



KLE Society's
S. NIJALINGAPPA COLLEGE

II-Block, Rajajinagar, Bengaluru-10
Re-accredited by NAAC at A+ grade with 3.53 CGPA
Phone: 080-23526055, 080-23325020, Fax 080-23320902



Website: www.klesnc.org

E-mail: info@klesnc.org

kleccts@yahoo.com

STUDENT FEEDBACK ON CURRICULUM

(IQAC 2018-19)

ACTION TAKEN REPORT

| Sl. No. | Statements | Action taken |
|---------|--|---|
| 1. | Syllabus equipped me with necessary technical skills to face the industry. | Syllabus was more oriented towards theoretical aspects and demanded practical exposure. Such experiments are designed and conducted. The students are taken to a visit to well equipped laboratories to expose them |
| 2. | The syllabus enabled me to improve my ability to formulate, analyze and solve problems. | The syllabus has minimal topics regarding problem solving skills. Such skills are further enhanced by engaging them in student development programmes, certificate courses. |
| 3. | The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning) | The laboratory experiments were further expanded and they are taught in field visits, industrial visits and student projects |


IQAC Coordinator

Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



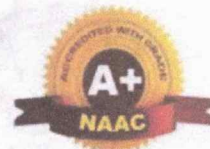


Principal
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Rajajinagar, Bengaluru-560 010



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TEACHER'S FEEDBACK ON (CBCS) CURRICULUM

2018-19

Action taken report

| Sl. No. | Statements | Action taken report |
|---------|---|--|
| 1. | The timely coverage of syllabus is possible in the mentioned number of hours. | The no of hrs prescribed against each module were found to be not enough to cover the syllabus. The teachers were allotted special classes and special labs to finish the syllabus |
| 2. | Sufficient reference material and books are available for the topics | The books mentioned in the curriculum are procured by central library and made it available for the students. The campus is wifi enabled and students can access online resources for additional information. |
| 3. | The course content satisfies the needs of follow-on courses. | PG departments have conducted bridge courses for students before beginning actual classes and all the linking topics were covered to equip the students to understand new topics UG students have been given sufficient exposure in the form of interactive workshops regarding various follow on courses agter UG . |


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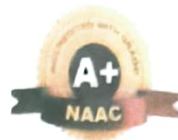
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EMPLOYER FEEDBACK ON CBCS CURRICULUM
(IQAC 2018-19)

Feed Back analysis

| Sl. No. | Statements | Action taken |
|----------------|--|---|
| 1. | The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements. | The required updation of the syllabus was communicated to university and they have assured they are going to consider the request and necessary action will be taken. Certificate courses were designed in consultation with subject experts alumni and industry experts, and implemented |
| 2. | The curriculum needs more emphasis on internship and projects | The no. of internships and projects are increased among the students. Reduced team size made them to involve while doing the projects. |
| 3. | The syllabus was need based as per the requirement of the job/ industry. | The syllabus included all the concepts as per industry requirements. The high end experiments were shown by taking them to premiere research organizations. |


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ALUMNI FEEDBACK ON CURRICULUM

(IQAC 2018-19)

ACTION TAKEN REPORT

| Sl. No. | STATEMENTS | Action taken |
|---------|--|---|
| 1 | Course inculcates employability skills among the students | Course content has been inculcating employability skills to the students. It is further enhanced by conducted self financed certificate courses which boosted their skills. |
| 3 | The syllabus was directly related to enhancing practical competencies. | The syllabus in practicals had enough experiments to enhance their practical competencies. This is further strengthened by engaging them in projects. The students were taken to concerned premier research organizations as an exposure and they are imparted additional practical knowledge . |

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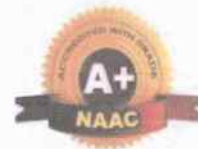
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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION

2018-19

Action taken report

The recommendations from committee were forwarded to higher authorities through IQAC and following points which needed more attention were considered and actions are taken

| Sl. No. | Questions | Action taken |
|---------|---|--|
| 1 | Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-fi. | The entire campus is wifi enabled. The students were given login credentials to access internet. Further the students were encouraged to use ICT facilities in the campus like digital library, in the departments to give seminar presentations |
| 2 | Sports facility for indoor and outdoor games | The separate sports facilities and gym is there for girls and boys. The regular annual sports meet are conducted by Department of Gymkhana and best performers are sent for national and state level competitions. |
| 3 | Is the campus eco-friendly? | The campus is house for more than 150m plants and it gives a serene atmosphere to the college. Further Eco club is constituted and its members along with other faculty and students were engaged in many eco club activities. |


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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2018-19

ACTION TAKEN REPORT

| Sl. No. | Questions | Action taken |
|---------|--|---|
| 1 | Facility of student lounge, rest rooms, auditorium & seminar halls | The facilities for students were further enhanced by providing well equipped auditoria for conducting various events of the college. |
| 2 | What is your rating of the college library? | The college library infrastructure is further augmented by procuring more no. of books in the library. |
| 3 | Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal | The anti-ragging cell and student grievance redressal cells were already functioning the campus. The committee regularly monitors and no ragging cases are reported in the campus so far. The student grievances were addressed by the committee and mentors at individual level. |


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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2018-19

Action taken Report

| Sl. No. | Questions | Action taken |
|---------|--|--|
| 1 | How is the standard of education and general ambience in the College? | The standard of education is quite good in the college with well qualified and dedicated teachers. General ambience in the college is made further improved by conducting wide range of activities to bring about overall development of the students. |
| 3 | Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal | Safety in the campus is ensured by discipline committee, anti-ragging cell and student grievance redressal cell. The complaints were collected through suggestion boxes also. |


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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Action taken report

| Sl. No. | Questions | Action taken |
|---------|---|--|
| 1 | Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-fi. | The laboratory facilities were further augmented by procuring additional instruments to the laboratories as per requirement of curriculum,. ICT facilities were further augmented by upgradation of softwares. And entire campus was made wi fi enabled. |
| 2 | Facility of student lounge, rest rooms, auditorium & seminar halls | Separate ladies rest room was already established and were fitted with sanitary incinerators. |


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