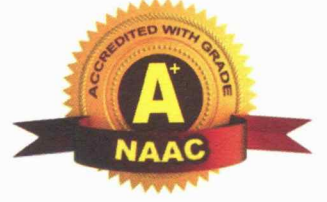


S. NIJALINGAPPA COLLEGE

II Block, Rajajinagar, Bengaluru - 560 010.

Permanently Affiliated to Bengaluru City University, Bengaluru
Re-accredited by NAAC at A+ Level with 3.53 CGPA with 3rd Cycle
Phone : 080 - 2332 5020, 2352 6055
Website : www.klesnc.org | Email : info@klesnc.org.



Ref. No. :

Date :

Best practice 1: Campus to Community

1. Title of the Practice: Campus to Community

2. Objectives: Service to Humanity is Service to God

- To create a social concern linkage between campus and community
- To provide first-hand experience to young generation in delivering community services
- To sensitize experiential learning beyond generalized curriculum
- To involve students in social responsibilities to learn civic sense and social networking skill
- To create an ecosystem of democratic values, humanitarian, environmental awareness and citizenship values among the student community
- To involve and educate the students in eradication of social problems
- To create awareness about health & hygiene among the neglected community in adopted village and college neighbourhood
- To provide platform to the students to identify and create awareness about the problems of health and hygiene socioeconomic, natural and fire hazards, malnutrition, rural unemployment, traffic rules and first aid facility

3. The Context

- Creating awareness among stakeholders and public is the prime intention
- The present democratic scenario demands education of civics and upholds the selfless service to the society
- The changed life style of human needs the awareness about balanced diet, nutrition, yoga, meditation, physical fitness, healthy mental status to contribute for healthy nation
- Unscientific depletion of natural resources like fertile soil, potable water, plants, animal species requires an urgent attention
- Promotion of Plastic free environment, clean air, safe potable water, un-adulterated food, desi cereals & millets, home herbal remedies is need of the hour
- Encouraging mass transportation, vehicle free campus, khadi fabrics, helping hands for stray animals is need of the hour
- Awareness about practice of waste segregation and management, carbon neutralization, rain water harvesting is very essential in metropolitan city like Bengaluru



- Education about deadly diseases cervical cancer, breast cancer, oral cancer, AIDS, drug abuse in community and young generation is very important task

4. The Practice

- IQAC designs the calendar of events and allot all the events to be organized for the academic year to the respective Clubs, NSS, NCC, YRC, departments and various committees to execute in the prescribed schedule
- NSS and YRC volunteers of the college are actively involved in the following extension and outreach programmes
 - Annual Camps in adopted village Ghanakallu
 - Swachha Bharat Awareness rallies and activities in campus, surrounding neighbourhood community, adopted village, schools, BBMP areas to create awareness about health, hygiene & cleanliness
 - Health check-up camps, blood grouping & donation, eye and hair donation, deworming, stem cell donation, awareness activities about effects of tobacco consumption, drug abuse, blood cancer, Hepatitis-B, Pulse Polio, Eye and cancer are organized in collaboration with agencies, Lions Blood Bank, LIONS Club International District 317-A, Chapter, DKMS-BMST health Centre - Stem cell donor drive, HCG Cancer Care Hospital, Lions Blood Centre, Sushrutha Voluntary Blood Centre, Chithra Thumboochetty Eye Bank, Chanakya University, NAAD World Welfare Eye Test Centre, SK Voluntary Blood Bank, Akshaya Voluntary Blood Bank, Divya Drishti Eye Hospital, Acharya Tulsi Trust, People Tree Hospital Yashwantpura, Nehru Yuva Kendra Sanghatan, BBMP primary health centre and Schools,
 - Institute has distributed fruits and food to Ananya, Kalasaraswati Old Age Homes, Bhandhavya Educational and Charitable Trust-Orphanage Home
- Eco-club organizes regularly World forest day (Student plant adoption programme), World Earth Day (Awareness Rally), Plantation Programme, Awareness Rally to Beat Plastic Pollution, World ozone day celebration (Awareness Rally), Awareness on Ozone depletion and its effects to Government high school students, World environment day-intercollegiate competitions, National webinar, film show plantation programme, World water Day–Awareness Rally, Parisara Habba (Sow and Grow Activity-Seed Ball distribution), International webinar on World Biodiversity day–Nurturing Biodiversity-an imperative commitment to mankind, One day National webinar on Biodiversity conservation–prospects and challenges, plantation programme and distribution of saplings to staff members of other departments and public
- Electoral Literacy Club organize, campaign to enrol in electoral list, awareness on Voters Day, Oath taking on Indian Constitution Day, Mock parliament, Human Rights Day Celebration and National Integration Day
- During Covid Pandemic institute has organized free nasopharyngeal swab test to neighbouring schools, college students and public in association with PHC, Manjunathanagar. Institute distributed masks, sanitisers and conducted vaccination drives for neighbourhood community



- Faculty have contributed one-day salary and students donated food grains, clothes, blankets, biscuits, breads and medicines to the flood victims of North Karnataka
- Regularly science departments visit Government Primary, High Schools and PU Colleges and demonstrated hands-on science experiments to initiate the scientific temper and science career

5. Evidence of Success

- Students, parents and neighbourhood public attend all the health-oriented programmes organized by Departments, NSS, NCC & YRC units
- NCC and NSS volunteers regularly clean college campus, playground, neighbourhood parks, statues, schools and railway stations under Swachcha Bharat Abhiyan
- NSS volunteers painted school walls, corridors & compounds under School Bell programme
- NSS & YRC Volunteers regularly participate in the camps at adopted village and create awareness about government schemes, health & hygiene, vaccination, cleaning ponds, school campus, donated sanitary pads, speakers and dust bins to 17 government schools to make plastic free zone
- YRC volunteers contributed medicines, BP Monitor, fruits and food to Ananya, Kalasaraswati Old Age Homes, Bhandhavya Educational and Charitable Trust-Orphanage Homes
- Institute has distributed masks, sanitizers, fabric & paper bags, to auto drivers, vegetable & flower vendors and public during Covid pandemic
- During Covid pandemic Covid tests, Vaccination (1st, 2nd & Booster Dose) in association with PHC has boosted confidence to face challenges of Covid and reduced the infection rate in Rajajinagar, Bengaluru
- In last five years College has made a great effort to donate **1042** units of blood and increase in donors every year indicates the dedication. **92** appreciation letters from Government, private organizations are the good evidence for campus to community engagement

6. Problems Encountered and Resources Required

- No major problems are encountered. Fear about blood and eye donation hindered the participation of middle-aged population
- Frequent awareness programme and engaging public in community service will help the institution to reach more public
- Consistent maintenance of cleanliness in the attended community is very difficult task
- Regular volunteers visit and follow-ups is helping to resolve the partial part of the problem
- Engaging the students in community service is difficult as they have to focus on academics
- IQAC and HoDs prepare special slots for the engagement of students and avoiding their academic loss

Best practice 1: Campus to Community



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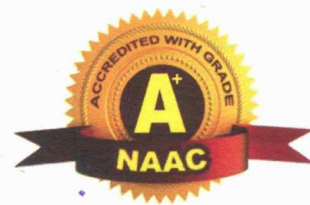


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Best practice 2: Skill and Capacity Enhancement Programmes (SCEPs)

1. Title of the Practice: Skill and Capacity Enhancement Programmes (SCEPs)

2. Objectives:

- To identify the students' hidden talents and set a perspective goal to face global competitiveness
- To enhance creativity, research acumen, innovation to face and resolve the real-time challenges
- To gain employability or entrepreneurship skills and to develop perspectives of real life through experiential learning and practical approach
- Institution focusses on students' career path and professional growth to fit in industry or workplace & society
- To expose the students towards work culture, ethics, time management, communication skills, team building & to develop leadership qualities
- To develop the skilful human resource to participate in national growth

3. Context:

- In accordance with the Vision and Mission of the College, IQAC develops a strategic plan to provide a well-defined feasible, programmes for the overall progressive growth of students by involving them in SCEPs
- In present scenario, it is very essential to inculcate additional information, knowledge, skills, experiential & practical approach beyond the university curriculum. Being a learner centric institute, it is mandate to provide the multi-disciplinary platforms to the stake holders
- The students need to acquire multiple skills, techniques and Hands-on training to deal with day-to-day life challenges to set foot in the job market and self-employability



- Opportunities are required to think out of the box, get rid of stresses and to streamline the goal of the students
- It is need of the hour to develop sportive spirit to participate and to serve the nation for the upliftment of downtrodden community and underprivileged population
- Resource able human dividend of India is a treasure to transform it into developed country

4. The Practice:

- In orientation programme the students are exercised to prepare a strategic plan to set a goal for future endeavour at the entry level of graduation
- Inspiring the students to achieve the set goals by ingraining the best practice with joy, fun, belongingness, involvement and satisfaction
- Institute has collaborated with ---corporate companies, industries and R&D institutes with 55 MoUs to develop the curriculum and train the students under short term courses. All the departments design and develop skill oriented short-term certificate and value-added courses to bridge the gap between academia, industry and corporate sectors. To provide professional training the competent resource persons and trainees are invited to coach the courses. It is mandatory for students to undergo one certificate or one value added course in one academic year
- To hone the students' capability student development programmes are organized by the departments or institution by expertise resource persons
- Skilful human dividend is the driving force for economic growth and social development of the society and country at large
- IQAC Initiates the departments to mobilise fund/ seed money from agency and institute to offer research projects to the teachers and students which empower the students towards novel ideas, research temper, innovation and research paper presentations, publications of their new findings at national and international levels
- Co-curricular and extra-curricular activities such as invited talks, role play, quiz, essay writing and elocution are organized by college forum and gymkhana to involve students in physical fitness, talent exhibition and social concerned activities. Sparda sachetana and Placement Cell conduct aptitude tests, GD, Interview and communication skills, soft skills, innovative concepts and presentations
- Collegiate or intercollegiate events such as trade fairs, food fests, management fests develop the managerial, business, corporate and leadership qualities



- Institute organizes international, national and state level seminars, conferences, workshops, and hands-on trainings to expose for corporate and public sectors.
- NCC, NSS, YRC,ELC and department clubs involve students to cultivate the qualities like civic sense, belongingness, ownership, administrative and social attitudes
- Science & arts exhibitions are regularly organized for students and neighbourhood school and colleges, so that the students prepare the innovative, applicable and novel working or static models to learn the new concepts and mechanisms
- Departments organize Industrial/ field visit, survey, trekking excursions, study tours and provide internships, projects through participative and experiential learning for the students
- The participants in the events are appreciated and winners are awarded with certificates, medals, trophies and cash prizes
- The career guidance and placement cell organize the preplacement training and placement drives to place the students in industry and corporate sectors based on their performance
- Sparda sachetana and placement cell organize career guidance, training, coaching and workshops to prepare for competitive examinations, PG CET and Placement drives

5. Evidence of Success:

- Increase in number of short-term courses and student enrolment
- Escalation in the pass percentage, quality result, university ranks, centum and gold medal
- Adequate number of student centric interactive workshops and hands-on trainings with active participation of students
- Consistent student placement and salary packages in corporate, banking, software and business companies
- Students' initiation towards start-ups, small scale business and patenting on service rendering
- Maximum student progression for higher studies like MCA, MBA, CA, MCom and MSc
- 06 Students are progressing their academics in the pursuit of higher education in overseas under scholarship



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- Certificate course on Teach Training Course for Beginners has initiated the PG students to opt teaching profession
- Increase in participation and profit margin of the students in trade fairs, management and food fests indicates that students are learning the tactics of business and corporates
- Increase in participation and student awards in university blues, international, national, inter-university and intercollegiate are regularly increasing each year
- Enhancement in number of participations, presentation, publications of students and faculty research projects
- College has published 15 proceedings of the seminars/ webinars and conferences with ISBN includes the research papers of students and faculty
- Qualitative research projects and output of students' internships is appreciated by authorities and employers

6. Problems Encountered and Resources required:

1. Time constraint to manage certificate and value-added courses in tight schedule of academic semester
 - ✓ Additional time may be used after routine time-table, online classes and some technical courses may be outsourced
2. Recession in placement for traditional courses
 - ✓ More practically applicable academia and industry linkage is required
3. Continuous supply of funding to plan and execute courses
 - ✓ Government, NGOs and philanthropist sponsorship may help
4. Expected alumni engagement
 - ✓ Hybrid mode of alumni engagement may enhance
5. Pause in student enrolment for traditional courses
 - ✓ Government policy and students' reluctance to basic science and arts need to be addressed
6. Pause in students' enrolment in competitive examination
 - ✓ More openings in public and private sectors and get recruited



A handwritten signature in green ink, appearing to be "S. Nijalingappa".

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