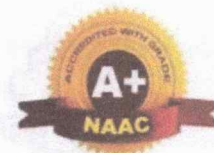




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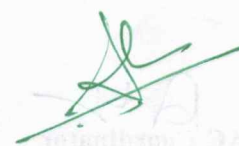
STUDENT FEEDBACK ON CURRICULUM
(IQAC 2019-20)

Sl.No.	Statements	Strongly disagree	Disagree	agree	Strongly agree
1.	The syllabus was challenging.	3	6	21	30
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.	9	8	31	12
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).	8	1	23	28
4.	The units/sections in the syllabus are properly sequenced.	3	8	27	22
5.	Syllabus equipped me with necessary technical skills to face the industry.	8	10	25	17
6.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.	1	3	17	39
7.	Syllabus inculcated necessary ethical values and concern for the society.	9	10	22	19
8.	The recommended textbooks are adequately available and map onto the syllabus.	0	10	19	40
9.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)	1	2	29	28
10.	Curriculum is well structured and is apt for student community	0	10	29	21


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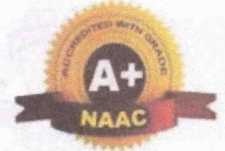

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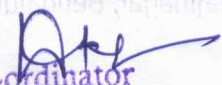
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TEACHER'S FEEDBACK ON (CBCS) CURRICULUM
2019-20

Sl.No.	Statements	Strongly Agree	Agree	Neutral	Disagree
1.	The allocation of the credits to the courses is appropriate.	37	12	6	0
2.	The depth of the course content is adequate to have significant learning outcomes.	29	21	5	0
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	19	19	7	10
4.	The timely coverage of syllabus is possible in the mentioned number of hours.	19	8	20	8
5.	The units/sections in the syllabus are properly sequenced.	39	16	0	0
6.	The recommended textbooks are adequate and map onto the syllabus.	40	15	0	0
7.	Sufficient reference material and books are available for the topics	30	21	4	0
8.	The course content satisfies the needs of follow-on courses.	25	22	8	0
9.	The programme and curriculum is enriched as compared to similar programme offered by other universities.	22	16	10	7
10.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	29	26	0	0


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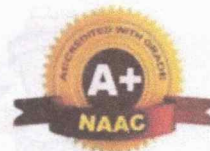
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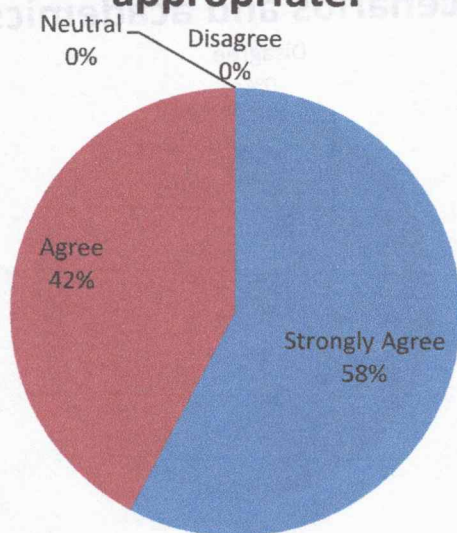
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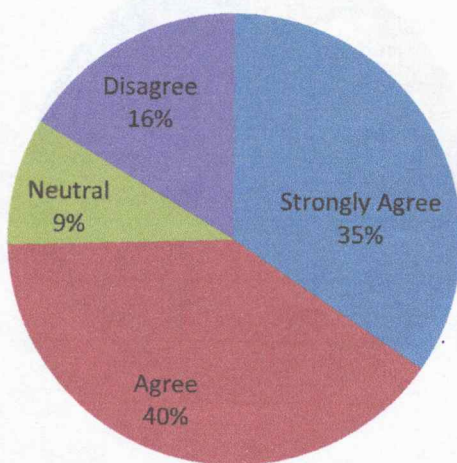
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The allocation of the credits to the courses is appropriate.



The depth of the course content is adequate to have significant learning outcomes.



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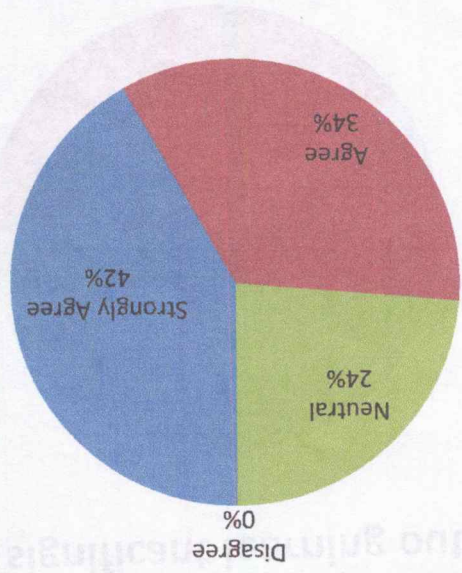
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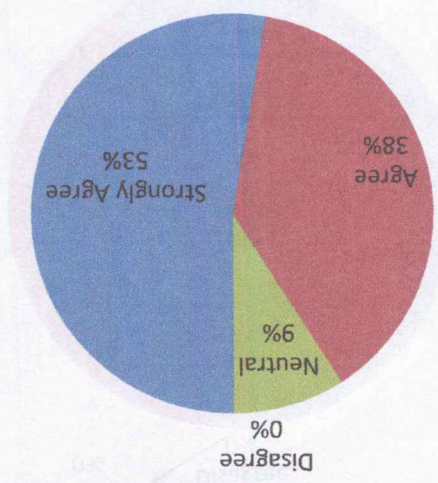

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The timely coverage of syllabus is possible in the mentioned number of hours.



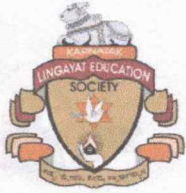
Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.



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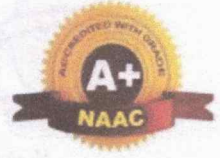


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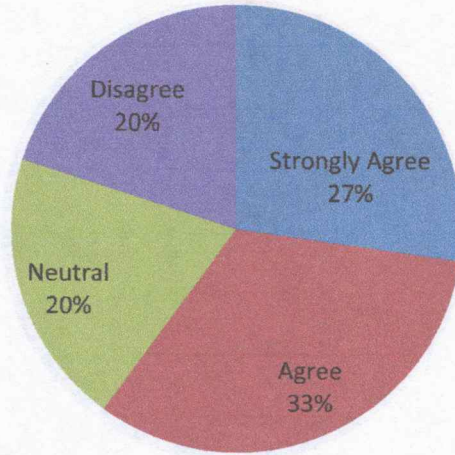


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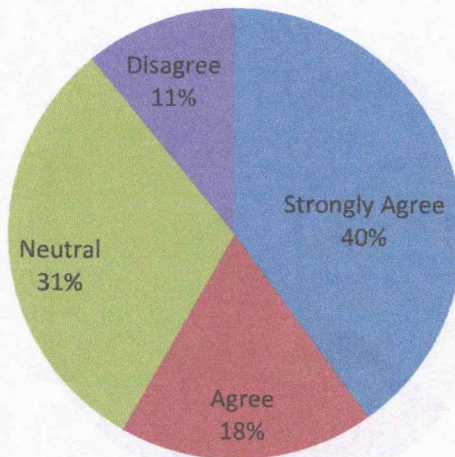
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Sufficient reference material and books are available for the topics



The course content satisfies the needs of follow-on courses.



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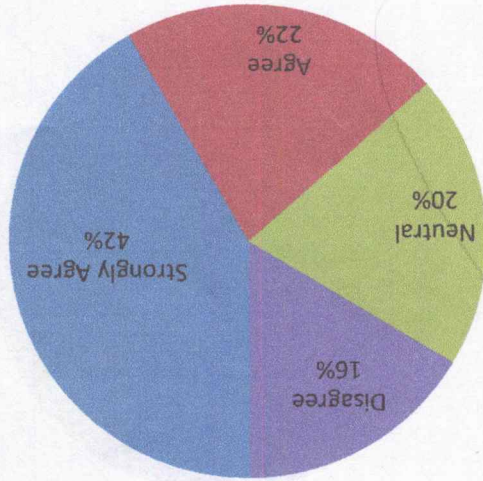


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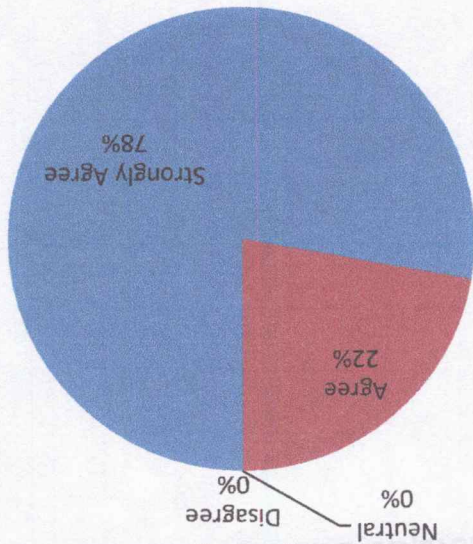
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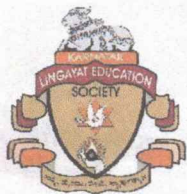


The recommended textbooks are adequate
and map onto the syllabus.



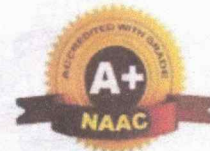
The units/sections in the syllabus are
properly sequenced.





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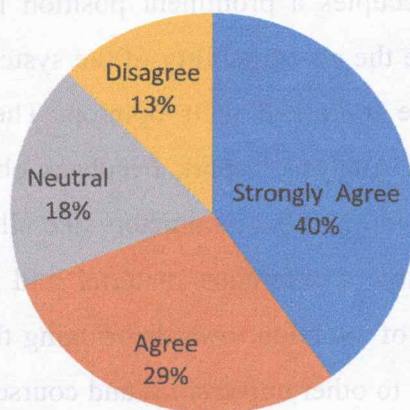


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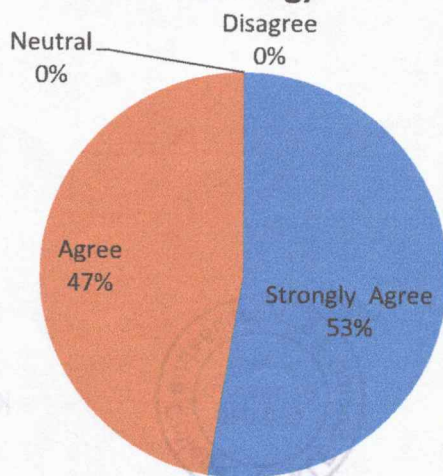
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The programme and curriculum is enriched as compared to similar programme offered by other universities.



The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)



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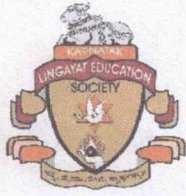
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TEACHER'S FEEDBACK ON (CBCS) CURRICULUM

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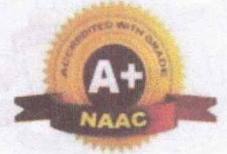
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2019-20

Feedback analysis Report

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. The teachers are supplied with a pre-printed questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report. Feedback obtained revealed that teachers are in consensus with respect to most of the parameters like allocation of credits, sequential arrangement of units, availability of reference material and experiential learning. Some opinions pointed at requirement of attention towards bridging the gap between industry and academics, curriculum compared to other universities and course content in relation to follow on courses .

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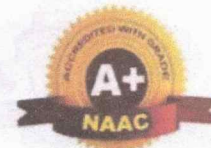
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EMPLOYER FEEDBACK ON CBCS CURRICULUM
(IQAC 2019-20)

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The Syllabus is need based and relevant to profession.	12	11	24	13
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.	10	8	28	24
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.	12	11	27	20
4.	The curriculum needs more emphasis on internship and projects	9	8	13	25
5.	Curriculum facilitates the teachers & students for experiential learning.	4	2	38	16
6.	The syllabus was directly related to enhancing practical competencies of the students.	6	5	28	21
7.	The syllabus was need based as per the requirement of the job/ industry.	14	18	22	06
8.	Students were taught with ICT based teaching-learning materials to fulfil the recent developments in industry, academia and research.	2	3	26	29
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.	0	3	28	29
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.	0	0	27	33

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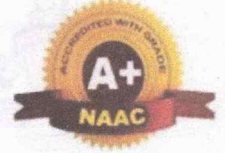
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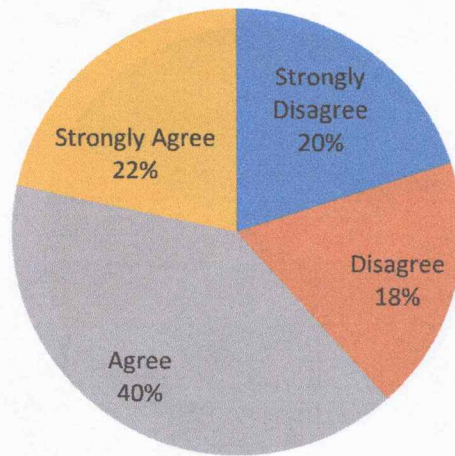


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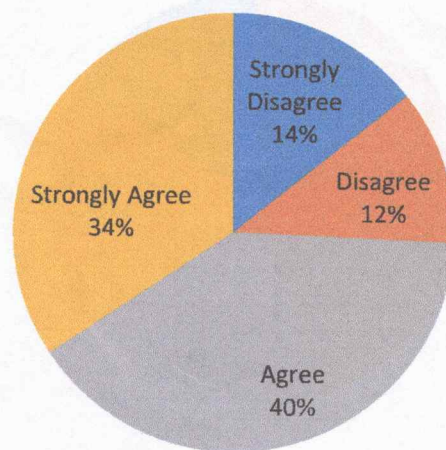
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The Syllabus is need based and relevant to profession.



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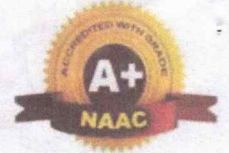

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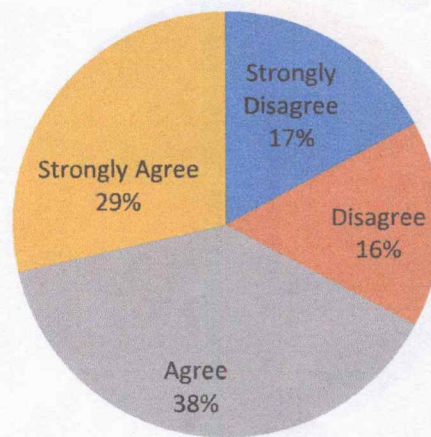


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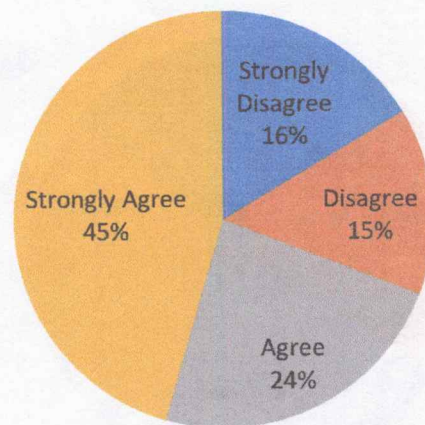
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The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.



The curriculum needs more emphasis on internship and projects



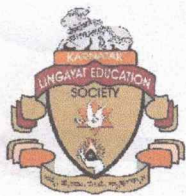

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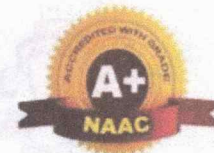

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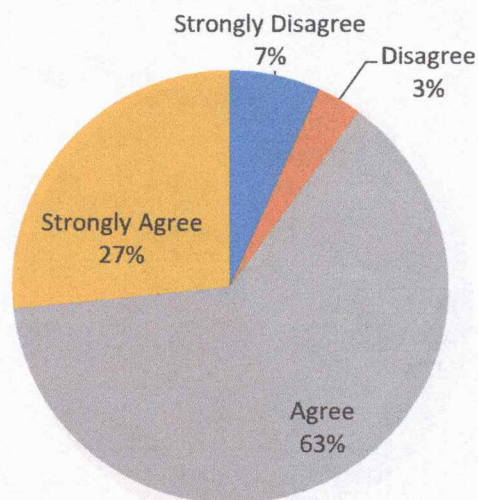


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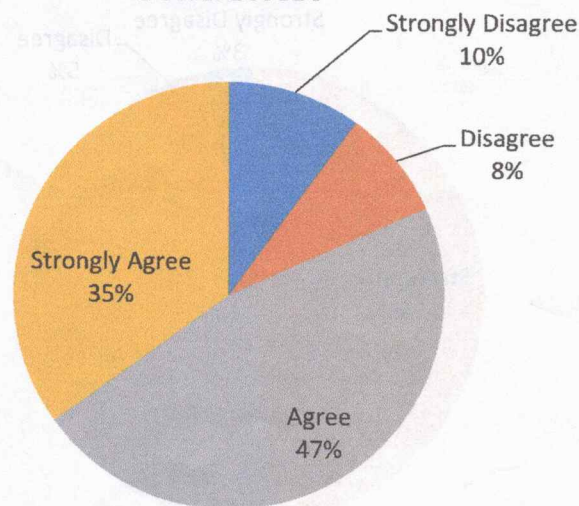
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Curriculum facilitates the teachers & students for experiential learning.



The syllabus was directly related to enhancing practical competencies of the students.




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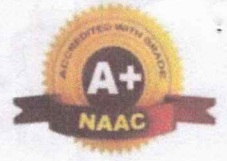
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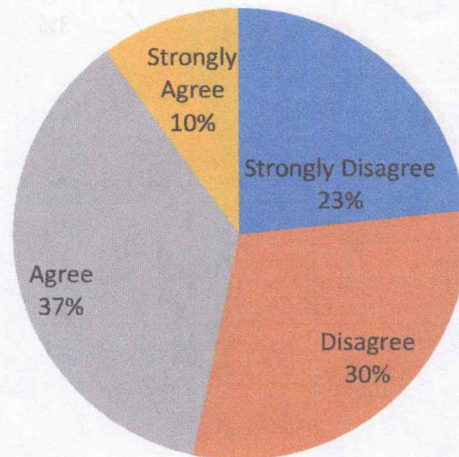
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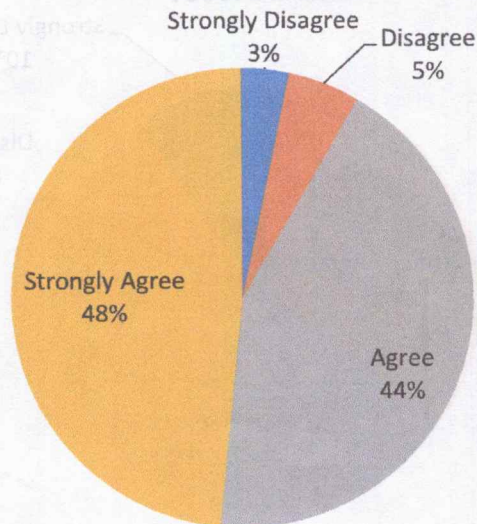
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The syllabus was need based as per the requirement of the job/ industry.



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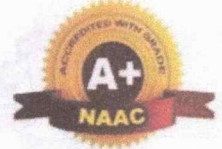

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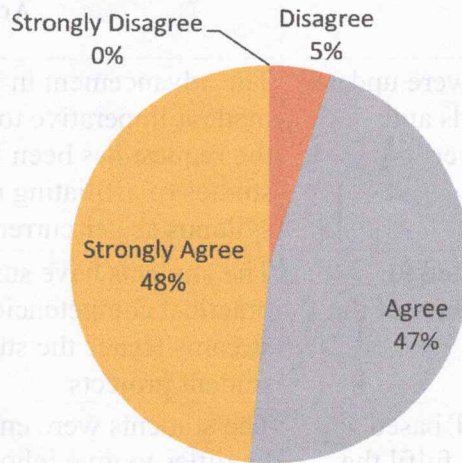


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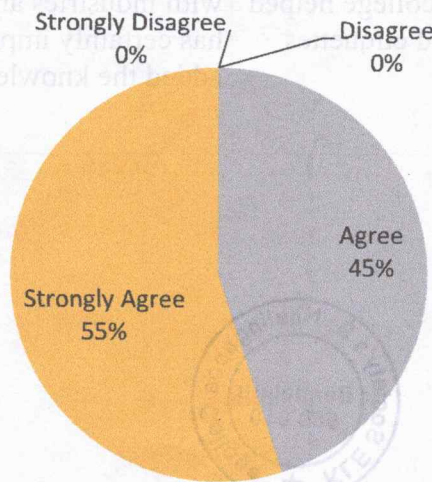
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The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.



Curriculum is well-structured and defined to develop the leadership quality among the students.



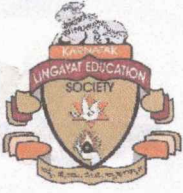
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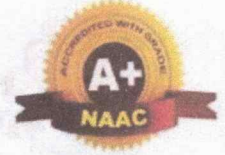
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ALUMNI FEEDBACK ON CURRICULUM
(IQAC 2019-20)

Sl. No.	STATEMENTS	Strongly Disagree	Neutral	Agree	Strongly Agree
1	Coverage of the syllabus was complete	5	8	27	15
2	Organization of the classes was appropriate	7	5	28	15
3	Availability of text books/study materials was very good	1	3	22	29
4	Tests and assignments given were highly useful	6	8	28	13
5	Course inculcates employability skills among the students	10	18	12	15
6	When you meet students who have taken a similar programme at other Universities you feel that the programme you did was good	12	14	29	55
7	The syllabus created interest in order to pursue higher studies	22	30	3	0
8	Curriculum needs more projects and internships and placement trainings	0	19	15	21
9	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career	5	3	34	13
10	The syllabus was directly related to enhancing practical competencies.	6	9	29	11

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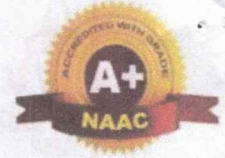
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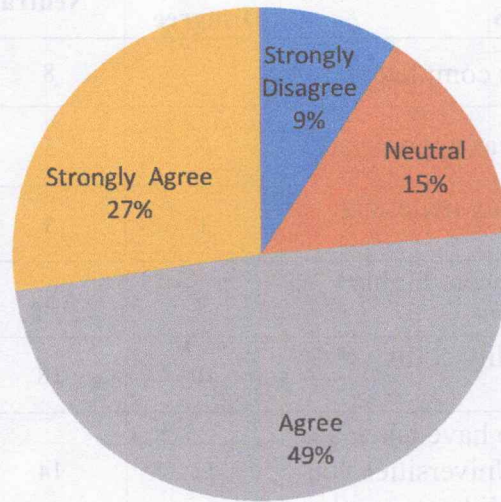


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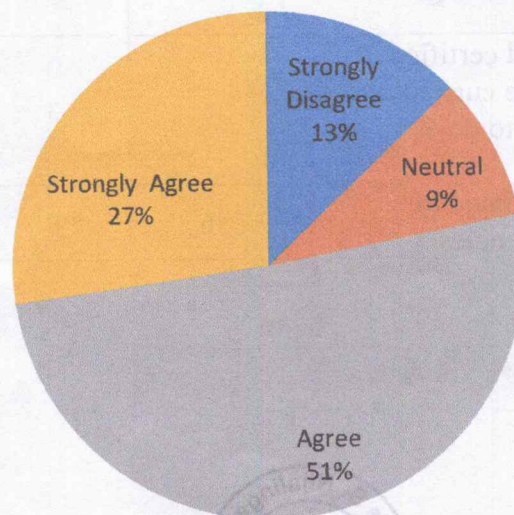
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Coverage of the syllabus was complete



Organization of the classes was appropriate



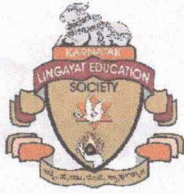

Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



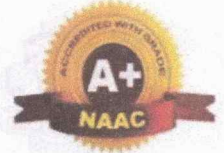

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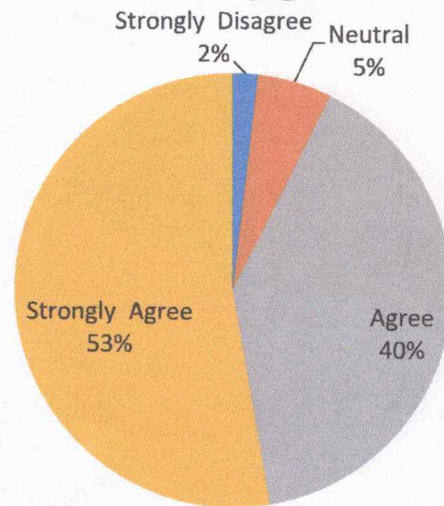


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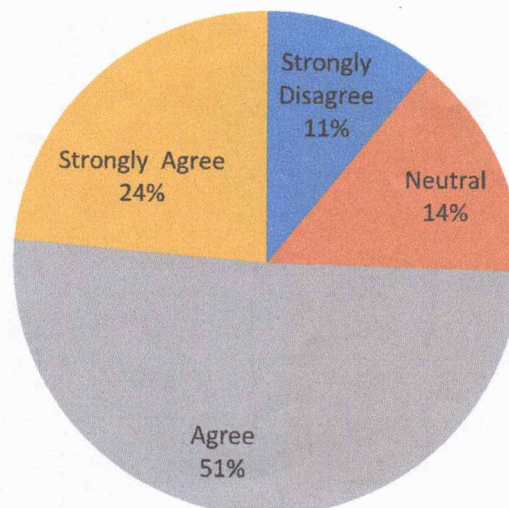
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Availability of text books/study materials was very good



Tests and assignments given were highly useful



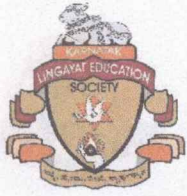

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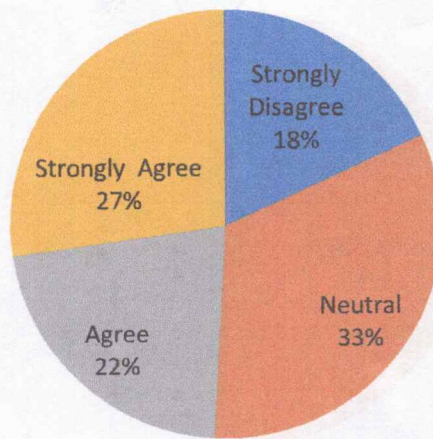


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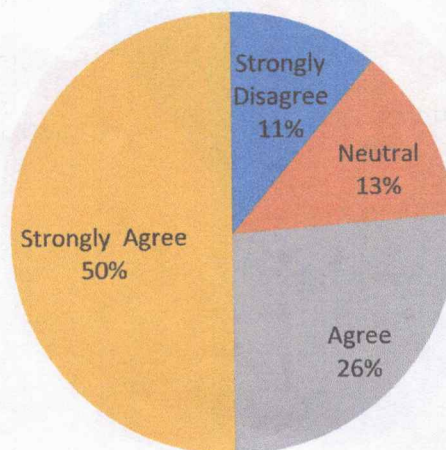
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**Course inculcates employability skills
among the students**



**When you meet students who have taken a
similar programme at other Universities you
feel that the programme you did was good**




Co-ordinator

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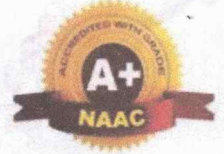

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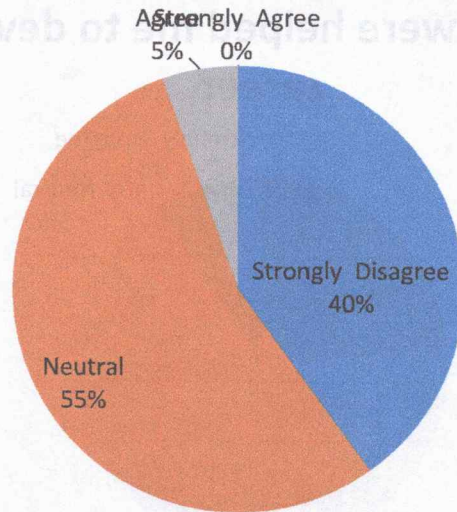


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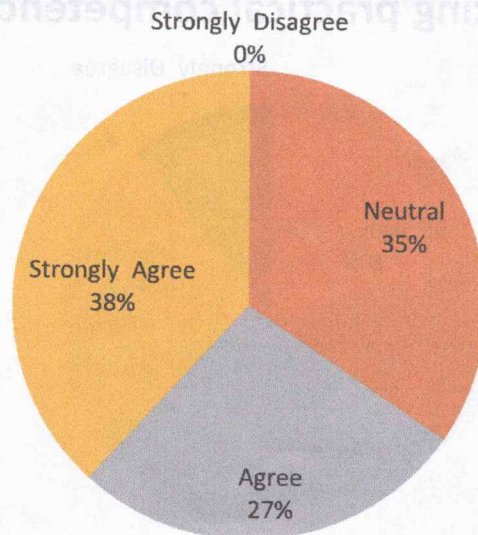
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The syllabus created interest in order to pursue higher studies



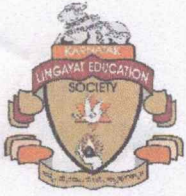
Curriculum needs more projects and internships and placement trainings




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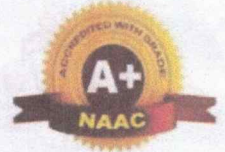
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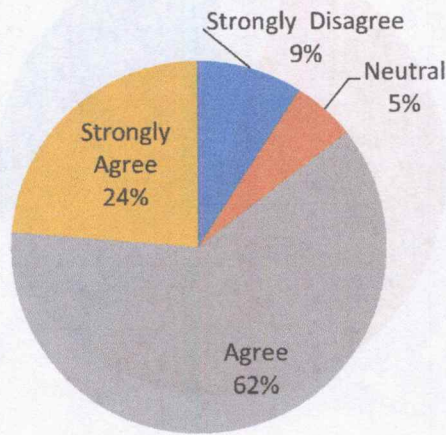
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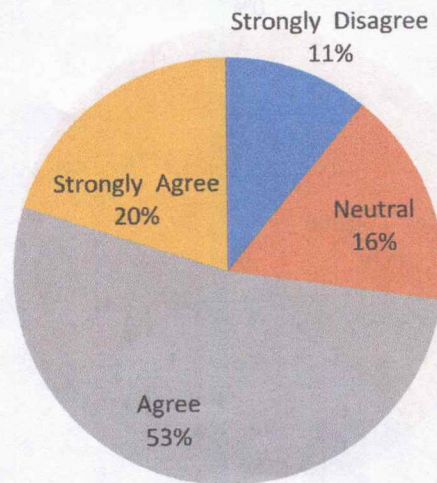
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The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career



The syllabus was directly related to enhancing practical competencies.



[Signature]
Co-ordinator

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[Signature]
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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	19	6	3	2
2	Is the college campus well connected by transport: Bus/ Metro?	22	8	0	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	15	5	5	5
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	18	9	2	1
5	What is your rating of the college library?	21	4	4	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	19	4	4	3
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	16	5	5	4
8	Sports facility for indoor and outdoor games	15	3	8	4
9	Is the campus eco-friendly?	24	5	1	0
10	How do you feel ambience of the institution?	23	2	1	4


IQAC Coordinator
Co-ordinator

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S. Nijalingappa College, Bengaluru-10




Principal
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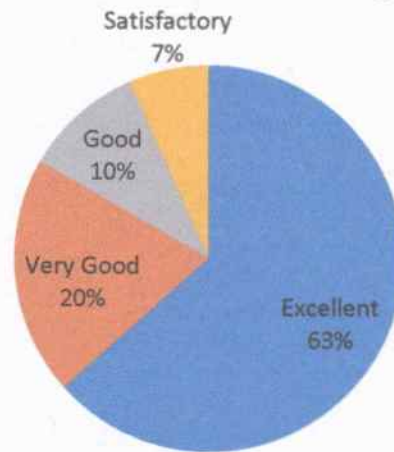
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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




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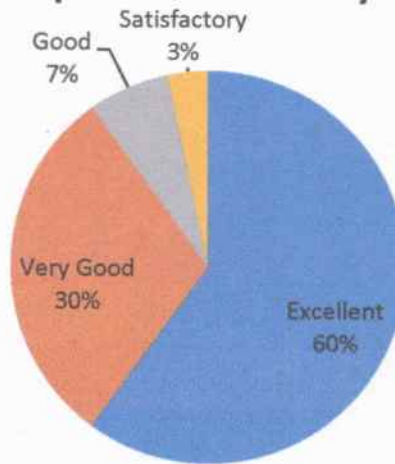
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3 Facility of student lounge, rest rooms, auditorium & seminar halls



4 Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.




IQAC Coordinator

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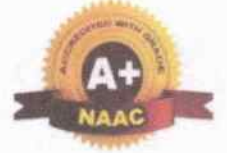

Principal
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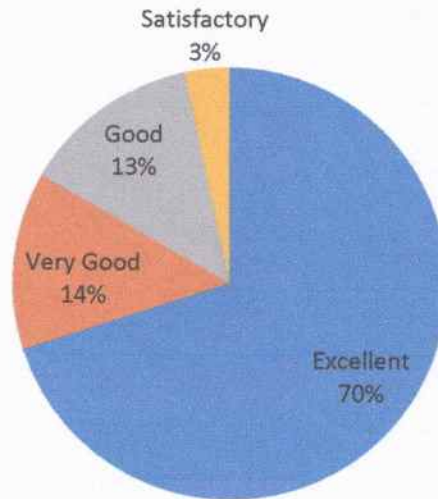
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5 What is your rating of the college library?



6 Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal




IQAC Coordinator

Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



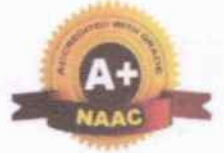

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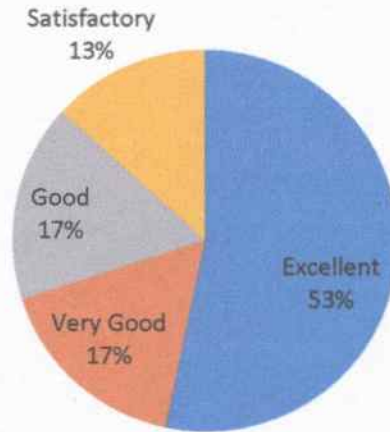
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**7 Canteen, Cafeteria, Drinking Water, Bank and Inhouse
Health Centre Facility**



8 Sports facility for indoor and outdoor games




IQAC Coordinator
Co-ordinator

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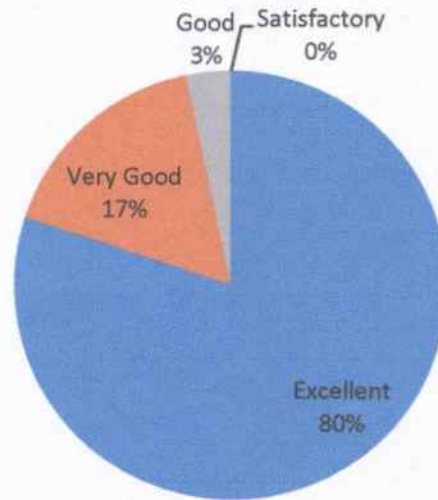
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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?




IQAC Coordinator

Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10




Principal
Principal

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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Feedback analysis report

Students are the stakeholders which come in forefront while assessing quality of institution. Hence they are provided with printed feedback forms prepared by the committee every year and formed were collected for analysis. They were asked to tick appropriate option they feel. Feedback revealed that they expressed complete satisfaction regarding canteen, laboratory facilities. The common opinion was that they college facilities like drinking water, ecofriendly campus can be further improved Library facilities can be further enhanced.


IQAC Coordinator

Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10


Principal

Principal

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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Sl. No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	13	2	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	11	3	1	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	10	4	0	1
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	7	5	2	1
5	What is your rating of the college library?	9	2	3	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	12	1	1	1
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	10	4	1	0
8	Sports facility for indoor and outdoor games	14	1	0	0
9	Is the campus eco-friendly?	14	1	0	0
10	How do you feel ambience of the institution?	14	1	0	0


Iqac Coordinator
Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10




Principal
Principal
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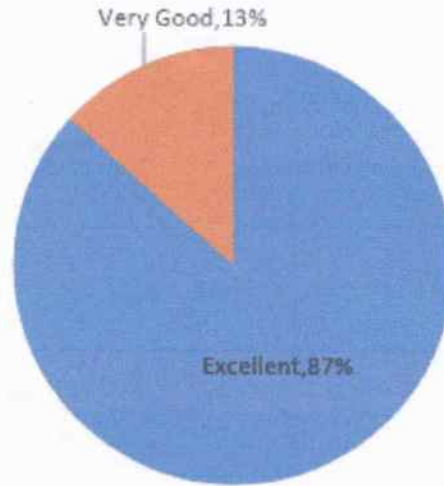
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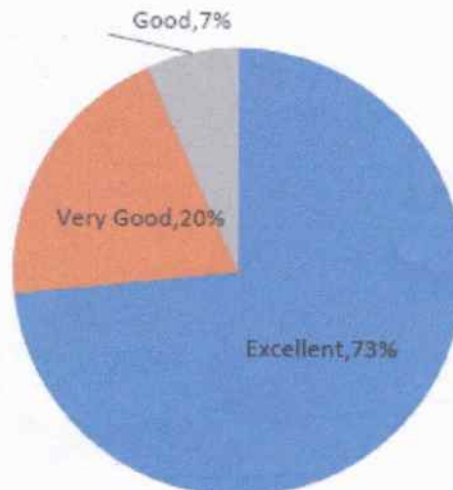
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1 How is the standard of education and general ambience in the College?



**2 Is the college campus well connected by transport:
Bus/ Metro?**




Iqac Coordinator
Co-ordinator
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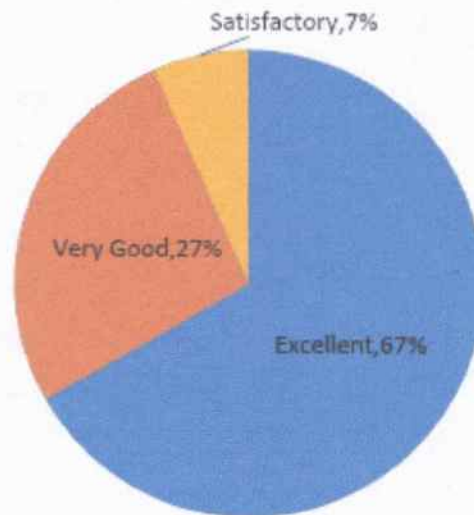
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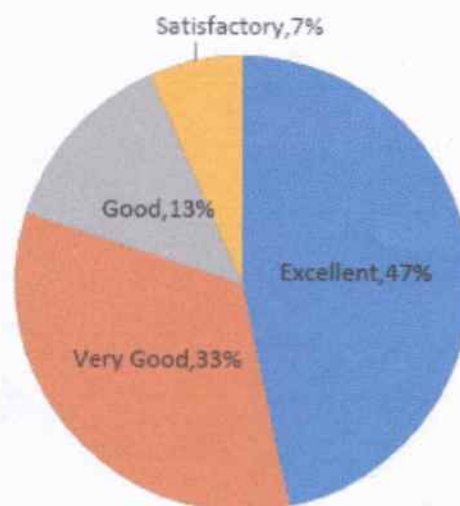
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3 Facility of student lounge, rest rooms, auditorium & seminar halls



4 Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.




Iqac Coordinator

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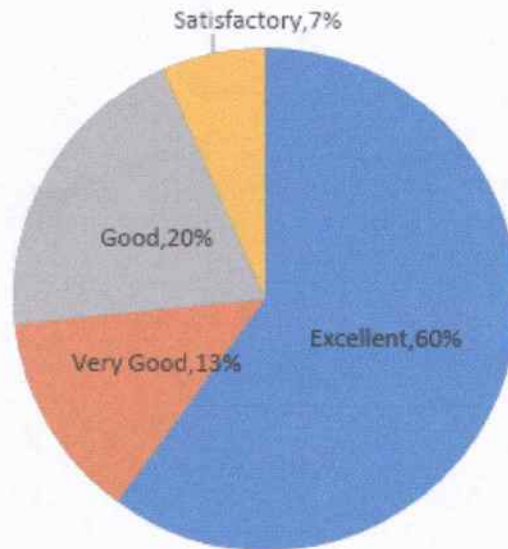
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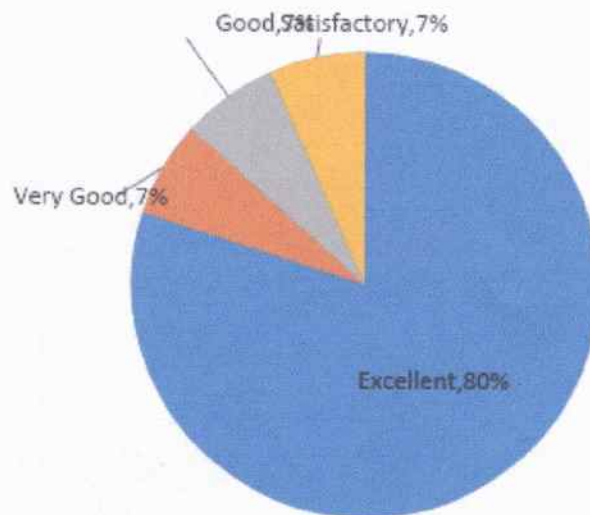
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5 What is your rating of the college library?



6 Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal



Iqac Coordinator

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Principal

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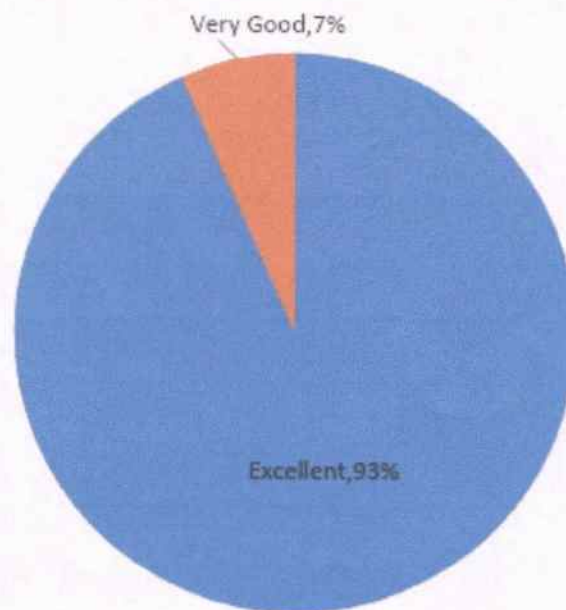
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7 Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility



8 Sports facility for indoor and outdoor games




Iqac Coordinator

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Principal
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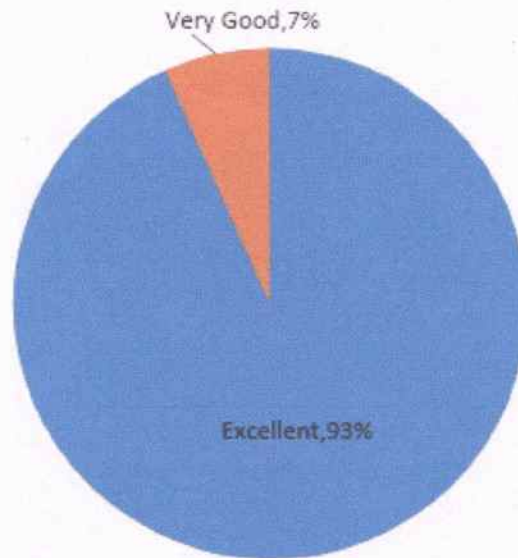
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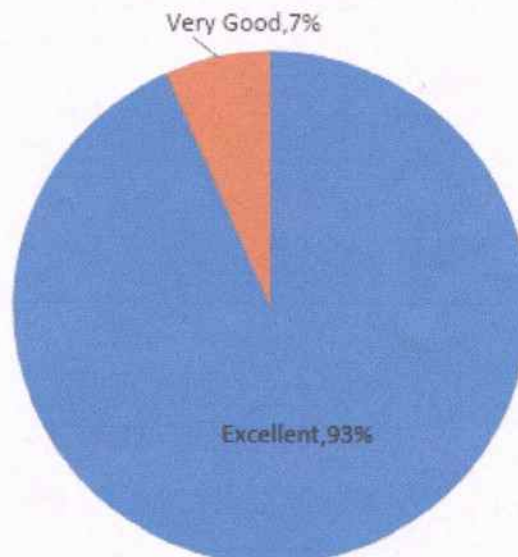
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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?




Iqac Co-ordinator
Co-ordinator

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Principal
Principal

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2019-20

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IQAC Coordinator

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Principal

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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	9	2	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	10	0	1	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	9	1	0	1
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	8	2	0	1
5	What is your rating of the college library?	9	0	1	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	9	1	1	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	9	1	1	0
8	Sports facility for indoor and outdoor games	9	2	0	0
9	Is the campus eco-friendly?	11	0	0	0
10	How do you feel ambience of the institution?	10	1	0	0


Co-ordinator

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Principal

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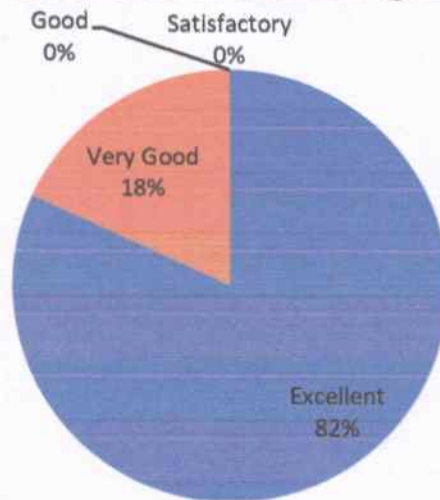
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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




Co-ordinator

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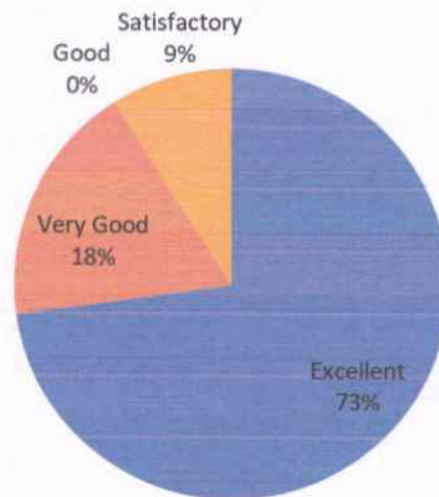
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3 Facility of student lounge, rest rooms, auditorium & seminar halls



4 Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.




Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10





Principal
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5 What is your rating of the college library?



6 Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal




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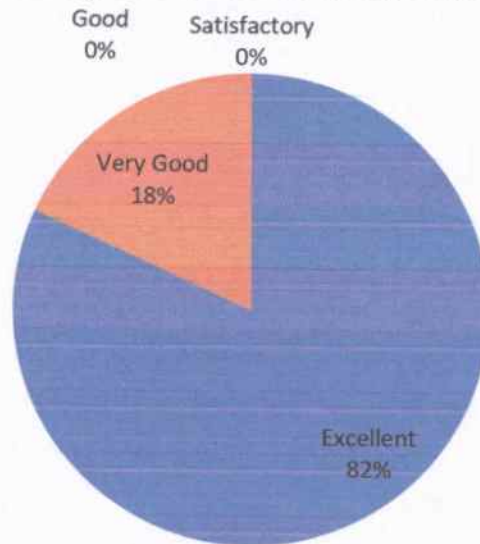
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**7 Canteen, Cafeteria, Drinking Water, Bank and Inhouse
Health Centre Facility**



8 Sports facility for indoor and outdoor games




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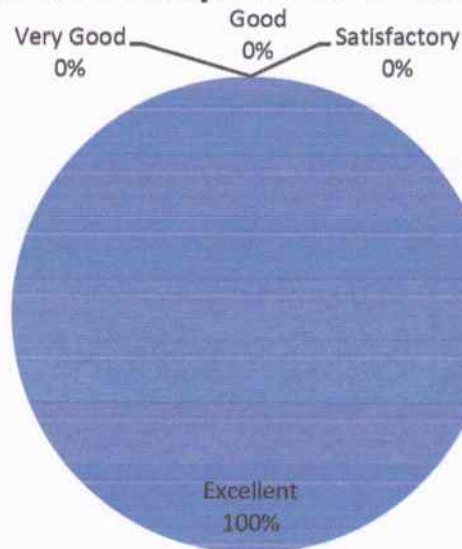
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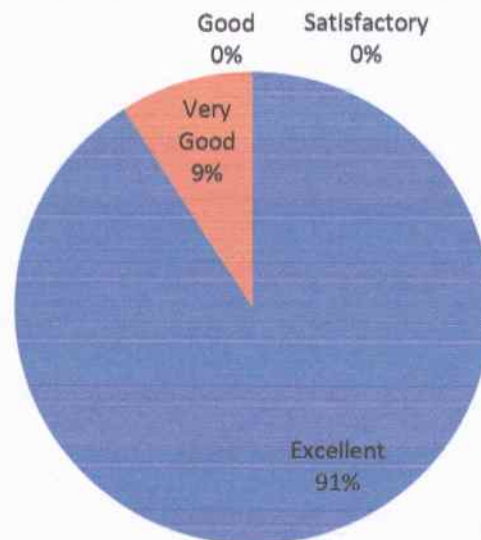
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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?




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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Feedback analysis report

Employers are chief stakeholders who know actual requirement of skills from employees to offer jobs. Hence The committee collected feedback from the employers when they visited the campus during placement drives arranged in the campus by giving printed feedbacks comprising various parameters pertaining to campus ambience. The employers expressed a deep satisfaction about the ambience in the campus. And they opined that its excellent regarding maintenance, basic amenities in the campus. They raised concern over security issues of students. The committee identified some aspects like standard of education, safety issues. These observations were brought to the notice of management for taking necessary action


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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION
2019-20

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	17	2	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	18	0	1	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	17	1	0	1
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	18	0	0	1
5	What is your rating of the college library?	17	1	0	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	17	0	1	1
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	18	1	0	0
8	Sports facility for indoor and outdoor games	16	3	0	0
9	Is the campus eco-friendly?	19	0	0	0
10	How do you feel ambience of the institution?	18	1	0	0


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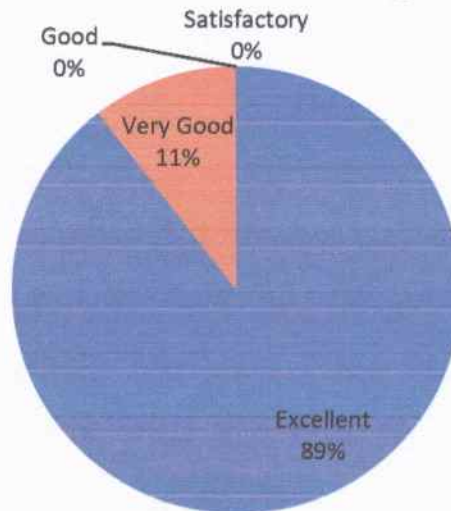
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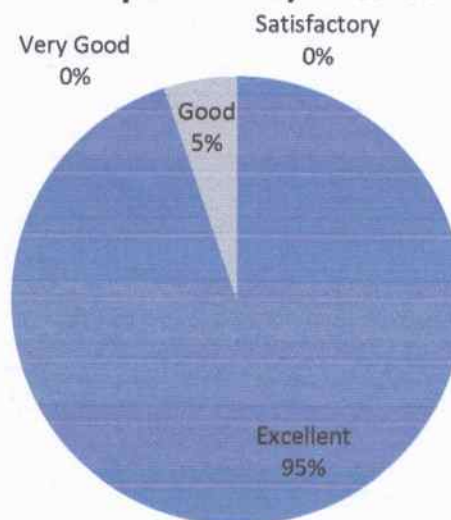
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1 How is the standard of education and general ambience in the College?



2 Is the college campus well connected by transport: Bus/ Metro?




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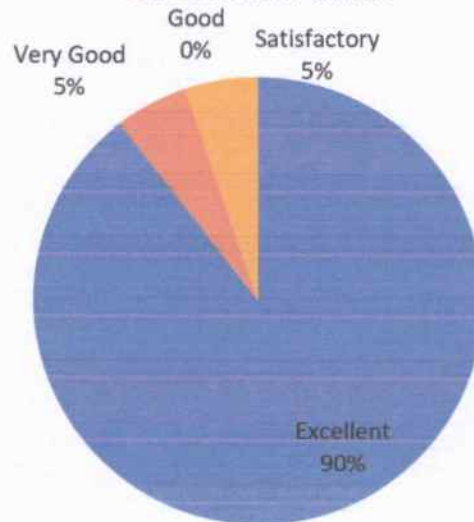


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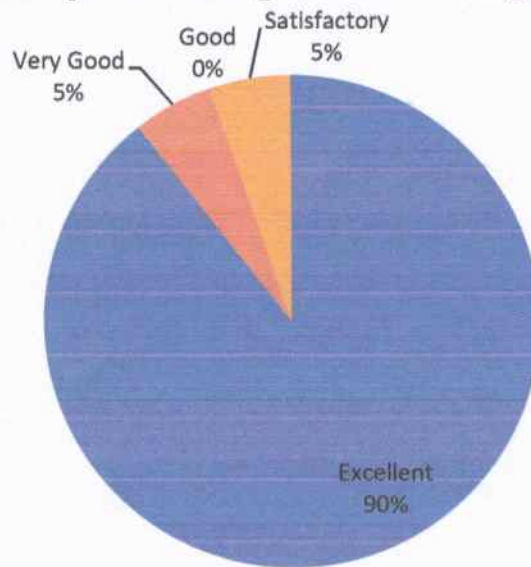
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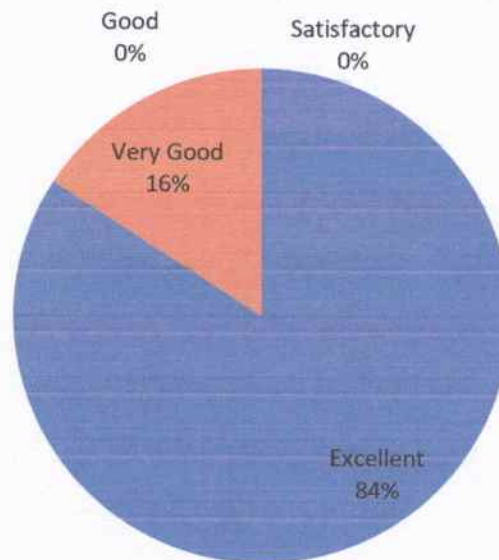
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**7 Canteen, Cafeteria, Drinking Water, Bank and
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8 Sports facility for indoor and outdoor games




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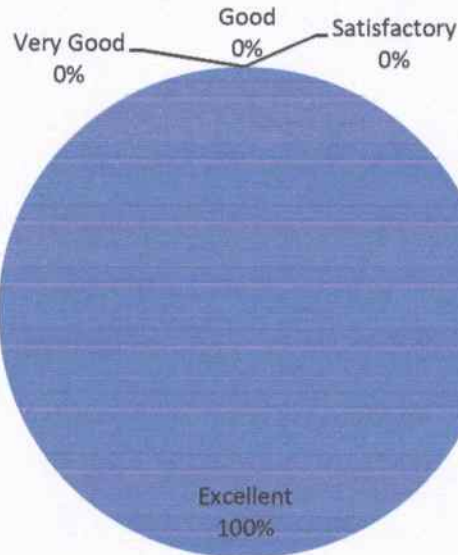
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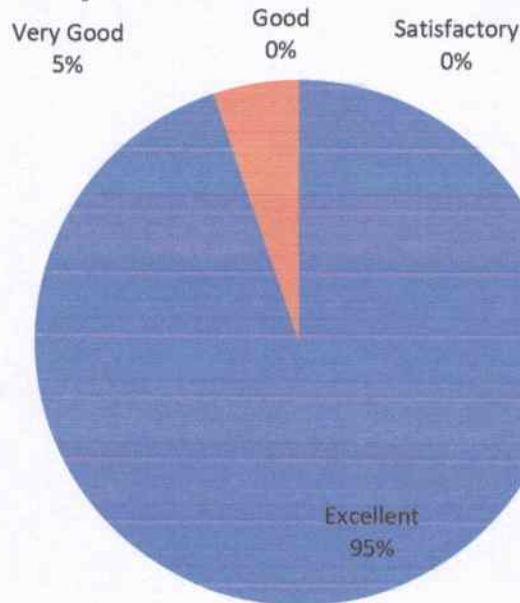
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9 Is the campus eco-friendly?



10 How do you feel ambience of the institution?




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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION

2019-20

Feedback analysis report

Alumni are ambassadors of our institution and they offer valuable feedback regarding ambience of the institution. Hence Regularly alumni meets are conducted every year and during which printed feedback forms on feedback are given and collected. Feedback committee analysed the opinions. The overall ambience was found to be good in most of the aspects. In some parameters such as ICT facilities, sports facilities they were less satisfied and expressed the necessity of further improvement. Feedback report of alumni were submitted to management through IQAC for necessary action.


IQAC Coordinator

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