



KLE Society's
S. NIJALINGAPPA COLLEGE

II-Block, Rajajinagar, Bengaluru-10

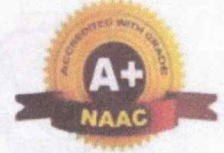
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Website: www.klesnc.org

E-mail: info@klesnc.org

kleaccts@yahoo.com



STUDENT FEEDBACK ON CURRICULUM
(IQAC 2018-19)

Sl. No.	Statements	Strongly disagree	Disagree	agree	Strongly agree
1.	The syllabus was challenging.	5	13	24	18
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	6	12	29	10
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	0	11	24	25
4.	The units/sections in the syllabus are properly sequenced.	1	16	19	24
5.	Syllabus equipped me with necessary technical skills to face the industry.	8	14	22	16
6.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	5	27	27
7.	Syllabus inculcated necessary ethical values and concern for the society.	3	9	29	19
8.	The recommended textbooks are adequately available and map onto the syllabus.	8	12	20	20
9.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)	12	10	5	33
10.	Curriculum is well structured and is apt for student community	1	2	26	31

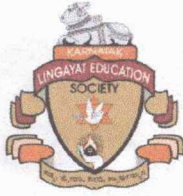

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Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



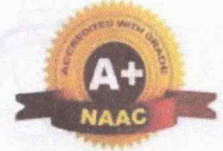

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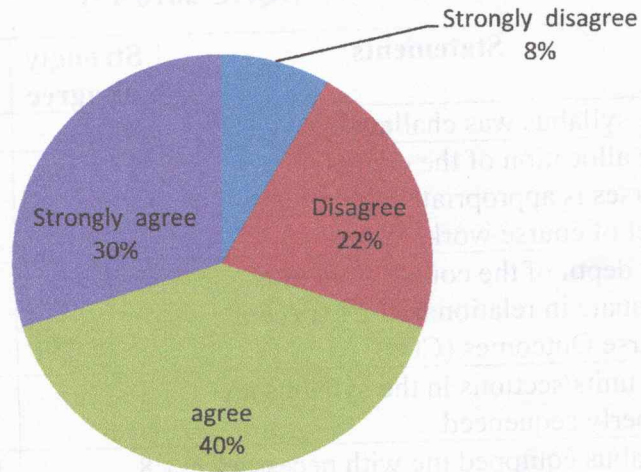


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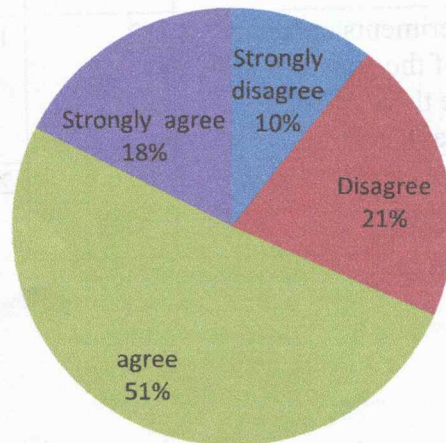
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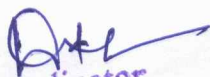


The syllabus was challenging.




The allocation of the credits to the courses is appropriate in relation to the level of course work.




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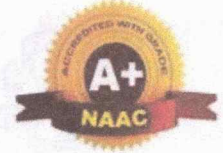



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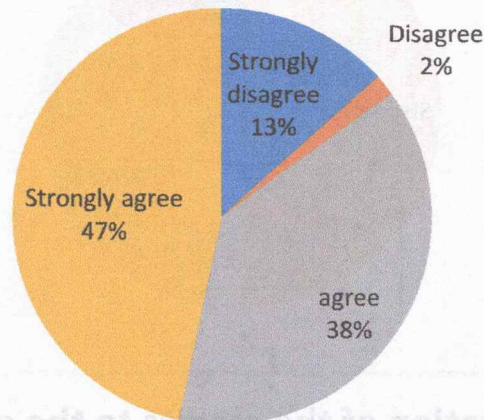


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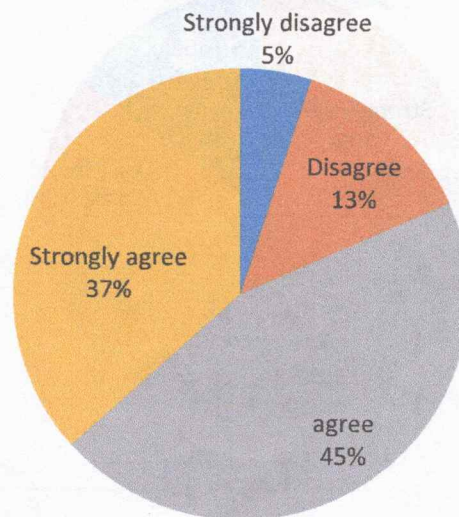
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The depth of the course content is adequate in relation to the expected Course Outcomes (COs).



The units/sections in the syllabus are properly sequenced.



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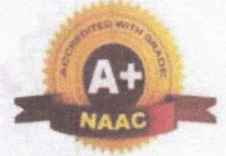
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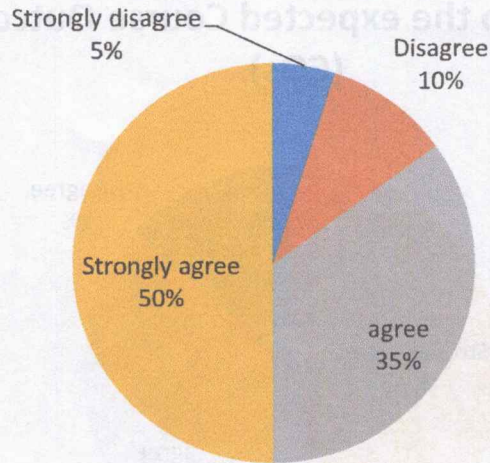


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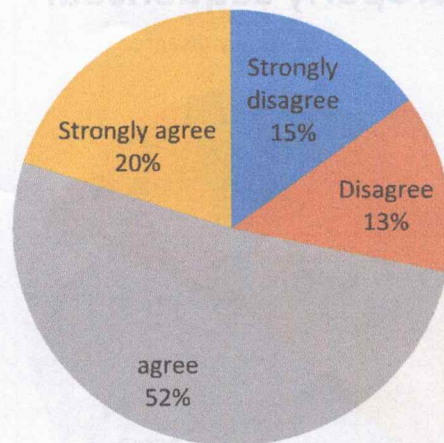
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The syllabus was challenging.



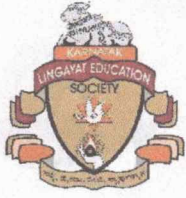
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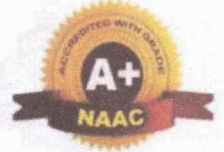



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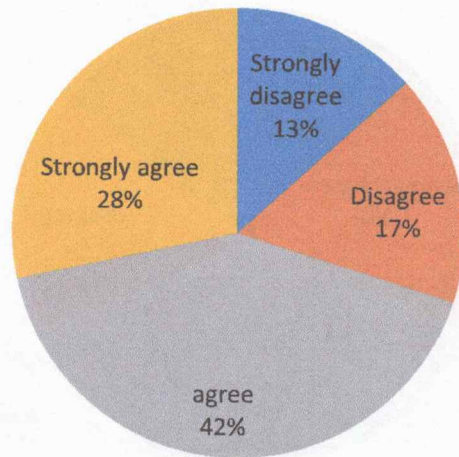


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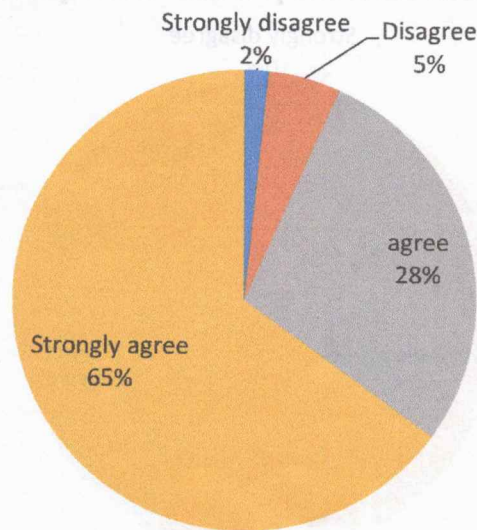
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Syllabus equipped me with necessary technical skills to face the industry.



The syllabus enabled me to improve my ability to formulate, analyze and solve problems.



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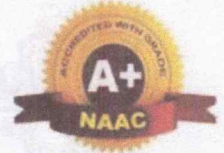
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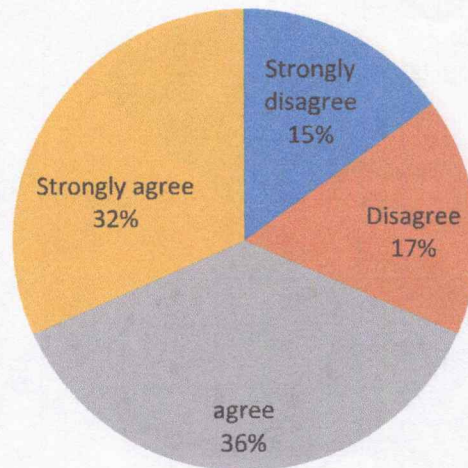


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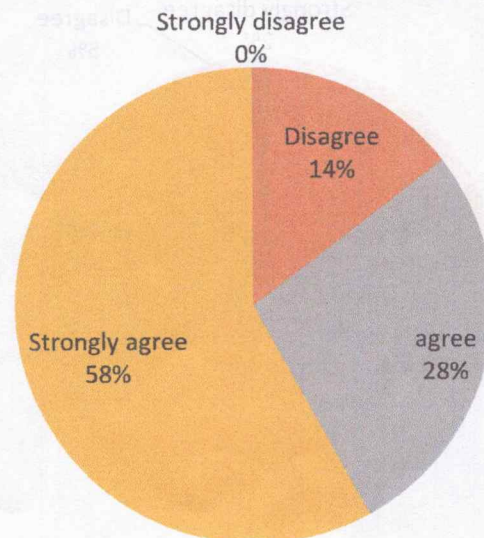
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Syllabus inculcated necessary ethical values and concern for the society.



The recommended textbooks are adequately available and map onto the syllabus.



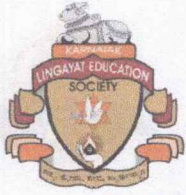

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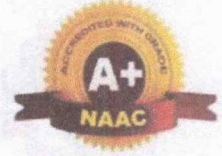
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STUDENT FEEDBACK ON CURRICULUM

(IQAC 2018-19)

Feed back analysis

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning process. The students were given pre-printed feedback forms and they are collected and analysed. The students gave honest and fair feedback on curriculum. The syllabus was challenging and opined that depth of course content was appropriate. Syllabus was actually mapping with requirement of industry.


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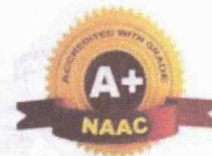
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TEACHER'S FEEDBACK ON (CBCS) CURRICULUM

2020-21

Sl. No.	Statements	Strongly Agree	Agree	Neutra l	Disagree
1.	The allocation of the credits to the courses is appropriate.	25	22	5	3
2.	The depth of the course content is adequate to have significant learning outcomes.	19	23	8	5
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	15	12	11	17
4.	The timely coverage of syllabus is possible in the mentioned number of hours.	47	8	0	0
5.	The units/sections in the syllabus are properly sequenced.	45	10	0	0
6.	The recommended textbooks are adequate and map onto the syllabus.	41	12	2	0
7.	Sufficient reference material and books are available for the topics	32	12	8	3
8.	The course content satisfies the needs of follow-on courses.	33	22	0	0
9.	The programme and curriculum is enriched as compared to similar programme offered by other universities.	29	14	12	0
10.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through Experiential learning	37	11	9	0

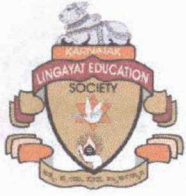

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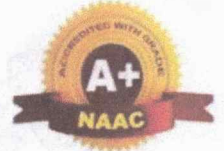

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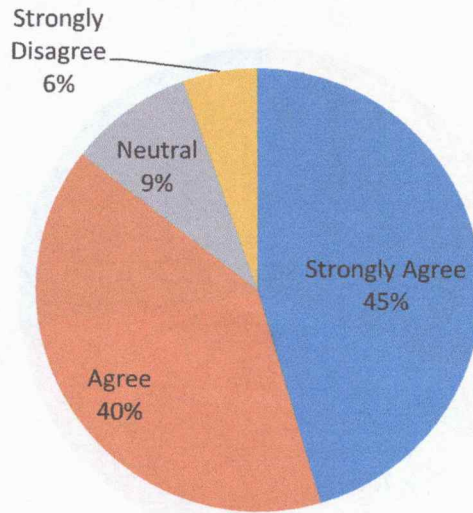
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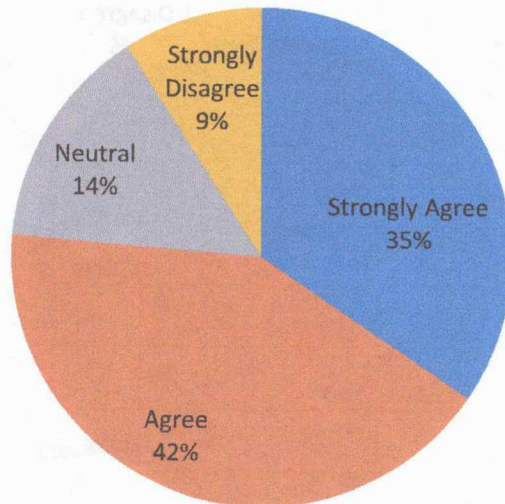
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The allocation of the credits to the courses is appropriate.



The depth of the course content is adequate to have significant learning outcomes.




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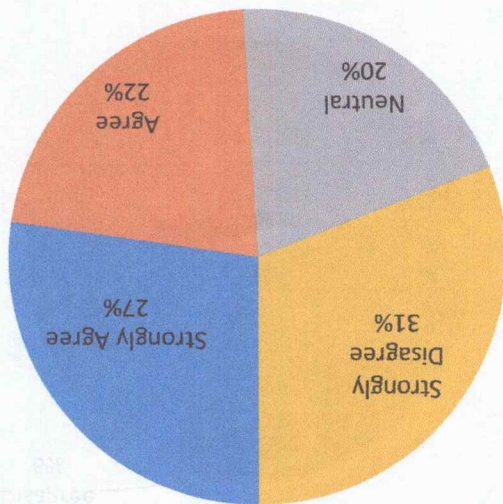



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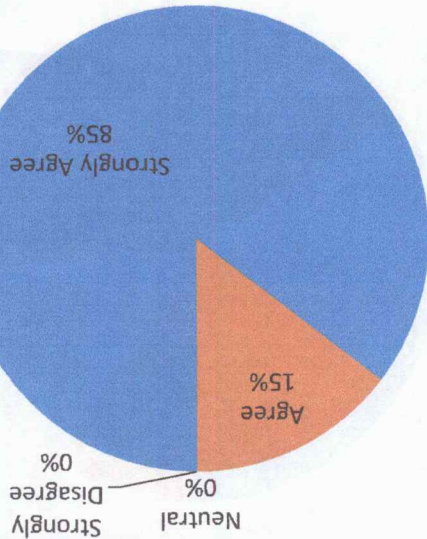
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Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.



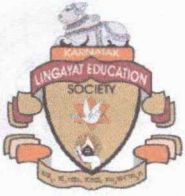
The timely coverage of syllabus is possible in the mentioned number of hours.



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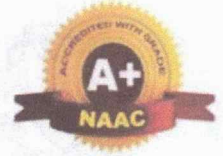


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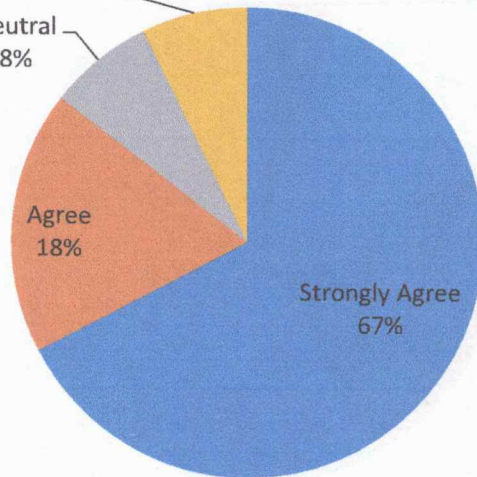
The units/sections in the syllabus are properly sequenced.

Strongly Disagree
7%

Neutral
8%

Agree
18%

Strongly Agree
67%



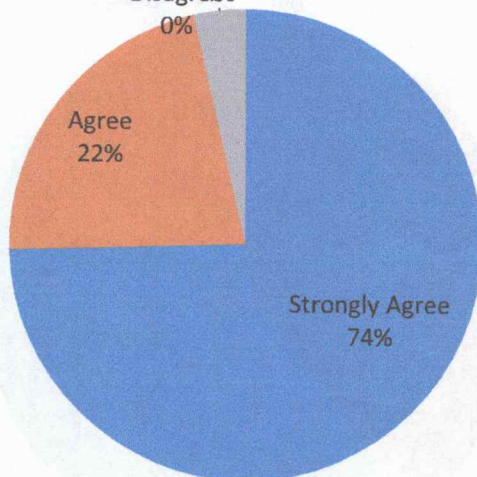
The recommended textbooks are adequate and map onto the syllabus.


Strongly Disagree
0%

Neutral
4%


Agree
22%

Strongly Agree
74%




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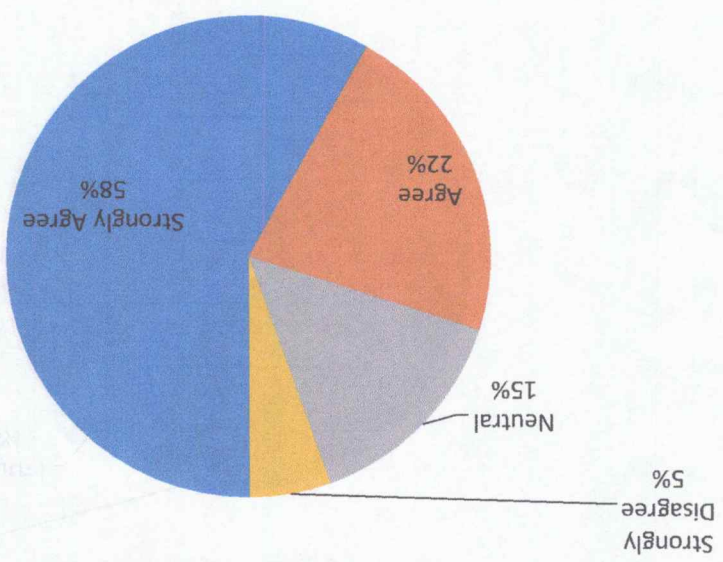
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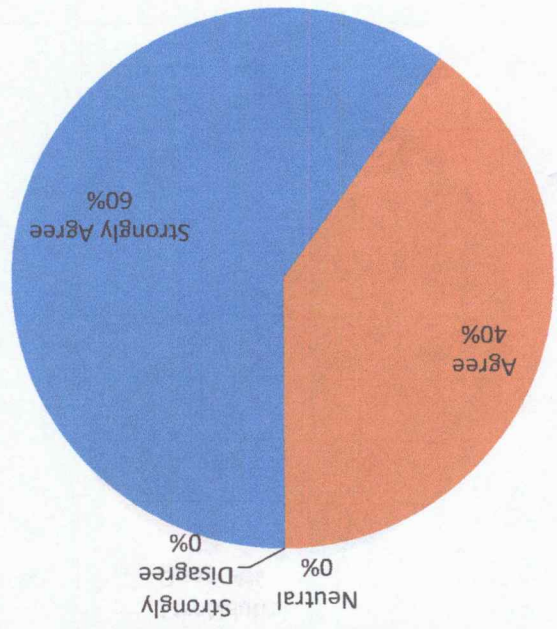
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Sufficient reference material and books are available for the topics



The course content satisfies the needs of follow-on courses.



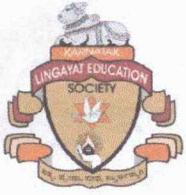
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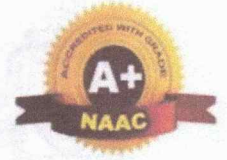
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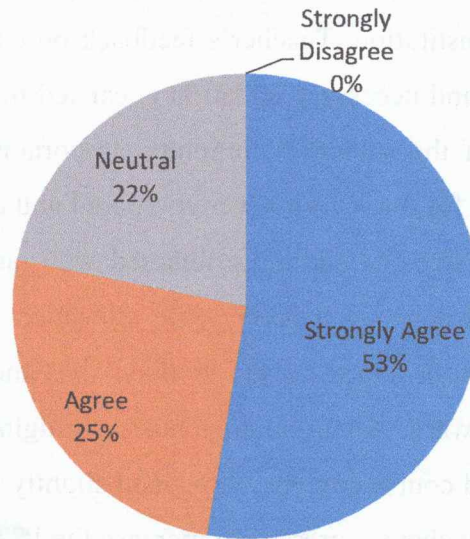
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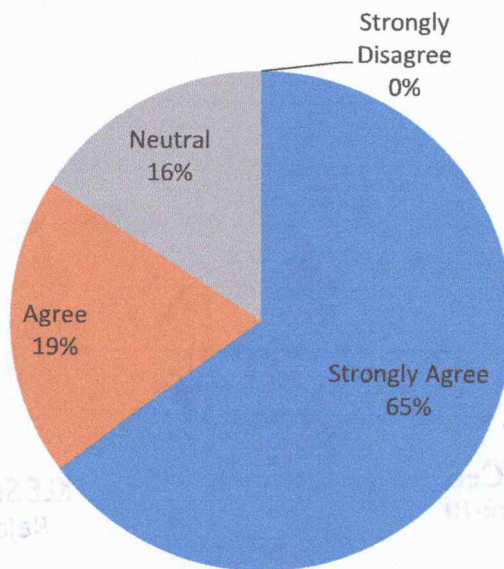
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The programme and curriculum is enriched as compared to similar programme offered by other universities.



The designed experiments stimulate the interest of students in the subject and deepen their understanding through Experiential learning



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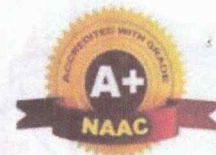
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2020-21

Feedback analysis Report

Teachers' feedback is an important parameter for quality improvement of the curriculum and the quality of the student of institution. Teacher's feedback on curriculum is received every year and evaluated by IQAC and necessary updation is carried in the curriculum design and syllabus for the betterment of the student community. Important parameters regarding the curriculum were designed and feedback forms were prepared and distributed to teachers from our of all the streams and collected. The data obtained were analysed by the committee. Analysis revealed that many teachers felt happy with allocation of credits, depth of course content, sequential arrangement of topics, coverage of syllabus and experiential learning. But there was mixed responses towards some parameters like bridging of gap between industry and academia. Some expressed course content as vast and slightly difficult to finish the topics in a semester scheme. Some teachers expressed to increase the ICT facilities along with WiFi in the many class rooms.


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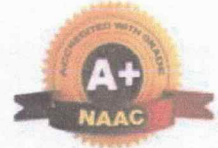
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EMPLOYER FEEDBACK ON CURRICULUM
(IQAC 2020-21)

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1	The Syllabus is need based and relevant to profession.	5	8	12	23
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.	9	9	10	20
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.	9	11	15	13
4.	The curriculum needs more emphasis on internship and projects	2	2	18	26
5.	Curriculum facilitates the teachers & students for experiential learning.	0	0	13	35
6.	The syllabus was directly related to enhancing practical competencies of the students.	7	9	13	19
7.	The syllabus was need based as per the requirement of the job/industry.	10	8	22	8
8.	Students were taught with ICT based teaching-learning materials to fulfil the recent developments in industry, academia and research.	1	3	20	28
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.	2	5	25	16
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.	2	9	26	11


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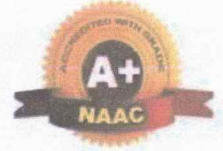



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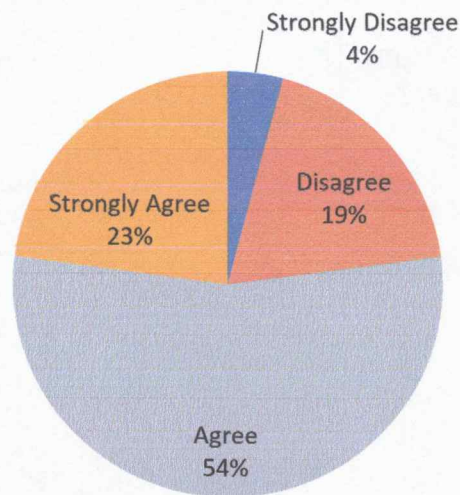
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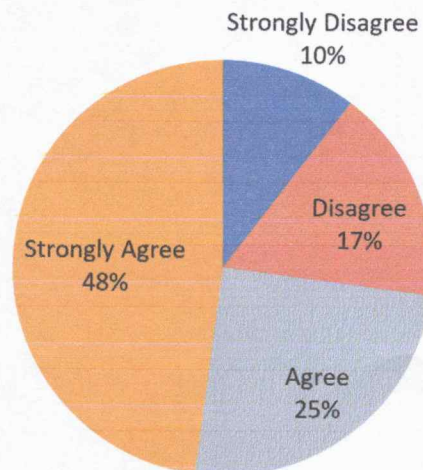
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Curriculum is well-structured and defined to develop the leadership quality among the students.



The Syllabus is need based and relevant to profession.




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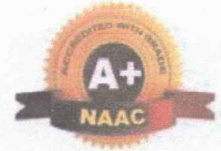

Principal

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Rajajinagar, Bangalore-560 010



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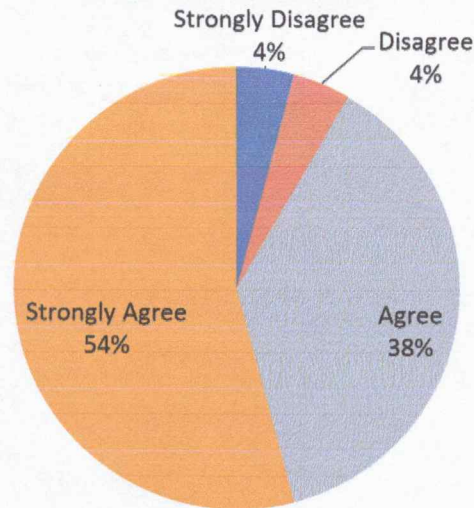
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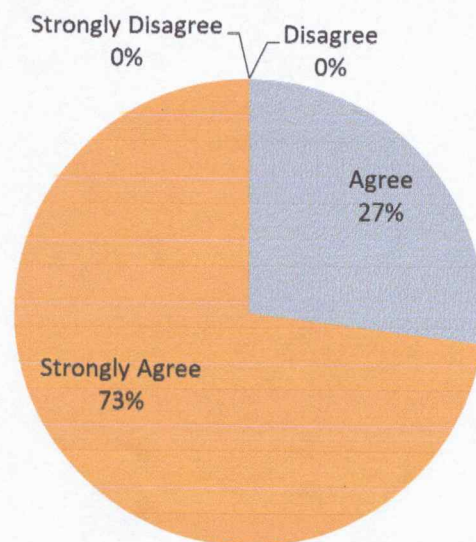
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The curriculum needs more emphasis on internship and projects



Curriculum facilitates the teachers & students for experiential learning.




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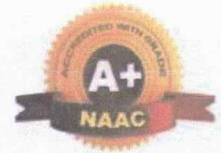

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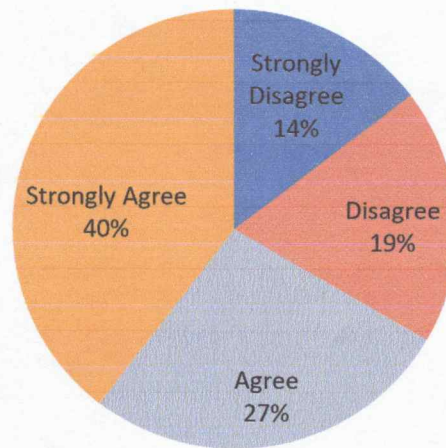
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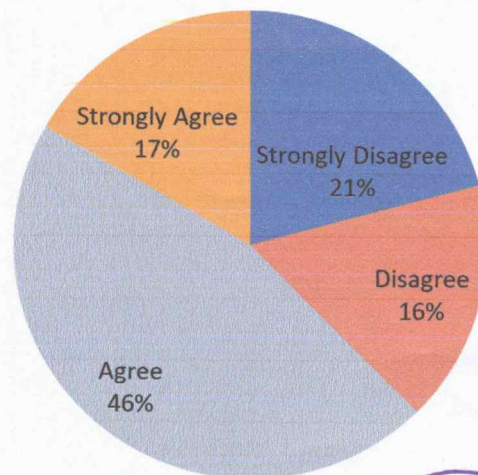
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The syllabus was directly related to enhancing practical competencies of the students.




The syllabus was need based as per the requirement of the job/industry.




Principal

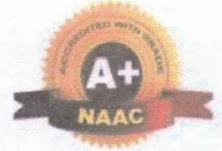
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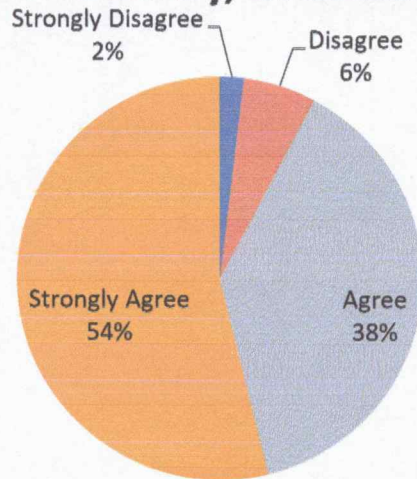
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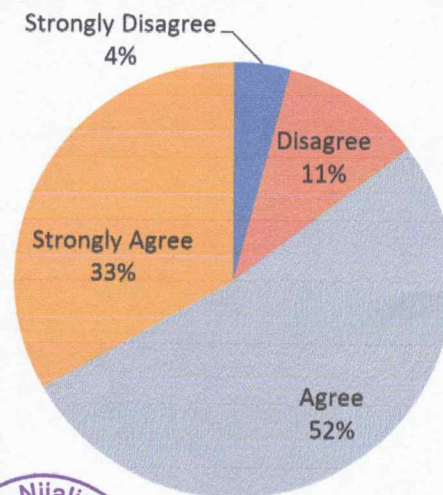
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Students were taught with ICT based teaching-learning materials to fulfil the recent developments in industry, academia and research.



The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.



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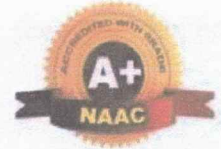
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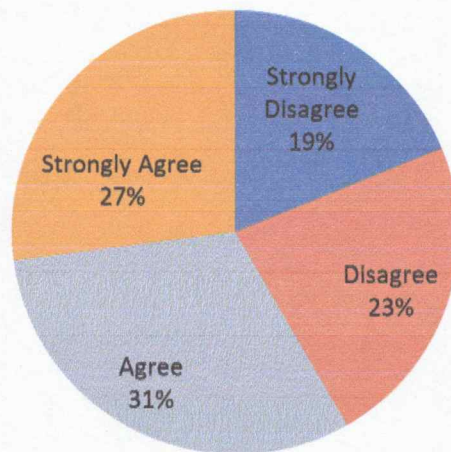
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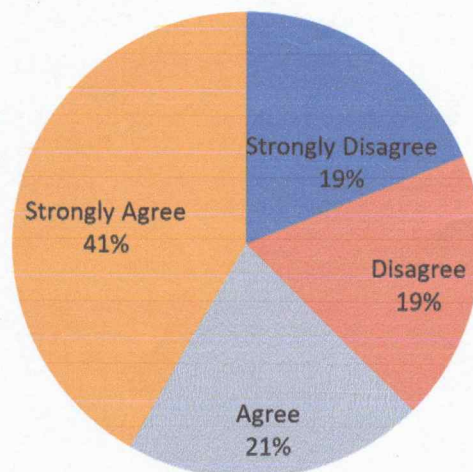
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The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.



The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.




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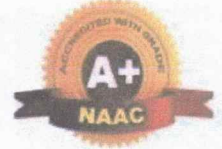

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EMPLOYER FEEDBACK ON CBCS CURRICULUM (IQAC 2020-21)

Feedback analysis report

The feedback from the employers were collected by Placement cell who are in regular contact with them. They expressed satisfaction towards many of the aspects such as well structured syllabus, ICT based teaching learning process and content of the syllabus. Some expressed that more emphasis is needed with respect to enhancement of practical competencies. There is a gap between industry academia and more practical exposure is required for the students. Students should be given more information about current trends in job market. Such points were identified and considered and initiate and design the programmes accordingly.

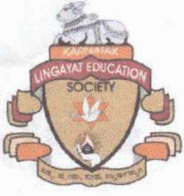
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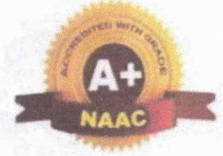
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ALUMNI FEEDBACK ON CURRICULUM
(IQAC 2020-21)

Sl. No.	STATEMENTS	Strongly Disagree	Neutral	Agree	Strongly Agree
1	Coverage of the syllabus was complete	6	12	26	11
2	Organization of the classes was appropriate	8	18	26	3
3	Availability of text books/study materials was very good	2	12	24	17
4	Tests and assignments given were highly useful	1	6	29	19
5	Course inculcates employability skills among the students	3	4	22	26
6	When you meet students who have taken a similar programme at other Universities you feel that the programme you did was good	7	8	19	21
7	The syllabus created interest in order to pursue higher studies	7	6	17	25
8	During COVID-19 pandemic, classes were conducted online as per schedule with proper online platforms without any academic loss	0	1	29	25
9	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career	0	0	37	18
10	The syllabus was directly related to enhancing practical competencies.	9	8	28	10


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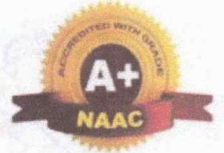



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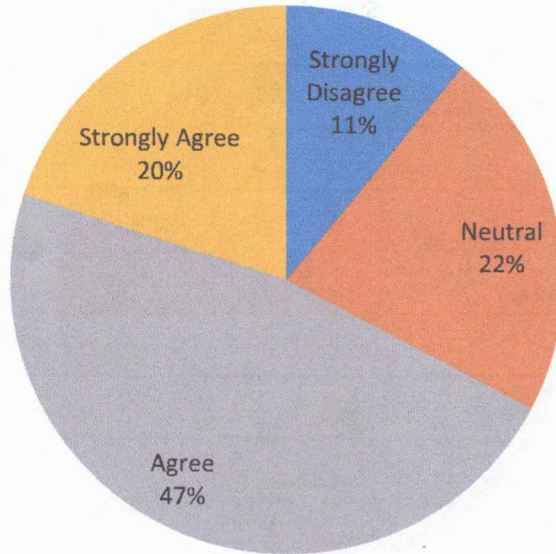
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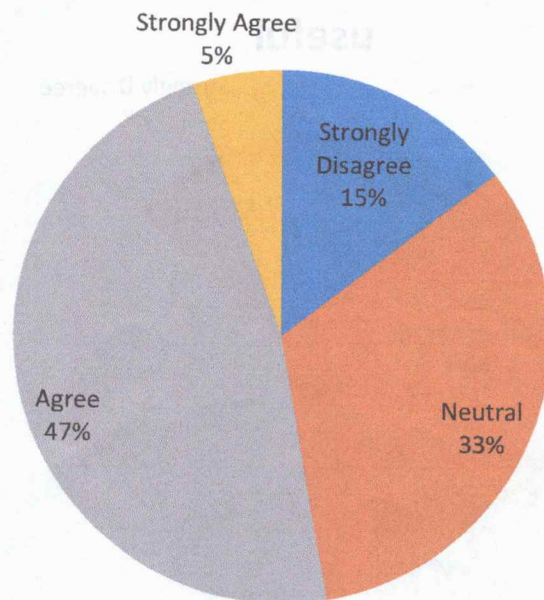
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Coverage of the syllabus was complete



Organization of the classes was appropriate



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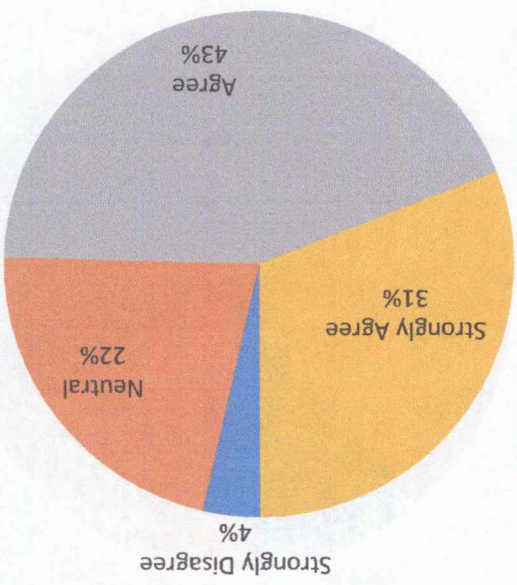
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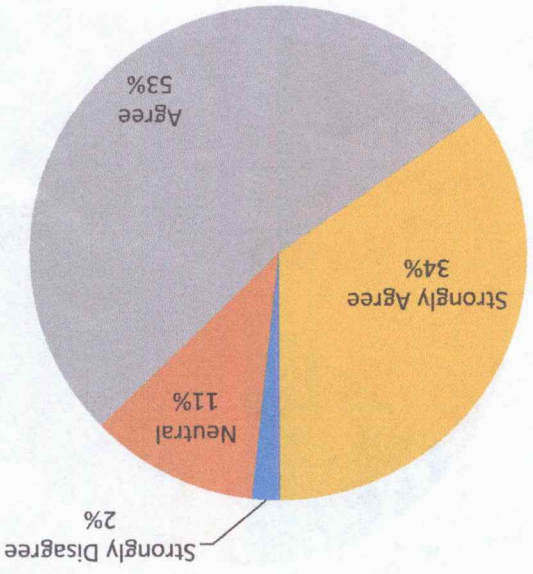
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Availability of text books/study materials was very good



Tests and assignments given were highly useful

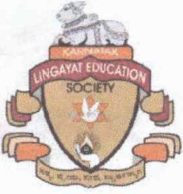


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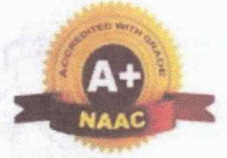


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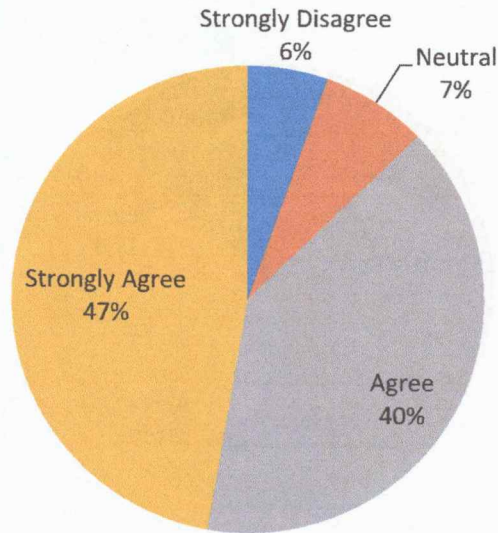
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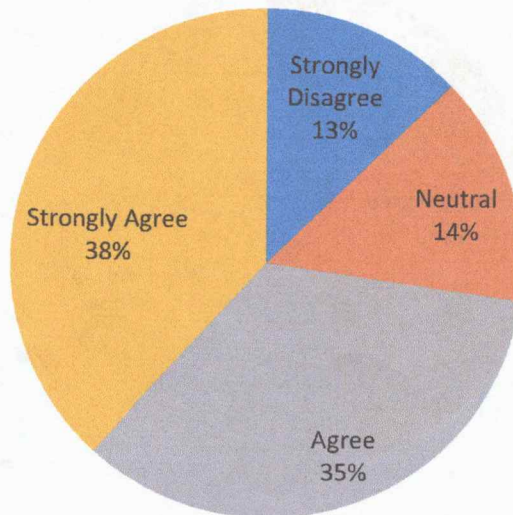
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Course inculcates employability skills among the students



When you meet students who have taken a similar programme at other Universities you feel that the programme you did was good



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Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



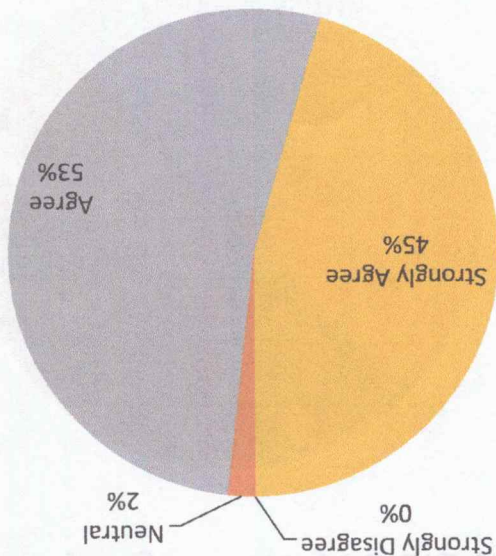
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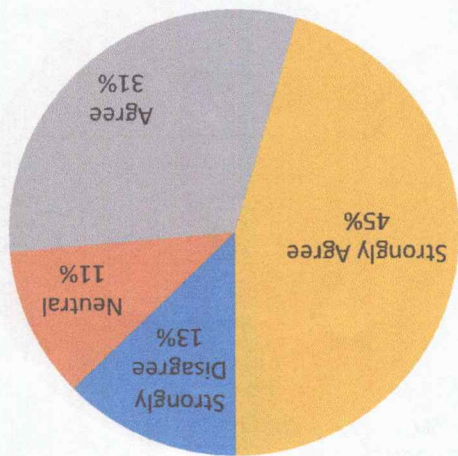
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During COVID-19 pandemic, classes were conducted online as per schedule with proper online platforms without any academic loss



The syllabus created interest in order to pursue higher studies



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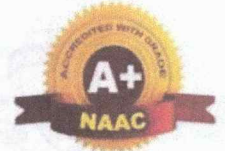


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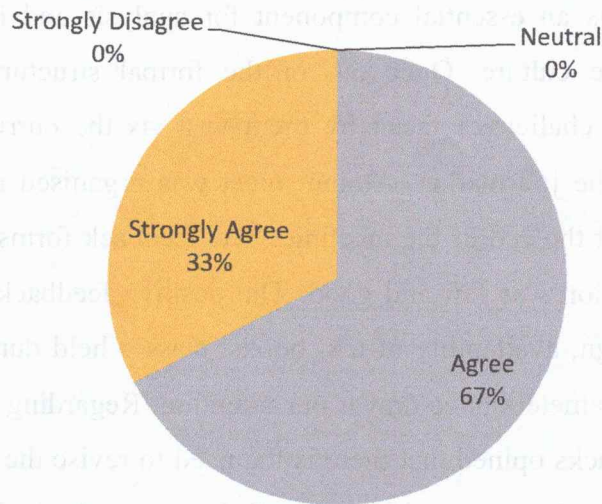


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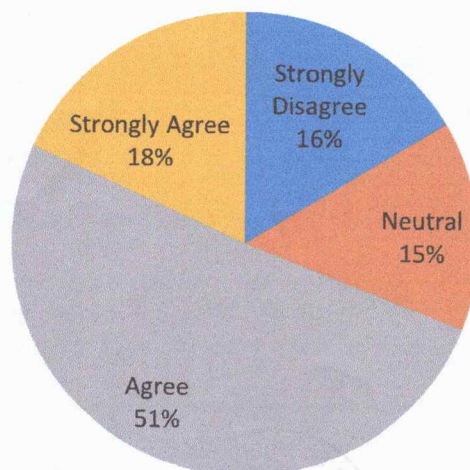
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The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career



The syllabus was directly related to enhancing practical competencies.



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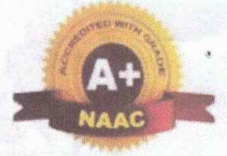
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ALUMNI FEEDBACK ON CURRICULUM

(IQAC 2020-21)

Feedback analysis report

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them visà-vis the curriculum with special reference to its utility in the job market. Alumni meet was organised and feedback forms were given and collected at the end of the meeting. The feedback forms were collected and analysed. The overall opinion was fair and good. The positive feedback was obtained with respect to curriculum design, availability of text books, classes held during pandemic, tests and assignments. Some parameters have drawn our attention. Regarding motivation towards higher studies many feedbacks opined that there is the need to revise the syllabus keeping in view of syllabus for competitive exams. More no. of classes can be included in addition to routine classes. short term certificate courses can be further improvised to increase employability skills. Regarding academic aspects some students have expressed satisfaction about organization of classes. Students expressed the need for additional experiments and projects to inculcate research temper among them.

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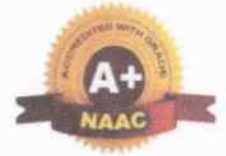
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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	20	2	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	19	2	1	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	20	1	1	0
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	18	1	2	1
5	What is your rating of the college library?	19	3	1	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	21	1	0	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	20	1	1	0
8	Sports facility for indoor and outdoor games	18	3	0	1
9	Is the campus eco-friendly?	19	3	0	0
10	How do you feel ambience of the institution?	20	2	0	0


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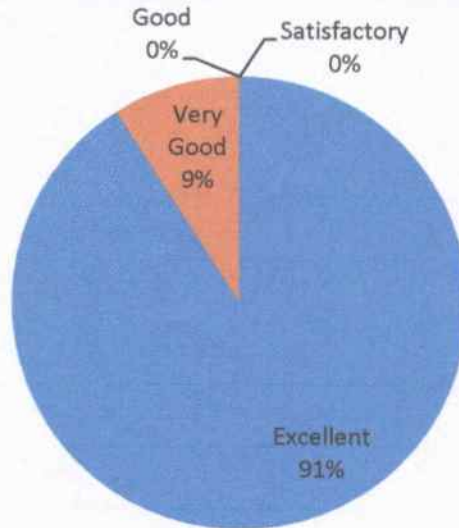


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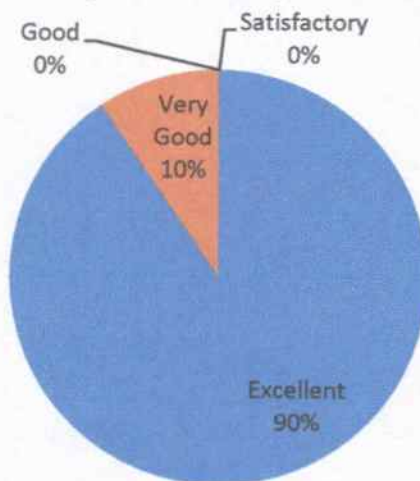
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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




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3 Facility of student lounge, rest rooms, auditorium & seminar halls



4 Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.




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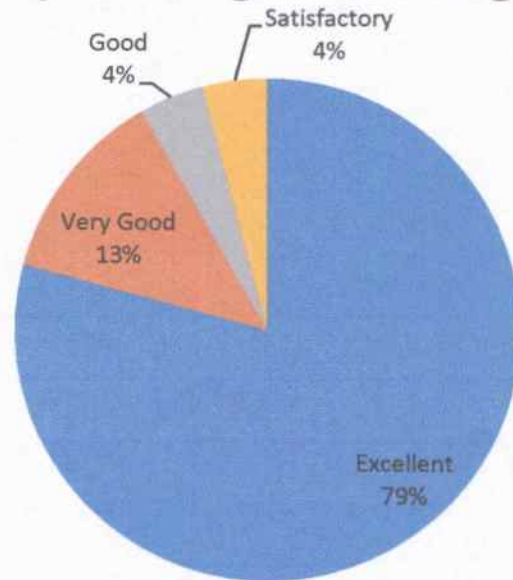


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5 What is your rating of the college library?




6 Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal




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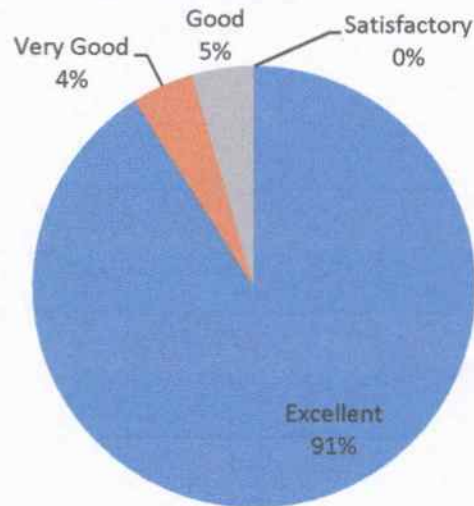


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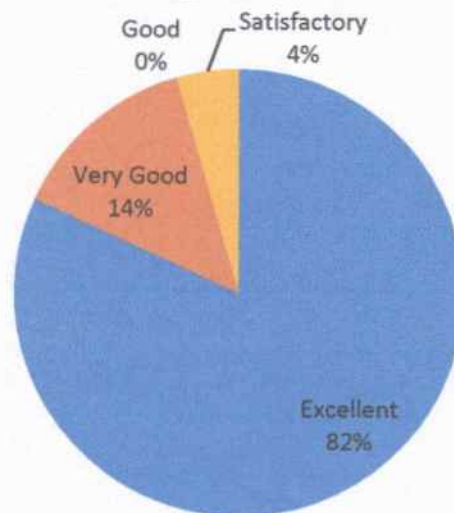
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**7 Canteen, Cafeteria, Drinking Water, Bank
and Inhouse Health Centre Facility**



**8 Sports facility for indoor and outdoor
games**




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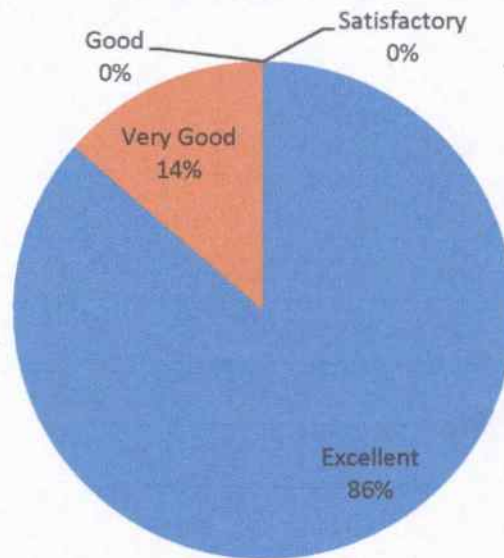
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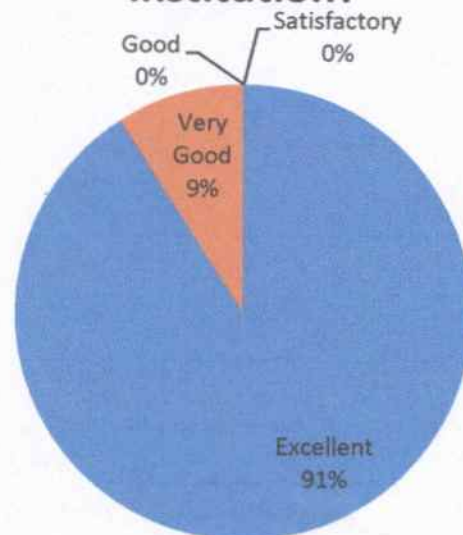
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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?




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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Feedback analysis report

Students are the main stakeholders of the institution. They pursue their higher education in the campus and its ambience plays a greater role in their life. The feedback was taken regarding the ambience by providing printed feedback forms to the students and students are asked to give feedback by putting tick mark against appropriate option according to their views. Feedback forms were collected and analysed and it is observed that students were very much satisfied with the overall ambience of the institution. They expressed that ICT facilities can be further augmented. Library facilities can be further improved. Campus can engage take more eco friendly initiatives. These observations were forwarded to higher authorities for necessary action.


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Co-ordinator
Internal Quality Assurance Cell
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Principal

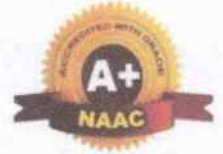
Principal
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Rajajinagar, Bengaluru-560 010





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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	18	1	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	19	0	0	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	17	1	1	0
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	16	1	1	1
5	What is your rating of the college library?	17	2	0	0
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	18	0	1	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	16	2	1	0
8	Sports facility for indoor and outdoor games	18	0	0	1
9	Is the campus eco-friendly?	19	0	0	0
10	How do you feel ambience of the institution?	19	0	0	0


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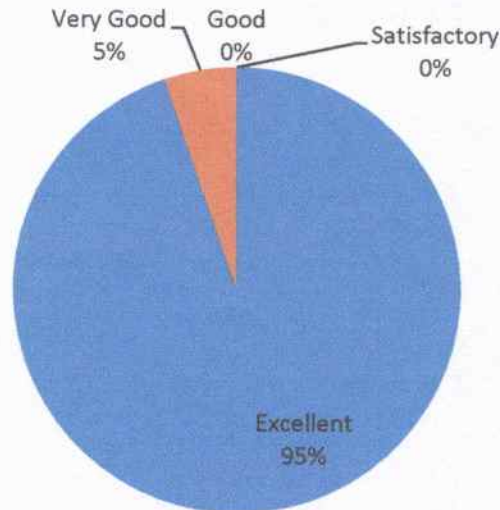


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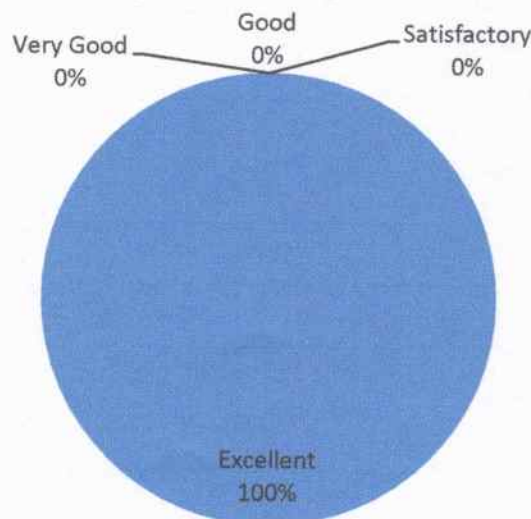
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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




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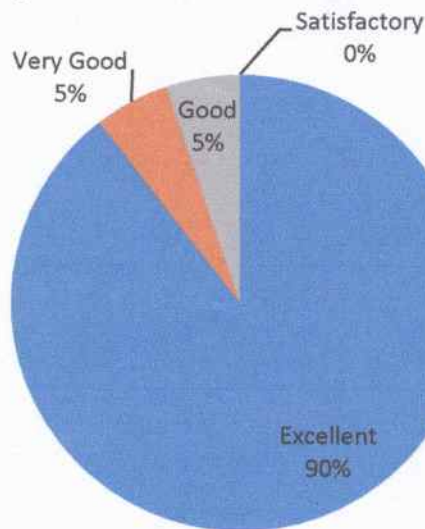


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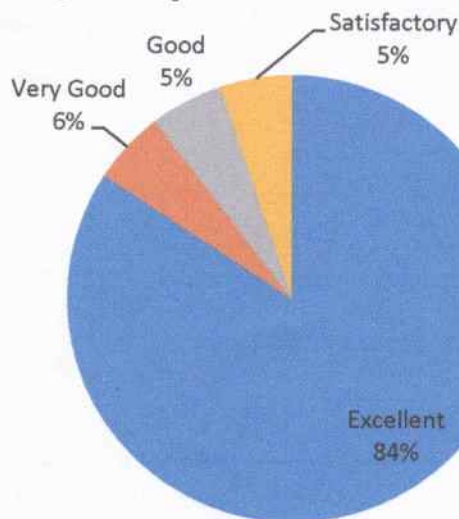
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3 Facility of student lounge, rest rooms, auditorium & seminar halls



4 Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.




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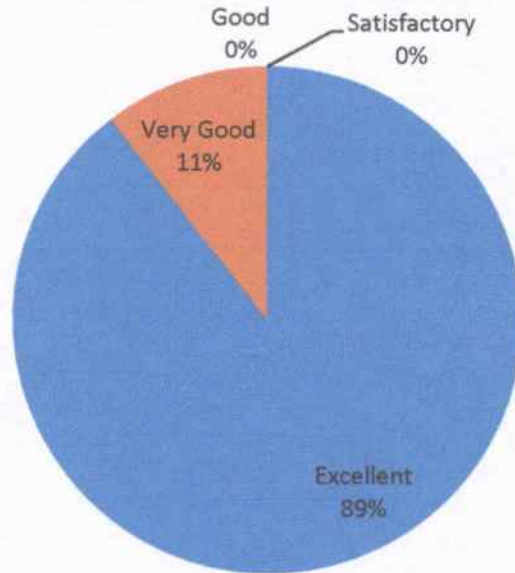


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5 What is your rating of the college library?



6 Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal




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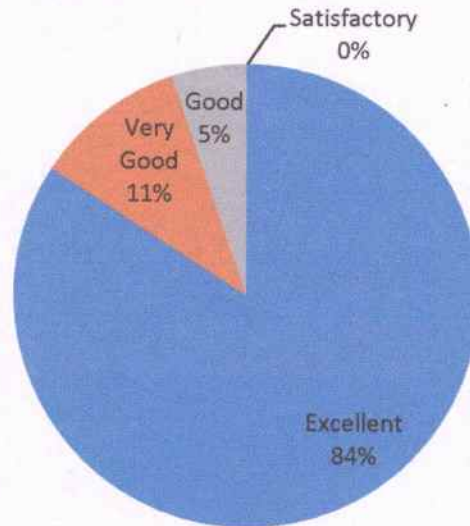


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7 Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility

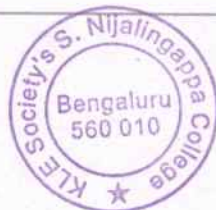


8 Sports facility for indoor and outdoor games




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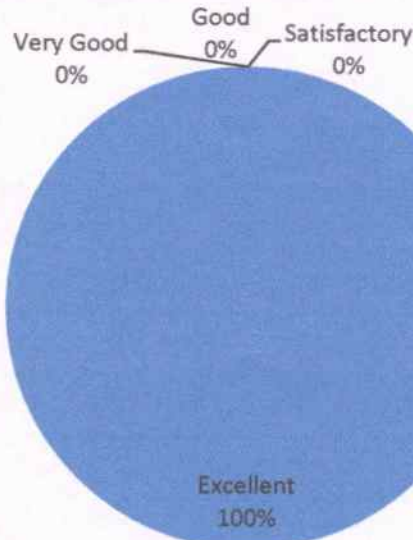


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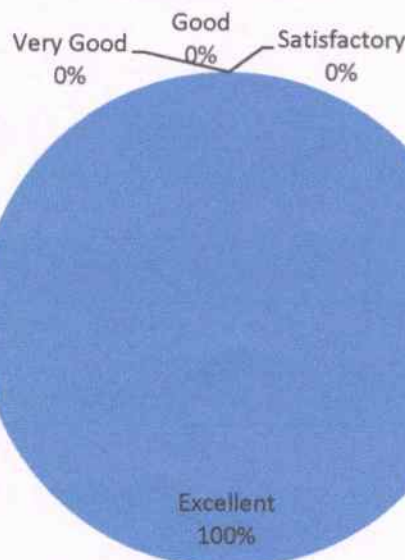
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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?




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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Feedback analysis report

The Feedback from another main stakeholder i.e. teachers forms another important parameter for further improvement of the institution. The teachers were provided with pre printed feedback forms and data obtained were analysed by the committee. The feedback revealed that overall ambience of the institution was very good and provides an excellent ambience for teaching learning process. Some parameters such as basic amenities, college library and measures taken for maintenance of security in the campus. All the observations made by the committee were brought to the notice of higher authorities through IQAC for further action.


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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	14	1	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	15	0	0	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	13	1	1	0
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	12	1	1	1
5	What is your rating of the college library?	13	2	0	0
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	14	0	1	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	13	2	1	0
8	Sports facility for indoor and outdoor games	14	0	0	1
9	Is the campus eco-friendly?	15	0	0	0
10	How do you feel ambience of the institution?	15	0	0	0


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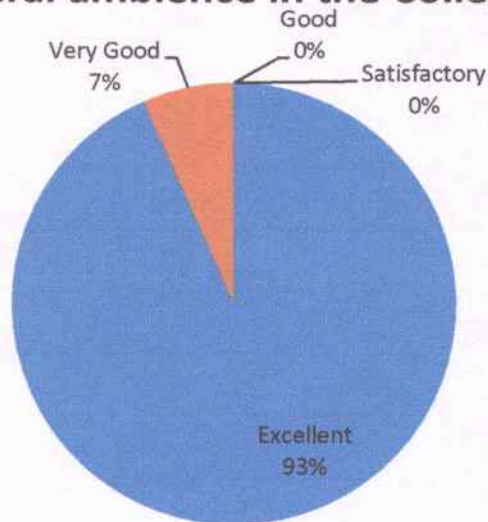


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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




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3 Facility of student lounge, rest rooms, auditorium & seminar halls



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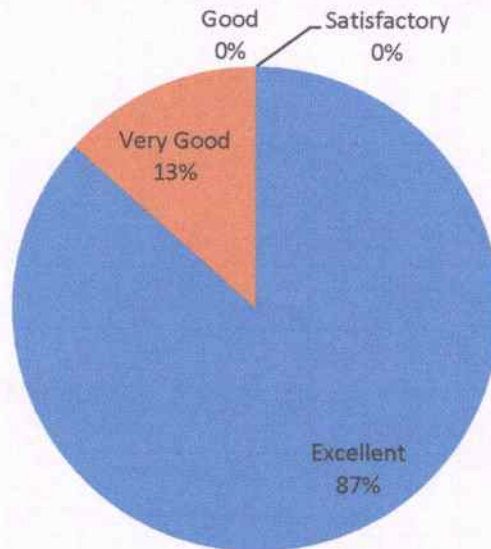


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5 What is your rating of the college library?



6 Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal




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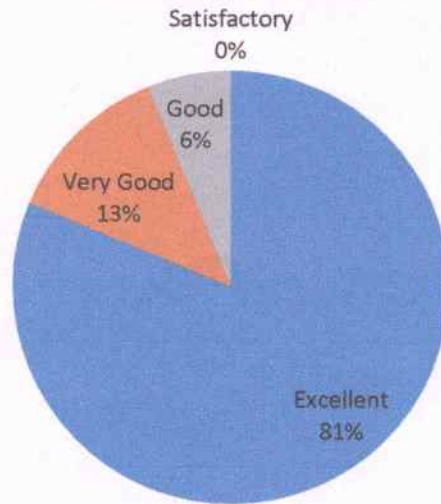


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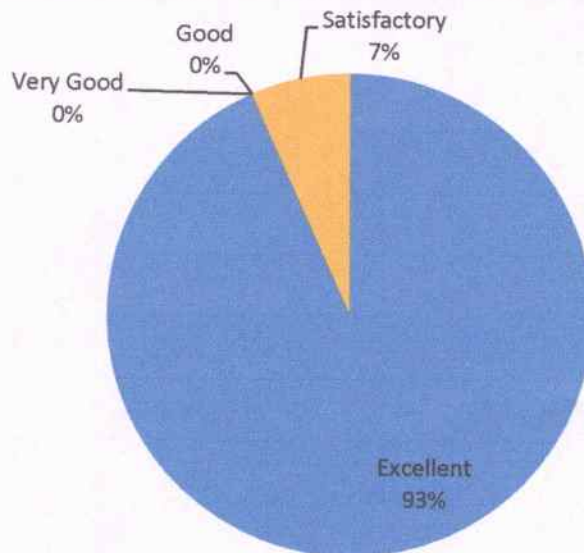
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**7 Canteen, Cafeteria, Drinking Water, Bank
and Inhouse Health Centre Facility**



8 Sports facility for indoor and outdoor games




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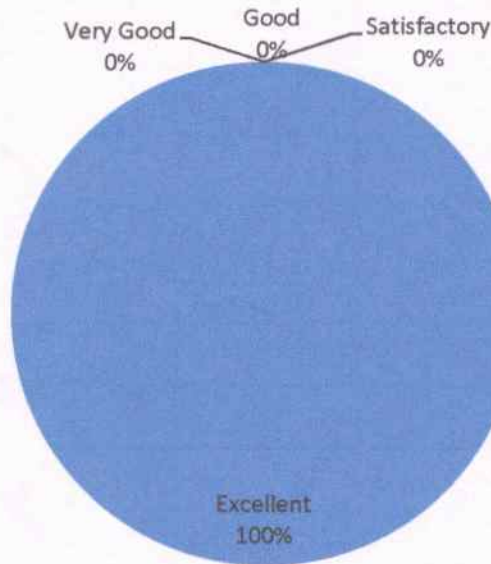


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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?



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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION

2018-19

Feedback analysis Report

Alumni constitutes forms important stakeholder of the institution who had successfully completed their education recently. Regularly alumni meets are conducted every year and during which printed feedback forms on feedback are given and collected Feedback committee analysed the opinions. The overall ambience was found to be good in most of the aspects. In some parameters such as ICT facilities, sports facilities they were less satisfied and expressed the necessity of further improvement. Feedback report of alumni were submitted to management through IQAC for necessary action.


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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2018-19

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	9	1	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	10	0	0	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	18	1	1	0
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	7	1	1	1
5	What is your rating of the college library?	8	2	0	0
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	9	0	1	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	7	2	1	0
8	Sports facility for indoor and outdoor games	9	0	0	1
9	Is the campus eco-friendly?	10	0	0	0
10	How do you feel ambience of the institution?	10	0	0	0


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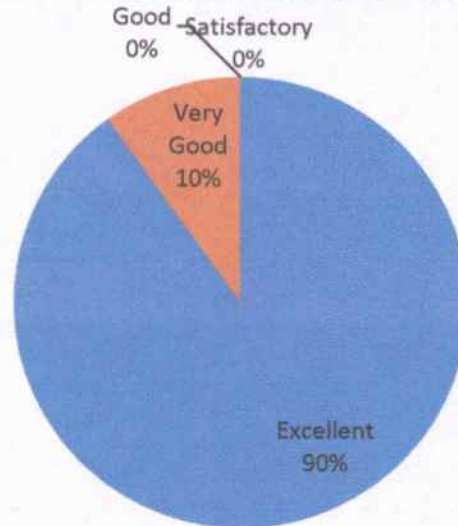


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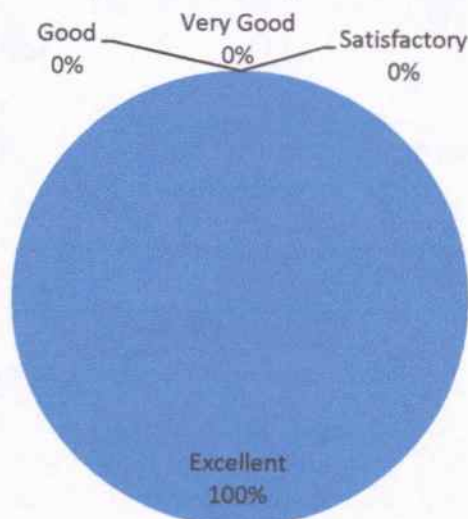
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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




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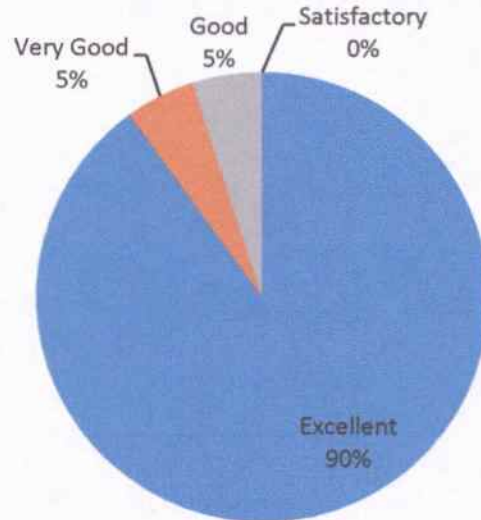


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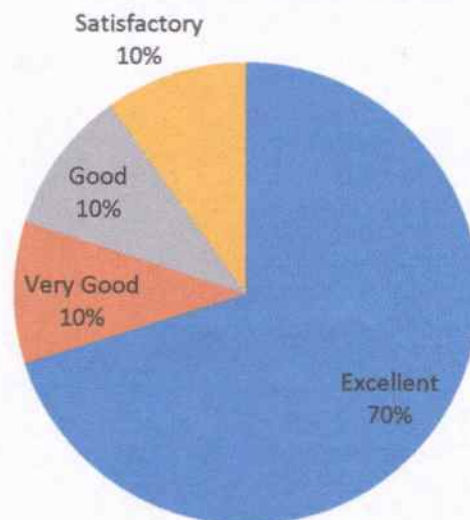
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3 Facility of student lounge, rest rooms, auditorium & seminar halls



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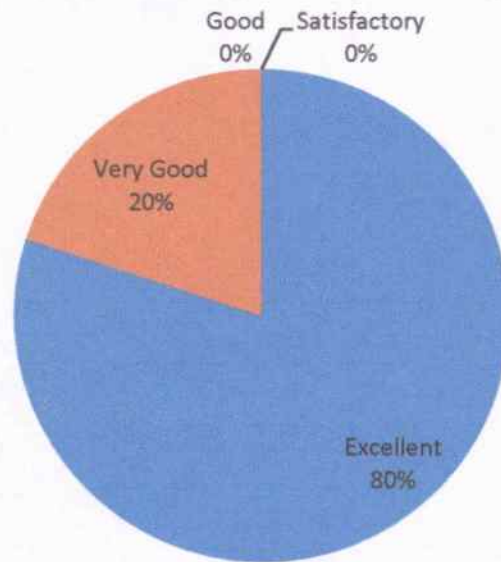


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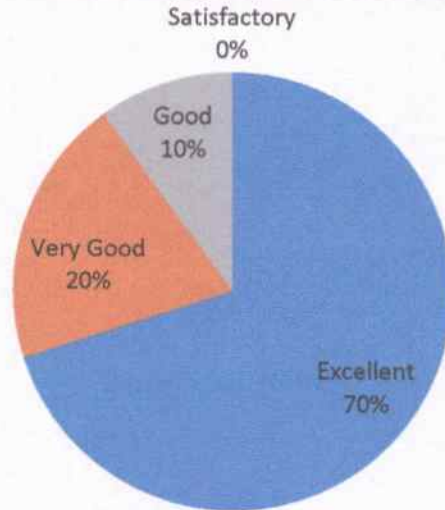


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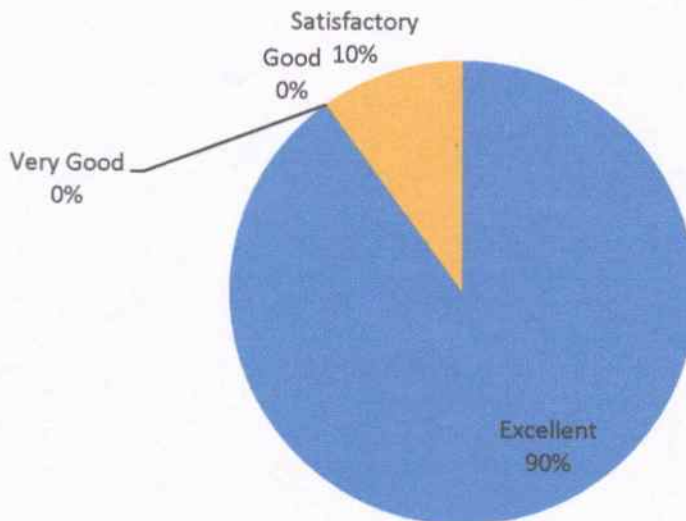
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**7 Canteen, Cafeteria, Drinking Water, Bank
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**8 Sports facility for indoor and outdoor
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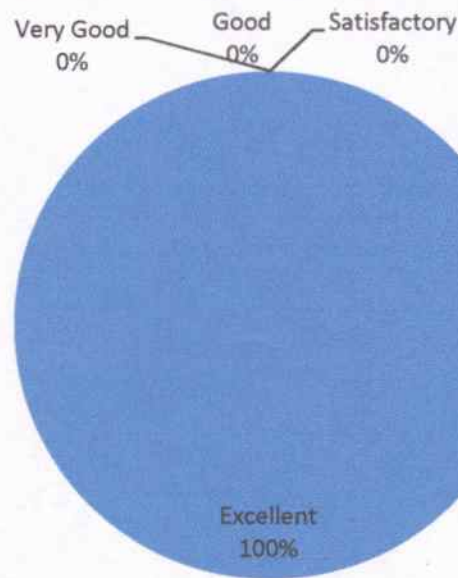


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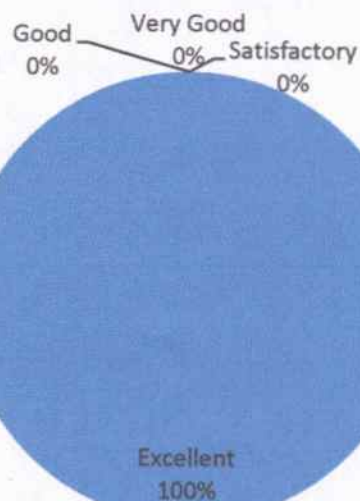
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9 Is the campus eco-friendly?




10 How do you feel ambience of the institution?




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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2018-19

Feedback analysis report

Employers constitute one of the main stakeholders of the society as they provide fair and transparent feedback. The committee collected feedback from the employers when they visited the campus during placement drives arranged in the campus by giving printed feedbacks comprising various parameters pertaining to campus ambience. The employers expressed a deep satisfaction about the ambience in the campus. And they opined that it is excellent regarding maintenance, basic amenities in the campus. They raised concern over security issues of students. The committee identified some aspects like standard of education, safety issues. These observations were brought to the notice of management for taking necessary action.


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