



KLE Society's
S. NIJALINGAPPA COLLEGE

II-Block, Rajajinagar, Bengaluru-10
Re-accredited by NAAC at A+ grade with 3.53 CGPA
Phone: 080-23526055, 080-23325020, Fax 080-23320902



Website: www.klesnc.org

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STUDENT FEEDBACK ON CURRICULUM

(IQAC 2019-20)

Feedback analysis report


The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning process. The students were given preprinted feedback forms and collected and analysed. The students felt satisfied with syllabus, allocation of credits, sequential arrangement of units, experiments, and depth of the course content. Some statements like text books, developing technical skills, to face the industry, ethical values have drawn attention and showed lesser responses.

ACTION TAKEN REPORT

Sl. No.	Statements	Action taken
1.	Syllabus inculcated necessary ethical values and concern for the society.	The syllabus has incorporated some topics to inculcate ethical values and concern for society. Such concepts are identified and accordingly awareness programmes and extension activities, were conducted involving students actively.
2.	The recommended textbooks are adequately available and map onto the syllabus.	The text books recommended in curriculum were procured by the central library and issued to students. The college has subscribed for INFLIBNET through which students can access many e journals for additional information. The college is Wi-Fi enabled and can access internet through his electronic gadgets.
3.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)	The laboratory experiments were duly conducted without compromise. In addition to this certain theoretical concepts were also taught by conducting experiments though they are not included in the list of practical experiments.


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TEACHER'S FEEDBACK ON (CBCS) CURRICULUM
2019-20

ACTION TAKEN REPORT

Sl.No.	Statements	Action taken
1.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	The syllabus was found to be theory oriented and needed much attention. The students encouraged to attend interactive workshops, seminars and webinars and industrial visits. Students interacted with the resource persons and they were invited to attend fellowship programmes during holidays. The students also attended Open day conducted by IISC to enhance their knowledge about current trends in research
2.	The timely coverage of syllabus is possible in the mentioned number of hours.	Teachers found it a little difficult to finish the syllabus allotted as per no. of hrs prescribed The teachers were provided to ICT facilities and motivated to use PPT presentations and students were intimated to take the study material from website which were uploaded by departments.
3.	The course content satisfies the needs of follow-on courses.	The follow-on courses after graduation like MSc., B.Ed. were considered and PG departments conducted bridge courses before beginning actual classes. The other department teachers have read the syllabus and the additional topics were taught by taking extra classes.
4.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	The experiments prescribed were much appropriate, some experiments which were expensive were also conducted giving individual attention. The theory classes and practical classes were conducted parallelly and additional exposure was given by industrial and field visits, internships and projects They are also motivated to showcase their knowledge by conducting various events


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EMPLOYER FEEDBACK ON CBCS CURRICULUM


(IQAC 2019-20)

Feedback analysis Report

Sl. No.	Statements	Action taken
1.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.	The advancement in field of education has made it imperative to change the curriculum. the request has been forwarded to board of studies of affiliating university to change the syllabus as per current trends
2.	The syllabus was directly related to enhancing practical competencies of the students.	The students have sufficiently increased their practical competencies but not in all the streams Hence the students were involved in student projects
3.	Students were taught with ICT based teaching-learning materials to fulfil the recent developments in industry, academia and research.	The students were encouraged to use ICT facilities to give inhouse seminars, do project works. The students were moulded through the years and they turned out to be skilled graduates.
4.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.	The conduct of certificate and value added courses beyond the curriculum in association with industries and alumni as BOS members has certainly improved the syllabus content and added the knowledge required for industry.


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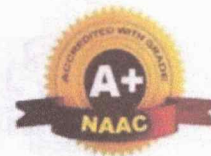



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ALUMNI FEEDBACK ON CURRICULUM

(IQAC 2019-20)

Feedback analysis Report

Feedback plays an important role in improving the curriculum as well as in the development of the educational institution. We are collecting feedback from our Alumni personally during alumni meets. . We have designed a special feedback form on different curricular and allied aspects.. It is the tradition of the college to involve alumni in its activities. We believe that alumni feedback is an important source of information for the betterment and development of the institution. Alumni have expressed satisfaction regarding syllabus. Coverage, organization of classes, tests and assignments.

Sl. No.	STATEMENTS	ACTION TAKEN
1	Curriculum needs more projects and internships and placement trainings	The curriculum was fairly good with respected to some subjects like commerce, FAD, BBA . The pure sciences and social sciences have comparatively lesser no of projects and internships The college deputed the students to companies to attend internship programmes.
2	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career	The curricula in all the streams are further enriched with certificate and value added courses which created employable graduates.
3	The syllabus was directly related to enhancing practical competencies.	The practical experiments in the curriculum were further extended nd conducted in depth and related concepts were taught during workshops


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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Action taken report

The recommendations from committee were forwarded to higher authorities through IQAC and following points which needed more attention were considered and actions are taken

Sl. No.	Questions	Action taken
1	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-fi.	The entire campus is wifi enabled. The students were given login credentials to access internet. Further the students were encouraged to use ICT facilities in the campus like digital library, in the departments to give seminar presentations
2	Sports facility for indoor and outdoor games	The separate sports facilities and separate gym is there for girls and boys. The regular annual sports meet is conducted by Department of Gymkhana and best performers are sent for university national and state level competitions. They are winning prizes consistently
3	Is the campus eco-friendly?	The campus is house for more than 150m plants and it gives a serene atmosphere to the college. Further Eco club is constituted and its members along with other faculty and students were engaged in many eco club activities.


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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20
ACTION TAKEN REPORT

Sl. No	Questions	Action taken
1	Sports facility for indoor and outdoor games	Campus conducts annual sports meet every year various indoor games and outdoor games are conducted and well established sports complex is present to practice. The star performers are deputed to university, state and national level competitions.
2	Is the campus eco-friendly?	Campus is provided with enough greenery in the form of plants, green house and medicinal herb garden. Eco club which is already established conducts various activities to instill environmental consciousness among the students.

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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2019-20

Action taken Report

Sl. No.	Questions	Action taken
1	How is the standard of education and general ambience in the College?	Standard of education in the college is being consistently maintained and college provides very good ambience. The committed and dedicated faculty, state of art laboratories good infrastructural facilities are provided
3	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	The installation of CCTV cameras in many strategic points in the campus helps to keep a vigil in the entire campus and no untoward incidents are not reported so far


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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Action taken report

Sl. No.	Questions	Action taken
1	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-fi.	The laboratory facilities were further augmented by procuring additional instruments to the laboratories as per requirement of curriculum,. ICT facilities were further augmented by upgradation of softwares. Procuring new computer systems
2	Facility of student lounge, rest rooms, auditorium & seminar halls	Separate ladies rest room was already established and were fitted with sanitary incinerators. Seminar halls are further improved with new acoustics

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