

II-Block, Rajajinagar, Bengaluru-10 Re-accredited by NAAC at A<sup>+</sup> grade with 3.53 CGPA College with UGC-STRIDE Component – I

College with UGC-STRIDE Component – I Phone: 080-23526055, 080-23325020, Fax 080-23320902

Website: www.klesnc.org

E-mail: info@klesnc.org



# Internal Quality Assurance Cell 2021-22

### **Students Feedback on Curriculum**

#### **ACTION TAKEN REPORT**

Sl.No.	Statements	Action taken
1.	Career oriented subject	The syllabus was found to be more theoretical and less practical oriented Such lacunae were filled by organising hands on training, interactive workshops, and webinars.
2.	Size of the syllabus in terms of load on student	The syllabus load was managed by taking additional classes and revision of topics and question papers
3.	Applicability/relevance to real life situations	The knowledge imparted by the curriculum seems to be more theoretical. The concerned concepts were explained with ICT tools with reference to real life situations.
4.	Relevance of syllabus to competitive examinations	As the syllabus was customary the there was a sound basic knowledge. Competitive exam coaching centre was established for giving coaching classes for competitive exams by the faculty.
5.	Relevance, usefulness and applicability of certificate and value added courses	Certificate and value added courses found to be useful and they were considered for extra credit points whey they applied for postgraduation in foreign universities.

IQAC COORDNATOR
Co-ordinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



PRINCIPAL Principal

KLE Society's S. Nijalingappa College Rajajinagar, Bangalore-560 010





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## Internal Quality Assurance Cell 2021-22

#### Teachers Feedback on curriculum

#### **ACTION TAKEN REPORT**

Sl.No.	Statements	Action taken
1.	Syllabus is designed according to students understanding level	The concepts in the syllabus were taught using different pedagogical methods. And complex topics were explained to students with the help of ICT tools.
2	Exposure to internships, industrial visits and field visits	The students were given experiential learning through interships, field visits, industrial visits. which were organised as a part of curriculum and as an additional component to curriculum

IQAC Coordinator

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**Internal Quality Assurance Cell** 

2021-22

### **Employers Feedback on curriculum**

#### Action taken report

Sl. No.	Statements	Action taken
1.	Curriculum role in developing innovative thinking	The students were exposed to enrichment programmes by different employers who gave motivational speech and gave the knowledge about current trends in job market. The students are encouraged to go for internships to get practical exposure about aspects studied in their curriculum
2.	Entrepreneurship development in curriculum	The institution has conducted various programmes in order to foster entrepreneurship skills. The students were encouraged certificate and value added courses which brought them a confidence to face the world after graduation. They are also engaged in project based learning which instill them with experiential learning and develop leadership qualities

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### INTERNAL QUALITY ASSURANCE CELL

#### 2021-22

#### Alumni feedback on curriculum

#### **ACTION TAKEN REPORT**

Analysis of feedback obtained from alumni were done by the committee and the statements which showed comparatively lesser feedback were brought to the notice of higher authorities and necessary measures were taken.

Sl.	STATEMENTS	Action taken
No		
1	Revision and update of syllabus	The need for updation of syllabus was communicated to affiliating university which had brought recent changes. Further there was a transformation in education system during the academic year after the implementation of National education Policy 2020 which is introduced in Karnataka state for first time in India.
2	Curriculum is developing your personality	The syllabus had a lot of scope for enhancing personality of the student by inculcating theoretical knowledge. These were practically implemented by engaging them in various curricular, cocurricular and extracurricular activities. One of the department had conducted certificate course on effective communication skills.
3	Syllabus enhances employability	The college is continuously supporting the curriculum in imparting the knowledge to the students by continuously conducting certificate and value added courses. Conduction of workshops has increased capacity building among the students.

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#### STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### Action taken report

The recommendations from committee were forwarded to higher authorities through IQAC and following points which needed more attention were considered and actions are taken

Sl. No.	Questions	Action taken
1	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-fi.	The entire campus is wifi enabled. The students were given login credentials to access internet. Further the students were encouraged to use ICT facilities in the campus like digital library, in the departments to give seminar presentations
3	Is the campus eco-friendly?	The Eco club prakruthi has been conducting festivals on account of environmental day every year and various internclass competitions, filn shows, plantation programmes are conducted and campus is also maintained with sufficient no of plants.

**IOAC Coordinator** Co-ordinator Internal Quality Assurance Cell

S. Nijalingappa College, Bengaluru-10

Nijali Bengaluru Principal' Principal

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### TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### ACTION TAKEN REPORT

Sl. No.	Questions	Action taken
1	What is your rating of the college library?	The college library infrastructure is further augmented by procuring more no. of books in the library. The timings are extended for students to utilize library facilities during exams
2	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	The antiragging cell and student grievance redressal cells were already functioning the campus. The committee regularly monitors and no ragging cases are reported in the campus so far. The student grievances were addressed by the committee and mentors at individual level.

IQAC Coordinator

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### EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### Action taken Report

Sl. No.	Questions	Action taken
	How is the standard of education and general ambience in the College?	College is consistently imparting quality education and accordingly maintaining a very good ambience congenial for holistic development of the student.
2	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	CCTV cameras are installed in all the strategic points and thus regular watch is kept over the entire campus and perfect secured ambience is maintained so far this is further supported by grievance redressal cell and anti ragging cell.

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#### ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### Action taken report

SI. No.	Questions	Action taken
1	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-fi.	The laboratory facilities were further augmented by procuring additional instruments to the laboratories as per requirement of curriculum,. ICT facilities were further augmented by upgradation of softwares. And entire campous was made wi fi enabled.
2	Facility of student lounge, rest rooms, auditorium & seminar halls	Separate ladies rest room was already established and were fitted with sanitary incinerators.

IQAC Coordinator Co-ordinator

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Principal

