	0.05
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Student Leadership programme in Association with NGO-IHD	NSS	04/09/2017
Art of living	NSS	07/09/2017
E- Commerce Trends	BBA	12/03/2018
E-BUbusiness	BBA	17/02/2018
Communication	BBA	19/02/2018
Trends in Banking	BBA	15/02/2018
FEMA- Act	BBA	14/10/2018
Motivational Theories and styles	BBA	20/09/2017
Mutual Funds	BBA	16/08/2017
Corporate interview process	BBA	22/08/2017
Business Plan	BBA	10/08/2017

Personality development programme	BBA	22/07/2017
Digital marketing	Commerce	02/08/2017
Changing Accounting and Financial reporting landscape	Commerce	05/08/2017
GST	Commerce	19/08/2017
FDI: Trends, Opportunities and challenges	Commerce	23/09/2017
Impact of Income tax and inflation	Commerce	10/10/2017
Our Expanding Universe	Physics	10/10/2017
GST	commerce	12/10/2017
Smart marketing	Commerce	28/10/2017
Aviation (career planning)	Commerce	22/01/2018
IFRS and GST (Jagrati academy)	Commerce	23/01/2018
Job orientation	Commerce	24/01/2018
Media and Society	English	16/08/2017
Ahimsa, Spirit of Patriotism	English	29/01/2018
Relevance of mother language	English	21/02/2018
Placement training	Comp.science	12/08/2017
Invited talk	Comp.science	17/01/2018
Invited talk	Comp.science	14/02/2018
Invited talk	Comp.science	05/03/2018
NET and KSET exams	PG in Commerce	10/08/2017
Banking	PG in Commerce	23/08/2017
Stock market	PG in Commerce	11/10/2017
IPO	PG in Commerce	23/10/2017
Conceptual clarity for NET Exam	PG in Commerce	03/11/2017
SAP	PG in Commerce	01/03/2018
Meditation	PG in Commerce	19/03/2018
Science is Incredibly Exciting	Chemistry	01/03/2018
Jnapada katha/ laavany	Kannada	26/10/2017
Future perspective of BCA (Allumini Talk)	Comp.science	10/07/2017
Placement oriented talk (Placement training)	Comp.science	12/08/2017
Resuming, Building	Comp.science	25/09/2017

andGroup discussion		
Art of Living	JPE/JPP	07/09/2017
Artical writing for freshers	JPE/JPP	16/08/2017
Studio discussions activities	JPE/JPP	05/08/2017
Contributions of Prof. B. G. L. Swamy	Botany	15/03/2018
BGL andre ivare nodi birth centenary of Prof.B.G.L. Swamy Celebration	Botany	26/02/2018
NET and KSET exams	PG in Commerce	10/08/2017
Emerging Trends in Plant Science	Botany	17/02/2017
GST	Commere	12/09/2017
Yoga and Dhyaana	Kannada	08/02/2018
Ethical Hacking	Comp. science	06/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Model making	Manju udaykumar	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Model making	Bhagyashree E.S. Gunari	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Essay writing	Chaithra G.S.	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Chaithra G.S.	National Science day intercollegiate competition at Ramaiah College of Arts, Science and	12/03/2018	Participated

		Commerce		
Pencil Sketch	Ramyashree K	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Madan Kumar M	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Lavanya G	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated
Pencil Sketch	Abhijitha C	National Science day intercollegiate competition at Ramaiah College of Arts, Science and Commerce	12/03/2018	Participated

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
10760	28374	5750

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
------	------------	-----------------------	--------------------------------

National	-	0	0
International	Mathematics	3	4.73
International	PG in Commerce	2	2.12
International	UG in Commerce	5	5.76
International	Computer science	5	4.10
International	Business Administration	2	2.18
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	7
Kannada	8
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Should Bitcoin be regulated?"	Mahanada B. Chittawadagi	Chicago International Journal of Advance Studies, Double Blind Reviewed and Indexed International Journal Volume No. 17, Issue 1 pages 80-97	2017	0	KLE Society's S.Nijalingappa College, Bangalore	0
Need for the development of food processing infrastructure to attain food security of India - A study	Mahanada B. Chittawadagi	Indo Global Journal of Advance Studies, Volume No.21, Issue-1, a UGC approved Double Blind Reviewed and Indexed In	2017	0	KLE Society's S.Nijalingappa College, Bangalore	0

		ternationa l Journal No.63815, October 2017, pages 38-51				
Green HRM- An Innovative Approach to Environ mental Sus tainabilit y	Vimala B.S.	Internatio nal Journal of Exclusive Management Research, volume 8, Issue 1, January 2018pg. 18	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
A study on Talent Management Practices at MNCs	Shivakumar M. Sajjan	Internatio nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.52	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
A study on Talent Management Practices at MNCs	Ragini G. B.	Internatio nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg. 10	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
Green HRM- An Innovative Approach to Environ mental Sus tainabilit y	ShriyankaA mbli	Internatio nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.18	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar , Bangalore	0
Strategic Human Resource M anagement: Its impact on Organiz	Shivakumar B. Annigeri	Internatio nal Journal of Exclusive Management Research,	2018	0	KLE Society?s S. Nijalin gappa College, R ajajinagar	0

ation		, volume 8, Issue 1, January 2018, pg.52			Bangalore	
"A Cross - Layered MAC Approach against Denial-of-Sleep attack in WSN"	Mr. Pavan A C	International Journal for Modern Trends in Science and Technology	2018	0	KLE Society's S. Nijalingappa College, Rajajinagar Bangalore	0
" Crypto currency and block chain based database to guard data integrity in cloud computing environment"	Mrs. Sujata Patil	International Journal of Computer engineering and Applications IJCEA	2017	0	Department of Computer Science, KLE 's S.Nijalingappa College, Bangalore, Karnataka	0
" Analysis of dimension and need for the cloud security"	Mrs. Sujata Patil	International Journal of Computer engineering and Applications IJCEA	2017	0	Department of Computer Science, KLE 's S.Nijalingappa College, Bangalore, Karnataka	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
" Crypto currency and block chain based database to guard data integrity in cloud computing environment"	Mrs. Sujata Patil	International Journal of Computer engineering and Applications IJCEA	2017	0	0	Department of Computer Science, KLE 's S.Nijalingappa College, Bangalore, Karnataka

"A Survey of Z-wave Wireless Sensor Network Technology"	Mr. Pavan A C	International Journal of Scientific Research in Computer Science, Engineering and Information Technology	2018	0	0	Department of Computer Science, KLE's S. Nijalingappa College, Bangalore, Karnataka, India
"A Cross - Layered MAC Approach against Denial-of-Sleep attack in WSN"	Mr. Pavan A C	International Journal for Modern Trends in Science and Technology	2017	0	0	Department of Computer Science, KLE's S. Nijalingappa College, Bangalore, Karnataka, India
Strategic Human Resource Management: Its impact on Organization	Shivakumar B. Annigeri	International Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.52	2018	0	0	Dept. of Commerce, KLE Society's S. Nijalingappa College Rajajinagar Bangalore
Green HRM- An Innovative Approach to Environmental Sustainability	Shriyanka Ambli	International Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.18	2018	0	0	KLE Society's S. Nijalingappa College, Rajajinagar, Bangalore
A study on Talent Management Practices at MNCs	Ragini G. B.	International Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg. 10	2018	0	0	KLE Society's S. Nijalingappa College, Rajajinagar, Bangalore
A study on	Shivakumar	International	2018	0	0	KLE

Talent Management Practices at MNCs	M. Sajjan	nal Journal of Exclusive Management Research, , volume 8, Issue 1, January 2018, pg.52				Society?s S. Nijalin gappa College, Rajajinagar , Bangalore
Green HRM- An Innovative Approach to Environmental Sustainability	Vimala B.S.	International Journal of Exclusive Management Research, volume 8, Issue 1, January 2018pg. 18	2018	0	0	Department of Commerce, KLE Society's S. Nijalin gappa College, Rajajinagar , Bangalore - 560010
Need for the development of food processing infrastructure to attain food security of India - A study	MahanadaB. Chittawadagi	Indo Global Journal of Advance Studies, , Volume No.21, Issue-1, a UGC approved Double Blind Reviewed and Indexed International Journal No.63815, October 2017, pages 38-51	2017	0	0	Department of Commerce, KLE Society's S. Nijalin gappa College, Rajajinagar , Bangalore - 560010
"Should Bitcoin be regulated?"	MahanadaB. Chittawadagi	Chicago International Journal of Advance Studies, Double Blind Reviewed and Indexed International Journal Volume No.	2017	0	0	KLE Society's S.Nijaling appa College, Bangalore

17, Issue
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80-97

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	23	5	32
Presented papers	24	28	0	0
Resource persons	0	0	0	21

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health check upcamp for Govt. School students	Zoology	3	100
Save River	English	2	200
RDC	Centrally organised COC camps	1	2
TSC	Centrally organised COC camps	1	1
Motivational talk paper bag making	NSS, YFS Abhalashram members	2	50
Free eyesight check up	NSS, NCC Lenscart	2	80
Free oral Dental check up	NSS KLE dental institute	2	50
Eye donation awareness camp	NSS Narayana nethralaya	2	45
Blood donation camp	NSS, NCC, Indian red cross society Rotary	2	78
Yoga meditation classes	NSS NGO	2	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Science Day 28-02- 2018 Nano for Youth program	Atomic Minerals Directorate, Bangalore Atomic Minerals Directorate forexploration and research	National Science Day	5	85
Emerging trends in Science and technology conference on 17-02- 2018	Soundarya institute of management and science, Sidedahalli, Bengaluru	Conference	2	126
9 th Climate change Quiz Completi o n 14-09- 2017 Nano for Youth program	Divecha centre for climate change, Indian institute of science on 14/09/2017 at J.N. Tata auditorium, Indian institute of science, Atomic Minerals Directorate for exploration and research	QUIZ	1	5
Lecture workshop on nanoscienc e and technology 29,30-08- 2017 Nano for Youth program	SJR College for Women Bengaluru Atomic Minerals Directorate for exploration and research	Workshop	2	3
Awareness Programme	Department of Computer Science	Computer Awareness programme	1	5
Awareness Programme	Department of Computer Science	Computer Awareness programme	1	5
Awareness Programme	Department of Computer Science	Water and Electricity conservations, Environmental pollution, Waste recycling	1	8

Awareness Programme	Department of Computer Science	Basic Morals and disciplines of life for your career	1	6
Awareness Programme	Department of Computer Science	Pro's and Con's of Social media	1	5
Awareness Programme	Department of Computer Science	Rally for River	1	7
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project Work	247	Self Financed	90
Internships	94	Self Financed	30
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Operational Aspects for Star Hotels	LULU INTERNATIONAL	01/07/2017	31/10/2017	Abhay P Viswan
Internship	Operational Aspects for Star Hotels	SHERATON	01/07/2017	31/10/2017	Amal Thomas
Internship	Operational Aspects for Star Hotels	FAIRFIELD MARRIOT	01/07/2017	31/10/2017	Amit Madival
Internship	Operational Aspects for Star Hotels	TAJ VIVANTA	01/07/2017	31/10/2017	Amrutha S
Internship	Operational Aspects for Star Hotels	WIND FLOWER	01/07/2017	31/10/2017	Ashwin Lokanatha
Internship	Operational Aspects for Star Hotels	TAJ MEDIKERI	01/07/2017	31/10/2017	Ashwini S
Internship	Operational Aspects for Star Hotels	OAK WOOD PRESTIGE	01/07/2017	31/10/2017	Ashwini V
Internship	Operational Aspects for	LE ROYAL MERIDIAN	01/07/2017	31/10/2017	Baby Shalini P R

	Star Hotels				
Internship	Operational Aspects for Star Hotels	IBIS BLORE C.C	01/07/2017	31/10/2017	Belly B Mudabagil
Internship	Operational Aspects for Star Hotels	GATEWAY	01/07/2017	31/10/2017	Binoy Raj
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ZORBA Learning	12/05/2017	To run the job fair To mobilise the pool of clients and candidates	248
Fevicryl India Ltd	06/04/2017	Painting and craft workshop	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57.31	49.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
Inflibnet software	Fully	Soul 2.0	2018
eLib	Fully	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	146425	817024	4693	1172697	151118	1989721
Reference Books	4378	3721300	797	677450	5175	4398750
e-Books	10	1850	18	3330	28	5180
Journals	48	173788	43	163122	91	336910
e-Journals	12000	5750	0	0	12000	5750
Digital Database	44	1430000	0	0	44	1430000
CD & Video	145	13050	157	14915	302	27965
Library Automation	1	80180	0	0	1	80180
Weeding (hard & soft)	50283	1443801	0	0	50283	1443801
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mahananda Chittawadage	Pricing Strategies	College Website	17/01/2018
Dr. Mahananda Chittawadage	Transfer Pricing	College Website	23/02/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	437	13	22	0	1	1	22	100	0
Added	62	0	0	0	0	0	0	50	0
Total	499	13	22	0	1	1	22	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
THE KLEINSIGHT	https://kleinsight.wordpress.com/2017/07/16/the-mystery-of-dreams/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
101.21	70.04	57.31	49.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a structured system for maintaining and utilizing the facilities available in the campus. Physical and academic facilities ? Allocation and utilization of financial resources are maintained in Annual Budget record and regularly gets approved by the board of management ? Annual audit by AG office and quarterly internal audit by K.L.E. Society Belgavi is conducted to ensure transparency. ? The buildings are under insurance coverage with IFFCO-TOKIO general insurance company limited against damage to furniture, fire, burglary, Natural disasters. ? The security of institution is maintained with the help of external private agency round the clock. ? Management appointed resident engineer and his team maintain and monitor civil works of the campus. ? Annual stock verification is conducted by every department to ensure the proper functioning and maintenance of equipment. ? e-classrooms are augmented to promote ICT enabled teaching. ? The institution provides adequate funds for teaching aids for effective teaching. ? The students and staff use internet in our Wi-Fi enabled campus. ? Equipments with in-built stabilizers are used to check voltage fluctuations . ? Laboratories are equipped with UPS facility. ? Additional laboratory is provided for academic need. ? ICT facility ? Campus license with Microsoft operating systems is renewed every three years. ? LABORATORIES ? The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically from the service provider through AMCs. ? All the labs are spacious and well-lit with instructions displayed . ? Major equipments are provided with SOPs. ? Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers wherever necessary. ? Constant supply of water is ensured by adequate facilities. ? Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments. ? Library ? The annual stock verification is carried out by library to weed out obsolete books and very old editions of the books . ? New plants and saplings are regularly added to college garden which enhance the beauty of the campus ? The periodical meetings of Library advisory Board guide in updating library with relevant and books and other library materials for effective service. ? New books and journals are displayed in racks till the arrival of new sets of books, journals, periodicals etc. ? Students are allowed to access and download e-books, e-journals and to make use of reprographic facilities through Digital library ? Books are issued for advanced learners/economically weak students/socially advantaged students. ? Sports facilities ? The department of physical education is equipped with modern fitness equipments ? The regular maintenance for g indoor games is monitored . ? The institution has a resident doctor who takes care of medical emergency. ? Other facilities • Institution provides transportation facilities for hostilities. • Continuous housekeeping ensures hygienic ambience in the

campus .

<http://klesnc.org/wp-content/uploads/2018/05/Procedures-and-policies-.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Scheme	203	592688
Financial Support from Other Sources			
a) National	EPass, National Scholarship, Post Metric and GOI	502	3784286
b) International	-	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Security Analysis(BBA)	01/09/2017	35	Business Toys
“Hardware training”(BCA)	28/08/2017	160	Faculty
Advanced Excel (Business Analytics)(BBA)	26/08/2017	35	Business Toys
Certificate Course-Marketing- business analysis (BBA)	16/08/2017	78	Business Toys
Certificate Course-Finance- Security Analysis Portfolio management(BBA)	16/08/2017	78	Business Toys
Certificate Course-HR- Recruitment Analysis (BBA)	16/08/2017	78	Business Toys
Opportunities in Banking Sector (Placement cell)	27/07/2017	802	Times of India
Recruitment Payroll(HR)(BBA)	29/07/2017	40	Nabler solutions private limited
“VB Dot Net” (BCA)	25/07/2017	96	Faculty
Skill development -Trade fair(Commerce)	21/07/2017	88	B.COM Students

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SCALE UP Mahesh S - CEO & Personal coaching - AcademyIndia Training Services & Career Solutions	0	100	0	0
2018	Pranab Mehta - IIMian CEO KOVID Academy - Logical & Analytical reasoning	0	100	0	0
2018	Aptitude Coaching	0	293	0	248
2018	Soft Skills Training	0	293	0	248
2018	•UGC NET and SLET Coaching •IBPS examination coaching •PG CET/CMAT/KMAT entrance coaching	90	0	2	2
2018	Student Counselling and Career Guidance	0	293	0	248
2018	EDWISE Higher Education in Abroad	2	2	0	0
2018	NIFT (National Institute of Fashion Technology) entrance exam	2	2	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	6	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Wipro, Gallagher, FrrForex, Yodlee, YTV, Societe, Generale, Infosys IT, Infosys Non IT, Concentrix, Emphasis, Cognizant, Just Dial, Focus, Edumatic, Idea Worldwide, ICICI, PRUDENTIAL, Radison, Orange County, Vee, Technologies, Aurum Jewellery, Alche	293	248	PWC, Stay Abode Ventures Pvt Ltd, VFS Global Service, SOTC, Entrepreneur (9 Acers Resorts), BIAL, Sheraton, Cap Gemini, Deloitte	101	89
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	BBA	Business Administration Management	Bangalore University, Mysore University, M.S Rammaiah	M.Com, MBA,
2018	50	BBA	Business Administration Management	Bangalore University, Mysore University,	M.Com, MBA,

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Interdepartmental	350

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Yoga	International	1	0	0	Karthik S
2017	Essay Writing	National	0	1	0	Kavitha B and Manasa G

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is constituted to inculcate democratic values among the student community. It includes the student representatives from every classes of the UG and PG courses. In addition to this, every department is having an association to organize the departmental academic and co-curricular activities which is supported by the students representatives in every department. Student representatives are nominated by the respective class teachers recommended by students. All the representatives are educated to execute the assigned work towards organizing the several activities to develop leadership qualities, team spirit, college spirit and patriotism among student community. Student representatives design and develop the social awareness, extension activities, outreach programs, government schemes awareness programs such as raising funds for natural disasters, blood donation camps and rallies like Swatch Bharath Abhyan and many more which illustrate their social responsibility in public, especially in near-by rural places. Student representatives are involved in number of academic associations (Chemical society, Phytion club, Ramanujan club, Koutilya Commerce association) and extra-curricular associations like NCC, NSS, Scout, YRC and Nature club. Student representatives are nominated in administrative bodies such as IQAC, Alumni association, Ad-hoc BOS Committees of certificate courses. Student council meetings are convened during the commencement of academic year to provide their suggestions to design calendar of academic events, to execute institute organized workshops, seminars, conferences, FDP, SDP, sports events, exhibitions, trade fairs and fests.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Institute has a strong alumni association, which is registered in the name of "KLEs S.Nijalingappa College Alumni Association Bangalore" on 24th November 2016 and Registration No: DRB 4/ SOR / 77 / 2016-17. • Online alumni registration link (<http://klesnc.org/alumni-online-registration/>) is made available on College website to enrol their names for the association. Every Alumni is encouraged to register in Alumni Association. • Alumni association follows the Bylaws and has its own Governing body and executive committee. • Executive body is composed of a President, Vice President, Secretary, Joint Secretary, and other seven alumni as members. • The Institute has a highly active and growing community of over thousands of alumni. • Conducts College and departmental alumni meet once in the year and members meet twice in a year. Department wise alumni meets are also arranged. • Plans to organize and coordinate activities and discuss the issues pertaining to the development of the institution both in curricular and extracurricular • Participates basically in the areas of identifying gaps between the levels of learning within the campus and the learning expected by the industry. • Alumni are regularly visiting the campus as resource persons for orientation program, Industrial talk, placement talk and skill up gradation programmes on the basis of the industrial needs. • Alumni association and every department maintained group email-ids of all the passed out students, there by industry openings and technical expectations have been circulated among students. • Organizes lectures by alumni in different departments, so that the students can be motivated to prepare themselves for respective careers to meet the global requirement. • Membership reflects the strength and success of the college. • Executive committee of alumni was convened on 28th December 2018 and 8th September 2017. G.B. Meeting of alumni was conducted on 07th April 2018. • Focuses on fund raising for association activities such as to plan and design services for the students. • Alumni Association also supports by providing financial help to the economically backward students and providing constructive feedback on curriculum development, teaching-learning, research and infrastructural facilities, library, sports, outreach and placement facilities, etc, which contributes to the overall development of Institute. • Promote the Industry Institute interaction to bridge the gap between industry requirements and education offered to enhance student's employability. • To conceptualize and plan a global scale Alumni Meet • Since alumni's are the reputed stake holders of an educational system, a well-defined feedback form has been designed and circulated among alumnus for recording their views and suggestions.

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Council of Heads of department/ Coordinators • Members of council are academic and administrative heads of their respective departments meet frequently to implement the IQAC initiatives • Members actively directs student admission, enrolment and internal evaluation • Prepare annual calendar of academic events with coordination of other departments as per the IQAC instructions • Annual planning to organize curricular, co-curricular and extracurricular activities of the departments • Continues monitoring of students internal evaluation, research projects, internships in association with industrial/employing organizations • Conducting Extension Activities, cultural/management fests, outreach programmes and social awareness programmes • Result analysis and strategy for remedial measures for the academic improvement • Designs perspective future plans of the department Student Council • To practice democratic values the college constitute student council based on merit and leadership qualities of the students • Principal and student welfare officer convene the student council meeting in the beginning semester • Representatives of every class of UG and PG programmes and secretaries of each department together assemble and contribute the academic and student centric suggestions to improve the relationship between stake holders and college authorities • The council nominate the students to represent alumni association, ad-hoc BOS, BOE of certificate courses, college forum, gymkhana association, cultural associations and feedback committees Heads of department council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavours. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Student's council • Members of council meets twice in the year and as and when necessary • Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Highlighting the students' academic achievements through banners, newspapers, scrolling news and college web site. • Approaching the feeder schools and colleges • Inviting students of nearby schools to the which will organized by the institution for Exhibition and other co curricular activities • Providing information about the institution and payment of fees through online. • Conducting various inter-school and inter-collegiate competitions in the fests and thereby introduce them to the campus • Admission Advertisement through multiple media and social

networks. • Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution • Publication of Academic calendars. • Provide financial assistance to Meritorious and economically weaker section students. • Providing career guidance and assurance of placements • Organize alumni meet.

Industry Interaction / Collaboration

Inviting guest speakers from industries, IIMs, IISc, universities and other premier institutions. • Industrial visits at national and international levels • Collaboration with industries and other noted institutions to organize seminars, workshops, value added courses, certificate course. • Tie-up with corporate by providing internship for the students to bridge the gap between academic and industry expectations. • Various departments like computer applications, Hospitality, Tourism, Fashion and apparel have an MOU with industries.

Human Resource Management

• HRD programs for staff and students by Master facilitator for HRD TQM and others • Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee, Student Welfare Cell, health center, Anti Ragging cell • Staff requisition, approval at different levels, employee information and mail management • Recruiting, training, performance appraisal, etc of faculty • Implementation of Bio-metrics • Loans by co-operative society, financial relaxation in health and admission to employees. • Provision of Participation of students and faculty in decision making • Formula based pay structure, bonus, loans, reimbursement, pay adjustments, tax configuration, leave encashment, departmental designs etc.

Library, ICT and Physical Infrastructure / Instrumentation

• Library: - Open access, news paper clippings, bulletin board, internet, Wi-Fi, inter library loan, reprography, E-journals, E- Magazines, Advisory committee procurement and disbursement. • ICT:-E-Classrooms, Language Lab, Internet • Physical Infrastructure:- CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock ,Audio

	<p>Visual Recording Studio, fire extinguisher • Instrumentation:-State of the art equipments like laminar airflow, uv-vis-spectro-photometer, trinocular research microscope, PCR, Gel documentation unit, Deep freezer, Lectra software in FAD, SCILAB in Maths.</p>
Research and Development	<ul style="list-style-type: none"> • Allocation of funds from management for research and development activities by faculty and students • Dr. Prabhakar B Kore instrumentation centre and Commerce Research Centre affiliated to Bangalore University. • Encouragement for student projects like trade fares, exhibitions, short films, documentaries • Encouraging and providing necessary infrastructure to pursue minor research, major research, NET/JRF, SLET, Ph.D. by faculty
Examination and Evaluation	<ul style="list-style-type: none"> • Deputation of faculty as Chairman, BOE members and paper setters • Deputation of faculty for evaluation of answer scripts • Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation
Teaching and Learning	<ul style="list-style-type: none"> • 40 ICT enabled Class rooms provide advanced animated and illustrated audio visual lectures. • 01 Language lab used to improve phonetics of International Language • Conferences, seminars, 15 workshops and 44guest lectures • Deputation of students and faculty for conferences, seminars, workshops • Number Remedial classes are conducted for slow learners and Research projects are given to advanced learners • Mentor-mentee system is adopted and addressing the needy Students. • Field visits are conducted for practical and firsthand knowledge improvement • Students seminars, debates, class review, Quiz, Best Manager, Product Launch activities are conducted to develop stage courage and presentation skills • Implementation of innovative teaching methods • Student Mentoring

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The College has well equipped Examination committee for conducting regular exams. As per the requirement of Examination department all the

	<p>necessary equipments are provided by the college such as, Separate Desktop and Internet Facility for online procedure. The examination committee has the separate Machine for printing the question papers downloaded from university portal. As per University regulations, the Examination of Arts, Commerce and Science need to be conducted.</p>
Planning and Development	Academic calendar of events Management correspondence
Administration	<p>The Administration of the College is functioning with E-governance system at Government, Society and College level. The college tries their best to keep in touch with latest tools of administration with available tools in hand. Keeping up with the technological world, college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide a brief notice of the upcoming events in the college. WhatsApp Groups are used for creating awareness for smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras.</p>
Finance and Accounts	<p>The college has implemented Tally software for smooth functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The office of administrative department keeps all financial records separately for the regular audit of books of accounts.</p>
Student Admission and Support	<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline, anti-ragging, student welfare and counselling etc. The college allows the students to take admission with fee of Rs. 30/- at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service centre where they need to pay fees for it. The College provides the facility</p>

to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Latha Ramprasad	Conference	Maharani Lakshmi ammani college	1527
2018	Dr. Jayashree C Kambar	Guest Lecture	KLESNC	2745
2018	Dr. Hiremath	Guest Lecture	Department of Banaras Hindu University	4160
2018	G S Nilugal	Guest Lecture	KLESNC	3855
2018	Dr. K C suresh	Conference	S.B Arts and K.C.P college	2750
2018	Dr. Hiremath	Conference	KLESNC	4200
2018	R A Yadahalli	Conference	G.I Bagewadi Arts , Science and Commerce college	2162
2018	B Rajaiah	Conference	G.I Bagewadi Arts , Science and Commerce college	2162
2018	Dr. Jayashree C Kambar	Conference	KLESNC	1835
2018	Dr. M B Chittawadagi	Conference	Department of Economics, IQAC , synod college	2750

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	MS Office and Excel	MS Office and Excel	16/02/2017	17/02/2017	0	20
2017	IMPACT OF INCOME		10/10/2017	11/10/2017	75	0

	TAXES AND INFLATION					
2017	Media Society		16/08/2017	16/08/2017	32	0
2017	Janapada K athe/Laava ni		26/10/2017	27/10/2017	35	0
2017	Ethical Hacking		09/06/2017	10/06/2017	70	0
2017	DIGITAL MARKETING		02/02/2017	03/02/2017	65	0
2017	CHANGING ACCOUNTING AND FINANCIAL REPORTING LANDSCAPE		08/05/2017	09/05/2017	55	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Pathways to institutional advancement through research	1	15/03/2018	15/03/2018	1
Aiming for Institutional excellence through research	1	15/03/2018	15/03/2018	1
Transition	1	03/08/2018	03/08/2018	1
Birth centenary seminar on M. Gopala Krishna Adiga	1	06/01/2018	07/01/2018	2
One day National level Seminar on GST and its implicationsone day national leve	1	19/08/2017	19/08/2017	1
Seminar	1	25/10/2017	26/10/2017	1
Conference on Emerging Trends in Material Science	1	12/10/2017	13/10/2017	1

The art of communicating science	1	08/09/2017	09/09/2017	1
Iconography Culture in Karnataka	1	07/09/2017	08/09/2017	1
Organics Millets	1	25/07/2017	26/07/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Cooperative Credit Society, Health Centre, fitness and recreation facilities, PF, ESI, FBF	Health care, group insurance, cooperative credit society Health Centre, fitness and recreation facilities, PF, ESI	<ul style="list-style-type: none"> • Health Centre, Dental Satellite clinic • Separate Fitness centre • Career Guidance and Pre-Placement Training Cell • Cyber Cafe • Hostel facilities (both Boys Girls) • Government and Endowment scholarships • incentives for sports • Special software in library for blind students (software name) • SC/ST Cell • student welfare officer • canteen facility • Canara Bank extension counter

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. The internal audit mechanism is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE Management	1062668	Fest, Academic activities trip

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society
Administrative	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher relation centre is established • Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments. • Mentors interact with parent/Guardians overall performance and grievance of the students. • Information regarding academic progress, attendance status, Results and any other matters of their wards to develop strategies for the improvements. • Structured feedback on curriculum, infrastructure and other facilities, is obtained from the parents to inculcate in curricular, co-curricular and extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

Sl. No. Date Dept. Workshop Theme Names of Resource Persons Funded by Beneficiaries
 1. 16/2/2017 , 17/2/2017 Office MS Office and Excel Prof. M.S. Kabbur BCA Dept. College More than 20 Admin staff
 2. 18/2/2017 , 19/2/2017 Office Advance MS word and Excel Prof. M.S. Kabbur BCA Dept. College More than 20 Admin staff
 3 12/2/2018 Office Training on EDM/salary software Ms. Sheethal Mr. Praveen H.S Head Office, Belguam College More than 20 admin Staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC has designed a road map to address the compliances reported by NAAC peer review committee with timeline.
- IQAC has taken active initiation to develop calendar of academic events, structured feedback mechanism, enhance collaborations and MOU's with industrial and academic institutions for internship and employability
- Conducted orientation programme for faculty regarding new guidelines for NAAC accreditation.
- Constituted the committees for smooth conduct of curricular, co-curricular and extracurricular activities.
- Upgraded the college Website w. r. t NAAC, AISHE, NIRF, DCE Karnataka and UGC requirements.
- Innovative and skill enhancing certificate courses are introduced.
- Value added courses are introduced to develop values, ethics and attitude orientation among students
- Placement cell has organized the soft skills/personality Development Programme to develop leadership qualities and employability of the students
- IQAC has designed and initiated all the departments to adopt a rural village to popularise the basic science, schemes launched by state and central governments
- IQAC have submitted the proposal to funding organizations to conduct national /International /conference/seminar/workshops for promoting research temperament among faculty/ students
- The guidelines are designed to promote Research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on innovative pedagogy	03/05/2018	04/05/2018	04/05/2018	112
2018	FDP on classroom management	06/09/2018	07/09/2018	07/09/2018	145
2017	One day workshop for faculty on student orientation	10/07/2017	11/07/2017	11/07/2017	170
2017	One day workshop on revised guidelines of AQAR and NAAC	25/12/2017	26/12/2017	26/12/2017	190
2018	Student orientation programme	22/01/2018	23/01/2018	24/01/2018	105

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female foeticide Interactive guest lecturer	28/09/2017	28/09/2017	70	28
Metro life Fashion Show	19/08/2017	19/08/2017	7	3
Workshop On Students Leadership Programme In Association With NGO-Indian	04/09/2017	04/09/2017	22	78

	advantages and disadvantages	and contribute to local community					
2017	1	1	10/08/2017	1	Workshop on NET KSET Examinations	Preparation for NET KSET and Other Competitive Exams	84
2017	1	1	03/11/2017	1	Workshop Conceptual clarity for NET exam	Preparation for NET and Other Competitive Exams	80
2018	1	1	21/02/2018	1	Blood donation camp in Association with Indian Red Cross society and rotary club	Provide the list of blood donors	150
2018	1	1	22/02/2018	1	Eye donation awareness camp In association with Narayana nethralaya Bengaluru	Eye donation awareness	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	17/07/2017	The hand books issued every year for all disciplines of the college, the following code of conduct for various stake holders in terms of rules and regulations are given, RULES AND REGULATIONS ? The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity

card, whenever it is demanded by the college officials. ? The attendance of each student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she has the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other functions must seek the permission of the Principal. ? The subject

for debates must have the approval of the Principal. ? No periodicals or newspapers should be purchased for college reading room without the approval of the Principal. ? In case of change of address, students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Heart fullness meditation	04/07/2017	07/07/2017	845
Independence Day	15/08/2017	15/08/2017	140
Vachana Kammata state level competition	01/09/2017	31/03/2018	125
World ozone Day	16/09/2017	16/09/2017	50
Suicide Prevention	27/09/2017	27/09/2017	58
Onam Celebration	27/10/2017	27/10/2017	98
Abhi Ruchi (Food Fest)	28/10/2017	28/10/2017	150
Kannada Rajyotsava	01/11/2017	01/11/2017	85
Founders day of KLE Society	11/11/2017	11/11/2017	230
Lingaraja Jayanthi - Philanthropist	10/01/2018	10/01/2018	230

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college has grown green and maintained eco-friendly campus by regular plantation of various plants. To develop and sustain the eco-friendly culture in the campus the following initiatives are taken 1. Eco club: Name of the event : Free distribution of saplings to stake holders Date : 21st March 2018 Theme : Forests for sustainable cities Beneficiaries : staff and students in our college On the occasion of World forest day, 21st March 2018 under Eco club the department had organized a Plantation programme in the premises where a Michelia champaka sapling was planted. In addition to this students had distributed the saplings of tree species like custard apple, Mahagony, Jamoon fruit, Neem, champaka to all the departments of our college creating awareness about the importance of plants in our life. The students called out slogans in

Kannada and English sensitizing the public about the importance of plants. 2. Water Harvesting: The college has made provision for rain water harvesting at near the BCA Block to recharge the ground water for bore wells present in the campus. The department of chemistry collects rain water for preparation of solutions in the laboratory. 3. Wealth out of waste: Wealth out of waste in FAD department is our classic trend where we convert waste into re-usable materials like • Textile recycling to haute couture collection, it is the method of reprocessing used clothing, fibrous materials and clothing scraps from the manufacturing process. We have created denim fashion collection by recycling old used denims and created them into new look with new silhouettes. • Clothing recycling to jewelleryes and accessories, this is an another way where we don't discard them or unwanted clothing's but recycle them to create fashion jewelleryes like fabric earrings, necklaces, hair bands, slippers, bags and many more and show the talent of students to people around about recreation of waste through exhibition, where they learn marketing values and also earn while they learn. • Paper recycling to decorations, during pattern making practical's we use a lot of brown papers and tracing sheets, and later those unwanted papers are discarded, so those papers are recycled to make props for fashion shows, flower origami, decorations, draping styles, Avant garde collection, fashion accessories Left out drawing tools and color Medias are recycled to wall art and Avante garde jewellery. Students have recycled their broken pencils to make creative wealth out of waste jewelleryes 4. Carbon neutrality campus Vehicle free campus no vehicles are allowed in the campus. Faculty and students are motivated to use mass transports, bicycles and carpooling. No provision for solid waste burning. Water fountains, open water tanks with falls and well maintained gardens and lawns are act as carbon sinks. 5. Plastic free campus: FAD department Stitch and distribute cotton bags to stake holders and public to avoid plastics. Plastic utilities are banned in c

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - 1 Title of the Practice: FEEL EMPLOYABLE Objectives: •To make students competent and make them aware about the recent trends in industry relating to employment opportunities. • To encourage students to exhibit their skills and talent. • To guide them to overcome problems that they are facing. • To counsel the students who suffer from social and economic problems. • To help them identify their abilities and skills. • To make them realize the social responsibilities. • Our responsibility is not only to educate students but also to help them in their future career development process. Considering this, the institution has established the above cell. The basic purpose is to orient students about the skillsrequired by the companies. This cell has been established to provide a gateway to the students in different industry. The Context: Students face various problems in their learning and academic growth. The social and economical problems disturb their academic growth. Lack of awareness of their own abilities and talent result in poor academic performance. To overcome this problem, it is essential to provide counseling to the students and motivate them to do better in their studies. Counseling helps students to develop discipline in their personal life and also in the college. Some of the enrolled students of the college are from socially and educationally backward families and also from rural area. They are not exposed to media like Internet, English Newspapers and Computer etc. The students of the first generation need educational and career guidance through orientation and personal counseling. In today's competitive world, it has been a very challenging task to place the students in companies. Students require communication skills, confidence and subject knowledge to meet industry expectations. The Career Counseling Cell organizes various lectures and seminars on Personality Development, Communication Skills, and Interviews

skills, Current Industrial Scenario, Expectation of Industries to evolve and reinforce their expertise. The Practice: The Personal Counseling Cell is constituted in the college for all the departments of the college. The cells are headed by the HOD of all the departments. Senior faculty members are involved in the practice. The college Placement Cell organizes special talks on Career Guidance and employment opportunities by inviting experts from industries and companies. It also conducts various informative sessions, talks and skill development programs to help students to develop their overall personality. English Department conducts training in communication skills, debate, presentation skills, group discussion and mock interviews to prepare them to be ready for corporate jobs. The college library has a number of books, journals, periodicals to help students in preparing to take up competitive examinations. All the activities and programs of the college are learner centred and students are immensely benefited. The main endeavour of placement cell is to get students placed in reputed multinationals, GO, NGOs and rewarding private sectors. All registered students are entitled to placement assistance, counseling for employment and even self employment. The cell acts as an interface between the industry and the students to enable them select best career options. The Placement Cell is well connected with the Corporate Offices and Companies. Companies approach the college placement cell at least twice a year. The companies conduct a separate Entrance Test at college premises and shortlist the candidates after the interviews. The cell assures support to the visiting companies at every stage of the placement process by making infrastructure available to them. The final selection is done at the respective company's headquarters and offer Letters are issued to the selected candidates. EVIDENCE OF SUCCESS: The counseling sessions helped the students to pursue higher education and seek better job opportunities. Due to counseling and personality development programs the attitude and approach of the students changed positively. They have enriched knowledge by Participating in various competitions and programs at the state and national level. There was an overall noticeable change in oral and written communication skill. They started to speak fluently and present their ideas confidently. Many of the students excelled in all the activities after attending the special guest talks and interactive sessions. Students with rural background have overcome the inferiority complex and other learning problems. During the last five years 1619 students are placed through Placement Cell shows our evidence of success. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Due to time constraint it is difficult to conduct programs during the regular college hours. Initially the response of students was not encouraging, but after motivation and encouragement by the faculty members of the college, Students attended the special classes and programs. The fresher's are ignorant about the various facilities such as Career Guidance, Personal Counseling, Placement cell, Spoken English programs. They are briefed during orientation programme about the facilities and are advised to meet the conveners to know more about such facilities. To enable students to know about job opportunities, training programs and skills development programs, information is communicated through newspaper clippings, brochures and pamphlets that are displayed on the notice board. Students are encouraged to participate in Job Mela held at college and also at other places through placement cell and a number of students are selected by the companies. The main problem is lack of students' active participation in various activities as majority of our students is from lower middle class family background. Majority of the companies offer jobs in the field of marketing, which students do not prefer. Convincing them to start their career with whatever opportunity they get is a major task. The management is kind enough to provide all necessary tools to the students such as computer laboratory, free Internet, facility of books and magazines on General Issues and Language Lab facility. Best Practices : 2 GROWING WITHIN 1. Objectives of the practice: • To develop the skills and inhibits talents of the students. •

To upgrade the knowledge and efficiency of the students by conducting PDP and ESP. • To give practical Exposure to students by organizing Industrial Visit. • To enhance the aptitude knowledge and improving the skill set of the students by conducting pre-placement training program.

2. The context Our department is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices is "Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths". It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building. Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades.

3. The Practice Practices like experiential learning, using the method of power-point presentations to help them organize their thinking process and build professional skills, using audio-visual aides (such as screening of films and plays.), holding talks by experts in certain given fields and promoting wellbeing through the activities such as breathing exercises or rigorous physical activity endorses a student centric, self-directing pedagogy. As appreciating text is to enable students to draw life-world reflected in the text. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, and beautiful-ugly and start an educative experience on range not limited by these extremities. Our college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students. Students regularly take to working for organizations and various NGOs, while also undertaking academically driven research projects of applied nature. The students here are empowered through educational and co-curricular tasks alike to be better citizens and leaders in fast-changing culture of the country. Reputed organizations have come for campus placements over the years and have also recruited some of our third year students.

4. The evidence of the success: Academic And Sports Achievements: Academic and Sports activities conducted for students to enrich their extra curricular activities to strengthen their potentiality in the growth Placements: 70 of the interested final year students were placed in reputed companies like Amazon, VIVO, Gallagher , IBM, Concentrix , TCS, Northern Trust, etc. Events Organized: 1) Certificate Courses: Certificate programs for final year students were organised on : • Business Analytics • Security Analysis/ investment management ,and • Recruitment and Payroll • Digital Marketing 2) Workshops/Live Projects: Workshops like Personality Development was conducted for the students. 3) Industrial Visits: An industrial visit to RBI, KSDL, ACE Designs , on work life balance and occupational health and safety ISRO ,Toyota Kirloskar, Yakult - Delhi , Royal Selengnor , Yakult, Coco boutique Malaysia, Triveni Aeronautical and field visit to SBI. 4) Executive Guest Talks: For a management Student enriching him self in entrepreneurship itself is challenging in order to develop such in build qualities department organized various ESP's and Guest Talks on various topic

5. Problems encountered and resources required: Universalization of this practice to all the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://klesnc.org/wp-content/uploads/2018/08/7.2.1%20Institutional%20best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To Bring Out the Best in Man by Providing value Based, Need Based and career Oriented Education and Create Self Reliant Global Citizens' Our Institute has established its distinctive approach towards this comprehensive Vision by following: Excellence In Academics: The College has phenomenal growth in terms of courses offered, quality enhancement, students staff strength besides development in infrastructure. The College offers higher education to 3388 students from all sections. We have celebrated Golden Jubilee in the year 2014, on the successful completion of 50 years. • Over its glorious service of more than half a century to the community, the college has earned many significant laurels. The crowning ones of these are: it has the rare distinction of having been accredited at 'A' level by NAAC in 2004 and re-accredited at 'A' Grade by NAAC in 2010 with a CGPA of 3.82 on a 4 point scale, highest in Karnataka it has received the status of the 'College with Potential for Excellence' (CPE) in 2010 by UGC further, the UGC has accorded the status of the 'College with Potential for Excellence(CPE) in April 2014. The college has Re-accredited for third cycle at 'A' grade by NAAC in 2016 with CGPA 3.53 on 4 point scale. • Our students have secured highest percentage and centum marks in various subjects, gained rank at the university level honoring the rank holder are heartily congratulated and motivated with cash prize. Miss Shalu Subba secured 3rd rank and Miss Jeevitha V secured 8th rank in May 2016-17. Achievements in sports and cultural activities: • Students have excelled III place in International yoga competition organized by Shantivana trust, Shri Kshetra Dharmasthala, Karnataka state Amatuer yoga sports association, won first place in state level also at university level. • The students have participated in various International level intercollegiate Fashion show competitions and won first place organized by Bannari Amman College, Erode, also participated in Metro life fashion show organized by Deccan Herald and won 5th place all over India. One student was judged as Miss Culrav 2017. • Our college students have participated intra and inter collegiate cultural competitions enthusiastically. More than 300 students are participated in 24 cultural fest. Our students won 4 prizes in Bangalore University fest. Our JPE student won second place in debate and received Samagra Veeragrani Award. Pride of Innovation Entrepreneurship: • Prerana is an entrepreneurship program serves as a source of income, enhances the business skills and helps students to face the future fashion market. Food fest is organized in view of National Nutritional week by BHM and all Science departments every year and it supports students for financial purpose during their education. Placements: • Our bright students have been honourably placed at esteemed and globally well versed, MNC IT-BT companies like Infosys, TCS, IBM ,Wipro, Hello World, just dial , advent global, reliance mart, KLE Mphasis, 35 companies visited to our campus for campus drive, 401 students were offered, 248 were recruited .

Provide the weblink of the institution

<https://klesnc.org/wp-content/uploads/2018/08/7.3.1%20Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

• Introduction of B.Sc.Ed. and B.A.Ed. courses • Introduction of BBA Aviation course • Enhancement of Research projects and publications • International conference on Role of Rating Agencies in Financial Markets • Job oriented and skill-based certificate courses • Faculty Development Programmes w.r.t. revision of University Syllabus • Submission of proposal for Minor and Major Research Project to different funding agencies. • Collaboration with other HEIs for student exchange and faculty exchange programs. • Collaboration with Pollution Control Board, NIMHANS and other research institutions Industries • Workshop on Nuclear science in collaboration with Indian Association of Nuclear Chemistry and Allied Science, Indira Gandhi Centre for Atomic Research (IANCAS) Kalpakam, ISRO-



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	KLE SOCIETY'S S. NIJALINGAPPA COLLEGE
Name of the head of the Institution	Dr Arunkumar B Sonappanavar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023325020
Mobile no.	9483946362
Registered Email	klesnciqac@gmail.com
Alternate Email	info@klesnc.org
Address	II Block, Rajajinagar, Bengaluru - 560010
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560010

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. (Smt) Mahananda B. Chittawadagi			
Phone no/Alternate Phone no.		08023526055			
Mobile no.		9980129807			
Registered Email		mbchittawadagi@gmail.com			
Alternate Email		chaya.org@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.klesnc.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://www.klesnc.org/news-events/calendar-of-events/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.82	2010	04-Sep-2010	03-Sep-2015
3	A+	3.53	2016	05-Nov-2016	04-Nov-2023
6. Date of Establishment of IQAC			30-Sep-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
State Level Seminar on		03-Oct-2018		100	

Constitutional Amendments Economic and legal issues	1	
State Level Seminar on Impact Of Climate Change On Wildlife	04-Oct-2018 1	112
National Level Conference on Emerging Trends in Materials Science - materials for energy saving and applications	05-Oct-2018 1	170
State Level Seminar on Analysis and its Applications	10-Oct-2018 1	113
National Level Seminar on Natural Disaster Reduction and Sustainable Development	13-Oct-2018 1	125
National Level Conference on Ease of Doing Business- India	23-Oct-2018 1	150
National Level Seminar on Contribution of Bhojaraja to Sanskrit Literature	26-Oct-2018 1	105
National Symposia on Trends and Challenges in Contemporary Indian Writing	29-Oct-2018 1	120
State Level Seminar on	31-Oct-2018 1	30
Faculty Development Program	11-Nov-2019 1	75
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015 90	264800
Institution	MRP	UGC	2015 540	202052
Institution	MRP	UGC	2016 540	60000
Institution	MRP	UGC	2016 540	30000
Institution	XII Plan - CDC	UGC	2017 365	35072
Institution	TG	UGC	2017 30	73401

Institution	CPE-II	UGC	2018 365	912000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Fixing Quality Benchmark for Academic and administrative Activities ? Planning for Student Orientation Programme for UG and PG ? Facilitate Young Faculty for Student Orientation Programme ? Strategic plans to organize conference, seminars, workshops and FDP ? Guidelines for Preparation of Academic and Administrative Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC meeting to discuss admission process	Advertisement, Counseling, Help Desk, Fees Concession, Scholarships and Facilities
Celebration of International Yoga Day	Participants - Faculty and Student (200)
Work distribution	Guidelines for Committees, associations and student council are framed. Departments distributed academic and research activities among the faculty
Preparation of Teaching plan	Displayed on student Notice Board
Orientation programs for first year students of various courses	Created awareness about facilities, scholarships, cash and endowment

	prizes, certificate and value added courses, sports & cultural activities and goal setting
Inauguration of Arts, Commerce and Science forums	Commencement of curricular and extracurricular activities
IQAC initiatives to organize workshops /seminars/conferences on quality enhancement	Selection of themes, sub-themes, targeted beneficiaries, expected outcome and publication of proceedings
Selection for Indoor and outdoor games college teams	Chess, Carom, Table- Tennis, Cricket, Football, Volleyball, Kabbaddi and Kho-Kho teams
Field visit, Study tour, Industrial visit	Total - 10, Visits to Lalbagh, Biodiversity Parks, IT & ITES industry, Hospitality Industry, Manufacturing Industry, Institutions of Academic Excellence, etc.
Interactive One Day Workshops	15 workshops were organized
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Local Governing Body	11-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	03-May-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	23-Jan-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Administration: • HRMS package for Payroll of faculty • Admission software Theorem technologies BCS Campus suite • Biometric attendance for faculty • Language lab software for soft skills • IDS Hotel property management system • Global Distribution System for MTTM, B.Com tourism • Tally ERP 9.0 school module • Designing Software by Lectra
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Technologies India Pvt Ltd for FAD department • SPSS package for research

- Licensed MS Office package (50Users)
- Windows Dreamspark Package Library:

The College central library is fully automated with Inflibnet Software • Library facilitated with Integrated Library Management System (ILMS)eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules

- Bar Code system for Book cataloguing is in practice
- JAWS Brail for Blind students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the college is determined by the affiliating University. The institution is bound to follow and implement the same. At the commencement of each academic year, IQAC design and prepare calendar of academic events and action plan with reference to calendar of parent university. IQAC constitutes AAA Committee to evaluate the academic and administrative progress. Although the college is affiliated with University following all the guidelines, exercise its flexibility to some extent to enhance the student's skills by designing the curriculum for certificate and value added courses. The strategies followed for effective implementation of curriculum are:

- ? Prior to the commencement of academic year, IQAC conduct the SWOC analysis by the brain storming activity for faculty, alumni, management representatives and academic experts
- ? IQAC designs and initiates all the UG & PG departments to conduct student orientation program to set the strategies and goals among the students
- ? Departments display the teaching plans for all subjects to enhance accountability among teachers and students.
- ? Bridge courses are conducted in some departments based on the diversity of student intake
- ? Foundation courses are conducted by the departments
- ? Student class seminars, MCQ tests, project work and assignments are conducted as internal components of evaluation
- ? Faculty practices ICT enabled teaching and learning process.
- ? Faculty attend BOS of parent university, other universities, autonomous colleges and BOS of Certificate and Value Added Courses
- ? Student handbooks are issued in the beginning of the academic year
- ? The Library is constantly updated with new books, magazines, journals ,INFLIBNET and Lib-info catering to the needs of the teachers and students for effective implementation of the curriculum through easy access to e-journals and e-books
- ? Special lectures by prominent personalities from academia, premier research institutes and industries are organized to update knowledge in the relevant field
- ? As and when parent university revise the syllabus the respective departments organised workshops
- ? Field and industrial visits are conducted as per the prescription of syllabus
- ? Internship programme is implemented to UG and PG courses
- ? In addition to Chalk and Talk teaching method, faculty practice the following innovative pedagogy a. Data analysing software b. Bio-visual charts, 3-D models c. Group discussion d. Micro-teaching and student seminars e. Instrumentation Centre facilitates new experiments
- ? Continuous Internal Assessment of students
- ? IQAC regularly

analyse the feedback from stakeholders on curriculum of certificate and value added courses and initiate the departments to update and revise the syllabus to enhance student employability skills

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Business analytics by Business Toys		27/08/2018	180	Employability	Analysis of current trade, Sensex, Nifty and business policies
Finance certification course		24/09/2018	180	Employability	SIP, Bonds, Shares

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	923	25

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CommuniCare	06/09/2018	40
Scale Up – Skill enhancement programme	07/09/2018	70
VB.NET	01/08/2018	151
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA		63
BCA		27
BSc	FAD	84

BHM		48
MCom		86
MCA		77
MTTM		25
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>IQAC designs the feedback formats and initiate the concern committees to take the feedback manually and compile. The feedback taken on all the criteria is analysed and the challenges are addressed with the help of management, administrators, faculty, students and parents. A wellstructured and functioning feedback system is designed and monitored by IQAC. The feedback formats are prepared on different parameters to measure the effective implementation of curriculum. The suggestions and opinions of all the stakeholders are practically inculcating in the academics of the college to strengthen the learning process. College also practices SSS feedback system as per the guidelines of NAAC. Further the student grievances with reference to curriculum are addressed by taking the suggestions of students through suggestion boxes. Management of the college analyse the teachers' feedback to assure the implementation of curriculum for the betterment of student community and stakeholders. Teachers with low feedback are advised to undergo FDP, Orientation and Refresher Courses. IQAC conducts FDP to enhance the teaching skills and learning capabilities. As the college is associated with reputed employing organizations, collect the feedback from them to enrich the curriculum of certificate and value added courses which enhance the employability of the students. The senior faculty being the members of University BOS committee thoroughly discuss in BOS meetings to inculcate the suggestions provided by stakeholders to enrich the syllabus and other components of the curriculum to meet the global competency.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	100	52	52
BA	JPE	40	50	37
BA	JPP	20	10	10
BSc	PMCS	90	90	90

BSc	PCM	72	100	70
BSc	CBZ	72	100	66
BSc	CZBt	60	60	59
BSc	CBBt	70	70	69
BSc	FAD	50	31	31
BCom		300	700	300
BCom	Tourism	60	52	52
MTTM		50	14	14
BHM		80	52	52
BBA		120	140	114
BCA		160	252	160
MCA		40	24	24
MCom		50	50	46
MSc	Physics	20	20	20
MSc	Maths	20	17	17
MSc	Chemistry	20	20	20
MTTM	PG	40	19	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3757	285	115	11	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
126	126	82	28	2	212

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a strong response to cater, students' intellectual and emotional needs in the recent years. KLE S Nijalingappa College offers a highly efficient Mentoring system through which a group of 55 to 60 students are assigned to a faculty member at the commencement of the program. The mentors act as guides to the students during the complete duration of the course, the student is enrolled into. Mentors will have regular interactions with students to maintain track of their studies and extracurricular activities. They also provide advice relating to career guidance and personal problems. The mentoring system ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has a coordinated coaching framework where the faculty acts as connection between the students and the institute. Mentor plays a crucial role in Monitoring and guiding students all through their course. Coordinating

with parents regarding the progress of their wards. Tracking mentees' performance during semester by continuous interaction with all the stake holders Communicating with fellow faculty to promote mentees and give them an opportunity to develop further in their areas of interest. The HODs (Head of the Department) of various Departments will monitor different activities of the assigned mentors and the students. HODs will meet all mentors of his/her department at least once a month for reviewing of proper implementation of the system. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Outcomes of the System : • The attendance percentage of the students has increased to a greater extent. • In course of direct communication between mentor and the student there was a good improvement in the teacherstudent relationship. • The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4042	126	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
126	126	0	33	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Halageri S S	Principal	Best Teacher Award, Basavaprathistana Organization(R)
2018	Shri. Nagireddy K	Assistant Professor	Best Teacher Award, Basavaprathistana Organization(R)
2018	Shri. Gopala Krishna P R	Assistant Professor	Hospitality day Award by International Hospitality Council London and Indian Institute of Hospitality Management Bengaluru
2019	Dr. Mahananda B Chittawadagi	Associate Professor	BBAY Award 2018, All India Commerce Association
2018	Smt. Shalini M	Assistant Professor	Cleared NET
2018	Smt. Bharathi N	Assistant Professor	Cleared KSET
2019	Smt. Poornima M R	Assistant Professor	Cleared NET, KSET
2018	Shri. Prajwal	Assistant Professor	Cleared KSET
2018	Smt. Pallavi B S	Assistant Professor	Cleared NET
2019	Dr. Pathiah N	Assistant Professor	Cleared NET

2019	Smt. Ashwini K	Assistant Professor	Cleared KSET
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A	Semester	11/06/2019	24/07/2019
BSc	S	Semester	15/06/2019	24/07/2019
BCom	C	Semester	21/06/2019	24/07/2019
BHM	H	Semester	10/06/2019	27/07/2019
BBA	B	Semester	21/06/2019	25/07/2019
BCA	R	Semester	17/06/2019	23/07/2019
MCA	MC	Semester	01/08/2019	03/09/2019
MCom	C	Semester	12/07/2019	09/11/2019
MSc	PH	Semester	12/07/2019	03/09/2019
MSc	CH	Semester	12/07/2019	05/09/2019
MSc	MA	Semester	12/07/2019	05/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level Assessment of performance is an integral part of teaching and learning process. Our Institution adopts this at a macro level by implementing it in each department to ensure proper and timely evaluation of students' academic progress. Assignments are given to students based on the topic covered in the class to have a better understanding. Some topics which require hands on experience are explicitly taught through innovative means such as model making, field visits, mini projects, surveys and simulation study. This gives an impetus to the student learning process and their performance has improved tremendously. Class tests, internal assessment tests are conducted and the results of the students' performance are identified by the faculty to segregate slow and advanced learners to cater individual attention. Measures taken: Remedial Classes are conducted for the slow learners, absentees and the students who represent the college in various competitions. Peer learning is also encouraged for students to imbibe group learning. Peer Tutorials are conducted for students who do not perform well inspite of all these methods. Here, the students are given a set of questions and answers and asked to practice the same. Preparatory examinations of three hours duration will be conducted at the end of every semester .Students who satisfy the eligibility criteria of 75 attendance is allowed to appear for the University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared adhered for conduct of examination other related matters The institution adheres to the academic calendar prepared according to the calendar provided by Bengaluru central University and Bangalore university. The College has an Academic Calendar, within the broader framework of

University guidelines, that takes into account both internal evaluation schedules and co curricular activities Academic calendar, Timetable is prepared before the start of new semester at the department level, in consultation with heads of the departments which is then approved by the Principal. This calendar contains activities like Induction Orientation program, Executive Seminar Programme, Guest Lectures, Certificate courses, vocational courses, events, internal exam schedules, addon courses, skill developmental activities and many more. This ensures that the curriculum is enriched with related activities for the all round development of the students. In the beginning of the semester, the students are apprised of academic calendar and same is displayed on notice boards and at strategic locations. It provides plan for the semester to students, teachers and parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.klesnc.org/wp-content/uploads/2019/12/UG-and-PG-Programmes-Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	HEP	45	27	60
A	BA	JPE	15	15	100
A	BA	JPP	9	6	67
S	BSc	PMCS	28	27	98.77
S	BSc	CBZ	33	25	75.75
S	BSc	CZBt	18	13	72.2
S	BSc	CBBt	12	12	100
F	BSc	FAD	25	24	96
C	BCom		265	216	82
C	BCom	Tourism	52	24	46
H	BHM		43	43	100
B	BBA		70	63	90
R	BCA		141	117	83
MC	MCA		36	35	97.22
M	MCom		46	46	100
CH	MSc	Chemistry	20	14	71
PH	MSc	Physics	17	15	98.44
MA	MSc	Maths	14	12	86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	90	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	90	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	90	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	90	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	120	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	120	Self Financed	0.05	0.05
Students Research Projects (Other than compulsory by the University)	120	Self Financed	0.05	0.05

than compulsory by the University)			
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Level Conference on Ease of Doing Business India	Commerce	23/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Business Academic of the Year 2018	Dr.M.B.Chittawadagi	All India Commerce Association	24/12/2018	Teacher
Best Oral Presentation	Dr G Asha	AS College	12/10/2018	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2080	3200	39790

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	2.01
International	Kannada	1	3.6
International	BHM	1	0
International	Commerce	5	4.14

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Physics	1
Kannada	12
Computer Science	6
Hindi	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Crystal Structure study, hirshfeld surface analysis and in vitro anti bacterial activity of ptolyl 4fluorobenzoate	Dr Latha Rani N	Journal of Applicable Chemistry	2019	0	University of Mysore KLE Society's S Nijalingappa College	0
Structural , Thermal and Electrical Properties of Silk Fibroin - Silver Nanoparticles Composite Films.	Dr.Shivana nda C S	Journal of Materials Science and Materials in Electronics	2019	1	KLE Society's S Nijalingappa College	1
A Secure Multi Phase Encrypted MAC	Mr. Pavan A. C	ASTES JOURNAL IS SN:24156698	2019	0.26	KLE Society's S Nijalingappa College	0
Encryption Process with block Cipher MAC	Mr. Pavan A. C	ASTES JOURNAL IS SN:24156698	2019	0.26	KLE Society's S Nijalingappa College	0
Cooperative RSU Based Detection and Prevention of Sybil Attacks in	Mr. MahabaleshwarKabur	ASTES JOURNAL IS SN:24156698	2019	0.26	KLE Society's S Nijalingappa College	0

Routing process of VANET						
A Secure Multi Phase Encrypted MAC	Mr. Prajwal R	ASTES JOURNAL IS SN:24156698	2019	0.26	KLE Society's S Nijalingappa College	0
Encryption Process with block Cipher MAC	Mr. Prajwal R	ASTES JOURNAL IS SN:24156698	2019	0.26	KLE Society's S Nijalingappa College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Structural Electrical and Thermal Properties of Silk Fibrin-Silver nanoparticles Composite Films	Dr Shivananda C S	Journal of Materials Science and Materials in Electronics DOI:10.1007/s10854019007863 Impact factor 2.343.	2019	0	1	Mangalore University
The Preparation and Characterization of Silk Fibrin Blended with Low Molecular Weight Hydroxypropyl Methylcellulose (HPMC)	Dr Shivananda C S	AIP Conf Proc 1942(1)070032(2018)	2018	0	1	AMC Engineering College
Influence of UV Irradiation on Hydroxypropyl Methylcellulose Polymer Films	Dr Shivananda C S	AIP Conf Proc 80011(2018)14.	2018	0	1	AMC Engineering College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	31	2	4

Presented papers	29	27	0	1
Resource persons	0	1	3	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
KodaguFlood relief Fund	KLE`s ,Belagavi	124	0
Kodagu relief	KLE's BCA Dept.	13	362
Deforestation	KLE's BCA Dept.	14	240
Blood donated to Kidwai cancer hospital Bangalore	Youth Red Cross and Lions Club	10	150
Making of Eco Ganesha Idol	NSS and B.PAC	5	40
How to segregate wastes survey at Rajajinagar 4th block	NSS and B.PAC	5	50
Swachatha hi sevaatLakshmipura	NSS unit andGrampanchayathLakshmipura	4	45
Creative thinking skills program forGovt.Higher Primary school, Rajajinagar	NSS Unit	5	45
Plantation work at dodahamudigere	NSS and Grampanchayath dodahamudigere	6	52
Guest talk on blood eye donation awareness	Grampanchayath dodahamudigere	7	52
Workshop on making of soap ,detergent,phenoil candle	Chemistry Dept and Grampanchayath dodahamudigere	10	70
Voting awareness program at Doddamudigere	NSS and Grampanchayath dodahamudigere	10	70
Life skill program	NelamangalaYuvaspan dana	8	70
Medical camp	NSS with Divyadrusti eye bank and Medivision	5	70

Dental checkup	Department of public health dentistry in association with Ramachandrapura Hospital	10	100
Workshop on , African Art using acrylic paints	Fevicryl India Ltd.	8	90
Pulse polio program	NSS Ramachandrapura Hospital	10	30
Voting awareness program	navarang traffic signal	5	30
Voting awareness program	Rajajinagar metro traffic signal	5	30
Entrepreneur skill for the house wife and ladies of self help groups	Department of Chemistry KLE's S. Nijalingappa College	10	100
Internship on Boutique Managment	Neriksha Boutique	5	20
Science exhibition	Department of Mathematics	15	1550
Camp on swachatha hi seva	In collaboration with lakshmipuraPan chayath	4	52
One Day Meal for Orphanage	KLE COLLEGE	1	60
One day hand on workshop on Entrepreneurship and skill development programme	Chemistry Department	4	200
Extension activity self help group to empower and to develop entrepreneurship skill	Chemistry Department	5	45
Entrepreneur skills	Chemistry Department	6	132
One day hand on workshop on Entrepreneurship and skill development programme	Chemistry Department	5	262
Exhibition for nearby high school/PU students25	Science Departments	50	3000

experiments were demonstrated.			
Exhibition for nearby high school /PU students 25 experiments were demonstrated.	Science Departments	58	2500
Popularization of Science at Govt. High school, Honaganatti	Physics	4	287
Creating Interest in Basic Maths	Mathematics	3	245
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
African Art using acrylic paints	Fevicryl certificates	Fevicryl India Ltd	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Issues	Saraswathi Orphanage Home	Social Awareness on Cleanliness And Hygiene	2	8
Social Issues	Sri Shreyas Charitable Trust	Awareness on Human Values and Performed Cultural activities	2	6
Gender Issues	Rashthrothana Parishat Sevadhamma	Awareness about Good Touch And Bad Touch	2	5
Gender Issues	Siddhart Goutham a High School	Awareness on Feminine Hygiene and Self Defence	2	8
Social Issues	Sri Chowdappa Gethashrama (Orphanage)	Talent Exposure of Orphanage Children	8	8
Election	Govt of Karnataka	Awareness programme for future voters from Electoral Literacy Club	12	150

SWATCH BHARATH	Institution	SWATCH BHARATH RALLY	8	60
ElectroLitrecy Club	Institution	Voter Awareness program	2	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic	40	Disneyland	1095
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	Birdy Export Pvt.Ltd	10/06/2018	10/07/2018	1
Academic	Internship	Navarang Textile, Shivajinagar	10/06/2018	10/07/2018	1
Academic	Internship	Birdy Export Pvt Ltd	10/06/2018	10/07/2018	1
Academic	Internship	APD Exports	10/06/2018	10/07/2018	1
Academic	Internship	Sonal Garments	10/06/2018	10/07/2018	1
Academic	Internship	Neeriksha's Designer Boutique	10/06/2018	10/07/2018	1
Academic	Internship	SAPL Industries Pvt Ltd.	10/06/2018	10/07/2018	1
Academic	Internship	Design Studio Souchika, Indiranagar	10/06/2018	10/07/2018	1
Academic	Internship	Design Studio Chola, Richmond Road	10/06/2018	10/07/2018	1
Academic	Internship	VVP Enterprise	10/06/2018	10/07/2018	1
Academic	Internship	Mereena Creations	10/06/2018	10/07/2018	1

Academic	Internship	SAPL Industries Pvt ltd	10/06/2018	10/07/2018	1
Academic	Internship	Texport Overseas ltd	10/06/2018	10/07/2018	1
Academic	Internship	Sonal Garments	10/06/2018	10/07/2018	1
Academic	Internship	Design Studio Souchika, Indiranagar	10/06/2018	10/07/2018	1
Academic	Internship	Design Studio Souchika, Indiranagar	10/06/2018	10/07/2018	1
Academic	Internship	VVP Enterprises	10/06/2018	10/07/2018	1
Academic	Internship	Pearl global industries	10/06/2018	10/07/2018	1
Academic	Internship	Fabric and Trim store in APD exports	10/06/2018	10/07/2018	1
Academic	Internship	Design Studio Chola, Richmond Road	10/06/2018	10/07/2018	1
Academic	Internship	Birdy Exp Pvt Ltd	10/06/2018	10/07/2018	1
Academic	Internship	Handmade Kalamkari Art on Products	10/06/2018	10/07/2018	1
Academic	Internship	Merchandising Department at texport industry	10/06/2018	10/07/2018	1
Academic	Internship	Sonal Garments	10/06/2018	10/07/2018	1
Academic	Internship	Pearl Global Industries	10/06/2018	10/07/2018	1
Academic	Internship	Sonal Garments	10/06/2018	10/07/2018	1
Academic	Internship	Sonal Garments	10/06/2018	10/07/2018	1
Academic	Internship	Mereena Creations	10/06/2018	10/07/2018	1
Academic	Internship	Mereena Creations	10/06/2018	10/07/2018	1

Academic	Internship	Bridy export pvt ltd	10/06/2018	10/07/2018	1
Academic	Internship	Sonal Garments	10/06/2018	10/07/2018	1
Academic	Internship	Technoforte Software Pvt Ltd	01/03/2019	31/03/2019	1
Academic	Internship	VMD Tech Systems Pvt Ltd	01/03/2019	31/03/2019	1
Academic	Internship	TransIT mPower Labs (P) Ltd	01/03/2019	31/03/2019	1
Academic	Internship	Avartana Electech	01/03/2019	31/03/2019	1
Academic	Internship	Vthree Soft	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	First Global Software	01/03/2019	31/03/2019	1
Academic	Internship	Pragmatic EMBD Solutions	01/03/2019	31/03/2019	1
Academic	Internship	Envestment Yodlee Infotech Pvt Ltd	01/03/2019	31/03/2019	1
Academic	Internship	TransIT mPower Labs (P) Ltd	01/03/2019	31/03/2019	1
Academic	Internship	TransIT mPower Labs (P) Ltd	01/03/2019	31/03/2019	1
Academic	Internship	First Global Software	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	TransIT mPower Labs (P) Ltd	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	VMD Tech Systems Pvt Ltd	01/03/2019	31/03/2019	1
Academic	Internship	VMD Tech Systems Pvt Ltd	01/03/2019	31/03/2019	1
Academic	Internship	Avartana Electech	01/03/2019	31/03/2019	1
Academic	Internship	Mindsoft Technologies	01/03/2019	31/03/2019	1

Academic	Internship	DELL EMC	01/03/2019	31/03/2019	1
Academic	Internship	Mindsoft Technologies	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	Apponix Technologies	01/03/2019	31/03/2019	1
Academic	Internship	3I Cube Technologies	01/03/2019	31/03/2019	1
Academic	Internship	Mindsoft Technologies	01/03/2019	31/03/2019	1
Academic	Internship	Mindsoft Technologies	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	Chip Logic	01/03/2019	31/03/2019	1
Academic	Internship	Avartana Electech	01/03/2019	31/03/2019	1
Acrylic	African Art	Textile association of India Fevicryl India Ltd	08/03/2019	08/03/2019	50
Academic	Internship	Lotus Integrated Systems, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Bruhat Bengaluru MahanagaraPalike, Bagalakunte Ward, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Trust Line Securities Ltd, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Cadmaxx Solutions Private Limited, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Amazon India Pvt. Ltd, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Ananya Technologies Pvt. Ltd, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	A.S	04/02/2019	09/03/2019	1

		Commercial Kitchen Equipment Ltd. Bangalore			
Academic	Internship	Raichur Power Corporation Ltd. Bangalore	04/02/2019	09/03/2019	2
Academic	Internship	Sri Sai Enterprises, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Bajaj Finserv, Bangalore	04/02/2019	09/03/2019	2
Academic	Internship	Kennametal India Ltd. Bangalore	04/02/2019	09/03/2019	2
Academic	Internship	Likibound, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	RR Forging Pvt. Ltd. Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Suhas Industry, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Indian Post Payment Bank at Dobbespeth Branch	04/02/2019	09/03/2019	1
Academic	Internship	Tumkur Grain Merchant Cooperative Bank, Tumkur	04/02/2019	09/03/2019	1
Academic	Internship	MeraflyPvt. Ltd. Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Shreya Enterprises, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Nishanth Moulding Pvt. Ltd. Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Orient Inc. Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	MeraflyPvt. Ltd. Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Sri Sai	04/02/2019	09/03/2019	1

		Creations, Bangalore			
Academic	Internship	Aum Surface Technology, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Lakshmi Precision Tools, Bangalore	04/02/2019	09/03/2019	2
Academic	Internship	United India Insurance Company Ltd., Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Ganga Electrical Service, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Fortune Industries, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	MaruthiImpex , Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Shreya Enterprise, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	BMTC Bangalore	04/02/2019	09/03/2019	2
Academic	Internship	RR Forging Pvt. Ltd. Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Faurecia Emissions Control Technologies India Pvt. Ltd, Bidadi	04/02/2019	09/03/2019	1
Academic	Internship	JK Industry Pvt.Ltd, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Texport Industries Pvt. Ltd. Nelamangala	04/02/2019	09/03/2019	1
Academic	Internship	BAMUL, Bangalore	04/02/2019	09/03/2019	1
Academic	Internship	Travel Spice Now Pvt. Ltd., Bangalore	18/07/2018	31/08/2018	2
Academic	Internship	Chariot	18/07/2019	31/08/2019	1

		World Tours Ltd. Bangalore			
Academic	Internship	International Holidays	15/07/2018	31/08/2018	2
Academic	Internship	Chariot World Tours	15/07/2018	31/08/2018	2
Academic	Internship	Thomas Cook India Ltd	15/07/2018	31/08/2019	3
Academic	Internship	Priyadarshini Air Wings	15/07/2018	31/08/2018	1
Academic	Internship	SOTC Travel Ltd, Bangalore	15/07/2018	31/08/2018	1
Academic	Internship	IRISH Holidays	15/07/2018	31/08/2018	2
Academic	Internship	SOTC Travel Ltd, Bangalore	15/07/2018	31/08/2018	3
Academic	Internship	YATRA 365 Tours and Travels, Wayanad	15/07/2018	31/08/2018	1
Academic	Internship	SPENTIME	15/07/2018	31/08/2018	1
Academic	Internship	Ramanashree California hotels and resorts, Yelahanka, Bengaluru.	15/07/2018	31/08/2018	1
Academic	Internship	Travel House, Tirur, Kerala	15/07/2018	31/08/2019	1
Academic	Internship	Thomas Cook, M.G. Road, Bangalore	15/07/2018	31/08/2018	3
Academic	Internship	TRAVEL SPICE NOW PVT LTD, Bangalore	15/07/2018	31/08/2018	1
Academic	Internship	BhanodayaKal amkari training institute	04/02/2019	09/03/2019	1
Academic	Internship	CitaDedegoa, Goa	09/07/2018	13/10/2018	3
Academic	Internship	Dolphin Hotel, Hyderabad	09/07/2018	13/10/2018	3
Academic	Internship	FaifieldMarr	09/07/2018	13/10/2018	3

		iott, Bangalore			
Academic	Internship	Grand Hyatt, Goa	09/07/2018	13/10/2018	6
Academic	Internship	ITC Windsor, Bangalore	09/07/2018	13/10/2018	5
Academic	Internship	ITC Gardenia, Bangalore	09/07/2018	13/10/2018	3
Academic	Internship	Grand Mercure, Bangalore	09/07/2018	13/10/2018	1
Academic	Internship	Marriotts, Belgaum	09/07/2018	13/10/2018	1
Academic	Internship	Royal Orchid, Mysore	09/07/2018	13/10/2018	3
Academic	Internship	Marriotts, Kochi	09/07/2018	13/10/2018	8
Academic	Internship	Shangrila Hotel, Bangalore	09/07/2018	13/10/2018	1
Academic	Internship	Sheraton, Bangalore	09/07/2018	13/10/2018	1
Academic	Internship	Shehanji, Kohlapur	09/07/2018	13/10/2018	2
Academic	Internship	Novotel, Bangalore	09/07/2018	13/10/2018	1
Academic	Internship	Royal Orchid, Mysore	09/07/2018	13/10/2018	3
Academic	Internship	TajBengaluru, Devanahalli	09/07/2018	13/10/2018	1
Academic	Internship	TajVivanta, Calicut	09/07/2018	13/10/2018	1
Academic	Internship	Taj, Goa	09/07/2018	13/10/2018	1
Academic	Internship	TajDevanahalli, Bangalore	09/07/2018	13/10/2018	3
Academic	Internship	A study on Ratio Analysis and working capital management at shreecharan chits pvt Ltd.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Brand	16/12/2018	15/01/2019	1

		preference quality preference parity of customers on clothes with reference to Gokul Das exports ltd			
Academic	Internship	A study on job satisfaction at Sarvodya Engineering Equipment Private Limited	16/12/2018	15/01/2019	1
Academic	Internship	A study on Housing Loan at Syndicate Bank (Mariy anapalya Branch) Banglore .	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee Motivation at Sri Ganapathi Saw Mill, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A Study on Inventory Management at Srinidhi Pest Control	16/12/2018	15/01/2019	1
Academic	Internship	A study on effectiveness of advertising tool with reference to profx company, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Ratio Analysis at Bohra Chemicals.	16/12/2018	15/01/2019	1
Academic	Internship	A study on promotion its effectiveness in retailshop	16/12/2018	15/01/2019	1

		with reference to hypercity shop, Bangalore.			
Academic	Internship	A study on Working Capital Management With Ratio Analysis At Skanda Manufacturing Pvt Ltd.	16/12/2018	15/01/2019	1
Academic	Internship	A study on consumer perception towards cello ware thermo products of Cello Pvt Ltd, Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on consumer satisfaction towards Suzuki two wheelers with respect to Avinash motors, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on impulse purchase of snack products with reference to ITC products.	16/12/2018	15/01/2019	1
Academic	Internship	A study on consumer retention brand loyalty of visitors with reference to royal mart, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Mutual Funds Management	16/12/2018	15/01/2019	1

		at KARVY stocks and Traders, Bangalore			
Academic	Internship	A study on consumer sales satisfaction at Kalyani Motors Pvt Ltd, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on effectiveness of marketing strategies of 1522 restaurant, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee satisfaction in Manjunatha Engineering Works, Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Inventory Management at Badami Company, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on brand awareness of kawasaki motors with reference to Bangalore market	16/12/2018	15/01/2019	1
Academic	Internship	A study on consumer satisfaction towards TVS two wheelers with reference to Namana TVS, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on brand effectiveness of KTM two wheelers	16/12/2018	15/01/2019	1

		with reference to Khivraj Motors, Bangalore			
Academic	Internship	A study on Marketing Business strategies on snack products with reference to ITC products in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Working Capital Management With Ratio Analysis At Navying energy solutions Pvt Ltd.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee Welfare in S alaprime(SAP) Carz East, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A Study on Inventory Management at Srinidhi Pest Control	16/12/2018	15/01/2019	1
Academic	Internship	A study on Financial statement analysis with Ratio Analysis at Sagar and Dhananjaya Chartered Accountants Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Risk Management and Selection of Insurance by Investors at Life Insurance	16/12/2018	15/01/2019	1

		Cooperation of India			
Academic	Internship	A study on Financial statement analysis and Working capital management at Citizen Cooperative Bank Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Financial statement analysis and Working capital management at Shushruti SouharadaSah akara Bank Niyamitha in Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Performace Appraisal at Securevalue India Limited, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee Welfare in GlobeTech Fortune Industries Private Limited, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee Health and Safety at Sarvodya Engineering Equipment Private limited	16/12/2018	15/01/2019	1
Academic	Internship	A study on Elements of cost and cla ssification of cost at Srinidhi	16/12/2018	15/01/2019	1

		Pest Control in Bangalore.			
Academic	Internship	A study on Employee motivation in Universal tyres of Yokhama club network, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Training Development at Jagadish Fabricators, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Financial statement analysis and Working capital management at Canara Bank in Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Loans and Advances at Sri Laxmi Narayan Coperartive Bank. in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Marketing Strategy and Consumer Satisfaction towards More Supermarket	16/12/2018	15/01/2019	1
Academic	Internship	A study on Consumer Perception towards Royal Enfield in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on E ffectivenees s of training Program in Country	16/12/2018	15/01/2019	1

		Vacation, Bangalore.			
Academic	Internship	A study on Cosumer Perception towards Maruthi Suzuki four wheelers with reference to Kalyani Motors in Bengaluru	16/12/2018	15/01/2019	1
Academic	Internship	A study on Marketing Strategies towards Vinay Gunny Depotin Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Consumer Perception on Decathlon products	16/12/2018	15/01/2019	1
Academic	Internship	A study on Electronic Fund Transfer at SBI Bank in Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Sales Strategy of Don Construction Chemical India Pvt Ltdin Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Recruitment and selection Process at Adarsha Calibration service, Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Training and Development in Choice Ferntech Man	16/12/2018	15/01/2019	1

		ufacturers and Importers of chairs in Bangalore			
Academic	Internship	A study on Ratio analysis and Working capital at The Citizen Co operative Bank Ltd in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee health and safety measures at Garden City fashions Pvt. Ltd in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Recruitment and selection at Pragathi Medical systems in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Inventory management at Maxon Panel Products in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Financial Performance using Trend Analysis at KREDL in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Financial statement analysis and Ratio analysis at Elite Detectives Pvt Ltd in Bangalore	16/12/2018	15/01/2019	1

Academic	Internship	A study on Employee Job Satisfaction at Ferro Green Interiors in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee Job Satisfaction at SPM Creations in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Inventory management at Srinidhi Pest Control in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Marketing Mix and Its Strategies on Choice Furntechin Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Employee Motivation at Mallikarjuna Garments Pvt Ltd in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Customer Satisfacion and Expectation towards 3M CAR CAREin Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Loans at Sri Manjunathesw ara Credit Coperartive Society in Bangalore.	16/12/2018	15/01/2019	1
Academic	Internship	A study on Ratio Analysis at BKT Tyres in Bangalore	16/12/2018	15/01/2019	1

Academic	Internship	A study on Job evaluation of Merchants at Gokuldas Exports in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Recruitment Process at Precision Lab in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Change and Crisis Management at Himalaya Drugs company ltd in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Role of Media Content in todays Business with reference to GroupM Maxus in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on Converting Customer into Customer at Royal Holidays in Bangalore	16/12/2018	15/01/2019	1
Academic	Internship	A study on production process in garment industry	10/06/2018	10/07/2019	1
Academic	Internship	Design development in Neeriksha's Designer Boutique	10/06/2018	10/07/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
ICT Academy	20/06/2018	Conduct of certificate courses, FDP, Workshops sharing of Resource persons	450
Inter Continental Hotel Group	10/04/2019	Training Placements	60
Textile association of India Fevicryl India Ltd	10/02/2018	Painting and craft workshop	50
Neriksha Boutique Chola designs	21/12/2018	Internship on Boutique Management	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
57.31	49.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eLib	Fully	16.2	2019
Inflibnet Software	Fully	SOUL 2.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	151118	1989721	2840	572083	153958	2561804
Reference Books	5175	4398750	0	110880	5175	4509630
e-Books	28	5180	0	0	28	5180
Journals	41	170844	3	8820	44	179664
e-Journals	6000	5100	0	5900	6000	11000
Digital Database	44	1430000	0	0	44	1430000
CD & Video	157	14915	0	0	157	14915
Library Automation	1	80180	0	0	1	80180
Weeding (hard & soft)	50283	1443801	0	0	50283	1443801
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Mahananda Chittwadagi	Advanced Financial Management	Adobe PDF	03/08/2018
Dr.Mahananda Chittwadagi	Monetary Systems	Adobe PDF	18/09/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	499	13	22	0	1	1	22	100	0
Added	50	1	0	0	0	0	0	50	0
Total	549	14	22	0	1	1	22	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr.Mahananda Chittwadagi	https://www.klesnc.org/wp-content/uploads/2019/12/1.7-Monetary-Systems.pdf
Dr.Mahananda Chittwadagi	https://www.klesnc.org/wp-content/uploads/2019/12/1.1-AFM-2.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
101.21	70.04	57.31	49.64

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The Institution has a structured system for maintaining and utilizing the facilities available in the campus. Physical and academic facilities ? Optimal allocation and utilization of financial resources are ensured by preparing institution annual budget for maintenance of all kinds of facilities in the campus and approval is taken from the board of management. ? Annual audit by AG office and quarterly internal audit by K.L.E. Society Belgavi is conducted to ensure the transparency. ? The buildings are under insurance coverage with IFFCO-TOKIO general insurance company limited against damage to furniture, fire, burglary, Natural disasters. ? The security of institution is maintained with the help of external private agency in two shifts round the clock. ? Management appointed resident engineer and his team maintain and monitor civil works of the campus. ? Annual stock verification is conducted by every department to ensure the proper functioning and maintenance of equipment and verify the status of other infrastructural facilities ? The number of e-classrooms is augmented to promote ICT enabled teaching. ? The institution provides sufficient funds for teaching aids to bring about effective teaching. ? The students and staff can use internet as our campus is Wi-Fienabled. ? The equipments, wherever feasible are purchased with in-built stabilizers and thus voltage fluctuations are taken care of. ? Laboratories are equipped with UPS facility. Additional laboratory is provided for academic need. ? ICT facility ? The college has campus license with Microsoft for operating systems which is renewed every three years. ? LABORATORIES ? The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically from the service provider through AMCs. ? All the labs are spacious and well-lit Laboratory instructions are displayed in each and every lab. ? Major equipment's are provided with SOPs. ? Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers wherever necessary. ? Constant supply of water is ensured by adequate facilities. ? Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments. ? Library ? There is a regular stock verification carried out by library annually which provides opportunity to weed out obsolete books, very old editions, of the books in the library. ? New plants and saplings are regularly added to our college garden which enhances the beauty of the campus ? There is a library advisory board which helps in guiding the library for effective services It meets at regular intervals for procurement of books and other library materials ? All the new books and journals are displayed in new arrival racks for period of three weeks or till the arrival of next lot of new books, journals, periodicals etc. ? Digital library consisting of P-IV systems wherein the students are allowed to access e-books, e-journals and they can also download and make

<https://www.klesnc.org/facilities/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Scheme	112	466314
Financial Support from Other Sources			
a) National	EPass, Post Metric and GOI	359	2112331
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Placement orientation Talk	20/08/2018	149	Nirmal Andrews Geetha Raheja
Soft Skill Training [Aptitude Training Communication Training]	21/08/2018	149	Trainers from Vedanta PATASHALE
Soft Skill Training [Mock Interview Psychometric Test]	23/08/2018	149	Trainers from Vedanta PATASHALE
Soft Skill Training [Technical Trainings Mock Group discussions]	25/08/2018	149	Trainers from Vedanta PATASHALE
Remedial Coaching	23/08/2018	110	Faculty
Bridge Course	09/07/2018	154	Faculty
Counselling	18/03/2019	6	KLEFAD
Remedial Classes	25/03/2019	3	KLE FAD
Meditation(Physics Department)	21/02/2018	80	Heartfulness
Life Skills	21/02/2018	87	Mr.Guruprasad (Heart fullness institute)
"Communicare"	10/09/2018	40	Mrs.Kamalvani
Soft Skills	04/07/2018	45	Kayaka Computers Education Pvt. Ltd.
J2EE	10/01/2018	104	Faculty
Advanced EXCEL	16/01/2018	94	Faculty
Introduction to LaTeX	25/07/2018	29	Faculty

Tally with GST	16/07/2018	143	Vanashree Corporate Trainer
Tally with GST	19/07/2018	144	VimalKumar T T Corporate Trainer
Tally with GST	26/07/2018	250	Shreesha B Corporate Trainer
Advance Excel	06/08/2018	250	Sarvanan R Corporate Trainer
Scale Up Skill Enhancement Programme	07/09/2018	250	Geetha H Raheja, Soft Skill Trainer
Remedial Coaching	12/03/2018	9	Ms. Savita Karaguppi
Remedial Coaching	10/03/2018	22	Ms. Supriya P
Remedial Coaching	13/03/2018	16	Ms. Manjula K
Remedial Coaching	13/03/2018	12	Ms. Poornima Samaje
Remedial Coaching	10/03/2018	12	Mr. T. V. Karnakumar
Remedial Coaching	10/03/2018	10	Mr. A.S. Chandrashekarappa
Soft skill training	09/07/2018	44	Srinivas
Remedial classes	13/07/2018	50	BCA Faculty
ScaleUp A Skill Enhancement Certificate Program	07/09/2018	70	Nirmal Andrews Geetha Raheja
Aptitude	09/10/2018	15	Faculty
Research Statistics Analysis	14/10/2018	10	Faculty
Accounts Bridge Course(BBA)	09/07/2018	120	Archana T A
Business Organisation Bridge Course (BBA)	09/07/2018	120	NiveditaPatil
Management Process Bridge Course (BBA)	10/07/2018	120	Kamalvani S
Quantitative Methods of Business(BBA)	09/07/2018	120	Bhanumathi R
Basic concepts of Algebra and Geometry(BCA)	09/07/2018	156	Daneshwari Alur
Computer Fundamentals	09/07/2018	156	Usha Ashok
Basics of Computer, Hardware, software, types of computer etc	10/07/2018	156	Roopa H R

Bridge course	08/07/2018	60	KLEFAD
Life Skills	21/02/2018	87	Mr.Guruprasad (Heart fullness institute)
Statistical Package for Social Sciences	06/04/2018	89	Prof. Balaji A, Assistant Professor in Commerce GFGC Vemgal
Recruitment Payroll(HR)	18/07/2018	25	Mr.Pradeep, DirectorPeople Functions, Nabler solutions pvt.Ltd
Business Analytics (Marketing)	09/08/2018	25	Mr.Uttam Tiwari VPBusiness Toys Mr.OmkarRaikar Trainer Business Toys
Advanced Excel	03/10/2018	15	Mrs.Anupama Patil .
Advanced EXCEL	18/07/2018	45	Kayaka Computers Education Pvt. Ltd
Tally with GST	20/07/2018	45	Kayaka Computers Education Pvt. Ltd.
Soft Skills	30/07/2018	45	Kayaka Computers Education Pvt. Ltd.
Boutique Management	01/07/2018	20	Shreelakshmi. T.V
Boutique Management	01/07/2018	15	Shreelakshmi T.V
CAD/CAM	05/11/2018	1	Mr. Govindrajulectra , Divya R
Meditation	21/02/2018	58	Faculty
Aptitude	23/03/2018	85	Rohit Singh G
Meditation	13/04/2018	87	Mr.Guruprasad (Heart fullness institute)
Research Statistics Analysis	15/10/2018	89	Prof. Balaji
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career guidance for Government jobs	0	71	0	0

2018	Career guidance in logistics industry	0	71	0	0
2018	SAP Training	0	71	0	0
2018	Entrepreneurship development program KASSIA - Karnataka small scale industries association	0	30	0	0
2018	Entrepreneurs hip seminar -Mr Sagar Proprieter	0	40	0	0
2018	Fashion art, styling , portfolio London School of Arts.	0	49	0	0
2018	Pre-Placement training by Mr.Srinivasa n	0	43	0	15
2018	Presentation on Interview Skills by Mr. Bosco Furtado, HR Manager from Taj, Yeshwant pur	0	43	0	28
2018	Goal Setting Workshop by Mr.Rajendra Kulkarni Guest Lecture from ITC Fortune	0	43	0	28
2018	Guest Lecture from ITC Fortune	0	149	0	28
2018	Personal Counselling [Placement orientation Talk]	0	149	0	0
2018	Soft Skill	0	149	0	0

	Training [Aptitude Training & Communication Training]				
2018	Soft Skill Training [Mock Interview & Psychometric Test]	0	149	0	0
2018	Soft Skill Training [Technical Trainings & Mock Group discussions]	0	149	0	0
2019	Malligethota Photography seminar	0	40	0	0
2019	Mr Ajay Eminent photography Masters	0	25	0	0
2019	Career in Aviation Industry	0	50	0	0
2019	Career guidance in Aviation Management	0	71	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	9	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Capgemini, State Street, Northern Trust, TCS Non IT, Concentrix, Gallagher, Mphasis	1430	505	Taj West End, Taj Calicut, Tamara Leisure, Taj Yeshwanthpur, Reliance Mart, Sodexo	144	20

,Yellow Express Logistics ,Advent Global ,SLV Food, Vee Technologies ,Just Dial, IBM,Thomson Reuters, EY, KLE Nagarbhavi PU College, Societe Generale, Seventh Sense,			,VFS Global Services, Turkish Airlines , ITC Gardenia ,Srinivasa Tours and Travels Riya Tours Travels Deccan News Toyota Deloitte Non IT Infosys Non IT Cap Gemini IT	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	388	BBA, B.sc(CZ BT),B.sc(FAD), BA (JPE), BA(JPP), BCA, BHM, M.com, M.sc (PHY)	Commerce, Business adm inistration, Physics, Arts, Hotel Management	Karnataka University, Surana College, Bangalore University, Jain University, Mysore University, MS Rammaih, PES University, Presidency University, REVA University, NitteMeenaks hi Institution, Vivekananda Institutes	M.com, MBA, M.sc(Phy), M.sc (Medical), B.ED, MA(San), M.sc (FAD), Ayurveda, M.sc (PSY), MA (Journalism)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
NET	1
SET	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	State	3
Sports	University	21
Cultural	Interdepartmental	522
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Taekwondo	National	1	3	0	Mr. Vinay Prakash
2018	Taekwondo	International	1	0	0	Mr. Vinay Prakash
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives are selected by the class teachers in the beginning of each semester. Induction analysis and ice breaking session will help to choose 2 student representatives from each class. One male and female stake holders are selected. The selection of class representative is based on the interpersonal skills, efficiency in academics and leadership qualities that can enable to organised and communicate fairly. These class representatives are prime official channels in receiving and communicating students' perspectives. They assist in coordination, mobilising curricular, cocurricular and extracurricular activities. They are part of all the committees in the college as volunteers. Wherein, they can voice out their opinions from the students point of view which will help for further action and follow up be it in academics, cocurricular, extracurricular or even grievances. Class representatives also help departments in organising various activities like seminars, workshops, projects, extension activities, field trips, industrial visits, inter and intracollegiate competitions, fests, trade fairs, etc. They also involve actively in community projects like awareness programs, raising funds for natural disasters etc. which illustrate their social responsibility. Class representatives help to strengthen the rapport of students with teachers by their invaluable feedback. Peer tutorial is encouraged where the seniors will guide the students. Class representatives will aid in maintaining the decorum of the discipline in the class as well as campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- Alumni Association was registered on 24, November 2016 • Registration No. -DRB 4/ SOR / 77 / 201617 • Online link is provided for the alumni to enrol their names for the association • Alumni association follows the Bylaws and has its own Governing body and executive committee. • Executive body is composed of a President, VicePresident, Secretary, Joint Secretary, and other seven alumni as members. • The Institute has a highly active and growing community of over

thousands of alumni. • Conducts alumni meet once in the year and members meet twice in a year. • Plans to organize and coordinate activities and discusses the issues pertaining to the development of the institution both in curricular and extracurricular • Participates basically in the areas of identifying gaps between the levels of learning within the campus and the learning expected by the industry. • Organizes lectures by alumni in different departments, so that the students can be motivated to prepare themselves for respective careers to meet the global requirement. • Alumni serve as resource persons for orientation program, Industrial talk, placement talk and skill up gradation programmes. • Membership reflects the strength and success of the college. • Executive committee of alumni was convened on 28th December 2018 and 8th September 2017. G.B. Meeting of alumni was conducted on 07, April 2018. • Focuses on the fund raising for association activities such as to plan and design services for the students. • To conceptualize and plan a global scale Alumni Meet • Regularly takes alumni feedback on academic activities.

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Heads of department council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavours. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Student's council • Members of council meets twice in the year and as and when necessary • Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> College provides certificate and value added courses to enhance the employability skills of the student beyond the university curriculum Faculty contributes the innovative

student oriented topics/techniques in BOS and BOE meetings of the parent University for Update and Revision of the syllabus. • The bulky question bank, model question paper, Lab manuals, standard operating procedures are made accessible to students. • For proper implementation of curriculum guest lectures, hands on training and workshops are organised.

Teaching and Learning

- 40 ICT enabled Class rooms provide advanced animated and illustrated audio visual lectures.
- 01 Language lab used to improve phonetics of International Language
- Conferences, seminars, 15 workshops and 44guest lectures
- Deputation of students and faculty for conferences, seminars, workshops
- Number Remedial classes are conducted for slow learners and Research projects are given to advanced learners
- Mentormentee system is adopted and addressing the needy Students.
- Field visits are conducted for practical and firsthand knowledge improvement
- Students seminars, debates, class review, Quiz, Best Manager, Product Launch activities are conducted to develop stage courage and presentation skills
- Implementation of innovative teaching methods
- Student Mentoring

Examination and Evaluation

- Deputation of faculty as Chairman, BOE members and paper setters
- Deputation of faculty for evaluation of answer scripts
- Helping students for applying for photo copy of answer scripts, evaluation of received answer scripts, then applying for revaluation and challenge evaluation

Research and Development

- Allocation of funds from management for research and development activities by faculty and students
- Dr. Prabhakar B Kore Research centre and commerce research centre affiliated to Bangalore Central University.
- Encouragement for student projects like trade fares, exhibitions, short films, documentaries
- Encouraging and providing necessary infrastructure to pursue minor research, major research, NET/JRF, SLET, Ph.D. by faculty

Library, ICT and Physical Infrastructure / Instrumentation

- Library: Open access, news paper clippings, bulletin board, internet, WiFi, inter library loan, reprography, Ejournals, E Magazines, Advisory committee procurement and disbursement.

- ICT:EClassrooms, Language Lab, Internet
- Physical Infrastructure: CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock ,Audio Visual Recording Studio, fire extinguisher
- Instrumentation:State of the art equipments like laminar airflow, uvvispectrophotometer, trinocular research microscope, PCR, Gel documentation unit, Deep freezer, Lectra software in FAD, SCILAB in Maths.

Human Resource Management

- HRD programs for staff and students by Master facilitator for HRD TQM and others
- Provision of Student Grievance Cell, Student counseling centre, Suggestion Box, Placement Cell, Discipline Committee, Student Welfare Cell, health center, Anti Ragging cell
- Staff requisition, approval at different levels, employee information and mail management
- Recruiting, training, performance appraisal, etc of faculty
- Implementation of Biometrics
- Loans by cooperative society, financial relaxation in health and admission to employees.
- Provision of Participation of students and faculty in decision making
- Formula based pay structure, bonus, loans, reimbursement, pay adjustments, tax configuration, leave encashment, departmental designs etc.

Industry Interaction / Collaboration

- Inviting guest speakers from industries, IIMs, IISc, universities and other premier institutions.
- Industrial visits at national and international levels
- Collaboration with industries and other noted institutions to organize seminars, workshops, value added courses, certificate course.
- Tieup with corporate by providing internship for the students to bridge the gap between academic and industry expectations.
- Various departments like computer applications, Hospitality, Tourism, Fashion and apparel have an MOU with industries.

Admission of Students

- Highlighting the students' academic achievements through banners, newspapers, scrolling news and college web site.
- Approaching the feeder schools and colleges
- Inviting students of nearby schools to the which will organized by the institution for Exhibition and other co curricular

activities • Providing information about the institution and payment of fees through online. • Conducting various interschool and intercollegiate competitions in the fests and thereby introduce them to the campus • Admission Advertisement through multiple media and social networks. • Participation in educational exhibitions at national and international levels to highlight caliber of our students and faculty members and uniqueness of our institution • Publication of Academic calendars. • Provide financial assistance to Meritorious and economically weaker section students. • Providing career guidance and assurance of placements • Organize alumni meet.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar of events Management correspondence
Administration	The Administration of the College is functioning with Egovernance system at Government, Society and College level. The college tries their best to keep in touch with latest tools of administration with available tools in hand. Keeping up with the technological world, college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide a brief notice of the upcoming events in the college. WhatsApp Groups are used for creating awareness for smooth functioning of the same. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras.
Finance and Accounts	The college has implemented Tally software for smooth functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The office of administrative department keeps all financial records separately for the regular audit of books of accounts.
Student Admission and Support	Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline, antiragging, student

welfare and counselling etc. The college allows the students to take admission with fee of Rs. 30/ at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service centre where they need to pay fees for it. The College provides the facility to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.

Examination

The College has well equipped Examination committee for conducting regular exams. As per the requirement of Examination department all the necessary equipments are provided by the college such as, Separate Desktop and Internet Facility for online procedure. The examination committee has the separate Machine for printing the question papers downloaded from university portal. As per University regulations, the Examination of Arts, Commerce and Science need to be conducted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. M B Chittawadagi	National level conference	Surana college Bangalore	1750
2018	Dr. S. S Halageri	FDP at Davanagere	BIET MBA College Bangalore	2080
2018	Smt Roopashree M G	Workshop	MLA College	450
2018	Dr. S. S Halageri	National Level Seminar	Davanagere University	500
2018	Mr. Shivukumar Sajjan	BUCTA	BUCTA Bangalore	2000
2018	Smt Archana	BUTCCM	BUTCCM Bangalore	600
2018	Shri Nilugal	BUKTA	BUKTA Bangalore	500
2018	Dr. M B Chittawadagi	All India Commerce	Indian Commerce Association,	2000

		association conference	Jaipur University, Jaipur	
2018	Dr. M B Chittawadagi	All India Accounting association conference	All India Accounting association conference Delhi	2000
2018	Smt Sapna	Textile association	T John College, Bengaluru	1000
2019	Smt Nasreen Sultana	Sangeetha2k19	MES College Bangalore	500
2019	Smt Vimala B S	Workshop	GFGC Vijayanagar Bangalore	1500
2019	Smt Vimala B S	Workshop	Soundarya Institute of Management Bangalore	1750
2019	Smt Vimala B S	Workshop/ Seminar	MLA College Bangalore	4000
2019	Smt Usha M K	Advanced Material Science	National College Tiruchanapalli, Tamilnadu	4895
2019	Dr.Latharani	Advanced Material Science	National College Tiruchanapalli, Tamilnadu	4895
2019	Smt Sabitha Anand	An emerging trend in graph theory	Christ University Bangalore	5000
2019	Dr Sudha Hegde	An emerging trend in graph theory	Christ University Bangalore	2000
2019	Dr. M B Chittawadagi	Quality in higher education	Soundarya Institute of Management Bangalore	1000
2019	Kittu R S	Quality in higher education	Soundarya Institute of Management Bangalore	4400
2019	Mr. Pavan A. C	"A Secure Multi Phase Encrypted MAC"	Christ University Bangalore	4500
2019	Mr. Pavan A. C	"Encryption Process with block Cipher MAC"	Christ University Bangalore	3000
2019	Mr. Prajwal R	"A Secure	Christ	3500

		MultiPhase Encrypted MAC"	University Bangalore	
2019	Mr. Prajwal R	"Encryption Process with block Cipher MAC"	Christ University Bangalore	3500
2019	Mrs. Roopa H.R	"Indoor Forming by implementing IOT and Cloud Service"	Sheshadripuram College Bangalore	1750
2019	Mr. Yatish S.J	"Indoor Forming by implementing IOT and Cloud Service"	Sheshadripuram College Bangalore	1750

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	"IMPACT OF CLIMATE CHANGE ON WILDLIFE	Not Applicable	04/10/2018	04/10/2018	20	0
2018	Emerging Trends in Materials Science materials for energy saving and applications	Not Applicable	05/10/2018	05/10/2018	170	0
2018	"Analysis and its Applications"	Not Applicable	10/10/2018	10/10/2019	83	0
2018	Ease of Doing Business India	Not Applicable	23/10/2018	23/10/2018	150	0
2018	"?????????? ?????????? ?????????? ?"	Not Applicable	11/11/2018	11/11/2018	50	0
2018	Class room behavior	Not Applicable	09/12/2018	09/12/2018	10	0
2018	Faculty development	Not Applicable	09/12/2018	09/12/2018	60	0

	programme					
2019	Innovative methods of case studies in management education	Not Applicable	16/02/2019	16/02/2019	10	0
2019	Not Applicable	Workshop on MS Office/ Excel	16/02/2019	16/02/2019	0	25
2019	Not Applicable	Training on EDM/Salary software	06/05/2019	06/05/2019	0	19
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Make in India and Digital India: Empowerment and Transformation for Inclusive Growth	1	29/08/2018	30/08/2018	2
Digitization in accounting and taxation	1	06/09/2018	06/09/2018	1
Contemporary issues in Commerce and Management	2	07/09/2018	07/09/2018	1
Intellectual Property Rights in India	1	28/09/2018	28/09/2018	1
Short term course on Gender Sensitization	1	25/10/2018	31/10/2018	7
Faculty development programme	1	09/12/2018	09/12/2018	1
Banking System in Indian Economy: Roles, Prospects Challenges	1	10/12/2018	11/12/2018	2

Financial Sector: Regulation Visàvis Liberalization	1	20/12/2018	22/12/2018	3
71st All India Commerce Conference of Indian Commerce Association on 'Innovations, Entrepreneurship and Sustainable Development'	2	20/12/2018	22/12/2018	3
Environment in Indian Literature	2	29/12/2018	30/12/2018	2
JanapadaSahitya SamskritikaChintane	1	07/01/2019	07/01/2019	1
Emerging trends in forensic science	1	07/01/2019	08/01/2019	2
BanabhattakruthishuLokaShastra Darshanam	1	11/01/2019	12/01/2019	2
Accreditation Reflections and Sustenance of Quality in Indian Higher	3	23/03/2019	23/03/2019	1
UGC sponsored State level seminar on 'Contemporary issues in retail management	1	02/03/2019	02/03/2019	1
NAAC sponsored National Conference on 'Higher Education 4.0The Next Leap'	1	19/03/2019	19/03/2019	1
Karnataka NatakaParampare	1	22/03/2019	23/03/2019	2
Contemporary Issues and Challenges in Finance and Banking	2	03/05/2019	03/05/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	107	8	43

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Cooperative Credit Society, Health Centre, fitness and recreation facilities, PF, ESI, FBF	Health care, group insurance, cooperative credit society Health Centre, fitness and recreation facilities, PF, ESI	<ul style="list-style-type: none"> • Health Centre, Dental Satellite clinic and fitness (Multigym) • Carrier guidance training and Placement Cell • Cyber Café • Hostel facilities (both Boys Girls) • Government and Endowment scholarships • incentives for sports • Special software in library for blind students (JAWS Brail) • SC/ST Cell • student welfare officer • canteen facility • Canara Bank extension counter

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. The internal audit mechanism is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE Management	1804055	Prathibimba Fest Organized by FAD,Attitya Fest Intercollegiate Programme Organized by BHM,Samriddi FestOrganized by BHM, Best Teachers award, 'SAPNE2018' Cultural Fest, 'AZIONARE 2018': Science Exhibition
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External AAA committee, LIC -Parent University	Yes	College management, LGB KLE Society, Belagavi
Administrative	Yes	External AAA committee, LIC -Parent University	Yes	College management, LGB KLE Society, Belagavi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parentteacher relation centre is established
- Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments.
- Mentors interact with parent/Guardians overall performance and grievance of the students.
- Information regarding academic progress, attendance status, Results and any other matters of their wards to develop strategies for the improvements.
- Structured feedback on curriculum, infrastructure and other facilities, is obtained from the parents to inculcate in curricular, cocurricular and extracurricular activities

6.5.3 – Development programmes for support staff (at least three)

MS Office and Excel Advance MS word and Excel Training on EDM/salary software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- IQAC has designed a road map to address the compliances reported by NAAC peer review committee with timeline.
- IQAC has taken active initiation to develop calendar of academic events, structured feedback mechanism, enhance collaborations and MOU's with industrial and academic institutions for internship and employability
- Conducted orientation programme for faculty regarding new guidelines for NAAC accreditation.
- Constituted the committees for smooth conduct of curricular, cocurricular and extracurricular activities.
- Upgraded the college Website w. r. t NAAC, AISHE, NIRF, DCE Karnataka and UGC requirements.
- Innovative and skill enhancing certificate courses are introduced.
- Value added courses are introduced to develop values, ethics and attitude orientation among students
- Placement cell has organized to enhance the soft skills/personality Development Programme to develop leadership qualities and employability of the students.
- IQAC has designed and initiated all the departments to adopt a rural village to popularise the basic science, schemes launched by state and central govts.
- IQAC and partments have submitted the proposal to funding organizations to organize conduct national /International /conference/seminar/workshops for promoting research temperament among faculty/ students.
- The guidelines are designed to promote Research activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day workshop for faculty on student orientation	05/10/2018	05/10/2018	05/10/2018	170
2018	One day workshop on revised guidelines of AQAR	23/10/2018	23/10/2018	23/10/2018	150
2018	Student orientation programme	12/07/2018	12/07/2018	12/07/2019	105
2018	Submitted the proposal to NAAC office for funding to organize national seminar	24/12/2019	24/12/2019	24/12/2019	120
2018	FDP on innovative pedagogy	04/10/2018	04/10/2018	04/10/2018	20
2019	FDP on classroom management	26/02/2019	26/02/2019	26/02/2019	50

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga for Divinity	07/07/2018	07/07/2018	85	46
Metro life Fashion Show	27/08/2018	27/08/2018	7	1
Mysore Silk Fashion Show	06/10/2018	06/10/2018	8	2
Beti Bachao Beti Padhao	09/02/2018	09/02/2018	40	15
International Women's day	08/03/2018	08/03/2018	150	46

Fashion Show	23/03/2018	23/03/2018	27	5
Voting Awareness	08/04/2019	13/04/2019	40	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Since last NAAC cycle the college is practicing awareness programme on Environmental consciousness and innovative alternate source of energy to conserve natural resources for the welfare of stake holders Awareness programmes: Ecoclub is established to motivate the students and faculty to educate the public to protect the environment following events have been organised. • World water Day celebration - Rally is organised by students with placards and slogans on 21st March 2018 in Rajajinagar Bengaluru • World Environment Day on 05 June 2018 Ecoclub has conducted the rally in and around the college campus with paintings and photographs. Further medicinally valuable saplings were distributed to public • World Ozone Day 16th September to create awareness about ozone various competitions such as Essay • Writing, Quiz, photograph, cartooning, debate competition for students and indoor plants are distributed for all the departments. • Deployed solar lamps in campus • Physics labs are implemented with solar electricity connections • Rain Water harvesting unit is established to rejuvenate the bore well pumps • All the traditional lighting is replaced by LED systems • E Network is used to minimize the use of papers • Campus is always lush green well maintained with lawns and bushy flowering plants • Entire campus is under the vigilance of green audit • One student one tree the programme is implemented in campus Percentage of power requirement of the College met by the renewable energy sources 30</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	Yes	20
Ramp/Rails	Yes	20
Braille Software/facilities	Yes	20
Rest Rooms	Yes	20
Scribes for examination	Yes	20
Special skill development for differently abled students	Yes	20
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	05/08/201	01	Polcet201	Facilitat	600

			8		8	ion for conduct of police recruitme nt	
2018	1	1	18/08/2018	01	No Drug Awareness	Eradicati on of drug abuse	3696
2018	1	1	01/09/2018	04	Blood Donation Awareness	Provide the list of blood donors	200
2018	1	1	11/09/2018	01	Azionare2 018	Create sc ientific temper	1612
2018	1	1	28/10/2018	01	Polcet201 8	Facilitat ion for conduct of police recruitme nt	600
2019	1	1	23/02/2019	01	Youth Fest Kamal Yuva Mahotsav	Extra cur ricular a ctivities among students	118

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book	18/06/2018	The hand books are issued regularly to students of all disciplines to disseminate information regarding the code of conduct, rules and regulations, facilities. List of faculty, pattern of examination, evaluation and morale
Rules and Regulations	18/06/2018	RULES AND REGULATIONS ? The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity card, whenever it is demanded by the college officials. ? The attendance of each student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity

of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she have the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other functions must seek the permission of the Principal. ? The subject for debates must have the approval of the Principal. ? No periodicals or newspapers should be purchased for college reading room without the approval of the Principal. ? In case of change of address,

students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day celebration	15/08/2018	15/08/2018	2500
Collection of flood relief fund	16/08/2018	16/08/2018	600
World ozone Day	16/09/2018	16/09/2018	150
Vachana Kammatha State Level Competition	24/09/2018	24/09/2018	31
Collegininda collegige Chikago125	12/10/2018	12/10/2018	150
Heartfulness Meditation	25/10/2018	02/11/2018	300
Kannada Rajyotsava	01/11/2018	01/11/2018	350
Founders day of KLE Society	13/11/2019	13/11/2019	230
Lingaraj Jayanthi Philanthropist	10/01/2019	10/01/2019	230
Republic Day	26/01/2019	26/01/2019	1800
Personality development by Art of living	05/02/2019	05/02/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college has grown green and maintained ecofriendly campus by regular plantation of various plants. To develop and sustain the ecofriendly culture in the campus the following initiatives are taken

Energy conservation ? All the departments conserve electric energy by proper ventilation and single switches ? LED lighting systems are installed ? Physics labs are using solar power ? Science departments are displaying awareness creating slogan boards

Use of renewable energy ? To save electricity the solar lamps are installed in the campus.

Water harvesting ? The college has made provision for rain water harvesting at near the BCA Block to recharge the ground water for bore wells present in the campus. ? Chemistry department use fresh rain water as distilled water

Efforts for carbon neutrality ? Dust bins are used to segregate biodegradable

wastes ? The installation of solar panels in the campus ? Vehicles are prohibited inside the campus ? Medicinal and indoor plants are planted ? Reverse Osmosis plant is installed for drinking purpose ? Chemistry department is practising semimicro scale experiments to minimise the use of toxic chemicals ? Vermi composting is practised ? Students and faculty are encouraged to use bicycles and public transport to reduce carbon emissio

Waste management ? The dust bins are kept in every class rooms ? The litter of the campus and dry and wet garbage generated from BHM is used for forming composting ? Ewaste such as old pc, mobiles printers and gadgets are collected in special container and send to EParisara for proper disposal

Wealth out of waste (jewellery, gloves, baby cap) Wealth out of waste in FAD department is our classic trend where we convert waste into reusable materials like ? Textile recycling to haute couture collection, it is the method of reprocessing used clothing, fibrous materials and clothing scraps from the manufacturing process. We have created denim fashion collection by recycling old used denims and created them into new look with new silhouettes. ? Clothing recycling to jewelleries and accessories, this is an another way where we don't discard them or unwanted clothing's but recycle them to create fashion jewelleries like fabric earrings, necklaces, hair bands, slippers, bags and many more and show the talent of students to people around about recreation of waste through exhibition, where they learn marketing values and also earn while they learn. ? Paper recycling to decorations, during pattern making practicals we use a lot of brown papers and tracing sheets, and later those unwanted papers are discarded, so those papers are recycled to make props for fashion shows, flower origami, decorations, draping styles, Avant garde collection, fashion accessories ? Left out drawing tools and colour medias are recycled to wall art and Avante garde jewellery. Students have recycled their broken pencils to make creative wealth out of waste jewelleries

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No: 1 1. Title of the practices Adoption of backward rural village to develop awareness Adoption of backward rural village to develop awareness about health and hygiene, popularisation of basic science and govt. schemes for the uplift of socioeconomical status of village. 2 Objectives of the Practice • The most backward rural village lagging the modern minimum facilities although very near to city, the college adopted such village viz., Dasanapura to create awareness about health, hygiene and both Central and state Govt. Schemes • The secondary and higher secondary school students devoid of experimental science education. The college has designed a model to popularize basic science by providing hands on training and experiments to such students to develop scientific temper. • To empower rural women by educating those to avail the facilities from Govt. and NGOs schemes to have a secured and comfortable zone. 3 The Context As per the primary survey reports of NCC and NSS units of the college revealed that, geographically, socioeconomically the village is under developed status. Though the village is situated near by city, but not receiving the facilities by governments. The road facilities transportation, basic amenities, medicinal facility, structured education facilities are the main challenges for the village, the key reasons are education and unawareness about the civic fundamental rights, commercial agriculture, modern agro based startups, the welfare schemes declared by the governments. 4 The Practice • The basic information of the village is collected through NCC and NSS camps and survey • The areas to be uplifted are targeted and a project is designed • All the forums of the college are directed to focus on the areas to be strengthened • The students and faculty of the science conduct hands on experiments and illustrated lecture sessions in the high schools of the village along with the public • NCC and NSS units have organised

the blood grouping and health camps to develop awareness about the unhygiene among women and children • Awareness camps are organised to eradicate the liquor and drug addiction among adults • To prevent the malnutrition and foeticide the college organise health camps • NSS regularly conducts swachchatha hi seva programme • FAD department has conducted a training to women about hand embroidery, stitching, drawing and colouring, handmade jewellery making, wealth out of waste, knitting and crochet • BHM department has organised a balanced diet course for women and children • Commerce department has created awareness about banking facilities , savings and the various schemes like JanDhan , RuPay card, Fasal Bhima Yojana, Sukanya Samruddi Yojana,skill India, Atal Pension Yojana. The constraints faced by the college are as follows: • Creating awareness will not gives the output immediately as it is a long procedure and journey to get benefits hence the people will not respond in a short period • To distribute the nutrient diet and medicine requires a huge funding • The provision of hygienic system to rural place requires the mercy of concern working authorities hence it requires a long cited project to get complete benefits • To improve overall life style of rural place demands the sustainable agricultural growth and employability

5 Evidence of Success • All the school and high school students are educated about health and hygiene • Economically backward women are trained for self employment • The backward formers are educated to know about conservation of water , rain water harvesting, agro based small scale forms, drip irrigation, soil fertility and organic farming • Many of the villagers opened bank accounts and getting the benefits of schemes

6 Problems Encountered and Resources Required • Mobilization of fund for implementation of best practices • Busy Academic schedule to involve all the faculty and students • Unavailability of rural people in day time • Transportation of experts and equipments to the site of best practice • Lack of seriousness about the government schemes among rural people • Lack of monitory help from NGOs and public

Best Practice No: 2 1. Title of the practices: Prerana -Earn While You Learn Program 2. Objectives of the practice: Prerana is an entrepreneurship program which is very beneficial to students. It serves as a source of income to students. It enhances the business skills and helps students to face future fashion market. They learn costing of product and profit analysis. Display of ideas and visual merchandising ideas can be practically learnt. Hands on knowledge of the customer relationships are learnt. Good communication and promotion of the handicraft products are dealt with. Creativity and beautiful concepts are produced according to the latest trends. 3. The context: The Products that are displayed in Prerana program are made by students during their practical sessions as a part of their curriculum/ syllabus. Knowledge of learning and latest trends in fashion is focused. The Designing skills are then implemented on products created for display. 4. The practice: Unique features of creating products: The product ranges from luxury goods to artistic goods, exclusive accessories such as., earrings, bracelets, neckpieces, hair accessories, handmade pouches, sling bags, tote bags, simple basic dresses are made etc., to stylish ensembles. Cosmetic and grooming products along with food, snacks and beverages will be on the display. 5. Evidence of success: Data analysis, feedback of students, profits gained in the sales. 6. Problems encountered and resources required: Canopies for 2 students each are required for the display. Good sturdy furniture (tables, chairs and tablecloth) is required. More counters for food and beverages are necessary for the customers. Notes (Optional) Please add any other information that may be relevant for adopting Implementing the best practice in other institutions (in about 150 words) any other information regarding institutional values and best practices which the institution would like to include. • Physics department has initiated and implemented the use of alternative source of energy by installing 'Solar powered UPS' to conserve hydroelectric power and natural resources • Chemistry department practices 'ewaste disposal mechanism' to keep the environment

healthy to hand over it to next generation. ewaste like mobile sets, calculators, motherboards, IC chips, batteries etc., collected by the department and sent to recycling unit • College has constructed 'Rain water harvesting' units to rejuvenate borewells of the campus and prevent the loss of runoff water • 'Ecoclub' regularly organize awareness rally/ programmes on Save Water Save Life, Depletion of Ozone layer, Global warming, Conservation of forest, Gogreen concept, Plastic free environment, VermiComposting etc. • BHM department regularly conducts 'Food-Fest' in which the dishes of different states are exhibited in the campus to enhance culinary skills, marketing skills, patriotism and national integration among the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.klesnc.org/wp-content/uploads/2019/12/Institutional-Best-Practices-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS In order to reach the highest performance of the institution and its vision, priority and goal the college and managements put all efforts to get the meritorious awards to the students, that is "Regular University Ranks" to our students. Since 2010 one or other departments of the college are bagging I to X ranks from Parent University. This remarkable progress of the college reflects the dedication of students' hard work and regular effort of the teaching community of the college. The following regular features promotes the university ranking to our college regularly. • Adequate state of fine art infrastructure facilitates the student for hard work • Experienced and student oriented competent faculty • Action plan for academic events and action taken report • Regular feedback on teaching and learning process • Updated library (books, ebooks, journals, question banks, manual for solutions, achieves for details detailed descriptive answers) resource in two shifts • Teaching plans, student class seminar, regular assignments, question or case solving home works to the students • Organisation of student workshops, hands on training, guest/invited lectures boost the knowledge of the students • Incentives, cash prizes, scholarships, endowment prizes, rolling shields and merit certificates to the advanced learners

Provide the weblink of the institution

<https://www.klesnc.org/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- Submission of proposal to NTC, MHRD, New Delhi for the introduction of four years integrated program "B.Sced"
- Submission of Research Capacity Building project proposals to UGC for funding Under UGCSTRIDE Component I, II III. The college comprises young faculty more than 70 potential to do research in transdisciplinary aspects need the funding to do the research towards the strengthening of economic development of nation
- Submission of proposal to NAAC, Bengaluru for funding of organization for national seminar on quality improvement and sustenance
- There is need to enhance number of Certificate and Value Added Courses in orger to develop the skills and values for student employability and entrepreneurship among the UG and PG Students
- Introduction of new course "BBA Aviation" to develop employable assured course to students
- Submission of Application to parent University for the enhancement of intake capacity in M.Sc. and M.Com programs
- Extension of MentorMentee system to PG programs
- Establishment of Student Council to develop democratic secular qualities among

the students • Design and develop the activities in order to address the compliances noted by NAAC PEER team • Organization of interactive guest lectures, workshops, National level Seminars, Conferences in Arts, Science Commerce and International symposium in tourism management departments



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KLE SOCIETY'S S. NIJALINGAPPA COLLEGE
Name of the head of the Institution		Dr Arunkumar B. Sonappanavar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08023325020
Mobile no.		9483946362
Registered Email		klesnciqac@gmail.com
Alternate Email		info@klesnc.org
Address		II Block, Rajajinagar, Bengaluru - 560010
City/Town		Bengaluru
State/UT		Karnataka
Pincode		560010

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. (Smt) Mahananda B. Chittawadagi			
Phone no/Alternate Phone no.		08023526055			
Mobile no.		9980129807			
Registered Email		mbchittawadagi@gmail.com			
Alternate Email		chandruas1971@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.klesnc.org/wp-content/uploads/2020/01/KLE-SNC-Bangalore-AOAR-Sumitted-Report-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://klesnc.org/wp-content/uploads/2020/06/UG_PG_Calendar%20of%20Events%2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	0	2004	03-Sep-2004	04-Sep-2010
2	A	3.82	2010	04-Sep-2010	03-Sep-2015
3	A+	3.53	2016	05-Nov-2016	04-Nov-2023
6. Date of Establishment of IQAC			30-Sep-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student Orientation Program	03-Jul-2019 08	1200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015 90	264800
Institution	MRP	UGC	2015 540	202052
Institution	MRP	UGC	2016 540	60000
Institution	MRP	UGC	2016 540	30000
Institution	XII Plan - CDC	UGC	2017 365	35072
Institution	TG	UGC	2017 30	73401
Institution	CPE-II	UGC	2018 365	912000
Institution	STRIDE Component-I	UGC	2019 540	4000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Initiatives towards submission of research proposals to UGC STRIDE Component I, II III from all the departments and strategic plans for the effective utilization of UGC STRIDE Component I grants to organize research capacity building events leading to Transdisciplinary research

- New guidelines for effective Mentor Mentee system

- Initiatives to organize International Symposium/ Conferences/ seminars

- Initiatives to conduct high impact extension activities and community outreach programs

- Initiatives to collaborate with UGCNSQF to introduce skill based short term courses

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
International Level Symposium on the topic "Developing feasibility study of Pashupatinath Temple, Nepal - South India temples circuits"	To popularize tourism and development
Techno Conclave "ZigHive"	Use of Tecahnological Development for the Development of Mankind
One day workshop on "Role of Start-ups in Developing India"	Development of enterpreneural skills among student
"School Bell Program 2019" at Kodihalli, Kalaghatta, Doderre, Bidalur, Nelamangala,	Development sense of gratitude and empathy in students, make government school better place to learn.
"International Girl Child Day"	Awareness of legal rights provided to a girl child.
National Conference on "Communication Technology and Network Security"	Popularize updated technology and secured networking.
Students of FAD Dept participated in Program "Khadi Show in Raj Bhavan", Live telecasted on DD Chandana	Awareness of Khadi in fashion and MOU with Mr. Sanjay Choraria, Chola Fashion House
Meeting Conducted to scrutinize and submit research project proposals for funding under UGC-STRIDE Component 1, 2 & 3	Proposal submitted under UGC STRIDE Component-I got approved and released first instalment of funds for activities towards Enhanced research capacity building and human resource development.
Inauguration of Curricular & Co-	Motivated students to participate in

curricular activities of the college by Sri. Rahul Sankanur, IAS Topper (17th Rank) of 2019 batch	Curricular & Co-curricular activities				
Extension Activity at Govt. Primary High School, Prakashnagar, Bangalore	Demonstrated Chemistry experiments to fascinate them towards chemistry and intern propagate interest towards basic science.				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Local Governing Body</td> <td style="text-align: center;">11-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Local Governing Body	11-Nov-2019
Name of Statutory Body	Meeting Date				
Local Governing Body	11-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	26-May-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Admission: MIS module of our institute helps in admission process of all UG and PG courses. Students can apply online by filling up online admission forms. Students can avail information of academic admissions course wise. Students can pay their admission fees, exam fees and other fees online. • Academic Activities: Preparation and display of Academic Calendar of Events of each and every department, consolidated Academic Calendar of Events of the institute, course wise information like course details, number of students enrolled for the respective course, students roll numbers, respective course time table and overall time table of the institute. Google Classroom Attendance module to record students attendance, to create attendance shortage list etc department wise. Internal test information in the form of seating 				

arrangements of students with the students roll numbers, evaluation and display of internal test marks, finalization of internal assessment marks. • Biometric attendance for faculty helps in recording online attendance of both teaching and nonteaching faculty. • HRMS package for Payroll of faculty: Helps to upload monthly salary calculation of aided faculty. • Accounts Finance: Tally ERP 9.0 helps to maintain institution's expenditure on infrastructure, maintenance, salary package of faculty etc. • Theorem technologies BCS Campus suite • Language lab software for soft skills • IDS Hotel property management system • Global Distribution System for MTTM, B.Com tourism • Designing Software by Lectra Technologies India Pvt Ltd for FAD department • SPSS package for research demo version • Windows Dreamspark Package with Licensed MS Office package (50Users) • Library: The College central library is fully automated with Inflibnet Software. Library facilitated with Integrated Library Management System (ILMS), eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules • Bar Code system for Book cataloguing is in practice • JAWS Brail for Blind students

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the college is designed and prescribed by the parent University. IQAC of the institution prepares the calendar of academic events in par with the university and taking the individual departments' calendar of events to implement an effective teaching and learning system. In addition to the University curriculum, the college introduces student-oriented skill-enhancing short-term courses for the overall academic growth of the students. The college has adopted the CBCS system for UG Program and CBCS with open electives for the PG program. Since this is a multidiscipline institute facilitates flexible implementation of curriculum, provides the facility to each department to prepare the individual calendar of events, teaching plan and feasible academic schedule. Each department uploads the blow-up syllabus, timeline of events, teaching plan, digital study content, e-books, question bank, lecture videos and examination schedule to the college website/displayed on the student notice board. In addition to the University Curriculum, College

has designed and developed skill-enhancing short-term courses by taking feedback from all the stakeholders. Presently we have one diploma, 15 certificates and 11 value-added courses to develop entrepreneurship, employability skills among the student community. The college has adopted Ad-hoc BOS and BOE for effective implementation and assessment of courses. The following strategies are adopted for further effective implementation of the curriculum. • IQAC organizes orientation programs for students to familiarize the facilities available on the campus, the scope of the courses and set the student's visionary goals. • Senior faculty of the college are the members of the University BOS and BOE participate in workshops, meetings and suggest for the update & revision of the syllabus and other curricular aspects for further improvements. • Faculty regularly develop the innovative pedagogy and effective internal student assessment • Library cards and student handbooks are issued at the beginning of the academic year • Mentor-Mentee system take care of effective mentoring, monitorization and student-teacher relation • Foundation & Bridge courses are conducted to teach basic concepts and the academic upliftment • Effective guidelines are implemented for attendance, participation and active involvement of students. • Identification of slow and advanced learners. Student seminars, peer tutorials, pick and speak, group discussion, Role Play, MCQ tests, projects and assignments are given to advanced learners. Additional interactive classes, practicals, tutorials, assignments and mock tests are conducted for slow learners. • Theory classes and laboratories are ICT enabled to use online resources and learning • The Library is constantly updating with new books, magazines, journals, INFLIBNET and Lib-info catering to the needs of the teachers and students for effective teaching and learning • Guest lectures by prominent personalities from academia, premier research institutes and industries are organized to update knowledge in the relevant fields • Workshops and hands-on training are organized for teachers to cope up with the revised and updated syllabus • Student field/local excursions and industrial visits are organized for experiential learning • Students are deputing to the industries/companies for the successful Internship program • College undergoes Academic and Administrative audit

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1. Recruitment Payroll	Nil	29/06/2019	30	Employability	Nil
2. Vermiculture and Vermicomposting Techniques	Nil	19/08/2019	44	Nil	Skill development
3. Fabrications of D C Power supply	Nil	22/08/2019	43	Nil	Skill development
4. Gardening Landscaping and Bonsai Techniques	Nil	24/08/2019	45	Employability	Nil
5. Investment	Nil	26/08/2019	30	Employability	Nil

patterns and preparing financial statement						
6. Entrepreneurship Skills Development and modern Techniques in Chemicals	Nil	07/09/2019	45	Employability	Nil	
Research Statistics	Nil	04/10/2019	40	Employability	Nil	
8. SPSS	Nil	04/10/2019	30	Employability	Nil	
9. Certificate Course on Research Methodology	Nil	16/10/2019	32	Nil	Skill development	
10. Latex and Latex Beamer	Nil	26/10/2019	45	Employability	Nil	
11. Plant Tissue Culture Techniques	Nil	27/12/2019	32	Nil	Skill development	
12. Android Development	Nil	20/01/2020	30	Employability	Nil	
13. Internet of Things (IoT)	Nil	20/01/2020	30	Employability	Nil	
14. Certificate Course on Bakery and Patisserie	Nil	25/01/2020	32	Employability	Nil	
15. Business Analytics Digital Marketing	Nil	29/08/2019	25	Employability	Nil	
Nil	16. Diploma in Fashion Designing	22/07/2019	180	Employability	Nil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Aviation Management	22/08/2019

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Aviation Management	22/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	534	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1. Aptitude Test Training	02/08/2019	120
2. Communicare	06/08/2019	30
3. Grooming and Fashion Styling	17/08/2019	36
4. Advance Excel	16/09/2019	25
5. Food Adulteration	04/10/2019	54
6. Social Research	15/10/2019	14
7. Vedic Maths	19/10/2019	15
8. Herbal Medicine	19/12/2019	64
9. Bio-informatics	27/12/2019	29
10. CCTV design installation and service	21/01/2020	10

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business administration and aviation management	98
BCA	Computer application	143
BHM	Industrial exposure training	34
MCom	Commerce	45
MCA	Computer applications	16
MSc	Physics	19
MTTM	Travel and Tourism management	87
BSc	Fashion and apparel design	23
MSc	Mathematics	12

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Internal Quality Assurance Cell designs a well structured feedback formats on different parameters to collect the feedback from students, alumni, subject experts, teachers, parents and employers about the effective implementation of curriculum for local needs, national and global competency. The concern committees take the feedback manually/online, compile and analyse the data in the beginning of the academic year. The feedback taken on curriculum prescribed by the Parent University and additional skill enhancing certificate, diploma and value added courses by the stakeholders is analysed and discussed with the faculty. The institutional Board of studies comprises of members from internal faculty members, external subject experts from reputed institutions, industry representative for value added / certificate/diploma courses. Every department will take feedback from students and employer on curriculum of value added/certificate/diploma courses. Based on the feedback and suggestions the courses will redesign or new courses will introduce for next academic year. This ensures that all the courses are contemporary, relevant fulfilling the future employment requirement of students. The short term courses designed and developed by the college will be revised and updated in ad-hoc BOS meetings as per the local needs. Any challenges with respect to the governance are addressed with the help of management, administrators, faculty and students of the college. IQAC conducts Student Satisfaction Survey to gauge the satisfaction level of the students on various aspects relating to higher education. The parameters include educational experience, academic learning, attainment of learning objectives, services and facilities IQAC collect student grievances from suggestion boxes with reference to the curriculum planning and implementation and addressed in principal-faculty meeting. The following are some of the action taken based on the curriculum feedback.

- Subject units are allocated on the bases of faculty competency
- Inter disciplinary department meetings for shared teaching
- Counselling of teachers for effective teaching and assessment
- Hands on training programmes for teachers on revised syllabus
- FDP on new and challenging advanced topics
- Hands on training for faculty on “use of ICT based tools for teaching”
- National and international level conferences and seminars on trans-disciplinary research and curriculum implementation to meet the local needs and global competency
- For effective internship the institution has collaborated with reputed industries and employers
- During nCOVID-19 pandemic situation institution has taken maximum efforts to prevent the loss of students’ academics and conducted online theory and demo practical classes. Online study material, lecture videos, question banks, model question papers and eBooks are made available to student community by uploading them to college website, You tube links and through WhatsApp group using digital platforms. Feedbacks are collected on line and addressed all the student grievances. Student Feedback on Curriculum Excellent: 60.8 Good: 33.9 Average: 3.3 Poor: 2.0 Teachers Feedback Excellent : 67.9 Good: 32.1 Average:

0.0 Poor: 0.0 Employers Feedback Excellent: 72.0 Good: 28.0 Average: 0.0 Poor: 0.0 Alumni Feedback Excellent: 30.3 Good: 58.0 Average: 11.8 Poor: 0 Parent feedback Excellent: 44.2 Good: 41.7 Average: 11.7 Poor: 2.5

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	100	61	56
BA	JPE	60	24	24
BA	JPP	40	10	10
BSc	PMCs	90	86	73
BSc	PCM	72	82	70
BSc	CBZ	72	110	69
BSc	CZBt	60	87	58
BSc	CBBt	70	120	70
BSc	FAD	50	54	29
BCom	Regular	300	687	300

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3275	355	117	8	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
136	136	482	50	2	262

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a strong response to cater, students' intellectual and emotional needs in the recent years. KLE S Nijalingappa College offers a highly efficient Mentoring system through which a group of 27 to 35 students are assigned to a faculty member at the commencement of the program. The mentors act as guides to the students during the complete duration of the course, the student is enrolled into. Mentors will have regular interactions with students to maintain track of their studies and extracurricular activities. They also provide advice relating to career guidance and personal problems. The mentoring system ensures that the

students adapt to the dynamic learning environment and lead their ways into highly successful careers. The institute has a coordinated coaching framework where the faculty acts as connection between the students and the institute. Mentor plays a crucial role in Monitoring and guiding students all through their course. Coordinating with parents regarding the progress of their wards. Tracking mentees' performance during semester by continuous interaction with all the stake holders communicating with fellow faculty to promote mentees and give them an opportunity to develop further in their areas of interest. The HODs (Head of the Department) of various Departments will monitor different activities of the assigned mentors and the students. HODs will meet all mentors of his/her department at least once a month for reviewing of proper implementation of the system. With a wide variation in the student population with regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to dropout from studies. Outcomes of the System: • The attendance percentage of the students has increased to a greater extent. • In course of direct communication between mentor and the student there was a good improvement in the teacher student relationship. • The above effected in attaining a better academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3630	136	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
136	89	47	47	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Arunkumar B Sonappanavar	Principal	BOS Member, R.L.S Institute (Autonomous)
2019	Dr. Mahananda B Chittawadagi	Associate Professor	Chairmen and Technical Session Speaker ALIGNING Education 4.0 with Industry 4.0 through MOOCs a national conference on Emerging Dimensions in functional and technical management
2019	Rajaiah .B	Associate Professor	BOE Member Bangalore University
2019	Mr. K Nagi Reddy	Associate Professor	Reviewer of IOP Conference series: Materials and Engineering
2019	Dr. Parvati N Angadi	Associate Professor	BCA - BOE - Chairperson, Paper

			Setter for BCA MCA- Bengaluru City University, Resource person -VET First Grade College, Resource person -Triwits Technologies, Degree of Philosophy - RayalaSeema University
2019	Sulochana H I	Assistant Professor	BOS Member Bengaluru Central University, Sri Dharmasthala Manjunatheshwara College UJIRE- 574240(Autonomous)
2019	M.R.Chaya	Associate Professor	1) BOS Member - Bengaluru Central University, 2) BOE Member - The National College (Autonomous) Basavanagudi, Bangalore, 3) BOE Member - Mount Carmel College (Autonomous) four years integrated B.Sc. B.Ed. Course, Bangalore,4) Paper setter NMKRV Col
2019	Dr. Supraja.V	Assistant Professor	BOE Psychology at Bangalore City University, BOS / BOE Psychology at JAIN (demeed-to-be University)
2019	Dr. Shivananda C S	Assistant Professor	Reviewer of Journal of Physics: Materials IOP Publishing (United Kingdom)2) Reviewer of Nano Express IOP Publishing (United Kingdom). 3) Reviewer of Materials Research Express 2 Journal IOP Publishing (United Kingdom) 4) Reviewer of Journal of Enviro
2019	Archana T A (BBA)	Assistant	Best Teacher

Professor

(Tumkur University
in association with
Tumkur Rotary
Central[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	CH	Semester	26/07/2019	09/12/2020
MSc	PH	Semester	26/07/2019	26/07/2019
MCom	C	Semester	31/07/2019	08/12/2020
MCA	MC	Semester	29/07/2019	29/07/2019
BCA	R	Semester	20/06/2019	20/11/2020
BBA	B	Semester	20/06/2019	02/11/2020
BHM	H	Semester	20/06/2019	23/11/2020
BA	A	Semester	20/06/2019	13/11/2020
BSc	S	Semester	20/06/2019	12/11/2020
BCom	C	Semester	20/06/2019	17/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level Assessment of performance is an integral part of teaching and learning process. Our Institution adopts this at a macro level by implementing it in each department to ensure proper and timely evaluation of students' academic progress. Assignments are given to students based on the topic covered in the class to have a better understanding. Some topics which require hands on experience are explicitly taught through innovative means such as model making, field visits, mini projects, surveys and simulation study. This gives an impetus to the student learning process and their performance has improved tremendously. Class tests, internal assessment tests are conducted and the results of the students' performance are identified by the faculty to segregate slow and advanced learners to cater individual attention. Measures taken: Remedial Classes are conducted for the slow learners, absentees and the students who represent the college in various competitions. Peer learning is also encouraged for students to imbibe group learning. Peer Tutorials are conducted for students who do not perform well in spite of all these methods. Here, the students are given a set of questions and answers and asked to practice the same. Preparatory examinations of three hours duration will be conducted at the end of every semester .Students who satisfy the eligibility criteria of 75 attendance is allowed to appear for the University Examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared adhered for conduct of examination other related matters The institution adheres to the academic calendar prepared according to the calendar provided by Bengaluru central University and Bangalore university.

The College has an Academic Calendar, within the broader framework of University guidelines, that takes into account both internal evaluation schedules and co-curricular activities. Academic calendar, Timetable is prepared before the start of new semester at the department level, in consultation with heads of the departments which is then approved by the Principal. This calendar contains activities like Induction Orientation program, Executive Seminar Programme, Guest Lectures, Certificate courses, vocational courses, events, internal exam schedules, add on courses, skill developmental activities and many more. This ensures that the curriculum is enriched with related activities for the all round development of the students. In the beginning of the semester, the students are apprised of academic calendar and same is displayed on notice boards and at strategic locations. It provides plan for the semester to students, teachers and parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klesnc.org/wp-content/uploads/2021/03/Programme-outcome-2019-2020.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A	BA	HEP	42	27	64
A	BA	JPE	15	14	93
A	BA	JPP	9	8	89
S	BSc	PCM	49	42	86
S	BSc	PMCs	30	26	87
S	BSc	CBZ	33	25	76
S	BSc	CZBt	18	13	72
S	BSc	CBBt	12	12	100
F	BSc	FAD	22	19	86
C	BCom	Regular	203	177	87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.klesnc.org/wp-content/uploads/2020/12/SSS-Analysis-Report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research	120	Self Financed	0	0

Projects (Other than compulsory by the University)				
Any Other (Specify)	120	Self Financed	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Symposium on Developing feasibility study of pashupathinath temple of Nepal- South India temple Circuits	MTTM	27/12/2019
Du Jour	FAD	06/07/2019
One Day Workshop on "Guidelines for the preparation of Dissertation/ Project Report"	Tourism and Travel Management	13/03/2020
Three day workshop on meditation	Psychology	19/08/2019
Interactive workshop on rescue and rehabilitation of snake.	Zoology	04/10/2019
One day workshop on Sexual and reproductive health	Zoology	13/03/2020
Seminar/ Webinar on IPR – Patents by Dr.Jyothi E.	Biotechnology	15/05/2020
Certificate course: a. Business Analytics and Digital Marketing b. Finance forecasting and reporting c. HR analytics	BBA	25/07/2019
Personality Development Programme	BBA	29/07/2019
Industrial visit to SEBI	BBA	30/07/2019
Six Sigma by Innovate and Create	BBA	31/07/2019
Campus connect program in Association with Vodafone-Idea and campus space BBA 31 July and 1 August 2019	BBA	31/07/2019
Placement Orientation Program	BBA	02/08/2019
Industrial Visit to SEBI	BBA	06/08/2019

Industrial Visit to BHEL	BBA	17/08/2019
Industrial Visit to BHEL	BBA	20/08/2019
Certification Course- Advance Excel	BBA	16/09/2019
Certification Course- Communicare	BBA	17/09/2019
HR Mock Interview	BBA	18/09/2019
Mock Interview Session- Pre-Placement Training	BBA	20/09/2019
HR Club Activity	BBA	24/09/2019
ESP on preparation of business plan	BBA	25/09/2019
Seminar on preparation of business plan	BBA	25/09/2019
Executive Seminar Program on FEMA Act 1999	BBA	27/09/2019
Cognitive process of Consumer - SBI YONO	BBA	30/09/2019
Industrial visit to SEBI	BBA	30/09/2019
Resume building and interview session	BBA	30/09/2019
Industrial visit to Garuda Polyplex Foods pvt. Limited	BBA	09/10/2019
Executive Seminar program on production system	BBA	11/10/2019
Grooming and personality development-CSR Activity sponsored by Gillet Guard	BBA	15/10/2019
Corporate expectations from new entrants	BBA	16/10/2019
BBA Fiesta	BBA	17/10/2019
workshop on Biotechnological Techniques and hands on training on instrumentations from ELICO Pvt. Ltd	Biotechnology	07/02/2020
Career prospects	M.Com	14/08/2019
Ethical issues in technology adaption	M.Com	09/10/2019
Monetary system	M.Com	10/10/2019
"Role of Start-ups in Developing India"	M.Com	31/10/2019
Gender Composite Culture	M.Com	02/11/2019
Social Scientific Temper, Diversity and Social	M.Com	05/11/2019

Justice, Gender, Composite Culture		
Techno conclave ZigHive	Computer science	26/02/2020
National Science Day	All Science Departments	28/02/2020
Communication technology and network security	Computer science	11/10/2020
Yoga Chamathkar	Sanskrit	24/10/2019
Landscape painting using acrylics on canvas by artifester Ria Jain	FAD	21/08/2019
Entrepreneurship skill development and modern techniques in chemical industry and food adulteration	Chemistry	04/10/2019
Interactive Workshop on 'Smart metals for Modern life by Urban Mining'	Chemistry	23/08/2019
National Conference on "Communication Technology and Network Security"	BCA	11/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Janapada SahityadalliMahilaSambhandhagalu(Best paper present award)	Dr.G.Asha	Siddamangala Kendra, Bharatiyabhashaadhyana kasaraguduvachanasamaja Poland	27/06/2020	Prachina, Madhyakalina,mattu HosagannadaSahityagadallisamagikaSambhandhagalu
Samsa-2020 Award	Dr.G.Asha	Bharathayathrakendra	07/02/2020	College theatre activities
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	10880	6999

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

Mathematics	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	1.9
International	Commerce (PG)	5	6.3
International	Computer Science	3	5.8
International	Kannada	1	0
International	English	2	5.75
International	Sanskrit	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Physics	4
Biotechnology	3
Zoology	5
Commerce (PG)	2
Commerce (UG)	12
Kannada	8
Mathematics	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Contextualising Streaming As A Tactile Medium And Gauging Its Impact On The Psychosocial Aspects Of Culture	Aditya M L	IJRAR - International Journal of Research and Analytical Reviews	2020	0	KLE Society's S. Nijalinnappa College, Bengaluru	Nil
Vachanagalalli Lokhanubhava Shivanubhava and	Dr.G.Asha	Basava Patha, Basava Samithi, Bangalore	2019	0	KLE Society's S. Nijalinnappa College,	Nil

Cultural Expectations					Bengaluru	
Differentiated Banking Licence for Financial Inclusion - A Study	Kittu RS	The International journal of analytical and experimental modal analysis	2019	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Kittu RS	Studies in Indian Place Names (SIPN)	2020	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Smt. Dr. Mahananda B Chittawadagi	Studies in Indian Place Names (SIPN)	2020	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Innovative Practices in Industrial Pollution through Renewable Energy- A Case Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimental modal analysis	2019	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Differentiated Banking Licence for Financial Inclusion - A Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimental modal analysis	2019	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Social transformation through feminist	Dr. Jayashree C. Kambar	AE International Journal of Multidisciplinary	2019	0	KLE Society's S. Nijaliggappa College,	Nil

writing 'Myth - A narrative Space through new Propelled expresssions'.		Research			Bengaluru	
I-V characterization of vacuum deposited zinc selenide-silicon heterojunction	Indudhar Panduranga Vali	Indian Journal of Pure Applied Physics	2020	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
Thermal neutron irradiation effects on structural and electrical properties of n-type 4H-SiC	Indudhar Panduranga Vali	Journal of Materials Science: Materials in Electronics	2020	0	KLE Society's S. Nijaliggappa College, Bengaluru	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Contextualising Streaming As A Tactile Medium And Gauging Its Impact On The Psychosocial Aspects Of Culture	Aditya ML	IJRAR - International Journal of Research and Analytical Reviews	2020	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru
Vachanagalalli Lokhanubhava Shivanubhava and Cultural Expectations	Dr.G.Asha	Basava Patha, Basava Samithi, Bangalore	2019	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru

Differciated Banking Licence for Financial Inclusion - A Study	Kittu R S	The International journal of analytical and experimetal modal analysis	2019	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Kittu R S	Studies in Indian Place Names (SIPN)	2020	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Small Finance Bank and Financial Inclusion - A Case Study of Ujjivan Small Finance Bank	Smt. Dr. Mahananda B Chittawadagi	Studies in Indian Place Names (SIPN)	2020	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Innovative Practices in Industrial Pollution through Renewable Energy- A Case Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimetal modal analysis	2020	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Differciated Banking Licence for Financial Inclusion - A Study	Smt. Dr. Mahananda B Chittawadagi	The International journal of analytical and experimetal modal analysis	2019	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru
Social transformation through feminist writing 'Myth - A narrative	Dr. Jayashree C. Kambar	AE International Journal of Multidisciplinary Research	2019	Nil	Nil	KLE Society's S. Nijalin gappa College, Bengaluru

Space through new Propelled expresssions'.						
I-V characterization of vacuum deposited zinc selenide-silicon heterojunction	Indudhar Panduranga Vali	Indian Journal of Pure Applied Physics	2020	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru
Thermal neutron irradiation effects on structural and electrical properties of n-type 4H-SiC	Indudhar Panduranga Vali	Journal of Materials Science: Materials in Electronics	2020	Nil	Nil	KLE Society's S. Nijaliggappa College, Bengaluru
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	37	298	77	5
Presented papers	20	14	Nil	Nil
Resource persons	Nil	1	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Best out of waste	Psychology	1	28
Plastic Awareness campaign in the months of July and August 2019	Psychology	3	89
Brief introduction of FOSS tools to School students	Mathematics Dept	4	60

AZIONARE_2, 2019	Mathematics Dept	6	1200
Science Exhibition	Department of Physics KLESNC	10	250
Physics Experiments	Department of Physics KLESNC Govt High School HonaganahattiMagadi Road Bengaluru	5	35
Awareness skit in view of national nutritional week	Zoology	2	50
Visit to Asha Autism School	Zoology	4	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Leadership Women Empowerment	Recognition	LOVE-INDIA Regional Institute HQ(Bengaluru)	89
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Academic activity	Mathematics department Ramanujam club	Mathematical models demonstration	5	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
faculrty empowerment	Educational institute	computer society of India	01/08/2019	31/07/2020	03

member

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICT Academy	17/07/2019	Industry Certification Courses (BCA Dept)	450
ATS	26/07/2019	Industry Certification Courses (BCA Dept)	450
Tulip Fiori, Bangalore	26/06/2020	Tulip Fiori, Bangalore	50
EdubioskillsPvt. Ltd. Bangalore	27/06/2020	Certificate Course under UGC NSQF also conduct of workshops and training prorammes	30
Business Toys	25/07/2019	Certificate courses: 1. Banking and Finance	49
Business Toys	25/07/2019	2.HR Analytics	32
Business Toys	25/07/2019	3.Digital Marketing and Business Analytics	20
Business Toys	17/09/2019	Value added courses:1.Communicare	40
Business Toys	16/09/2019	2.Advanced Excel	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27.12	27.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Inflibnet	Fully	Soul 2.0	2018
e-Lib	Fully	16.2	2019
Libinfo	Fully	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	153958	2561804	389	76673	154347	2638477
Reference Books	5329	4509630	Nil	Nil	5329	4509630
e-Books	195809	5900	28	5900	195837	11800
Journals	44	179844	3	8820	47	188664
e-Journals	6293	5900	Nil	5900	6293	11800
Digital Database	44	79000	Nil	6700	44	85700
CD & Video	157	14915	Nil	Nil	157	14915
Library Automation	1	80180	Nil	Nil	1	80180
Weeding (hard & soft)	50283	1443801	Nil	Nil	50283	1443801
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Smt. M.R. Chaya	Secrets of	LMS	01/02/2019

	mastering organic chemistry		
Smt. M.R. Chaya	Silicates	LMS	05/03/2019
Smt. M.R. Chaya	IYPT-2019	LMS	30/04/2019
Smt. M.R. Chaya	Theories of Covalent bond	LMS	23/05/2019
Smt. M.R. Chaya	IIT JAM Exam for Masters	LMS	27/06/2019
Smt. M.R. Chaya	Exams for government jobs after B.sc	LMS	04/07/2019
Smt. M.R. Chaya	Stereochemistry	LMS	13/07/2019
Smt. M.R. Chaya	Spectroscopy	LMS	02/08/2019
Smt. M.R. Chaya	Cycloalkanes	LMS	18/08/2019
Smt. M.R. Chaya	Aliphatic Hydrocarbons	LMS	14/09/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	499	13	22	0	1	1	22	100	0
Added	50	0	2	1	0	0	0	50	0
Total	549	13	24	1	1	1	22	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-study material	https://www.klesnc.org/downloads/course-wise-notes
Practical Manuals of I,III,V Semester for B.Sc	https://www.klesnc.org/
Youtube	https://www.youtube.com/watch?v=bHWc8DKGBxI&feature=youtu.be
Youtube	https://www.youtube.com/watch?v=1zB3GUuDLI4&feature=youtu.be
Youtube	http://youtu.be/UOx8GRelFas
Youtube	http://youtu.be/pVOnD0ZOWml

Youtube	http://youtu.be/U1P6OeiZ7oQ
Google Drive	https://drive.google.com/file/d/1MuC7ba915b0HLpYBF00gpD3_7rXZ6foK/view?usp=drivesdk
Google Class	https://classroom.google.com/c/NTUyNzEzNDE0ODNa/p/NjU5NzgyMDYxMzBa/details
Google Drive	https://drive.google.com/folderview?id=0B3F6KzFGtrGhfk1qN3BPajlVamZldFVEU0pFTGhudDNrOGU3OW9FM3pORS1xZWRtNm5QOTA
Discord	https://discord.gg/Hr8ueyW
Google Drive	https://drive.google.com/drive/folders/0B0GjjfiN20_dfnNXU2NGUkNCaWM2QVI2VUt0Ym9CcDRoTmRMOU5hRTFibGZZMF9oZ2Q5Mjg?usp=s_haring
youtube	https://youtu.be/OyJjIwQ_Ro4
youtube	https://www.youtube.com/watch?v=bCsvaGrKux0&feature=youtu.be
youtube	https://www.youtube.com/watch?v=NmoDGRJPH48&feature=youtu.be
youtube	https://www.youtube.com/watch?v=IsbWZdm6k0Y&feature=youtu.be
youtube	https://youtu.be/57_Xa5pAw3E
youtube	https://youtu.be/ffctsfqcdnY
Google Drive	https://drive.google.com/folderview?id=0B2besISVvptifnBIb0ZyLVB5aGppdTzKZVV2X1BYUVNvVmdUajhLcGxsNUJiUk82aUUtenc
Google Drive	https://drive.google.com/folderview?id=0B5ihwYzr10sdfldpTzOyR1hkbXZlZWxiYmozM2NoUFg5SEdtOFhnNm5wREotdGVTZVNNtZQ
Youtube	https://www.youtube.com/channel/UCL8VKzUmP9CEoUsjRQ8zyNA
Youtube	https://www.youtube.com/watch?v=H0ouiW4PDhk&feature=youtu.be
Youtube	https://drive.google.com/file/d/1MuC7ba915b0HLpYBF00gpD3_7rXZ6foK/view?usp=drivesdk
Youtube	https://youtu.be/zM5g7uHMaWA
Youtube Channel	

	https://www.youtube.com/channel/UCL8VKzUmP9CEoUsjRO8zyNA
Youtube	https://www.youtube.com/watch?v=lzB3GUuDLI4&feature=youtu.be
Youtube	https://youtu.be/eggWaMHXPZE

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
47.44	25.76	7.18	11.66

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a structured system for maintaining and utilizing the facilities available in the campus. PHYSICAL AND ACADEMIC FACILITIES ? Optimal allocation and utilization of financial resources are ensured by preparing institution annual budget for maintenance of all kinds of facilities in the campus and approval is taken from the board of management ? Annual audit by AG office and quarterly internal audit by K.L.E. Society, Belagavi is conducted to ensure transparency ? Buildings are under insurance coverage with IFFCO-TOKIO, General Insurance Company ltd , against damage to furniture, fire, burglary, Natural disasters ? Security of institution is maintained with the help of external private agency in two shifts round the clock ? Management appointed Resident Engineer and his team maintain and monitor civil works of the campus ? Annual stock verification is conducted by every department to ensure proper functioning and maintenance of equipments and verify the status of other infrastructural facilities ? The number of e-classrooms is augmented to promote ICT enabled teaching ? The institution provides sufficient funds for teaching aids to bring about effective teaching. ? Students and staff can use internet as our campus is Wi-Fi enabled. ? The equipments, wherever feasible are purchased with in-built stabilizers to check on voltage fluctuations ? Laboratories are equipped with UPS facility ? Entire campus is under CC TV surveillance ICT FACILITY AVAILABLE ? The college has campus license with Microsoft for operating systems which is renewed every three years. LABORATORIES ? The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically through AMCs. ? All labs are spacious and well-lit. ? Laboratory instructions are displayed in all the labs Major equipment's are provided with SOPs. ? Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers ? Constant supply of water is ensured by providing adequate facilities. ? Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments. LIBRARY ? Regular annual stock verification provides opportunity to weed out obsolete books and old editions in the library. ? New plants and saplings are regularly added to our college garden for aesthetic purpose ? Library Advisory Board helps in guiding for effective services at regular intervals for procurement of books and other library materials ? All new books and journals are displayed in new arrival racks for the period of three weeks or till the arrival of next slot of new books, journals, periodicals etc ? Students are allowed to access e-books, e-journals and can download the same and make use of reprographic facilities through Digital library consisting of P-IV systems ? A set of books for complete semester is

issued to the advanced learners/economical ly weak students /socially advantaged students ? Sports facilities ? The department of physical education is equipped with modern fitness equipments like treadmill, elliptical cross trainer, elliptical bike, etc. ? Play area for indoor games is regularly maintained.

<http://klesnc.org/wp-content/uploads/2021/03/Procedures-and-policies-Criterion-IV.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student welfare scheme	173	1244150
Financial Support from Other Sources			
a) National	OTC Scholarship Post Metric (Aided) Post Metric (UnAided) GOI/SC/ST(Un Aided) GOI/SC/ST(Aided)	812	4673498
b)International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course- Basics of Accounting (BBA)	09/01/2019	30	Mrs.Anupama .s. Patil
Certificate Course on Bakery and Patisserie(BHM)	12/01/2019	8	Miss Hepzina
Bridge course-(Physics) Bridge course-(Botany) Bridge course-(Physics)	09/07/2019	170	Staff of the Department Staff of the Department
Bridge course-(Botany)	09/07/2019	30	Staff of the Department
Bridge course-(Zoology)	09/07/2019	142	Staff of the Department
Bridge course-QTM (BBA)	22/07/2019	29	Mrs.Anupama .s. Patil
"Bridge between Campus and Corporate" "(Computer science)	23/07/2019	146	Miss Rashmi, Miss Pooja and Mr. Arun ABC Technology
Banking	25/07/2019	49	Mr. Ashok D

Finance (BBA)			Murthy
HR Analytics ((BBA)	25/07/2019	32	Mr. Ashok D Murthy
Digital marketing business Analytics (BBA)	25/07/2019	25	Mr. Ashok D Murthy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TOEFL	10	10	1	1
2019	NIFT National Institute of Fashion Technology – Entrance exam	4	4	4	Nil
2019	National Testing Agency, New Delhi	38	38	3	3
2019	University of Mysore KSET	87	87	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon McCaskey OMEGA AD WIPRO LD COGNIZANT INFOSYS CONCENTRIX	174	112	Cognizant Pvt. Ltd. Anthem Corporate, Insurance Company, Whitefield	248	112

HGS HDFC DXC TECHNOLOGY WIPRO 247 AGARWAL PACKERSS UBEX IBM MphasisL T SAP ADVENT GLOBAL SYSTEM JUST DIAL			TCS Flat world Solutions Doddanna Industrial Estate Sysfore Technologies Pvt. Ltd. Gala Group Great West Global HDB finacial services SLK software Greatwest Empower Retirement BHM Ser	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	18	BA JPE	Department of Journalism, Political Science, Economics	Global Educational Consultants, Dhanavantri College, R.E.M KTSV College, Sharadha Villas, Christ College, Shuttria College of Education, CMS College, KLE Society's Law College	M.Sc Psychology MBA Diploma In Marketing MA Mass Communication LLB,MA in English, B.Ed.
2020	25	BBM	Bachelor of Business Administration	Surana College, Bangalore University, Mysore University, MS. Rammaiah	MBA MBA LLB LLB LLB MBA MBA Pharmacy MA(social service) MBA
2020	26	B.SC CZBT	Department of Science	Bangalore University, Mysore University	B.Ed B.Ed LLB B.Ed MTTM PG M.Sc Chemistry
2020	172	BCA, BBA,	Commerce,	PC Jabin	M.Sc,

		B.Sc(CZBT), B.sc (fad), BA(JPE), BA (JPP),BHM, M.com, M.Sc(Phy, M.Sc Che, M.Sc Maths, B.SC CBBT, MTA 5 YEAS INTEGRATED, BTA Integrated, B.Sc(CBZ)	Business Adm inistration, Physics, Arts, Hotel Management, Fashion and apperal Design, Chemistry.	College, RR B.Ed College, Sri S Kariyappa College, Global Educational Consultants, Gowtham College, Dhanavantri College, Sharadha Villas, RPA First grade College, Shuttria College of Education, CMS College, SJB College of Education, SJR Co	B.Ed, Master of Business Administrati on, M.Sc Chemistry, PGDHRM,MBA , M.Sc Biotech nology, Diploma in Marketing and Management, Ph.D, LLB, BBA , MA, M.Sc Criminology, M.Sc. Psychology, M.Sc ATM, MA English, M.Sc. Physics, M.Sc Zoology, M.Sc Bi
2020	26	BBA	Business A dministratio n Management	CMS Business Adm inistration, Jain College, Int ernational School of Management, East west College of Management	M.Com, MBA,
2020	9	B.Sc CBBT	Bachelor of Science (Chemistry, Zoology, Bio technology)	PC Jabin, KLE College, Jnana Bharathi, M S Ramaiaha, PES University, Presidency University	MBA M.Sc M.Sc Che M.Sc Botany M.Sc Biotech M.Sc Biotech M.Sc Zoology M.Sc Zoology M.Sc Biotech M.Sc Bio- chemistry
2020	14	M.Com	Master of Commerce	Raja ram Mohan Raj College, Sri Bapuji College, Sharadha College, Basava Sri Institution of Education,	MBA B.Ed Ph.D Ph.D B.Ed B.Ed PG Diploma Fashion B.Ed

				Jain College, JSS College, Maharaja's College, KLE Society's Law College	
2020	12	M.Sc Chemistry	Department of Chemistry	Sri S Kariyappa College, Gowtham College, Dhanavantri College, R.E.M KTSV College, Sharadha Villas, RPA First grade College,	B.Ed
2020	10	M.Sc Physics	Department of Physics	Jain College, JSS College, Maharaja's College, Acharya Institutions, west College of Management.	B.Ed
2020	16	M.Sc Mathematics	Department of Mathematics	Bangalore University	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	1
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	1
Civil Services	Nil
Any Other	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	International	1
Sports	State	1
Sports	University	25
Cultural	National	13
Cultural	State	85
Cultural	University	69
Cultural	Interdepartmental	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Essay Writing Competition	National	Nil	5	S1815915 S1915767 S1815916 S1815897 S1915770	Nagarekha R Pallavi S Nalina S Chethan K Pooja Choudhary
2019	International throw ball Championship	International	1	Nil	S1815684	Girish kumar K
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college forum constitutes the student council of the institute as per the guidelines prepared by the college. It is constituted to cultivate the leadership qualities and democratic values among the student community. Council members have first formal meeting with the head of the institute and student welfare officer. Student council members help in coordinating all curricular and extracurricular activities as per the direction of the president and vice president throughout the year. Class Representatives are chosen by mentors in the beginning of each semester. Students council participate in all the curricular, co-curricular and extracurricular activities of the college and support the faculty to organise the activities of IQAC, College forum, Gymkhana, NCC, NSS, Scouts, Alumni Association, Parent-teacher association for the successful conduct of Blood donation camps, involvement in community activities, celebration of national festivals, organisation of Sports, Cultural fests, Extension activities, Outreach programmes, Alumni meet, , conferences, seminars, workshops and Student development programmes. They also proactively involve in community projects like awareness programs, raising funds for natural disasters, blood donation camps and rallies like Swatch Bharath Abhyan and many more which illustrate their social responsibility. They help in strengthening the rapport between students and faculties by their valuable feedback. Student council of the college elect the student representatives for

the student Executive council. It is an executive body includes two groups namely student Class Representatives and students from department associations representing their class and departments respectively. Rules and Regulations: The student council is constituted every year in the beginning of the academic year for a period of one academic year. The general body of the student council includes class representatives and department association representatives. The student representatives (CR) from all the classes of UG PG courses selected and nominated by the mentors of the college. Two student representatives are nominated from departments associations by the principal of the college to student council. General Secretary (GS)of the executive council is elected by the general body members. As per the directions of Student directors, the general secretary forms the student executive body to directly organise and participate in the college activities is considered as Student Executive Council. Student representative are nominated as Class representatives (CR) are selected from each class of the course of the undergraduate and post graduate programmes of the college by the student mentors based on their academic performance in the beginning of the academic year and also based on their competencies, interpersonal skills, leadership abilities and many other criterions these representatives are selected. These representatives are focal medium for receiving and communicating students perspectives. Hence 16 Class representatives (must be one boy and one girl from each class as CR) are selected from undergraduate and 6 Class representative (must be one boy and one girl from each class as CRs') are from postgraduate courses.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes The Institute has an active alumni association, registered in the name of "KLE's S. Nijalingappa College Alumni Association Bangalore" on the 24th of November, 2016 with the Registration No. DRB 4/SOR/77/2016-17. Every Alumnus is encouraged to be an active member of the association for which the registration is facilitated through the online registration link (<http://klesnc.org/alumni-online-registration/>) available in the college website. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President, Secretary, Joint Secretary and seven other alumni as members. The institute has an active and dynamic community of thousands of alumni, who are actively involved in conducting various activities and meetings with an objective of discussing measures for the progress in the field of curricular and extra-curricular aspects of the institution. The association aims at bringing all the students under one common forum. The members of the association meet twice in a year, along with the individual departmental alumni meet conducted on a regular basis. The developmental measures to be followed to inculcate professional knowledge among students, the importance of applying the theoretical and practical knowledge gained by them in industries are also discussed. In view of the above, prominent alumni also visit the various departments as resource persons for orientation programs, placement talks, interview techniques, personality development programs, leadership programs, etc. which plays an important role in preparing the students for global requirement. The association also plays a predominant role in raising funds for righteous causes such as providing financial help to economically backward students in the form of scholarships for UG and PG students, awarding the meritorious students, and the development of infrastructural facilities, library, sports, research labs, etc., which accords to the overall development of the institution.

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

120000

5.4.4 – Meetings/activities organized by Alumni Association :

02 - Alumni Association organized an ALUMNI Meet on 26th December 2020 and on 28th February 2020 at Sharadha Sabhangana to facilitate, consolidate and coordinate Alumni Activities. The planned objective was to interact with the alumni, planning future events, getting feedback and suggestions from the Alumni for the development of institution. Brief presentation of activities carried out in the campus such as Certificate courses, Value added Courses, Workshops, Seminar, Conference, training programme, interactive workshops, Faculty Development Program, Soft skills program, Life skills Program, Social awareness program, development of campus infrastructure, UGC funding's for Minor Research Projects etc. to enhance the skills, ability, employability and to bridge the gap between theory and practical. Principal expressed his gratitude to Alumni for their contribution in organizing interactive workshops, Career development, Aptitude training, student counseling, placement assistance, career guidance. Alumni members suggested to expand the alumni network outside the country, conduct of job fare in the campus, include internship program in the syllabus, conduct of corporate mentor program, coaching for competitive exams etc. for the overall development of the students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Head of departments council • Members of council meet frequently as and when necessary. • The council focuses on academic endeavors. • Prepares annual calendar of events of the institution. • Delegation of power to different committees to conduct college activities. • Planning Activities, Seminars and workshops. • Conducting Extension Activity • Preparation of calendar to conduct meetings of statutory bodies. • Approval of examination time table. • Result analysis and strategy for remedial measures for the improvement. Students council • Members of council meets twice in the year and as and when necessary • Representative abides by all rules stated in handbook. • The council focuses on academic and extracurricular venture. • Helps in sharing students' ideas, interests, and concerns with teachers and Principals. • Assist to raise funds for activities, including social events, community projects, helping people in need and college reform.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • KLE Society is a branded group of institutions catering to education, supporting health, agriculture and social concern activities across the nation • College practices a

transparent mechanism of admission as per rules and regulations of state government and UGC • Providing information about the institution and payment of fees through online and college website • Admission details are published in reputed newspapers and college website • Eligible students may apply online or visit the campus for admission • Admission committees are constituted to council the students and parents guide them to take the admission based on the students potential areas and interests of their choice • The students seeking admissions are provided with brochures and prospectus • Students are admitted as per the roaster system and concessions are provided SC/ ST/ OBC/ Divyangjan and meritorious student • Alumni of the college are brand ambassadors for our heritage • Exhibitions and events are conducted for students of nearby schools and high schools

Industry Interaction / Collaboration

- College promotes collaborations with industry and academia for career guidance, pre-placement training, student internships, skill based short term courses and diploma courses • Inviting guest lectures from industries, IIM's, IISc, Universities and other premier institutions for academic progress • Industrial visits at national and international levels • Departments of Computer Applications, BBA, BHM, Tourism, Commerce and FAD have MoU with industries to organize management events

Human Resource Management

- A well defined and structured HR policy is implemented for efficient HR management • A Standard Operating Procedure is followed for recruitment of teaching and non-teaching faculty by taking the approval from management, UGC, AICTE and State Government • HRD programs for staff and students are regularly conducted by IQAC and external expertise • Student Grievance Cell, Student counselling centre, Suggestion Box, CASH, Placement Cell, Discipline Committee, Student Welfare Cell, Health Center, Anti-Ragging cell regularly monitor and addresses all the kinds of grievances. • The faculty and student performance appraisals are analysed for the betterment of teaching

and learning process • Digital attendance is mandatory for faculty • Loans by Staff co-operative society, financial relaxation in health and admission to employees • Faculty and student representatives are involved in IQAC and different committees for proper decisions making • Formula based pay structure, bonus, loans, reimbursement, pay adjustments, tax configuration, leave encashment and departmental designs

Library, ICT and Physical Infrastructure / Instrumentation

• Library: - Library Advisory Committee regularly conducts the meeting to upgrade the facilities and innovative mechanism for proper utilization of library for teaching, learning, research and publications. • Physical and digital resources provide the faculty and students to update the current information and knowledge. • Adequate number of reference and text books, newspaper clippings, bulletin board, inter library loan, PSL reprography, periodicals, journals, and encyclopaedia are updated and subscribed regularly. • e-learning resources include Lib-info, Inflib-net, e-lib, Open access, e-cataloguing e-journals, e-Magazines, • ICT:- e-Classrooms, Language Lab, Internet • Physical Infrastructure: - CC TV, Elevated Rest rooms, Water Purifiers, KIOSK, LED Clock, Audio Visual Recording Studio, fire extinguisher • Instrumentation:-State of the art equipments like laminar airflow, uv-visible spectrophotometer, trinocular research microscope, Gel documentation unit, Deep freezer, Lectra software in FAD, LaTeX, FOSS tools in Maths.

Research and Development

• Dr. Prabhakar B. Kore Research Centre provides the research facilities to all the faculty and students • PG Department of Commerce has research centre affiliated by Bangaluru City University, Bangaluru. Senior faculty of the department has been recognized as research guides from university. Two research scholars are pursuing their Ph.D. through the research centre • Faculty are promoting to register for research guideship. Faculty of Literature (Kannada) and commerce are recognized research guides of Kannada University, Hampi Bharathiyar University, Coimbatore respectively.

Three research scholars are pursuing Ph.D in Kannada literature • Central and departmental Libraries are maintained with all the required updated Periodicals, Journals and e-resources for research and competitive examinations like NET/JRF, SLET, PG CET and Ph.D entrance • Research Cell review all the research projects and approve to submit for funding from external agencies and also recommend for seed money from management • Faculty is encouraged to pursue the Ph.D. with special leave facilities • Research cell scrutinize the research articles before submitted to the publications • Management and IQAC promote the faculty and students to participate and present their research findings in state/ national/ international level seminars/ conferences/ symposia by providing the registration fees/ allowances • All the faculty and students are providing an opportunity to publish the new concepts and thoughts of research in the proceedings (with ISBN) of seminars and conferences organized by the college • Encouragement for student projects like trade fares, exhibitions, short films, documentaries • Encouraging and providing necessary infrastructure to pursue minor/ major research projects

Examination and Evaluation

• Committee is formed to govern the schedule of internal examinations, continuous assessment and allotment of internal marks for the students • Committee is constituted for the smooth conduct of semester end examinations of parent university • Online exams are conducted through online platform for the students during the pandemic period. • Deputation of faculty as Chairman, BoE members and Paper Setters to parent university and other universities • Faculty are deputed for evaluation of answer scripts of university, government and other competitive examinations • Helping students for applying photo copy of answer scripts, evaluation of received answer scripts, then for revaluation and challenge evaluation

Teaching and Learning

• 44 ICT enabled Class rooms provide advanced animated and illustrated audio visual lectures. • A Language lab is used to improve phonetics of

International Language • Conferences, seminars, workshops and guest lectures
 • Deputation of students and faculty for conferences, seminars, workshops • Remedial classes are conducted for slow learners Research projects are given to advanced learners • Mentor-mentee system is adopted to monitor the overall development of students • Field visits are conducted for experiential learning and first-hand knowledge improvement • Student seminars, debates, quiz, class review to develop presentation skills • Student activities such as best manager, product launch activities, trade-fair, exhibitions and fests, are conducted to develop entrepreneurial and managerial skills • Yoga and meditation is in practice to enhance the concentration and memory among the students • Implementation of innovative teaching pedagogy

Curriculum Development

• College provides certificate and value-added courses to enhance the employability skills of the student beyond the university curriculum • Faculty contributes the innovative student-oriented topics/techniques in BoS and BoE meetings of the parent University for Update and Revision of the syllabus. • The bulky question bank, model question paper, Lab manuals, standard operating procedures are made accessible to students. • For proper implementation of curriculum guest lectures, hands on training and workshops are organised.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>We use the following for Planning and Development as per the norms and guidelines of UGC, AICTE, University and Government. • Admission: MIS module of our institute helps in admission process of all UG and PG courses. Students can apply online by filling up online admission forms. Students can avail information of academic admissions course wise. Students can pay their admission fees, exam fees and other fees online. • Academic Activities: Preparation and display of Academic Calendar of Events of each and every department, consolidated Academic Calendar of Events of the institute,</p>

course wise information like course details, number of students enrolled for the respective course, students roll numbers, respective course time table and overall time table of the institute. Google Class Room - Class Attendance module to record students attendance, to create attendance shortage list etc. department wise. Internal test information in the form of seating arrangements of students with the students roll numbers, evaluation and display of internal test marks, finalization of internal assessment marks. • Biometric attendance for faculty helps in recording online attendance of both teaching and nonteaching faculty. • HRMS package for Payroll of faculty: Helps to upload monthly salary calculation of aided faculty. • Accounts Finance: Tally ERP 9.0 helps to maintain institution's expenditure on infrastructure, maintenance, salary package of faculty etc. • Theorem technologies BCS Campus suite • Language lab software for soft skills • IDS Hotel property management system • Global Distribution System for MTTM, B.Com tourism • Designing Software by Lectra Technologies India Pvt Ltd for FAD department • SPSS package for research demo version • Windows Dreamspark Package with Licensed MS Office package (50Users) • Library: The College central library is fully automated with Inlibnet Software. Library facilitated with Integrated Library Management System (ILMS), eLib version 16.2 and various modules viz., Cataloguing, Circulation, Acquisition, Serial Control, Budgeting, Stock verification etc. are the main modules • Bar Code system for Book cataloguing is in practice • JAWS Brail for Blind students

Administration

The Administration of the College is functioning with E-governance system at Government, Society and College level. The college tries their best to keep in touch with latest tools of administration with available tools in hand. Keeping up with the technological world, college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and WhatsApp they share the notes to students. It helps to provide a

	<p>brief notice of the upcoming events in the college. WhatsApp Groups are used for creating awareness for smooth functioning of the same. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras.</p>
Finance and Accounts	<p>The college has implemented Tally ERP 9.0 software for smooth functioning of Finance and Accounts which helps to increase the efficiency of staff towards the accuracy in financial transactions. The office of administrative department keeps all financial records separately for the regular audit of books of accounts.</p>
Student Admission and Support	<p>Regular meeting are held by various committees to discuss issues such as, Admissions, Exam, scholarship, SC/ST cell, discipline, anti-ragging, student welfare and counselling etc. The college allows the students to take admission with fee of Rs. 30/- at the initial stage of admission process of every academic year and the College has extended helping counter for the students which provides several facilities at the time of Admission process. This service counter protects the students from outside service centre where they need to pay fees for it. The College provides the facility to the students to link the contact number with AADHAR card which is mandatory for the students as per the government rule.</p>
Examination	<p>The College has well equipped Examination committee for conducting regular exams. As per the requirement of Examination department all the necessary equipments are provided by the college such as, Separate Desktop and Internet Facility for online procedure. The examination committee has the separate Machine for printing the question papers downloaded from university portal. As per University regulations, the Examination of Arts, Commerce and Science need to be conducted.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	Priyanka R Patil	National Conference	P C Jabin College Hubli	600
2019	B M Hiremath	one day workshop	St.Claret College Blore	1200
2019	Chandrashekha rappa A S	one day workshop	Sharadha Sabangana	3000
2019	Dr. Jayashree C Kambara	NIRF Workshop	NMKRV college womens	1200
2020	Hepzina	International conference	Gitam University	1500
2020	Rani Prajwala	International conference	Gitam University	3000
2020	Chandrashekha rappa A S	one day workshop	Siddaganga College of Arts, Science Commerce, Tumkur.	1440
2020	Dr. A B Sonappanavar	one day workshop	Siddaganga College of Arts, Science Commerce, Tumkur.	1440
2020	Satish R	one day workshop	J T College Hubballi	4000
2020	Vimala B S	National Level Seminar	KLE Societys Degree College, Nagarbhavi	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Orientation program to conduct orientation for students	NA	18/07/2019	18/07/2019	50	Nil
2019	Workshop on Landscape painting using	NA	21/08/2019	21/08/2019	8	Nil

acrylics
on canvas

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Random Process, Statistical Inference and Experimental Design	3	29/07/2019	03/08/2019	6
NPTEL Swayam " Introduction to Abstract and Linear Algebra"	3	01/08/2019	01/10/2019	8
Annual Refresher Course Programme in Teaching	1	01/09/2019	01/12/2019	120
UGC Sponsored refresher course	1	18/11/2019	30/11/2019	13
One Week National Level Online FDP on Research Methodology in Commerce	2	21/02/2020	27/02/2020	7
Refresher course in Indian literature	1	10/01/2020	23/01/2020	14
NPTEL- AICTE "Graph Theory"	2	01/01/2020	01/03/2020	8
Refresher Course for college faculty in newer trends in Immunology	1	25/01/2020	25/01/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	42	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Group insurance, PF, ESI FBF Staff Credit cooperative society Health Centre for regular check-up and fitness Dental Satellite clinic Staff Credit cooperative society Canteen and Cafeteria Canara Bank, Branch 	<ul style="list-style-type: none"> Health Centre for regular check-up and fitness Group insurance, PF, ELS ESI Staff Credit cooperative society Dental Satellite clinic, Canteen and Cafeteria Canara Bank, Branch 	<ul style="list-style-type: none"> Health Centre, Dental Satellite clinic and fitness (Multigym) Student Welfare centre SC/ ST Cell Hostel facilities (both Boys Girls) Endowment scholarships, Canteen and Cafeteria Canara Bank, Branch

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. The internal audit mechanism is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate way on quarterly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KLE Management	1310869	Seminar/ Workshop, Orientation program, Student Rewards, Fest/ functions and Certificate course expenses organised by BA(JPE), BBA, BCA, BHM, Biotech, FAD, MCA, M.Com., M.Sc., MTA, MTA(PG), B.Com. and B.Sc.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society
Administrative	Yes	AAA committee constituted by KLE society Belagavi	Yes	Parent University and KLE society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher relation centre is established • Meetings are conducted to have an interface conversation to discuss the progress of students and curricular developments. • Mentors interact with parent/ Guardians overall performance and grievance of the students. • Information regarding academic progress, attendance status, Results and any other matters of their wards to develop strategies for the improvements. • Structured feedback on curriculum, infrastructure and other facilities, is obtained from the parents to inculcate in curricular, co-curricular and extracurricular activities.

6.5.3 – Development programmes for support staff (at least three)

• Tally 9.0 and GST training for Accountant by KLE Society, Belagavi • Tally school model training for accountant by Association of Chartered Accountants • Workshop on GST for educational Institutions conducted by KLE Society, Belagavi • Training about scholarship organised by Social Welfare Department, Govt of Karnataka

6.5.4 – Post Accreditation initiative(s) (mention at least three)

•SWOC Analysis •Designed and developed a road map to address the compliances reported by NAAC peer review committee with timeline. • Organized orientation programme for faculty for initiation of new guidelines of NAAC •Upgraded the college Website w.r.t NAAC, AISHE, NIRF, DCE Karnataka and UGC requirements. •Developed calendar of academic events taking the inputs from departments, student council and department associations. •Initiated Well defined and Structured online and offline feedback mechanism, •Established new MoU's with industry and academia for internship employability •Introduced New short-term courses to develop life-skill, career growth, values and ethics among students •Placement cell has organized to enhance the soft skills/ personality Development Programme to develop leadership qualities and employability of the students. •Adopted rural village to popularise the basic science, schemes launched by State and Central Government •Initiated to prepare and submit the trans-disciplinary research proposals for funding •New guidelines and SOPs are prepared to promote and monitor research activities • New guidelines are designed for more successful Mentor-Mentee system • As per increased student strength, new state-of-art laboratory for Biotechnology is established • Initiated to establish Vermicompost Unit to recycle organic waste of the college campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation program for first year students	03/07/2019	03/07/2019	10/07/2019	1200
2019	Faculty Development	18/07/2019	18/07/2019	18/07/2019	120

	Program-Innovative teaching pedagogy				
2019	Submission of Research Proposals to UGC STRIDE Component I, II III	30/09/2019	30/09/2019	30/09/2019	137
2019	Vermiculture and Vermicompositing Techniques	19/08/2019	19/08/2019	24/08/2019	45
2019	Fabrication of D C Power supply	22/08/2019	22/08/2019	22/02/2020	28
2019	Entrepreneurship Skills Development and Modern Techniques in Chemistry	07/09/2019	07/09/2019	07/03/2020	47
2019	Bakery and Patisserie	16/10/2019	16/10/2019	16/12/2020	15
2019	Latex and Latex Beamer	26/10/2019	26/10/2019	26/10/2019	43
2019	Plant Tissue Culture Techniques	27/12/2019	27/12/2019	27/12/2019	15
2019	National Conference on "Communication Technology and Network Security"	11/10/2019	11/10/2019	11/10/2019	48
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Heartfulness	18/07/2019	20/07/2019	250	180

Equality and Gender	23/08/2019	23/08/2019	300	265
International day of girl child	11/10/2019	11/10/2019	200	100
Yoga Chamatkaram	24/10/2019	24/10/2019	303	248
International Science Day- Women in science - Inter class competition	07/02/2020	28/02/2020	168	156
Beti Bachao Beti Padhao	09/02/2020	09/02/2020	268	158
General Health Camp for Students, Faculty & Menial Staff	15/02/2020	15/02/2020	357	246
International Women's day	08/03/2020	08/03/2020	126	86

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Eco-club has organized environmental awareness program • On World ozone day competitions were conducted for students on plantation and its significances • On World environment day, plantation programme and oath ceremony donation of ornamental and medicinal plants, plantation of saplings by students and online poem composing competitions were conducted • National webinar on "Biodiversity Consevation - Prospects and Challenges on 19th June 2020" and around 200 delegates were participated • Under Swachhata Pakhwada Initiative of UGC MHRD the following events were organized between 16th to 31st January 2020 ? Pledge taking ceremony by all staff and students ? A seminar on "Innovative Technologies for waste recycling and energy conservation" by science departments on 18th January 2020 ? NSS Unit Organized Cleanliness drive in campus on 21st January 2020 ? Department of Zoology organized inter-class competitions on water conservation on 22nd February 2020 ? Poster making, lecture and slogan writing competitions were organized by the department of botany on "Forest Conservation and Biodiversity" on 24/01/2020 ? Department of FAD and BHM organized inter-class competitions on "Best out of waste", an Eco-friendly initiative. • N.S.S organized cleanliness awareness program at Kodihalli, Nelamangala school on 29/01/2020 • Prizes were distributed for winners of swachhta pakhwada events on 31/01/2020 • Interactive workshop on "Smart Metals for modern life by Urban Mining" was organized on 23rd August 2019 by Chemical Society • "Plastic Free Day" was celebrated on Gandhi Jayanthi by distributing free cotton bags to public to create social awareness • College has adopted a healthy practice wearing Khadi Attire once in a week by faculty and organized "Khadi Fab Show" to promote Make in India Concept • To save electricity, LPG gas and water, posters were displayed in laboratories Programs for sustainable campus environment: • Free distribution of saplings, adoption of medicinal plants and maintenance of greenhouse with rare vulnerable plants • Exhibition of rare and distinguished plant animal specimens in museum • Practice of vermi-culture vermi-compost in the backyard • Lush green campus maintained by regular plantation and gardening • Water fountains and ponds with

aquatic plants • Separate garbage dust bins in campus e-Waste management Programs for alternative natural/alternative resources college adopted R3 ? Deployment of solar panels for lighting ? Rain water harvesting units ? Conventional electric bulbs /tubes replaced by LED Lamps ? E-notice, e-mail circulars, usage of social media for group notification to minimize the use of papers ? Established solar powered labs ? Solar powered garden lamps ? Percentage of power requirement of the College met by the renewable energy sources 10

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	17
Provision for lift	Yes	17
Ramp/Rails	Yes	17
Braille Software/facilities	Yes	17
Rest Rooms	Yes	17
Scribes for examination	Yes	17
Special skill development for differently abled students	Yes	17
Any other similar facility	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/11/2019	1	KVPY	Motivate students for pursuing basic science courses and research career in science.	100
2019	1	1	17/11/2019	1	General Post Office Examination	Felicit ation for conduct of postal department recruit ments	200

2019	1	1	24/11/2019	1	CAT Exam	Test for admission in a Graduate Management Program.	100
2019	1	1	08/12/2019	1	TIFA NET	In order to provide admission to candidates in postgraduate Science courses by Tata Institute of Fundamental Research	100
2019	1	1	22/12/2019	1	General Post Office Examination 1	Felicitation for conduct of postal department recruitments	515
2020	1	1	19/01/2020	1	IBPS CR P-CLERK-IX	The recruitment of Group "A"-Officers and Group "B"-Office Assistant in Regional Rural Banks.	100

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book	15/06/2019	? The identity card should be signed by the student in the Presence of the Principal. ? A student must produce the identity card, whenever it is demanded by the college officials. ? The attendance of each

student will be notified from time to time. ? Students should be regular and punctual to the classes. Irregularity of attendance will be viewed seriously. ? A student will be allowed to appear for the University/ Board Examination only when he / she has the required attendance. ? Students should attend all the tests and examinations conducted by the college. ? No student should stand or loiter in the college veranda during class hours. ? Students are prohibited to write or scribble on the walls of the college or on the desks. ? In any official tournament where in the college takes part, no student should play for an outside team. ? Drastic actions will be taken against those students who misbehave either inside or outside the college premises. ? Students should not communicate any kind of information about the college to the press without prior permission of the Principal. ? No student associations shall be formed in the college without the permission of the Principal. ? No person shall be invited to address a meeting or association of students without the permission of the Principal. ? The chair person in the college debates and other functions must seek the permission of the Principal. ? The subject for debates must have the approval of the Principal. ? No periodicals or newspapers

should be purchased for college reading room without the approval of the Principal. ? In case of change of address, students should promptly intimate it to their class teacher. ? Character certificates will not be issued to the students without producing the identity card. For issuing of certificates a minimum of 4 hours of prior intimation is required.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Ozone Day	16/09/2019	16/09/2019	180
Onam Celebration	25/09/2019	25/09/2019	350
World Tourism Day	27/09/2019	27/09/2019	300
Personality Development Programme	30/07/2019	30/07/2019	600
Colleginda Collegige Vivekananda	13/08/2019	13/08/2019	200
Independence Day	15/08/2019	15/08/2019	280
North Karnataka Calamity Flood Relief	17/08/2019	17/08/2019	3216
Diversity and Social Justice	23/08/2019	23/08/2019	290
Heart Fullness Meditation	27/08/2019	29/08/2019	280
Vachana Kammata State Level Competition	01/09/2019	31/03/2020	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our college has grown green and maintained eco-friendly campus by regular plantation of various plants. To develop and sustain the eco-friendly culture in the campus the following initiatives are taken

1. Eco-Club: The college has constituted Eco-Club in the college level to conduct various activities to promote protection and conservation of Environment to make the campus Eco-Friendly. The Objectives of the Eco-Club: 1) To inculcate environmental consciousness among stakeholders 2) To promote awareness about different environmental issues through action-based activities such as plantation programme, rallies, seminars, guest lectures

2. Swachhata Pakhwada: Swachhata Pakhwada as a part of Swachh Bharat Abhiyan

was launched by the MHRD, Government of India to inculcate knowledge about waste management, health and hygiene. Activity: Innovative Technologies for waste recycling and energy conservation To support this great initiative of GoI and to create an awareness about the need of cleanliness, our institute is observing various activities under Swachhata Pakhwada initiated by UGC-MHRD between 16th to 31st January. As part of this activity, the department of Physics, Chemistry and Mathematics together organized a seminar on "Innovative Technologies for waste recycling and energy conservation" on 18th January 2020. The main purpose of this Programme was to create awareness among our students about the need and importance of clean environment. Even the Teaching Non-Teaching Staff were the essential part of this cleanliness drive. Later the documentary on e-waste was screened to show the different safety methods of converting waste to treasure. On this occasion two non-teaching staff were felicitated for their efforts to maintain cleanliness in the campus.

3. Rain Water Harvesting: The college has made provision for rain water harvesting at near the BCA block to recharge the ground water for borewells present in the campus. Rain water harvesting pit was constructed about 25 ft in length, 06 ft wide and 06 ft depth which collects rain water from 3600 sq. ft building roof. Pit bedding is made with sand and bolder rocks for better absorption of rain water into the ground level to recharge the ground water source. Our campus water bore-wells are getting recharged by this pit. Traditionally, rainwater management using ground water recharge served a single purpose. However, optimized real-time control lets this infrastructure double as a source of rainwater harvesting without compromising the existing detention capacity. This has been used in the College campus. This has the benefit of increasing water quality released and decreasing the volume of water released during combined sewer overflow events.

4. Carbon Neutrality Campus Faculty and students are motivated to use mass transports, bicycles and carpooling. No provision for solid waste burning. Water fountains, open water tanks with falls and well-maintained gardens and lawns are act as carbon sinks.

5. Plastic Free India: Faculty and students are motivated to use cotton bags, paper bags, Areca plates, cups and saucers to make campus plastic free.

6. Cleanliness in the campus • N.S.S unit organized Cleanliness drive in the campus on 21st of January 2020 a shramadhan programme by faculty and students within the campus. • Fabric posters and banners are used to display the notification instead of flex • Separate dustbin for dry and wet solid waste are maintained in the campus • Leafy garbage is recycled through vermi compost unit established in the campus. The vermiculate and vermi wash obtained from the unit used for campus garden • RO unit supplies portable water to all stake holders • Herbal pesticides prepared from the certificate course of botany is used for garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1. 1. Title of the Practice : Adoption of plants and plantation programme by Students Faculty 2. Objectives of the Practice: To educate and involve the stake holders in the following practices • Enhancing awareness about biodiversity • Developing skills about plantation, maintenance, propagation techniques and landscaping. • Inculcating awareness, adoption and utility of medicinal plants • Ex-situ conservation of horticultural, medicinal and some rare plants. • Exhibition of plants to school, college students and public to popularise the plantation in city creating knowledge about uses of gardening and landscaping • Taxonomic information of plants will be the resource for learners • Collaborative work from the chemistry, botany and biotechnology students for taxonomic, pharmacognostic studies • To reduce

carbon noise pollution in the campus thereby improving air quality. • Increase the water percolation, prevention of water runoff and soil erosion 3. The context: As Bengaluru is a silicon and mega city, continually growing the concrete structure and human population and meanwhile losing its greenery. Overpopulated vehicles, industries have polluted water bodies and atmosphere. Ancient water bodies, valuable plant and animal species have disappeared due to human encroachment. The loss of vegetation has prevented the percolation of rain water followed by depletion and contamination of ground water. There is a loss of valuable and rare species of local biodiversity. Many pharmacy industries, AYUSH laboratories located in and around the city require the medicinal plants as a raw materials. Lack of awareness about sustainable utilization strategies led to disappearance of plants and brought them to the verge of extinction. As a social responsibility the institution is trying to solve this issue by creating a platform to educate , involve the people, in protecting plants and their perpetuation. Especially the students imbibe and adopt these values and emerge as responsible citizens of our country. Adoption of plants and plantation programme by faculty and students will create an ecosystem of responsible people who can take care of this ancient city and bring back its old glory of green city. The cultivation, propagation of valuable plants and their details offer good source of information to pharmacognostical research and also AYUSH students. 4. The Practice: The institution has constituted of an Eco-club consisting of Convener, Staff secretary, Joint secretary and members where we conduct the plant adoption programme every year, it involves all the faculty and students of all the departments. Along with all the members, IQAC of the college prepares action plan to organize the activities under the club every academic year. Generally the activities begin with celebration of World environment day as 'Vanamahotsav' programme. All the members prepare a chart of volunteers such as faculty members, students and interested parents to collect the valuable plant saplings from different sources like wild habitats, forest departments, horticultural and agricultural organizations. College provides requirements and space for plantation of these plants in pots and slots in the garden. The details including vernacular name, botanical information, economical and medicinal values of the plants are displayed to educate the any layman visiting the campus. Objectives and list of the volunteers displayed near Green house creates awareness among the public. As the students adopt a plant and take care of it until their stay in the college after which they will be passed on to their juniors. Volunteers collect saplings of their choice, plant them and maintain in the campus. 5. Evidence of Success: The main aim of this practice is creating awareness among stakeholders and to keep the campus clean and lush green. More than 100 different kinds of saplings are planted every year. The students along with the staff members took active participation and became successful in keeping more plants alive. Most of the students, research scholars faculty from other organizations visit our garden and green house and update their technical knowledge for their research and project work. Faculty of botany department authentically identifies research plants for Pharmacy College and research students. The garden has been visited by School and Secondary school students of neighboring area for study purpose. Eco club conducts many action based activities and various competitions for students on the occasion of World Environment day, World water day and ozone day celebration. Volunteers regularly participate in public plantation programme during special occasions and also maintain the plants of neighboring areas and parks. Eco Club recognizes the best volunteers and felicitates and awards them with merit certificates and mementos for their effortful contributions. 6. Problems Encountered and Resources Required: Small campus area, metal roofing of the college building, scarcity of ground water, Garden soil, are some constrains for executing many plans. Organic manure and organic pesticides are very costly and requires a huge financial support. Best Practice No. 2. 1.

Title of the practice - Campus to Community - A connect to Health Parameters 2. Objectives of the practice: • To initiate the practice of General health check up Camp • To Demonstrate and perform blood grouping with data base for stakeholders • To propagate Rh incompatibility and its importance • To provide provisional list of blood donors and its benefits • To create public awareness regarding blood transfusion hazards • To aid clinical applications of blood group during emergency • To promote determination of BMI concerning under weight and obesity 3. The context: The department of Zoology, Biotechnology, NSS and YRC units of our college innovative practice during 2017 to create awareness about the individual blood group, function of blood, blood transfusion, plasma therapy, serum donation, importance of blood glucose level and BMI to the needy people , students, faculty and menial staff. Stakeholders and public are well informed regarding variations in haemoglobin , causes and precautions of obesity and the blood related diseases , mishaps in injuries and accidents. We avail the list of volunteer blood donors to people in crisis. College organizes various camps in the campus, neighbouring communities and schools. The college also works in association with Lions Club, state YRC and neighbouring blood banks to conduct the blood donation camps. 4. The Practice: The events to be organized are discussed and finalized after the meeting with associates and stakeholders. The dates will be notified in the calendar of events and college website. General health checkups are regularly held by B.Sc life-science students in association with health department of the college to detect any health hazards in Students, faculty, Menial Staff and outside collegecampus. Awareness camps are conducted on BMI, blood Grouping, Blood Glucose and Blood Pressure, Pulse rate and related issues in nearby schools and rural areas. Our stakeholders prepare data sheet, consent form and test result sheets of health check-up. As per standard protocol the blood grouping experiments are demonstrated and the detailed list of groupings of stakeholders is prepared. This survey report facilitate the stakeholders, blood banks, patients and hospitals to get benefited. This consistent practice is executed with prior permission from concerned authority. 5. Evidence of Success: Students are informed to display the Health Facts and Normal levels of BMI, Blood Glucose and Pulse rate which is subsequently illustrated by creating awareness to the faculty, students and menial staff for maintaining good health. Individuals with grievous health parameters are advised to consult Physician for necessary measures to improve their health. We conduct blood typing, Rh compatibility , BMI in government schools as some students are ignorant of their blood groups and as some cannot afford the cost of the test. Students are informed to be blood donors in fatal clinical emergencies. 6. Problems encountered and resources required: • Inadequate training for students from Health professionals for proper diagnostic measures. • Hesitance of few students to prick the finger by lancet during blood testing. • Challenge to maintain anti-sera in optimal temperature during blood typing. • Mobile health check-up vehicle from local health authorities would facilitate more success of the Health camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://klesnc.org/wp-content/uploads/2020/11/Institutional-Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness Our institution has well experienced and student oriented competent faculty. Institution motivates faculties to work with dedication to enlighten the stake holders for the society's betterment.

Institutional vision is to mould and empower students in the fruitful knowledge, values, social responsibility and help to achieve excellence in various fields like sports, cultural activities, NCC, NSS, YRC, personality enrichment programme, employability skill development, organization of events, yoga, Scouts and Guides which provide opportunities to the students from different streams to mingle and interact with each other. Our students have secured excellent scores in the academic year 2019-20. Our students bagged 05 ranks, 105 students have scored centum from Bangalore University are honored by cash prizes. The students have participated in intra and inter college, University level, state level, National level competitions. About 16 students participated in intercollegiate cultural competitions, 15 in workshops and 02 students won the prizes. 69 students participated at University level competitions and 12 won the prizes. At State level 85 students participated and 02 won the prizes. 13 students participated National level 05 won the prizes.

Department of Physical Education provided opportunities to the students to actively participate in Outdoor Indoor games. Girish Kumar K. Secured winner place in the Indo-Nepal International Throw Ball Championship 2020 held at Kathmandu. Two students participated in Throw Ball and Kabbaddi organized by Bengaluru Rural Jilla Panchayat Youth Empowerment Dasara Sports. Prajwal N Manjunath M.R were awarded as the Best Physique in intercollegiate competition.

12 students are university Blues of inter university competitions held at various Universities of India. Total 108 students have enrolled under NCC. 06 ALC/NIC camps were organized, 02 students were selected for RD camps, 03 students were selected for Post-Graduation degree under NCC quota, 34 students qualified NCC 'B' certificate 25 'C' certificate. Our college NCC unit involved in 01 CMP/Army camp, 01 student obtained gold medal and best pre-RDC Candidate Award. Institution has received UGC-STRIDE Component-I. Institute participates in NIRF, INDIA TODAY rankings and other accreditations. The institution has big repository of books of rare editions, e-resources and library registered with INFLIBNET and has access to e-journals, Shodhganga etc. The library is partially digitalized by bar coding of the books. Library also has digital section for students' reference. During COVID-19 pandemic period college organized National, international webinars and e-competitions from various departments. The institution encourages faculties and students to participate in seminars, workshops, conferences to promote holistic teaching learning environment. The college has started numerous career orientated, certificate, value added courses, skill-based courses, organizing various activities of gender sensitization under women empowerment cell and Ladies association to boost confidence to face any struggle of life. The nature care and environmental awareness were organized under Eco-club. UG PG course students take up internships in industries and pursue their projects which give them hands on training in their field of interests. Budding entrepreneurs are motivated for start-ups for their self-reliance and financial independence which can support their education and family.

Provide the weblink of the institution

<http://klesnc.org/wp-content/uploads/2020/10/Institutional-Distinctiveness-2019-20.pdf>

8.Future Plans of Actions for Next Academic Year

8. Future Plans: • Organization of conferences/seminars/workshops/FDPs leading to Research capacity building of faculty and students under UGC STRIDE. • Enhancement of Quality research publications in scopus indexed and web of science journals • Provision of more seed money for faculty and student research projects • Encouragement of faculty to apply for research funding agencies • To explore consultancy services • Establishment of innovation and incubation centre • Enhancement of extension and outreach activities • More number of MoUs and Collaborations • Enhancement of Industry linkages and campus placement • Alumni

Activities • Publication of Proceedings, Multi-disciplinary Journal • Introducing the use of smart boards • Green, clean, polythene free, pollution free campus



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	KLE SOCIETY'S S. NIJALINGAPPA COLLEGE
• Name of the Head of the institution	Dr Arunkumar B. Sonappanavar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08023325020
• Mobile no	9483946362
• Registered e-mail	klesnciqac@gmail.com
• Alternate e-mail	info@klesnc.org
• Address	II Block, Rajajinagar, Bengaluru - 560010
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Bengaluru City University, Bengaluru																								
• Name of the IQAC Coordinator	Dr. (Smt) Mahananda B. Chittawadagi																								
• Phone No.	08023526055																								
• Alternate phone No.	08023325020																								
• Mobile	9980129807																								
• IQAC e-mail address	klesnciqac@gmail.com																								
• Alternate Email address	mbchittawadagi@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.klesnc.org/wp-content/uploads/2021/08/AQAR-2019-20.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.klesnc.org/wp-content/uploads/2021/12/UG_PG_Calendar-of-Events-2020-21.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>0</td> <td>2004</td> <td>03/09/2004</td> <td>04/09/2010</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.82</td> <td>2010</td> <td>04/09/2010</td> <td>03/09/2015</td> </tr> <tr> <td>Cycle 3</td> <td>A+</td> <td>3.53</td> <td>2016</td> <td>05/11/2016</td> <td>04/11/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A	0	2004	03/09/2004	04/09/2010	Cycle 2	A	3.82	2010	04/09/2010	03/09/2015	Cycle 3	A+	3.53	2016	05/11/2016	04/11/2023
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Cycle 3	A+	3.53	2016	05/11/2016	04/11/2023																				
6.Date of Establishment of IQAC	30/09/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	XII Plan Seminar	UGC	2015	264800
Institution	MRP	UGC	2015	202052
Institution	MRP	UGC	2016	60000
Institution	MRP	UGC	2016	30000
Institution	XII Plan-CDC	UGC	2017	35072
Institution	TG	UGC	2017	73401
Institution	CPE-II	UGC	2018	912000
Institution	STRIDE Component-I	UGC	2019	4000000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Initiated the faculty of the all the departments to apply for funding to organize various International Symposium/ Conferences/ 	

seminars • Organized the workshops for faculty to discuss the revised SSR & AQAR guidelines by NAAC during 2020-21 • Designed and developed action plan for implementation of events under UGC STRIDE Component I for Research Capacity Building leading to Trans-disciplinary research from all the departments as per action plan approved by UGC STRIDE Mentoring and Monitoring Committee • Initiated the extension activities and community outreach programmes by NSS, NCC, YRC, Scouts & Guides and all departments. • By analysing the feedback from all the stake holders IQAC has Initiated MoUs with industries and institutes for execution of various Research Activities, Skill based Short Term Courses, Certificate & Value Added Courses, Workshops, Hands on Training and Internships

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>National level e- Faculty Empowerment Program on Business Accounting in ERP software Dated 6th June 2020 by Department of Commerce</p>	<p>No. of Beneficiaries - 234, The enormous feedback is a proof of out reaching a large number of viewers who expressed their opinion through chats which shows the effectiveness of this programme.</p>
<p>National Level Webinar on Impact of Covid-19 on Textile and Fashion Industry Dated 8th June 2020 by Department of FAD</p>	<p>No. of Beneficiaries - 80, Mr. Kannanan Krishna Murthy, Director of universal groups spoke on the adverse effect of Covid on the apparel and textile industries and gave special inputs and ideas to solve implement problems and overcome losses. Industry experts, faculties from various colleges and student were benefited by his clear strategic thoughts.</p>
<p>National Level Webinar on Safety with a style during Covid19 Dated 9th June 2020 by Department of FAD</p>	<p>No. of Beneficiaries - 50, Mr. Rajenda Varma, founder of Shizen Design Studio explained the importance of safety protocol of covid especially the usage of mask he showcased beautiful and exclusive designs of masks which were safe to use and attractive to look. Faculties from various colleges and student were benefited by his innovation thoughts.</p>
<p>National Level Webinar on Portfolio Based Internships and Future Employability Dated 9th June 2020 by Department of FAD</p>	<p>No. of Beneficiaries - 70, Mrs.Vidya Vivek CEO of Vidhya Fashion Academy Spoke on various advance pattern making techniques followed all over the world and to upgrade for better career prospects. Student who are interested to study abroad for specialization.</p>
<p>Webinar on Future Aspects for</p>	<p>No. of Beneficiaries - 100, To</p>

Hospitality Students Dated 9th June 2020 by Department of Hotel Management	inform students on opportunities in various hospitality industries to choose their future prospects
Commencement of Value added Course on Herbal Medicine and Bio-pesticide dated 11th June 2020 by Department of Botany	No. of Beneficiaries - 61, Created awareness among students regarding medicinal plants and the preparations of ayurvedic medicines at home
National Webinar on Biodiversity Conservation : Prospects and Challenges Dated 19th June 2020 by Department of Botany	No. of Beneficiaries - 234, The students, staff & research scholars have been enriched with the knowledge of biodiversity and its recent trends and impact of climate change on biodiversity
National Level Webinar on "Reinventing the Strategies for the challenges faced by the Education sector in context of COVID-19" Dated 19th June 2020 by Department of Business Administration	No. of Beneficiaries - 374, Reimagining and reinventing the education system. Shifting towards Heutagogy and Andragogy methods. To focus on DDDE - Digital, Digital and Domain Expertise. To adapt social learning and focus towards diversity approach.
Webinar on "Sickle Cell Disease Awareness" Dated 20th June 2020 by Department of Zoology	No. of Beneficiaries - 165, Educated about sickle cell diseases ; types, causes, treatment
UGC STRIDE sponsored National level Webinar on "Impact of pandemic nCOVID19 on Higher Education Trans-Disciplinary Research and Employability" Dated 23rd June 2020 by all departments	No. of Beneficiaries - 571, This webinar provided a platform for young researchers, scholars, academicians, administrators, industrialists and policymakers to share their research & review findings, opinions, remarks. The new methodology to adapt in research especially with reference to trans-disciplinary research to overcome the barriers between different disciplines of higher. The need based blended research is

essential to meet out the natural or social challenges. The effect of online education initiatives and its impact in future decade is also discussed by the academicians. Virtual education is going to become a parallel method of teaching and learning process of higher education and research activities. Online education for both teachers and student community in this pandemic situation may also help the youth to go for online employment, entrepreneurship and startup company establishment. The webinar also aimed at fostering a platform for sharing knowledge, methodologies with new ideas and tools to overcome the current pandemic crisis. The success of the webinar yielded fruitful result in analyzing and promoting discussion on the battle against Covid-19 pandemic and way forward.

UGC STRIDE sponsored National Webinar on "UGC NET: Target 99+percentile" Dated 24th June 2020 by Department of PG Studies in Commerce

No. of Beneficiaries - 565, This national level webinar on UGC NET: Target 99+ Percentile mainly focused on the UGC NET Paper - I, which is compulsory paper for all streams of students. Paper I is to assess the teaching and research capabilities of students. This webinar will help participants to know about aptitude, logical reasoning, comprehension, etc, to qualify for NET and/or Junior Research Fellowship (JRF). This webinar is also useful to those who are preparing for various competitive examinations and entrance tests.

<p>National Webinar on Emerging New Business opportunities in the Context of Covid19 Dated 25th June 2020 by Department of Business Administration</p>	<p>No. of Beneficiaries - 249, Varied survival strategies to be put into use in business during and post Covid-19. Effective functioning of small scale industries in India. Perpetuation and growth of education sector during challenging times. Overall an enriching event concerning the emergence of new business opportunities for all times</p>
<p>National level e-quiz series "Game of Knowledge" Dated 27th June to 2nd July 2020 by Department of Computer Science</p>	<p>No. of Beneficiaries - 976, Engage the audience in a unique, fun way and connect them to our brand or learning material. By creating a returning event, students will improve our consumer loyalty. Taking online quizzes makes it possible to have a large number of participants. It could be up to a number of 1000 participants. It is significantly easier to randomize our question with just one click than to do it all manually. Randomizing questions and even answers of those questions is not a lot of work to do with online quizzes. Besides the advantage of time saving, it also helps prevent students from cheating. Another plus of online quizzes is getting immediate results from your participants. Not only does the creator get the results, the participant itself is also able to get his or her results. This makes it easy for the creator to identify the gaps in knowledge. The participants are able to view what kind of section they have to improve themselves.</p>

<p>Two day national webinar on "Vachanagala Hosabageya Adhyayana Vidhaan" Dated 29th & 30th June 2020 by Department of Kannada</p>	<p>No. of Beneficiaries - 880, Impact of vachanas in the present context on democracy principles</p>
<p>National webinar on "Human Values in Sanskrit Shubhashithas" Dated 4th July 2020 by Department of Sanskrit</p>	<p>No. of Beneficiaries - 260, Learnt that Subhashithas are the Treasure of Knowledge</p>
<p>UGC STRIDE sponsored National interactive webinar on "Integrated & Holistic Approach to Education beyond Job Orientation" Dated 13th July 2020 by IQAC</p>	<p>No. of Beneficiaries - 480, Obtained knowledge on overall, holistic education as containing the following broad characteristics: It nurtures the development of the whole person It revolves around relationships (egalitarian, open, and democratic relationships) It is concerned with life experiences (instead of "basic skills") It "recognizes that cultures are created by people and can be changed by people" (instead of conforming and replicating a established culture) It is founded upon a "deep reverence for life and for the unknown (and never fully knowable) source of life"</p>
<p>Webinar on "Service Standards and job opportunities during lockdown with special focus in cruise liners" Dated 17th July 2020 by Department of Hotel Management</p>	<p>No. of Beneficiaries - 60, Outline of Cruise liners work flow; post Covid opportunities in cruise liners & Career opportunities in cruise liners</p>
<p>Webinar on "Ayurveda as part of our daily lives" Dated 20th July 2020 by Department of Hotel Management</p>	<p>No. of Beneficiaries - 80, Importance & preferable changes of our daily lives with Ayurveda.</p>
<p>UGC STRIDE sponsored FDP on Research Methodology & Software Tools dated 21st to 23rd July</p>	<p>No. of Beneficiaries - 1147, This workshop has created a sense of justification among the</p>

2020 by All Science Departments	<p>learners and they are looking forward to do research write and read the research papers or undertake some research project. This workshop has helped the scholars and academicians in their curriculum. It was attended by over 980 participants including research scholars and faculty from various universities and colleges across the country. Delegates participated in this extensive, stimulating and exciting workshop with zeal and were exposed to experience of diverse research methods and techniques used in high-quality researches.</p>
Webinar on "Safeguard Your Innovation" Intellectual Property Rights for Hotel Management Professionals Dated 24th July 2020 by Department of Hotel Management	No. of Beneficiaries - 70, Webinar on "Safeguard Your Innovation" Intellectual Property Rights for Hotel Management Professionals
Webinar on "How to make a Balanced Diet" dated 27th July 2020 by Department of Hotel Management	No. of Beneficiaries - 60, Interactive Session on how to make dietary changes during covid times to improve our immunity
E-Quiz competition on Hepatitis on view of World Hepatitis Day Dated 28th July by Department of Zoology	No. of Beneficiaries - 350, Gained knowledge about Hepatitis; types, causes, treatment
KLE BCA Tech Talk Series Dated 24th July to 30th July 2020 by Department of Computer Science	Technology is bound to change. Keeping students updated on par with the current technological trends is the main motto for the tech talks arranged. Students were informed about expectations of BCA students from the IT industry. These talks make Technical jargons easy to

	understand for the students.
Three days national level online faculty development program on "Explore and Empower Faculty's Career in Educational Sector" dated 29th to 31st July 2020 by Department of Business Administration	No. of Beneficiaries - 356, It helped faculty to explore & empower them in their career and to spread ethical values among student fraternity to build value based society.
UGC STRIDE Sponsored National Level Entrepreneurship Development Program on "Starting a Business in India" Dated 5th & 6th August 2020 by Department of PG Studies in Commerce	No. of Beneficiaries - 275, Entrepreneurship Development program is a trans-disciplinary event. It was organized for the benefit of those interested in starting a business in India. It helped all the participants to know about entrepreneurship, entrepreneurship development and necessary entrepreneurial skills. Participants came to know about various rules, regulations, procedure to be followed to start a business in our country. Program highlighted about the need for understanding relevant Laws, Acts, concerned Government Departments, Inland and Foreign Markets, Marketing tactics, Accounting, Financing and Taxation issues.
National level webinar on "Opportunities and Challenges in Tourism Industry Post COVID-19" Dated 12th August 2020 by Department of Tourism	No. of Beneficiaries - 249, Post COVID-19, tourism is growing as people started to travel to the destinations of their choice.
Webinar on "Promotion of Sustainable Tourism for Bolstering Hospitality Business" dated 19th August 2020 by Department of Tourism	No. of Beneficiaries - 100, Promotion of sustainable Tourism in bolstering hospitality business. Sustainable Tourism is future. The globe wants to adopt SDG (Sustainable Development Goals). The participants will get a chance to learn how we can maintain hospitality business by

	using sustainability with Eco-Tourism concept.
UGC-STRIDE National Webinar on "Mathematical Modelling in Trans-Disciplinary Research on Basic Science" dated 26th & 27th 2020 by Department of Mathematics	No. of Beneficiaries - 210, Students, young researchers and faculty are motivated to do research. Trans-disciplinary research event gives a lot of Brain storming ideas for the researchers. The webinar has enlightened that trans-disciplinary research is must in multidisciplinary higher education institutes and universities. The research work and its publications certainly enhance the employability and entrepreneurs among the student community.
International Webinar on E-Commerce and its impact on Global Business Dated 26th September 2020 by Department of Commerce	No. of Beneficiaries - 214, Learnt impact of E-commerce on market structure, economic growth, exports, Investments, capital market employment. E-commerce and its digitalization, sales growth in countries like US, UK, Japan Germany etc. Including India.
UGC STRIDE sponsored International e-conference on "Applied Materials and Technology" An Approach for Trans-Disciplinary Research Dated 9th & 10th October 2020 by Department of Physics	No. of Beneficiaries - 556, This e-Conference facilitated the students, research scholars, faculties and scientists from various parts of the India as well as outside the India. The participants benefited from various technical talks as well as oral presentations which fall under the title and subthemes of the conference.
UGC STRIDE sponsored Interactive Webinar on Bird Migration Research : Techniques and Tools dated 14th October 2020 by Department of Zoology	No. of Beneficiaries - 218, Created an awareness about migratory birds Research on bird migration using tool & techniques Gained knowledge

	about behavior of migratory birds, problems faced.
UGC STRIDE sponsored International e-conference on Bridging the Gap between Academia, Research & Industry for Local and Global Competency dated 27th & 28th 2020 by Department of Biotechnology	No. of Beneficiaries - 351, It provide challenging forum, vibrant opportunity and global platform for academicians, entrepreneurs, researchers, faculty and students and brought together leading and esteemed Resource persons from organizations of international repute to share scientific experience with delegates, faculty and students. Researchers, with high quality research contributions describing of conceptual, constructive, experimental or theoretical work in all areas of Academia, Research and Industry were invited for presentations at the e-conference.
UGC STRIDE sponsored National e-Conference on Pollution and its impact on Universal Health dated 29th Oct 2020 by Department of Zoology	No. of Beneficiaries - 244, The participants and society will be enlightened to achieve the sustainable development, increasing efforts to reduce indoor pollution, to assess pollutions, health and economic impacts and catalyze actions that reduce pollution in cooperation with other sectors, reducing climate related health risks, improving environmental quality.
UGC STRIDE sponsored IQAC initiated one day National Level workshop on "Traditional Food As Medicine" Dated 6th Nov 2020 by Department of Hotel Management	No. of Beneficiaries - 200, To bring out the importance of traditional food on health. To know the medicinal values of traditional foods in our modern lifestyle
UGC STRIDE sponsored International Webinar on Impact	No. of Beneficiaries - 543, Awareness was created on

of Social Media on Higher Education Dated 7th Nov 2020 by Department of Psychology	positive as well as negative impacts of social media on higher education
State level online workshop on professional writing skills dated 9th & 10th Nov 2020 by Department of English	No. of Beneficiaries - 60, To train in writing skills Enhance resume writing
UGC STRIDE sponsored national students and faculty enrichment e-program on "AYUSH: Global Healthcare Perspective" dated 10th & 11th Nov 2020 by Department of Botany	No. of Beneficiaries - 277, The participants were thoroughly motivated to switch over from Allopathy to alternative system of Medicine including Homeopathy, Unani and Ayurveda.
UGC-STRIDE Sponsored National Webinar on "Yoga, Meditation, Nutrition and Hygiene to Overcome Novel Diseases" Dated 20th Nov 2020 by Department of Sanskrit	No. of Beneficiaries - 228, To impact knowledge on yoga and hygiene To enrich the life skills through yoga and healthy nutritional practices
E-Workshop on "Campus to Corporate: The Etiquettes dated 6th Dec 2020 by Department of PG Studies in Commerce	No. of Beneficiaries - 75, Students learnt the Etiquettes; Resume writing, interview skills and other corporate etiquettes for their better placement.
Bakery Workshop Live on Facebook dated 17th & 18th Dec 2020 by Department of Hotel Management	No. of Beneficiaries - 200, Demo workshop on revealing of some secrets in making various breads
Mega Vision Screening Camp in Association with Lions Club International Districts 317A dated 7th Jan 2021 by NSS, NCC & YRC	No. of Beneficiaries - 238, Eye sight testing was done by expert doctors, they advised the prescribed spectacles, they were advised after testing. Importance of eye donation.
Heartfulness Meditation workshop for Faculty dated 19th to 21st 2021 by IQAC	No. of Beneficiaries - 132, Helped faculty to prepare the youth for a challenging future in competitive world, preparation for life through yoga & meditation.
IQAC initiated 11 Days FDP on NAAC Revised Guidelines Dated	No. of Beneficiaries - 127, AQAR & SSR revised guidelines by NAAC

<p>27th Jan to 10th Feb 2021 by IQAC</p>	<p>implemented for the academic year 2020-21 were explained by the resource person thoroughly. Resource person interacted with delegates and clarify their doubts. All faculty members understood the revised guidelines which are required for submission of AQAR and to executive various quality initiatives.</p>
<p>UGC-STRIDE Sponsored National Level Workshop on "Eco-Scale Experimental Analysis" dated 30th Jan 2021 by Department of Chemistry</p>	<p>No. of Beneficiaries - 90, It helps to enhance the awareness on Eco-scale experiments to chemists which contribute to clean eco-friendly methods. It will not deviate from the conventional principles of analysis but reduces the consumption of chemicals, Pollution of the environment, Time, energy and Economy. Efforts were made to demonstrate eco-scale experiment in the workshop. The classical procedure for a particular reaction was mentioned in all the experiments highlighting the hazardous component in it and then an eco-friendly procedure was described. In a particular experiment if the described procedure is not completely (100%) green, it may be improved in the later phase.</p>
<p>Mega Blood Donation Camp in Association with Lions Blood Bank dated 10th Feb 2021 by NSS, NCC & YRC</p>	<p>No. of Beneficiaries - 200, Units of Blood donated by students & staff deposited with Lion Blood Bank</p>
<p>Student Plant Adoption Program and Inauguration of Medicine Herb Garden "Sanjeevini" dated 12th Feb 2021 by Eco-Club</p>	<p>No. of Beneficiaries - 60, The students were highly enthusiastic to participate in this programme were they have adopted the medicinal plants</p>

	brought by themselves and planted in the campus which showed their involvement towards protection of plants.
Motivational Speech on Excelling in Academics Dated 13th Feb 2021 by IQAC	No. of Beneficiaries - 347, Guided students regarding how to set goals, how to select the best alternative academic courses available, how to achieve the targeted goal, how to have career growth and successful career
Student Seminar on Start-up India - Celebration of Entrepreneurial Spirit of Youth dated 10th March 2021 by Department of PG Studies in Commerce	No. of Beneficiaries - 78, Student Seminar on Start-up India - Celebration of Entrepreneurial Spirit of Youth
UGC STRIDE sponsored National Webinar on Integrative Approaches for Conservation of Natural Resources Dated 16th & 17th April 2021 by Department of Botany	No. of Beneficiaries - 346, The participants were benefitted with the information about different approaches of towards conservation of environment and Natural resources, biodiversity, environmental pollution and conservation of western ghats.
UGC STRIDE sponsored Online National Level Conference on "Recent Innovations in ECO-TECH Sustainable Fashion Trends" dated 22nd April 2021 by Department of FAD	No. of Beneficiaries - 150, Recent innovation in Eco- tech sustainable fashion trends was conducted under UGC STRIDE Component 1, where Mr. kannanan Krishna Murthy, Director of Universal Groups, Mrs.Vidya Vivek CEO of Vidhya Fashion Academy and Mr Rajesh Kumar Jha spoke about sustainability in fashion, recycle ,reamed, restyling the recourses. Industry experts, faculties from various colleges and student were benefitted by their up-gradation and innovation in Eco-tech sustainable fashion trends.

<p>UGC STRIDE sponsored Online National Level Seminar on "Challenges of Sustainable Startups in India" Dated 28th April 2021 by Department of Commerce and Management</p>	<p>No. of Beneficiaries - 203, Vital Insights on Startups. Challenges on Startups very precisely reached the Participants. Participants got to understand various aspects and essentialities of startups.</p>
<p>National webinar on Covid19 Challenges and Youth in View of Red Cross and Red Crescent Day Dated 8th May 2021 by YRC</p>	<p>No. of Beneficiaries - 380, Delegates understood regarding the precautions to be taken for post COVID situation, appropriate behaviour to control spread of COVID pandemic.</p>
<p>State Level Webinar on Identifying and responding to Human Trafficking & Sexual Abuse Dated 14th May 2021 by NSS</p>	<p>No. of Beneficiaries - 152, It creates awareness about the legal clause and sections under each one of the groups of human trafficking so as to be familiar with while fighting against the same.</p>
<p>International Webinar on Nurturing Bio-diversity, an imperative commitment to Mankind Dated 27th May 2021 by Department of Botany & Zoology</p>	<p>No. of Beneficiaries - 420, The students, staff, research scholars from different parts from India and abroad were benefitted by two thought provoking lectures by eminent resource persons. Students enriched their knowledge about the significance of Biodiversity and their sustainable use.</p>

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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- Name of the statutory body

Name	Date of meeting(s)
<p>Local Governing Body</p>	<p>12/03/2021</p>

<p>14. Whether institutional data submitted to AISHE</p>

Year	Date of Submission
2020	26/05/2020
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	22
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3374
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1016
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1187
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	138

File Description	Documents
Data Template	View File
3.2	138
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	57
Total number of Classrooms and Seminar halls	
4.2	272.34
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	555
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>IQAC prepares the calendar of academic events on par with the university prescribed curriculum to implement an effective teaching and learning system. In addition, the college has introduced student-oriented skill enhancing short-term courses. Ad-hoc BOS and BOE for effective implementation and assessment of certificate and value added courses by inviting external subject experts. Since this is a multidisciplinary institute well facilitated to implement the choice based curriculum. Every department designs teaching plan and timeline of events for effective implementation of curriculum delivery. Senior faculty of the college are the members of the University BOS and BOE, suggest for the update & revision of the syllabus and other curricular aspects for further improvements. The digital study content, e-books, question bank, lecture videos and examination schedule of all</p>	

the programs are uploading to the college website and displayed on the student notice board. Departments allocate the syllabus to the faculty based on their expertise and thrust areas of teaching and research. College organize faculty development program to update the information and knowledge as and when the syllabi are updated/revised by parent university. The continuous feedback from stakeholders is analyzed and the suggestions are given to faculty to address any kind of hindrances.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1wBDYIEVu52_YFWFsDBHzXozNTOW-uZ8a/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Bengaluru city university, obliged to implement all directives of the University regarding continuous internal evaluation. IQAC formulate reforms in continuous internal evaluation system at the institutional level for assessment of student's performance. For effective and transparent CIE,

the college initiates the following directives.

- Centralized Internal Examination committee regulates the proper exercise of both theory and practical tests in a stipulated time. The committee ensures the intellectual and skill based development of the student by conducting advanced methods of exams like MCQ, assignments, student seminars and quiz.
- Internal tests are scheduled as per academic calendar of the college and the university
- Term-wise assessment is carried out and declares the result within a period of 15 days. The question papers for internal test examinations are prepared giving appropriate weightage to units/modules of the course as per the syllabus. The results of the internal examinations are declared within a week
- As a part of transparency in CIE, the marks lists are displayed to students and any student grievances are addressed before the confirmation and submission to university
- Both online and offline tests are conducted for certificate and value added courses to evaluate the learning levels of the

students

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://drive.google.com/file/d/1bsJiP89GdJynvtMjBudz7LVeFpIk8GGg/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

20

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

602

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Ethical Values, Gender Equality, Environmental Awareness, which are inseparable part of curriculum.

The following are the subjects on human values, ethical values, gender equity environmental awareness and professional ethics which are included in the curriculum

1. Indian culture, diversity and society.
2. Environmental Studies
3. Environment and Public Health

4. Indian Constitution and Human Rights

5. Personality Development

6. Science and Society

7. Herbal techniques

8. Gardening and landscaping

Objectives of above are

- To inculcate a healthy respect towards the rich diversity of Indian society and culture
- To understand the problems of rural life
- To develop the secular values of tolerance, communal amity and peaceful coexistence
- To develop the communal harmony and to prevent gender discrimination
- To promote the patriotism, integrity and unity among the student community
- To promote awareness of health hazards, natural hazards, environmental pollution and the role of biodiversity
- To develop the leadership qualities, democratic governance, constitutional rights and duties towards the sustainable industrial growth and balanced societal principles
- To develop the consciousness towards health and hygiene.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

481

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1f0qSeWww_idCsZbhVCogyMxAjBgVzwcj/view?usp=sharing
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/13Ya6hnCOjxEZSSXUZigN9BUBF_cdfGKg/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3374

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Departments conducts the tests at the entry level of both UG and PG students to identify the slow and advanced learners. Scores of

previous examinations of each student is also considered to categorise the students into slow, fast track and advanced learners.

2. As per the learning ability of the students, the foundation and bridge courses are offered to the students to makeup and to adopt higher education learning system. So that the students adapts to the semester system and internal continuous assessment process.

3. The special teaching and learning methods are prepared to cater different levels of learners. Remedial classes, home assignments, record writing, essay, concise writing, basic case studies and preparatory tests are offered to slow learners.

4. Creative thinking, general aptitude tests, reasoning ability tests, student class seminars and Peer tutorials are conducted by advanced learners. PG students are offered minor research projects, class projects, dissertation writing and present their findings for presentation and publications. The fast track and advanced learners are motivated to take up the competitive examinations.

5. The students with high confidence are allotted to take peer demonstrations in science and motivated to participate in social awareness and extension activities of the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qzMvZKqRe5d2SxBx53bmb-j3ot-Qi1T4/view
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3374	138

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods:

In addition to curriculum prescribed by the parent university, college designs the curriculum for certificate, value addition courses by taking the feedback from the stake holders. Basically, the new curricular designed by the college are focussing on the global need and local availability to provide the employability and entrepreneuring qualities to the student community. The CBCS system provides the maximum flexibility to the students to choose their interested subjects and the potential areas of students. The college collaborated with the employing organizations to provide the pre-placement training to the students and giving them more opportunities of placements and start-ups.

Experiential Learning:

The students are provided with experiential learning to get practical exposure by Industrial Visits, Field Survey, Exhibition, Workshops, Seminars, Conference, Mini and Research projects.

Participative learning:

The students are provided with various platforms by participations and presentations in Seminars, Trade fair, Group Discussion, Debates, Products launching events, intercollegiate competitions for Best Manager, Cake and Fashion Shows. To understand the socio-economical problems of the society, the students are participating in street rallies, skits, drama and camps under the banner of YRC, NSS, NCC, Women Empowerment Cell.

Problems solving methodologies:

Case Study, Internship, field and industrial tour.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1paurgtYBNXz_jc0GZSvHP5QdPVNgNoM0F/view

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College facilitates the usage of the ICT enabled tools in both

theory and experiential classes. Library, language and Computer labs, seminar halls, auditoriums, A-V lab, classrooms and laboratories are provided with projectors, smart board, digital podium for hassle-free and most reliable effective teaching and learning. Advance software like infolibnet, Lib-info and E-lib are used by both teachers and students for updated references. All the teachers are well trained to use the ICT tools, software, virtual platforms like Zoom platform, Google meet, Teachmint, Cisco Webex, Great Learning App and YouTube videos. Students present their seminars, demonstrations, assignments and project output through PPTs. The research findings analysed by using SPSS, ANOVA, MONCOVA, R-Models and FOSS Software. In nCovid-19 pandemic situation, the college has used a very strong communicative network by using encrypted software cisco webex and microsoft teams. Through this social media teaching, learning and evaluation were carried out very effectively and avoided the students' academic loss. Social platforms were used to provide study materials, soft copies of references and question banks for reference. Test, exams, result declarations, e-certificates of workshops, seminars has been provided through ICT networks. Manuscripts and presentations of the faculty and students are evaluated by using Plagiarism software.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

128

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
138	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
20	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
7	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the Parent University Schedule, institution conducts internal test for both UG and PG Programmes in different modes to evaluate the conceptual level of students understanding and reportability. To maintain the regularity and punctuality students' attendance is considered for internal assessment.

Internal assessments are conducted in the form of home assignments, students' seminars, multiple choice question tests, internships and viva-voce. In each semester written tests are conducted, evaluated in stipulated duration and the evaluated scripts are returned to students for further self-feedback and improvement. All the results of assessments are declared and notified to the students by displaying on notice board and on college website. All the marks lists are counter signed by students, Incharge Teacher and Principal. Average marks scored by students will submitted by uploading on university portal. All these student assessment reports are discussed with parent by respective mentors for further progress at the end of every month. Internal Assessment is also conducted for experiential classes by Mock test or Preparatory test and reports are submitted to university. In addition to university guidelines institution conducts frequent inhouse seminars, unit tests, assignments and internships. Extra-curricular activities of the students are included as additional credentials.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1I9i4P916uw_WFKh3Hz07C11WxGijsFIP/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures that there is fairness and transparency in the calculation of internal assessment of the students as they are intimated with the assessment criteria on the commencement of new academic session and at regular intervals in the classroom.

The assessment is calculated on the basis of house tests, practical examination, viva-voce, attendance, classroom response, assignments, participation in extra-curricular activities, etc. The students and parents are duly informed about their attendance and examination

awards through SMS.

The Examination Committee of the college maintains the records of the internal assessment of the students.

At the end of the internal examination the faculty will evaluate the scripts within the stipulated period. Any students remained absent for test or exam on genuine reason are permitted to reappear for the test by the committee. The evaluated answer scripts are returned to the students for verification. Based on the student performance they are offered with special coaching, career guidance and peer tutorials.

Students claim their grievances by approaching head of the departments, examination committee and finally to the principal. The claims are immediately attended and addressed by the committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/19FWuOMaWZ5C0qaJogBRzdmIQs3jsqweh/view?usp=sharing , https://drive.google.com/file/d/1GDCLLtPqIcgYxDpB9o2JRTX1tVlDLhgd/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and COs are prepared and designed by all the faculty members and external experts by having brain-storming exercise in the beginning of the academic year. Finalised POs and COs are communicated to all the stake holders through official website, statutory body meetings, faculty meetings, student induction program, notice boards and hand books.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the

program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1MHS0k6fnPPqLTnQRzYlcYy3pwCz107oT/view
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the Course Outcomes and Course Outcome

The course outcomes are measured through curriculum prescribed by the university, BoS and BoE. Institution attains the POs and COs through completion of syllabus, continuous internal evaluation, setting up question paper, evaluation and result analysis.

75% of student attendance is mandatory for the eligibility of semester end examination. Every department, faculty and mentors continuously monitor the attainment of POs and COs by evaluating the student progress at every semester. To meet out the outcomes the institution conducts various academic, curricular, co and extra-curricular activities for students at every learning level of UG or PG programmes. Along with university time line college designs the calendar of academic events, action plan, teaching plan and schedule for both internal and semester end examinations. To verify the achievements to attain POs and COs the institution takes the 360feedback system by all the stake holders on curriculum, teaching learning & evaluation, infrastructure and student support system. Alumni association of the college collects the feedback continuously from alumni, employers and associates to confirm the students' placements. Further the tracking of students' progress towards higher studies and research reveals the fulfilment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1007

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1kVCcKacCkoOg1vgDT00z51cKEn-jRmfU/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.76

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

-

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. In order to

provide a platform for creativity, innovations and dissemination of knowledge has established an Institutional Innovation Council (IIC) as per the guidelines of MHRD and UGC, in association with Karnataka Rajya Vijnana Parishath. UG and PG final year students are offered with creative applied research projects. They are deputed to different collaborative and MoU renowned companies for the internships. Advanced learners are encouraged to participate and present their novel findings/ protocols in State/ National Level Conferences, Seminars, and Symposia. Entrepreneurial quality among students is augmented through the established NISP Cell, Incubation Centre and IIC. Talent Hunt Club, a College forum provides platform to the students to identify and recognize their distinguished and potential artistic characters to play and present cultural events. Additionally funds sanctioned by UGC-STRIDE Component-I has provided support to faculty and students to carry out trans-disciplinary research.

Being a multidisciplinary institution, College always initiate and motivate both faculty and students to build a well-defined ecosystem for innovations in update and delivery of creative knowledge effectively by organizing FDPs, SDPs, workshops, business analysis, App designing, fashion & apparel designing, product launch, healthy recipes, herbal crude extracts and mathematical modelling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XrCJzqwUHX13yMzP3zuRDWZY4LpW8Y-h/view

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://www.klesnc.org/research-faculty-scholar-details/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participated in social concern activities leading to the development of society belongingness and patriotism. NCC, NSS, YRC, Scouts & Guides of the college organized various extension activities and community outreach activities such as National Voter's Day Awareness, Mega Vision Screening Camp, AIDS Awareness Poster presentation Program, Pre-Pulse polio drive, Mega Blood donation camp, Life Skills program & group Activities, Mega Clean Drive, Shramadhan as a part of Swaccha Bharatha, Awareness Week and Survey program on COVID-19 Vaccination and various webinars/virtual workshops on Employability Skills, Yoga for College students on account of International Day of Yoga, PDP for college students, Baligondhu Nambike, Yoga for Better Living, Remembering the Unforgotten Heroes on account of Kargil Vijay Diwas, Identifying and Responding to Human Trafficking & Sexual Abuse, Awareness Program on 'Conquering the Mucormycosis (Black Fungus)' and 'Workshop on Life Skills'. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qiRJnaRtS4kC1oPOu9FR6gAl9ABkz92d/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

321

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution avails State - of - Art infrastructure for the stake holders to provide the best and friendly environment to excel in learning with the use of technological aids to benefit with competitive pedagogy. The infrastructure is periodically upgraded as per the need of academic progress.

There are 57 spacious and well furnished classrooms out of which 44 classrooms are ICT enabled. The smart boards, computer systems, LCD projectors, charts, models along with chalk and talk are practiced to communicate the knowledge and information effectively and efficiently to students. There are 47 science, computer, hotel & business management, FAD and language labs. Audio Visual studio, SC/ST cell enhance the students' experiential performance and welfare.

Main and departmental library provided with both manual and digital cataloging and learning resources. Reference and research oriented journals, periodicals and competitive learning resources. College accommodates state of art IQAC, admin offices, 22 staff rooms, common staff room, ladies lounge, separate gym for boys and girls, sports complex, separate rest rooms, auditoriums, seminar halls, open air theatre provides sufficient platform for both curricular and extra curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1FoUzBhJrQINPVv8biOd7y2zgs7ptvus/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To endorse the overall development among students the co curricular and extracurricular activities are conducted periodically. The induction program helps in identifying the talents of the students and nurture their interests through training, guiding and deputing to Intercollegiate, University, zonal, state and National level competitions. Conventional sports like Khabbaddi, khokho and athletics are promoted along with Badminton, Basket Ball, Volley

Ball, Net Ball, Cricket and Shooting as well as the Indoor games - Carrom and Chess. Guidance for Taekwando and Karate is provided. The outstanding sports participants are selected as University Blues.

To foster fitness among students and staff separate gyms for girls and boys are maintained. Students have excelled in Power Lifting and Weight Lifting. Workshops are conducted to encourage Yoga.

There are units like NCC, NSS, YRCS, Scouts and Guides to instill social responsibilities.

Cultural activities are encouraged by the cultural Forum through Interclass Competitions and the outstanding students are deputed for Intercollegiate, University, Zonal, State and National level competitions. The highlight of the forum is the training in the students in Folk art performances to encourage native art. Cultural activities are organized to commemorate Major National and State events/ Jayanti.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dM60Rq7hIDT0k7UcDwuWeErk-qXDzucW/view?usp=sharing https://drive.google.com/file/d/1zpEU9jGN3tm8RDLC12mL2sMWX_UMmKY9/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library is fully automated with E-Lib integrated library management software. Library has a huge collection of Text books, Reference books and peer-reviewed journals. The reading area is well furnished to accommodate students and staff at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members. The Books are classified according to Dewey decimal classification. Library is fully computerized with barcode-based issue and return process. Online Public Access Catalogue (OPAC) facility is made available in the library for students and faculty member in search of books by Title, Author, Subject name etc. The library is having access to e-resources of N-LIST, which is a part of E-Shodh Sindhu consortium of information library network (INFLIBNET), under this consortia, the stake holders are given awareness and made to access, browse and download e-books, e-journals, databases etc. The library provides reprographic service and internet service.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1pGIGcTa_P6u_xxopL5upOONI4A3MCTcRO/view?usp=sharing

4.2.2 - The institution has subscription for the

A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.248

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT infrastructure of the institution is managed by IT Co-

ordinator to monitor the ICT network. Internet facility of the college is hired by BSNL and ACT Fibernet with 350 Mbps speed. All the stake holders are provided with free and fair Wi-Fi facility to access information. Netgear R6350 Router and AC1200 Wi-Fi Gigabit Router are used for internet and dedicated with firewall protection. Both hardware and software firewalls, Quick heal antivirus software is provided to secure network traffic. The institution has adequate numbers of licensed software and also promotes the use of open source software in all possible scenarios. The auditorium and seminar halls are updated with the two digital podia, one total teaching solution-smart board, three projectors with higher versions for the organization of seminars/webinars/conferences/workshops/guest lecture/ FDP/SDP. During n-COVID 19 pandemic critical situation virtual classes are organized to prevent the academic loss. Advanced social platforms such as Cisco Webex, Zoom, Great Learning, Google Meet, Teachmint, Microsoft Teams are used for online classes. The reports and detailed information of all the administrative and academic activities of the college are regularly updated and communicated with all the stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

555

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has a structured system for maintaining and utilizing the facilities available in the campus.

Physical and academic facilities

- Optimal allocation and utilization of financial resources are ensured by preparing institution annual budget for maintenance of all kinds of facilities in the campus and approval is taken from the board of management
- Annual audit by AG office and quarterly internal audit by K.L.E. Society, Belgavi is conducted to ensure the transparency
- The buildings are under insurance coverage with IFFCO-TOKIO, General Insurance Company ltd, against damage to furniture, fire, burglary, Natural disasters
- The security of institution is maintained with the help of

external private agency in two shifts round the clock

- Management appointed resident engineer and his team maintain and monitor civil works of the campus
- Annual stock verification is conducted by every department to ensure the proper functioning and maintenance of equipments and verify the status of other infrastructural facilities
- The number of e-classrooms is augmented to promote ICT enabled teaching
- The institution provides sufficient funds for teaching aids to bring about effective teaching.
- The students and staff can use internet as our campus is Wi-Fi enabled.
- The equipments, wherever feasible are purchased with in-built stabilizers to check on voltage fluctuations
- Laboratories are equipped with UPS facility
- Entire campus is under CC TV surveillance

ICT facility

- The college has campus license with Microsoft for operating systems which is renewed every three years.

Laboratories

- The selected major lab equipments intercom, ICT facilities like desktops, lap tops, LCD are maintained and serviced periodically through AMCs.
- All the labs are spacious and well-lit. Laboratory instructions are displayed in all the labs Major equipment's are provided with SOPs.
- Labs are equipped with suitable precautionary measures like first aid box, fire extinguishers
- Constant supply of water is ensured by adequate facilities.
- Constant supply of LPG to Chemistry, Zoology, Biotechnology and Hotel Management departments.

Library

- Regular annual stock verification provides opportunity to weed out obsolete books and old editions in the library.
- New plants and saplings are regularly added to our college garden for aesthetic purpose
- Library Advisory Board helps in guiding for effective services at regular intervals for procurement of books and other library materials

- All the new books and journals are displayed in new arrival racks for the period of three weeks or till the arrival of next slot of new books, journals, periodicals etc
- Students are allowed to access e-books, e-journals and can download the same and make use of reprographic facilities through Digital library consisting of P-IV systems
- A set of books for complete semester is issued to the advanced learners/economical ly weak students /socially advantaged students

Sports facilities

- The department of physical education is equipped with modern fitness equipments like treadmill, elliptical cross trainer, elliptical bike, etc.
- The regular maintenance of play area for playing indoor games is monitored by Physical Director and his team.
- A resident doctor takes care of medical emergency

Other facilities

- Institution provides transportation facilities for hostellites.
- Continuous housekeeping is ensured to maintain hygienic ambience in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

117

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/13PoiUAI-NRFcxSWOGKxV7SdoXQGVxH4Q/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

770

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

770

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

102	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

260	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC of the college formulated the guidelines to motivate and engage the students in administrative and academic activities of the college. Various committees are constituted for the organization of curricular and extracurricular activities in which all the student representatives are nominated. To cultivate the democratic values the college establishes the student council having upper and lower houses. The class representatives are nominated to lower house of the council on the basis of student performance and involvement. All the associations of the departments nominate the student secretaries as the members of upper house. Further the election is conducted to select the students for various committees and active portfolios. Student representatives are nominated to IQAC, College forum, gymkhana, SC /ST cell, CASH, Women empowerment cell, Student grievance cell, Institutional innovation council. Most potential students are nominated as leaders of NSS, YRC, Scouts & Guides and as under officers for NCC units. Students are involved as monitors to organize the extra-curricular and outreach programs to inculcate the leadership qualities, team spirit, integrity, patriotism and hardship. Students are involved and initiated to lead various in-house and outreach events like industrial, field tours, live projects and outdoor catering to learn hands on experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1.

The Institute has an active alumni association, registered in the name of "KLE' Society's S. Nijalingappa College Alumni Association Bangalore" on the 24th of November, 2016 with the Registration No. DRB 4/SOR/77/2016-17. Every alumni is encouraged to be an active member of the association for which the registration can be done through the online registration link (<http://klesnc.org/alumni-online-registration/>) available in the college website. The association follows the By-laws and is bound to the rules framed by the Governing body and executive committee. The Executive committee is constituted by the President, Vice President, Secretary, Joint Secretary and seven other alumni as members. The institute has an active and dynamic community of thousands of alumni, who are

actively involved in conducting various activities and meetings with an objective of discussing measures for the progress in the field of curricular and extra-curricular aspects of the institution. The association aims at merging all the students under one common forum. The members of the association meet twice in a year, along with the individual departmental alumni meet conducted on a regular basis. The developmental measures to be followed to incorporate professional knowledge among students, the importance of applying the theoretical and practical knowledge gained by them in industries are also discussed. In view of the above, prominent alumni also visit the various departments as resource persons for orientation programmes, placement talks, interview techniques, personality development programmes, leadership programmes, training programmes, etc. which plays an important role in preparing the students for global requirement. The Executive committee meeting was convened on 14th February 2021 which was attended by 150 members. With the objective of helping the students to have an accurate knowledge about various career opportunities, a webinar was organized by the Alumni Association on 19th June 2021 which was benefited by 400 members. The focus of the association is to develop the self-confidence in students to face the global competency and to connect the different industrialists, academicians with the students. Feedback from the alumni are also collected on a regular basis by circulating these forms amongst the members for enabling the better functioning and overall development with the appropriate action plan.

Alumni have actively participated in designing the curriculum for certificate and value added courses by giving their valuable inputs and taking practical sessions. Alumni have referred our final year students to their firms and contributed for placements.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1dIZqhKSrsTWzVGB0_fuzeJwGcOtdBH3/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Management provides flexibility for the Institutional governance to achieve the objectives of vision and mission. The administrative network of the KLE Society supports the financial and academic management. The college ensures the good governance by establishing the IQAC, Coordinators, HODs and conveners of various committees to organize the curricular, co-curricular and extra-curricular activities by providing sufficient funds through management and UGC.</p> <p>To achieve the vision -"To bring out the best in man by providing value-based, need-based and career-oriented education and create self-reliant global citizens".</p> <p>To impart quality education to meet the needs and challenges of the global environment such as skills, ability and employability.</p> <p>To promote the use of advanced technology for teaching and learning teachers and students are updated by FDP and SDP.</p> <p>To impart ethics, human values and to develop life skills through NCC, NSS, YRC, Scouts and Guides units are established.</p> <p>To encourage the faculty and students to achieve academic excellence by adhering to calendar of academic events, CIA, Preparatory Exams.</p> <ul style="list-style-type: none"> To endow students and faculty with institutional ethos and heritage, national festivals, founder's day celebrations, commemorative lectures and competitions are conducted while offering free ships, endowment scholarships to needy students. 	
File Description	Documents
Paste link for additional information	https://www.klesnc.org/About%20US/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The IQAC of the college ensures the participation of the management representatives, teachers and students. The College adapts a multi-stakeholder approach with the participation of the Management and Head of the Institution, IQAC members, students, alumni, and parent, experts from academia & industry and employing associates.

Decentralization mechanism is practiced by giving the flexible authority to the respective heads and coordinators of twenty three departments for academic management. The college forum, gymkhana and the various committees of the college has organized co-curricular and extra-curricular, extension and outreach programs.

Beginning of the Academic year, IQAC set the action plan and monitor its implementation by taking the regular feedback from stakeholders. Each department and committee organize all the student centric activities by involving all the teachers, students, admin and menial staff. All the faculty members and students are provided with the opportunity to organize the events in the campus and off-the campus to represent the team-spirit, leadership qualities and unity. All the teachers and students are offered to present their talent, research output and resourcefulness by participating in in-house events, inter-college, regional, state, national and international level workshops/seminars/conferences/hands-on training/FDP/SDP/Industrial visits/field trips/study tours and internships.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19WdBU37s1lImXjzTcsbkKAaZLZIPOXHE/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Implementation of short-term courses beyond the curriculum:

IQAC has designed and developed the curriculum of short term courses by taking stakeholder's feedback and provided a strategic deployment plan to enhance the employability and entrepreneurship capacity of the students.

IQAC has evaluated the short term courses proposals and approved to introduce the skill enhancing and value add on courses. Management has permitted to provide infrastructure and financial support to start the courses. The departments have established the Ad-hoc BOS and BOE to design and develop the skeleton, duration of the course, blow up syllabus (theory & experiential), references, question paper pattern, scheme of evaluation, instructions to examiners, list of internal & external examiners, model of marks card and certification.

As per the SOP developed by IQAC, the courses are organized semester wise or annual basis. Each student should opt and complete one certificate course and one or two value added courses before the completion of under-graduate course. The fees for the course is fixed to meet out the expenditure. The minimum of 75% of attendance and 50% of passing percentage is mandatory to obtain the certificate.

The impact is reflected on student's placement and career development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1LKPNdT0Alh8zWszhjRwven0AKWjrhf4k/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. Governing Body:-

The College execute both administration and academics as per the rules and regulations of the Board of Management and the Local Governing Body. The Local Governing Body takes the decision for the recruitment, annual budget allocation, introduction of new programmes and courses on par with UGC guidelines.

2. IQAC:-

Steering committee of the College sets the bench mark to promote the quality culture and the effective governance. IQAC organize the

meeting quarterly to develop the effective guidelines for academic activities and develop the calendar of events. Feedback of the stakeholders is evaluated to track the progress of the academics. IQAC conducts AAA and SWOC analysis for continuous improvement and to analyze the proposals of new programmes, courses, research, extra-curricular activities and co-curricular activities and approve for further process.

3. Administrative set up - The Administrative decisions made by principal as per the recommendations of IQAC, HoDs/coordinators and committee conveners to play a pivotal role in academic planning and decision making.

4. Service Rules and Procedures as per the UGC, KCSR, Management by law and INST-HR Policy

5. Grievance Redressal Mechanism: LGB, Principal, IQAC, HoDs/coordinators and committee conveners actively involved to address the grievances and compliances raised by the stakeholders.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1pIH7ifZdRVzj5hWHE2kmUToAAQOhZxa2/view?usp=sharing
Link to Organogram of the institution webpage	https://drive.google.com/file/d/19WdBU37s1lImXjzTcsbkKAaZLZIPOXHE/view?usp=sharing
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides all welfare measures for Teaching and non-teaching staff as per Karnataka Civil Service Rules (KCSRs), KLE Society and other applicable norms. The following are the list of welfare measures being provided by the Government of Karnataka and KLE Society.

SI. NO

Names of the welfare Measures

1

Regular Pension Scheme facility for aided faculty

2

Regular Promotion with increments and enhancement

3

KLE Society's staff cooperative credit society Ltd.

4

Gratuity and provident fund facilities

5

Career Advancement Benefits - PhD and M.Phil increments

6

Uniform facility for Group D employees

7

In-house health clinic facility

8

In-house canteen and cafeteria facility at nominal rates

9

ESI facility for medical benefits.

10

Heart care aerobic gym facility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

171

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organizational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by UGC, State Government and Management viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions The Academic Performance Indices (API) are considered for the promotion.

At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the pro-forma suggested by UGC. Based on the data collected, API scores are calculated for every five years. The committee is constituted including department officials, subject experts, senior faculty members, management representatives under the chairmanship of head of the institution. Based on the service slabs and recommendations of the principal the non-Teaching faculty are considered for the promotion.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. The internalaudit of all the departments is carried out by the management and department of higher education and Accountant General, Government of India. Mechanism is an ongoing and continuous process to audit, verify and certify the annual budget allocation, Income and Expenditure of the college. External funding is audited by management, state government and central government. Qualified Internal Auditorsfrom external resources have been permanently appointed and a team of staffunder them do a thorough check and

verification of all vouchers of the transactions that are carried out in each financial year. Likewise, an external audit is also carried out on an elaborate way at every quarter.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1r_ltPXzgDPf_jr_F1YJ4IarA2JZ-BJTXb/view?usp=sharing
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Infrastructure development of Institutional is indispensable for imparting quality education to the students. For providing such a facility, adequate financial support is to be arranged by following Government policies and UGC guidelines.

1. State Government: The formed by Government of Karnataka are provided by it for undertaking necessary developmental activities. The government releases various funds for the procurement of books, desks, Furniture, Green boards, white boards, Lab equipment, construction of classroom, library and the like.

2. UGC Grants - University Grant commission grants funds for the institution covered under 2(f) and 12(B) under its five year plan for infrastructure development and academic improvements where it is eligible for all types of UGC funds during the XII plan.

3. Collection of Fees from Students.

The Institution has a transparent and well planned financial management system in which Government and Management are the main sources of funds for infrastructure requirement to new programs seminars/workshops/expert talks/Association activities/FDPs & centers. The management provides financial supports to. Provident fund and Employee State Insurance benefits are provided to the Management appointed staffs .The accounts for all the grants and funds are submitted to an internal and external Chartered Accountant with accountability and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Introduction and institutionalization of skill oriented and value adding short term courses.

To promote skills & values in the curriculum to produce resourceful graduates, IQAC has initiated the departments to design innovative need based certificate and value added courses in both UG and PG programmes. Departments have constituted Ad-hoc BoS and BoE by inviting experts, employers and alumni and drafted well defined goal oriented curriculum for short term courses. In these self-financed programmes, students are offered the choice to select the courses. Students are motivated to complete at-least one certificate and one value added courses during under graduationand Post graduation.

Promotion of research culture among Faculty and students.

To gear up the research activity, IQAC has initiated the teachers to mobilize the funds from UGC/Agencies and Management. The Research oriented faculty prepared the innovative proposals for trans-disciplinary research capacity building and HR management submitted to UGC for the grant under STRIDE Comp-I. Among the three colleges in State our college has awarded with UGC grants. The grant is utilized to organize workshops, Hands on Training, FDP, SDP, National and International seminars/Conferences. The research

findings of faculty and students projects are published in 6 proceedings with ISBN.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1CMpPGeKkHu22QAWZJQFOPJYa_8MHsmUs/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has continued to move towards quality enrichment in its 4th Cycle

Effective teaching learning and monitoring process:

Since the second cycle of NAAC, IQAC has emphasized on quality enrichment of all aspects of the College. As a result, whenever there have been any changes introduced by NAAC, the College has been prompt in enforcing the rules.

The Demand Ratio of all courses in the College is consistently high. Therefore, the College opted for additional divisions in the College has shifted to Choice Based Credit system from 2016-17.

From the previous cycles, the number of faculties who received doctoral degrees increased from 6 to 13, and the number of faculties who received major/minor research grants increased from nil to 19. To promote ICT in teaching learning, the College has Microsoft Teams, smart boards in 8 class rooms with 180 to 255 computers with internet speed of 10 MBPS to 50 MBPS.

Students are classified as slow and advanced learners based on their performance in the lower exams and class tests, slow learners are given to remedial classes.

The NSS Unit of the College and The Sports Committee is very active, both inside and outside College. To overcome Covid-19 pandemic situation, adopted virtual teaching.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15V3443UwCLGRqLp4Z-tGjL9_AAlqB4m8/view?usp=sharing
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution follows HR policy to reserve seats for girls and lady faculty, which provides equity. In addition to university curriculum the institution has introduced value-added courses like "Grooming and Fashion styling", "Herbal medicine" and "CCTV Fabrication installation and service" to strengthen the girl students for employability and entrepreneurship.

The gender sensitization is promoting through skill development certificate course on Modern Techniques, Webinar on Safety with Style during nCOVID-19 and gender sensitivity campaigns through

street plays.

- **Safety and Security:** Institute has Grievance redressal & Anti-harassment cell with well trained security guards, CCTVs in corridors, entries and exits with 24X7 surveillance for security of female students.

- **Counseling:** Well-structured mentor-mentee system for both male and female students, interface meetings to address girl students' grievances and to track them in learning stream. Institute organize student orientation programme to educate them regarding the facilities, scholarships, career opportunities and placements to girl students.

- **Common Rooms:** The rest rooms, common rooms, gym are provided for girl students and women staff and equal opportunities are given to involve in cultural activities, sports, NCC, NSS, YRC, Scouts and Guides.

- **Health & yoga awareness, women's day and counselling programme** are conducted for girl students to solve gender related problems.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/17zIyJoGexMeo4KddbMWj53R7DXcAHkRp/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1oAvOJuMu_lZ03P1RQ8J7NulmGfO5PeV8/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Aesthetically maintained plastic free 4.95-acres of campus with lush green gardens, water fountains, solar street lamps, active vermicompost units, Dhanvantari and Sanjeevini Greenhouse. Regular Swachhata Abhyaans are organized by NCC & NSS.

SOLID WASTE MANAGEMENT-Classrooms and quadrangle are cleaned routinely, waste is segregated into biodegradable and non-biodegradable. Besides, NSS-volunteers clean the campus every alternative week. The dustbins are furnished wherever necessary. Incinerators are installed in the girl's rest rooms. Garbage and litter are recycled into compost by Vermicomposting units.

BIOMEDICAL WASTE MANAGEMENT-Microbial and tissue culture media, and blood-stained cotton, generated are decontaminated or incinerated before disposal.

E-WASTE MANAGEMENT-Electronic waste generated after usage/upgradation are collected by Department of Chemistry in secure way to avoid any harmful impact on the environment.

HAZARDOUS CHEMICALS WASTE MANAGEMENT- Harmful chemicals (sulphuric, hydrochloric and nitric acids) used in experiments are neutralized in fume hood compartment by dilution and disposed.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution sensitizes the needs of societal diversity, offers unconditional care and support to rural students, helps to imbibe human values and social responsibilities. Social justice has made a conscious effort to promote through learning process and administrative interactions and reflected in every activity. It</p>

affords Socially Affirmative schemes to provide higher education to the under privileged communities and Economically-weaker. The college library has special books for SC and ST students. Conducted programmes on social discrimination for sensitizing the students and the staff, UNESCO mother language day to promote linguistic activity, to discard fear of the English language in rural students and to promote literary works of Swami Vivekananda. Conducted social-economic programmes like budget analysis. To understand cultural heritage of India and contributions of great saints and scholars, celebrated festivals like Christmas, Onam, Sankranti and Navaratri.

Counselling Cell addresses the young generation to solve their problems make them healthy to combat their difficulties, to improve their life skills. Redressal Cell resolves the problems of the students.

The institution infuses patriotism, communal harmony and care for environment by participating in regular activities like Karnataka Rajyotsava, vachanagalhosabageyaadhyayanavidhan, human values in Sanskrit subhashithas, Kargil Vijay Diwas.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All National festivals are celebrated to inculcate patriotism among students such as Independence Day, Republic Day and other National days such as,

- Constitutional day / National Law Day (26/11/2020) to commemorate the adoption of the Constitution of India.
- National Voters Day(25/01/2021), by conducting street play to promote the democratic values by creating awareness about election, value of voting, responsibility towards national integration and sovereignty.
- Vivekananda Jayantotsava(02/02/2021), Archaeological Museum Visit (20/2/2020), Christmas, Onam, Kanakadas Jayanti, Valmiki Jayanti, Ambedkar Jayanti, Lingaraj Jayanti, Environment, World Water, Biodiversity, Earth &Ozone Day are celebrated

meaningfully to develop awareness about the duty, rights towards nationality and respect towards Indian constitution.

To promote the democratic values and sustainability, the student council is constituted with analogue to Indian Legislation, Judiciary & Executive bodies as mentioned in Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1n8APTQFANnG66LFBuEO08mx01MHP7Ts0/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organized celebration of National Environment Day to create awareness about the role of students in preserving sustainable environment on 5th June 2020 by Botany Department.

In order motivate youths of our college to inculcate Yoga in their daily routine International Yoga Day was celebrated on 23rd June 2020

YRC Unit of our college celebrated World Drug Abuse Day on 27th June to 2nd July 2020 to aware the students regarding harmfulness in consuming Drugs.

With the collaboration of NCC, NSS, YRC, and Kannada Department celebrated Independence Day on 15th August 2020.

Department of Political Science celebrated Constitution Day on 26th November 2020 in the commemoration of Adoption of a Constitution, the fundamental rule of land by the In

On 2nd October 2020 celebrated Gandhi Jayanthi with the collaboration of NCC, NSS, YRC and Kannada Department.

13th November 2020 KLE Founder's day

On 10th January 2021 celebrated Lingaraaj jayanthi

On 2nd February 2021celebrated Vivekananda Jayantotsava

On 25th January 2021 celebrated National Voters Day

On 26th January 2021 celebrated Republic Day

On 22nd February 2021 celebrated International Mother Language Day

On 8th March 2021 celebrated International Women's Day

On 22nd March 2021 celebrated World Water Day

On 22nd April 2021 celebrated World Earth Day

On 31 May 2021 celebrated World Endangered Species Day

NSS day celebration 24th September 2020

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: "TRADE FAIR"

Objectives of the Practice:

To bring out the best entrepreneurial skills of the students with idea generation, rising of funds, executing a business plan and maximize the profit within the college campus with competition. To extend the mindset of students with respect to cost control, price fixation, advertisement of the product or services to the consumer within the campus.

The Context:

The practice focuses on giving the practical exposure to each participant to be the seller and he/she has to sell their products by using creative methods to attract the buyer within the college and within a limited time to earn more profits.

The Practice:

- Five teams were allowed to participate from each section.
- Each team consist of 5-6 members.
- The time duration is 9-30 A.M. - 1-00 P.M.
- Participants should describe about their product description.
- Non-vegetarian products are not allowed.
- Space will be provided for stalls in the campus.

Evidence of Success:

From the last 4 years all the students of B. Com are participating in this event. This platform is being utilizing by the students which enhances their trade and Entrepreneurial skills. It also

extends knowledge and experience of students to understand the practicality of financial management.

Academic Year

Date of the event

Total no. of teams

(Total sellers)

Beneficiaries

2016-2017

24/08/2016

20 teams (104 participants)

All UG students

2017-2018

21-07-2017

22 teams (120 participants)

All UG students

2018-2019

24-07-2018

28 teams (172 participants)

All UG students

2019-2020

17-08-2019

31 teams (186 participants)

All UG students

5. Problems encountered and resources required:

The students only raised the funds by using the steps of procuring the funds on their own and later on they will invest the raised funds in the business effectively and efficiently. This will result in making the profit. So, students practically learn here how to raise the funds, utilize the funds and make the profits with less investments and in short period.

2. Title of the practice: Encourage students to use Open-Source software by BCA Department

Objectives of the practice:

- Use and promote a free software
- Contribute to a growing community.
- A chance of meeting and collaborating with tech giants.
- To conserve nature and natural resources

The context:

- Open-source software is a growing community where exchange of information takes place on a larger scale. This enables people involved in the task of developing and testing these software's to get the exposure to the latest technologies.
- There are a number of tech giants looking for collaboration with these open source software developers in providing support under various circumstances. This enables students who are well versed in these technologies to get hands-on experience with these tech giants.
- Since these are open and free softwares that we can get access to, there is no proprietary licensing that we need to purchase. These open source softwares have the same capabilities as the license versions. For instance, Google documents and Microsoft Word have the same capabilities in formatting and editing the word documents.

The Practice

- The usage of these softwares have to be promoted from the root level. This enables students to get a firm grip over these technologies and explore all the possibilities.
- Student's should be able to extract the maximum of these free softwares rather than relying on proprietary software.
- In BCA, we have a lab that enables students to have hands-on experience on Open Office tools.
- We must enable students to use and experience Linux or Ubuntu platforms rather than Windows platforms.

Evidence of Success

- The use of these open-source software, totally eliminates the need of purchasing licenses.

Problems encountered and resources required

- The major drawback of such platforms is that the update of the application might be hindered if the technology gets obsolete.
- schedules that will be scheduled in the college.
- Reopening of classes, curricular and extracurricular activities, seminars and other workshop activities are well informed to parents as they are also major stakeholders in getting to know the information.

Evidence of Success

- Meeting deadlines mentioned by the college has become more regular.
- Involvement of students in their academic activities have been regularized.
- Morale of students have been boosted and it is evidently visible in results, and the other opportunities grabbed by our students outside the college. Our students have been in the limelight not just in our country, but in shores of other countries as well.

Problems encountered and resources required

- Communications sometimes are not reaching parents as there are fake numbers provided by students.

A dedicated person is required to keep track of this activity, that it is carried out every day.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1zEwOYspnNh9SQRn6jxwsZnPUxij9kVTm/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1wq6R46lyARBpW7OpBXAgJS5pHGioxkbc/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is to render quality education to the upliftment of the marginalized to make higher education inclusive. Our constant endeavour is to mould and empower students in knowledge, values and social responsibility, help them to achieve excellence in various fields to face global challenges.

Institute established the comprehensive vision by means of certificate; value added courses, skill development programs and multidisciplinary research project development. The College forum provides a single platform for sports, cultural and extra-curricular activities.

College extends its activities to popularize the basic science among the school & high school students. Institution has State of the art museums, computer labs, library, auditorium, A-V studio, installed projectors, smart boards in the class rooms, Wi-Fi connection to improve infrastructure. Library provides Audio Books for blind students. The institute conducts Placement Drives of various industries. Institute provides women employability and special exam room with scribe facility for Divyangana students. Students secured 12 ranks from Bengaluru City University.

Environmental awareness is promoted through Swaccha Bharath Abhiyaan. The medicinal plant Garden, Green House and vermicomposting are eco-friendly practices of the campus. Institute conducts National & International Webinars/Workshops/Conference/Seminars under the grants of UGC-STRIDE Component-I sanctioned for research capacity building and human resource development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Perspective Plans (2021-22)

- Initiation of international/national /state level trans-disciplinary Workshops /seminars/conferences on quality enhancement in association with research institutes, Industry and other academic bodies
- Introduction of Skill Enhancing short term courses
- Organization of IQAC initiated national level seminars on intellectual property rights
- Establishment of new collaborations for innovations and entrepreneurship development.
- Faculty initiation to submit the research proposals to funding agencies like DBT/DST.
- To meet Institutional social responsibility a nearby village will be adopted to develop awareness about state and central government schemes, health and hygiene to prevent the pandemic diseases and educating the villagers to establish the agro based small scale industries.
- Organization of extension activities to popularise the basic science and scientific awareness among high school and PU students.
- Faculty Development Programs for NEP prescribed courses.
- Student Development Program to initiate the start ups and entrepreneurship qualities.
- Faculty Exchange Programs with colleges of NAAC A+ grade ?
Organisation of special workshops and activities to inculcate the values, ethics and life skill activities among the students.