



## Department of History

### 1. PROGRAMME OUTCOME:

**By the end of the B.A programme students will be able to understand:**

1. The students acquire knowledge in the field of Social Science, Literature and Humanities which make them sensitive and sensible enough
2. BA graduates will be acquainted with the Social, Economic, Historical, Geographical, Political, Ideological and Philosophical tradition and thinking
3. The program also empowers the graduates appear for various competitive examinations or choose the post graduate programme of their choice
4. BA program enables the student to acquire the knowledge with human values framing the best to deal with various problems in life with courage and humanities.
5. Programme provides the base to be the responsible citizen.
6. **Sound Knowledge of different Historical Periods:** Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.
7. **Knowledge of the Development of Historical perspective:** While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also, the present syllabus appears to be illuminating, as it's provides the students with standard and upto date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.
8. **Development of the Historical Perspectives:** The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.

## **2. In B.A, History Programme Specific Outcome:**

1. Understand the basic themes, concepts, chronology and the Scope of Indian History.
2. Acquaint with range of issues related to Indian History, Karnataka History and Local History, that span distinct eras.
3. Understand the history of countries other than India with comparative approach.
4. Think and argue historically and critically in writing and discussion.
5. Prepare for various types of Competitive Examinations.
6. Critically recognize the Social, Political, Economic and Cultural aspects of History.
7. To know more about the importance of art, architecture, literature, Epigraphy, Numismatics, Archaeology, Museology in a Historical Perspective.

## Course Outcome – B.A (History)

<b>Course Outcome:</b> After successfully completing this student will be able to		
<b>01</b>	B.A – I Semester – 1 Paper No – 1 (DSC - 1) Paper Title: <b>Political History of Karnataka (BCE 300 to 1000 CE) Part - 1</b>	<ul style="list-style-type: none"> <li>✓ Understand the continuity of Political developments and strategies.</li> <li>✓ Analysis the importance of causes for the rise of regional political dynasties in Karnataka.</li> <li>✓ Understand contextual necessities which influenced the era of political supremacy.</li> <li>✓ Understand and describe the contemporary political history.</li> <li>✓ Appreciate the confluence of diverse political elements.</li> </ul>
<b>02</b>	B.A – I Semester – 1 Paper No – 2 (DSC - 2) Paper Title: <b>Cultural Heritage of India</b>	<ul style="list-style-type: none"> <li>✓ Provide an insight about an extensive survey of heritage of India.</li> <li>✓ Familiarize Indian history and culture.</li> <li>✓ Expertise to analyse further development of culture of India.</li> <li>✓ Analyse the factor responsible for origin and decline of culture.</li> <li>✓ Provide the opportunity to understand the process of cultural development.</li> </ul>
<b>03</b>	B.A – I Semester – 1 Paper No – 1 (Open Elective Paper) Paper Title: <b>Cultural History of Karnataka (CE-300 CE-1000) Part-1</b>	<ul style="list-style-type: none"> <li>✓ Provide an insight about the cultural development of Karnataka.</li> <li>✓ Familiarize Karnataka history and culture.</li> <li>✓ Expertise to analyse further development of culture of Karnataka.</li> <li>✓ Analyse the factors responsible for origin and declines of dynasties.</li> <li>✓ Provide the opportunity to understand the process of cultural diversities.</li> </ul>
<b>04</b>	B.A – I Semester – 2 Paper No – 3 (DSC - 3) Paper Title: <b>Political History of Karnataka (CE 1100 to 1750 CE) Part – 2</b>	<ul style="list-style-type: none"> <li>✓ Understand the rise and fall of Political dynasties in Karnataka.</li> <li>✓ Familiarize with the patterns of administration</li> <li>✓ Analyse the traditional values and ethos of political development.</li> <li>✓ Understand the rise and fall of regional variations.</li> <li>✓ Study the complexities involved in polity of the time.</li> </ul>
<b>05</b>	B.A – I Semester – 2 Paper No – 4 (DSC - 4) Paper Title: <b>Cultural Heritage of Karnataka</b>	<ul style="list-style-type: none"> <li>✓ Understand the concept of cultural heritage of Karnataka.</li> <li>✓ Study various cultural factors which influence the flow of culture.</li> <li>✓ Familiarize the factors which influenced in influencing culture and society.</li> <li>✓ Analysing the factor responsible for the formation of pluralistic society.</li> <li>✓ Understand the concept "Unity in diversity".</li> </ul>
<b>06</b>	B.A – I Semester – 2	<ul style="list-style-type: none"> <li>✓ Understand the concept of cultural heritage of Karnataka</li> </ul>

	Paper No – 2 (Open Elective Paper) Paper Title: <b>Cultural History of Karnataka (CE - 1100 CE - 1750) Part – 2</b>	<ul style="list-style-type: none"> <li>✓ Study various cultural factors which influence the flow of culture</li> <li>✓ Familiarize the factors which influenced in influencing culture and society</li> <li>✓ Analyse the factors responsible for formation of pluralistic society</li> <li>✓ Understand the concept "Unity in diversity".</li> </ul>
<b>07</b>	B.A – II Semester – 3 Paper No – 3 Paper Title: <b>Medieval India (CE - 1206 CE - 1707)</b>	<ul style="list-style-type: none"> <li>✓ Understand the Political developments in Medieval India and Karnataka.</li> <li>✓ Analysis the importance of causes for the rise of Islam rule, its impact on Indian Culture.</li> <li>✓ Understand contextual necessities which influenced the era of political supremacy.</li> <li>✓ Understand and describe the art and architecture of Medieval Karnataka and India.</li> <li>✓ Study the social and economic and religious conditions of Medieval India.</li> </ul>
<b>08</b>	B.A – II Semester – 4 Paper No – 4 Paper Title: <b>Modern Indian History</b>	<ul style="list-style-type: none"> <li>✓ This paper throws light on entry of Europeans to India, and the impact on Indian History.</li> <li>✓ Understanding the Indian National Movement stages.</li> <li>✓ Analysing the strategies of National leaders in Indian National Movement.</li> <li>✓ Understanding the importance of Patriotism.</li> </ul>
<b>09</b>	B.A – III Semester – 5 Paper No – 5.1 Paper Title: <b>Modern Europe 1945 CE</b>	<ul style="list-style-type: none"> <li>✓ Analyse major development, events, themes, and concepts in European History from the 18<sup>th</sup> century to beginning of the 20<sup>th</sup> century</li> <li>✓ Assess the political, social, economic, and cultural legacies of the topics examined for both Europe and the wider world.</li> <li>✓ Critically examine key historiographical and theoretical issues in Modern European History.</li> <li>✓ Interpret diverse historical sources and forms of evidence and;</li> <li>✓ Identify the points of convergence and divergence between different European countries.</li> </ul>
<b>10</b>	B.A – III Semester – 5 Paper No – 5.2 Paper Title: <b>History of Karnataka upto 1956</b>	<ul style="list-style-type: none"> <li>✓ Students gains knowledge of Ancient, Medieval and Modern Karnataka History.</li> <li>✓ Understand the State formation in Karnataka</li> <li>✓ To know the extended the dynasties of Kadambas, Gangas, Rashtrakutas, Hoysala, Vijayanagara and Bahamanis, Adil Shahi's.</li> <li>✓ Understand the political history of Hyder Ali, and Tippu sultan great reforms of Cubbon and Bowring</li> <li>✓ To know the reforms made by Krishnaraja Wodeyar, Sir.M Vishveshwaraya.</li> <li>✓ Locating the place in Karnataka map and the improve the skill</li> </ul>
<b>11</b>	B.A – III Semester – 6 Paper No – 6.1	<ul style="list-style-type: none"> <li>✓ To understand the Bengaluru geography and Natural resources, Primitive life and cultural life of local people.</li> </ul>

	Paper Title: <b>Bangalore in times and space</b>	<ul style="list-style-type: none"> <li>✓ Gives the knowledge about Bengaluru in political development and trade and commercial growth through the centuries.</li> <li>✓ Evaluating the progress of Bengaluru from rural background to urban culture, and changing from cosmopolitan city to Metropolitan city.</li> </ul>
<b>12</b>	B.A – III Semester – 6 Paper No – 6.2 Paper Title: <b>Selected debates in Indian History</b>	<ul style="list-style-type: none"> <li>✓ This paper deals about the perceptions on Indian History</li> <li>✓ Gives vivid ideas and thoughts in understanding Indian History</li> <li>✓ Throws lights on the debates in Historical writings on Indian History</li> <li>✓ Enriches the knowledge about Historiography of India, and re thinking and re writing on Indian History.</li> </ul>

**Head of the Department**

**Principal**