

# S. NIJALINGAPPA COLLEGE

II-Block, Rajajinagar, Bengaluru-10
Re-accredited by NAAC at A<sup>+</sup> grade with 3.53 CGPA
College with UGC-STRIDE Component – I
Phone: 080-23526055, 080-23325020, Fax 080-23320902



Website: www.klesnc.org

E-mail: info@klesnc.org

klekleaccts@yahoo.com

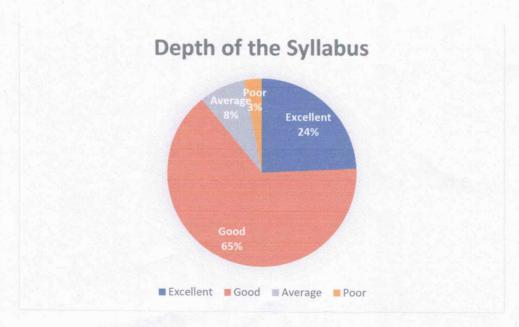
### **Internal Quality Assurance ell**

#### 2021-22

#### Students Feedback on Curriculum

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline feedback is collected from our students. The students pursuing their studies in the college in different streams were issued preprinted feedback forms. The transparent feedback was collected from 424 students The analysis is represented in the charts below

1. Depth of syllabus content	
Excellent	98
Good	262
Average	32
Poor	12



IQAC Coordinator
Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10





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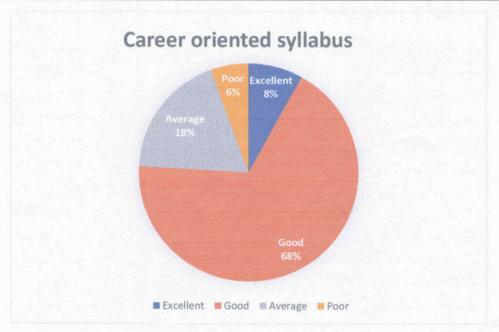
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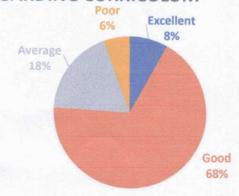
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2. Career oriented subject	
Excellent	72
Good	249
Average	82
Poor	19



3. Interest generated by teacher regarding curriculum	
Excellent	72
Good	249
Average	82
Poor	19

# INTEREST GENERATED BY TEACHER REGARDING CURRICULUM



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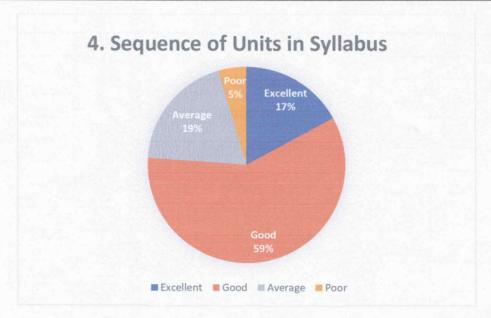
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4. Sequence of Units in Syllabus	
Excellent	72
Good	249
Average	82
Poor	19



5. Size of the syllabus in terms of load on student	
Excellent	66
Good	235
Average	88
Poor	35

# Size of the syllabus in terms of load on content



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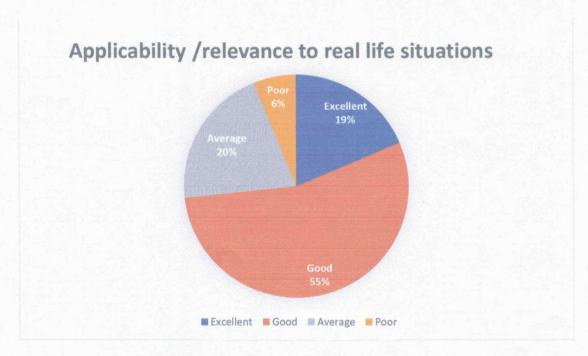
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6. Applicability/ relevance to real life situations	
Excellent	79
Good	232
Average	87
Poor	26



7. Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives	
Excellent	105
Good	230
Average	65
Poor	26

Usefulness of the course in terms of knowledge, concepts, vocational skills, analytical abilities and broadening perspectives

Average 17% 19% Good

Excellent

■ Excellent ■ Good ■ Average ■ Poor

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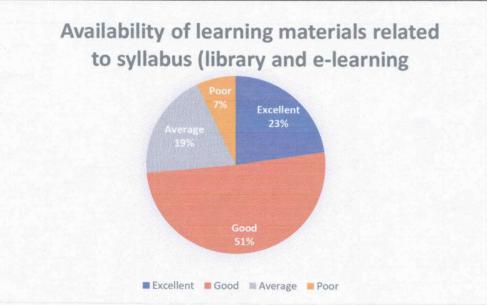
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8. Availability of learning materials related to syllabus (library and e learning	
Excellent	96
Good	216
Average	82
Poor	30



9 Relevance of syllabus for competitive examinations	
Excellent	58
Good	213
Average	105
Poor	48

# Relevance of syllabus to competitive examinations

Poor Excellent 14%

Average 25%

Good 50%

Excellent Good Average Poor

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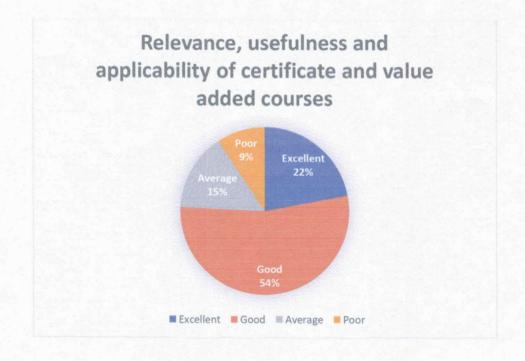
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10 Relevance, usefulness and applicability of certificate and value added courses	
Excellent	93
Good	228
Average	64
Poor	39





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# Internal Quality Assurance Cell 2021-22

### **Students Feedback on Curriculum**

#### FEEDBACK ANALYSIS REPORT

The students expressed frank and unbiased opinion regarding curriculum. The students expressed deep satisfaction about depth of syllabus, sequential arrangement of units in syllabus, size of the syllabus, availability of learning materials and applicability of certificate and value added courses. The student expressed minor lacunae with respect to relevance of syllabus to competitive examinations and applicability to real life situations and career oriented syllabus. The most of the students opined that NEP syllabus introduced was a bit vast and difficult to read. The opinions were analysed and report was submitted to IQAC for further necessary action.

**IOAC COORDNATOR** 

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Internal Quality Assurance Cell
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# **Internal Quality Assurance Cell** 2021-22

### **Students Feedback on Curriculum**

#### ACTION TAKEN REPORT

Sl.No.	Statements	Action taken
1.	Career oriented subject	The syllabus was found to be more theoretical and less practical oriented Such lacunae were filled by organising hands on training, interactive workshops, and webinars.
2.	Size of the syllabus in terms of load on student	The syllabus load was managed by taking additional classes and revision of topics and question papers
3.	Applicability/relevance to real life situations	The knowledge imparted by the curriculum seems to be more theoretical. The concerned concepts were explained with ICT tools with reference to real life situations.
4.	Relevance of syllabus to competitive examinations	As the syllabus was customary the there was a sound basic knowledge.  Competitive exam coaching centre was established for giving coaching classes for competitive exams by the faculty.
5.	Relevance, usefulness and applicability of certificate and value added courses	Certificate and value added courses found to be useful and they were considered for extra credit points whey they applied for postgraduation in foreign universities.

IOAC COORD

Co-ordinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



PRINCIPAL Principal





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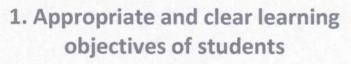
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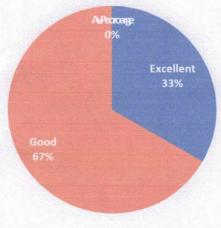
### **Teachers Feedback on curriculum**

The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system. The teachers are supplied with a pre-printed MCQ style feedback forms to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

The transparent feedback is collected from 24 teaching faculty members belonging to different streams of the college. The analysis is represented in the below charts.

1. Appropriate and clear learning objectives of students	
Excellent	8
Good	16
Average	0
Poor	0





Excellent Good Average Poor

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Co-ordinator Internal Quality Assurance Cell Nijalingappa College, Bengaluru-10



## S. NIJALINGAPPA COLLEGE



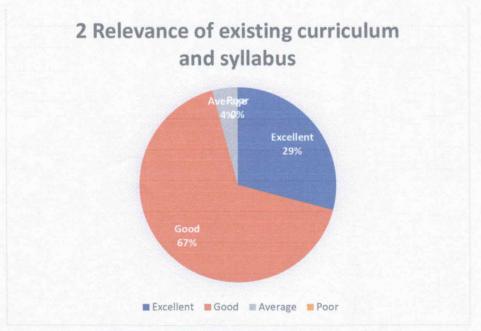
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2. Relevance of existing curriculum and syllabus	
Excellent	7
Good	16
Average	1
Poor	0

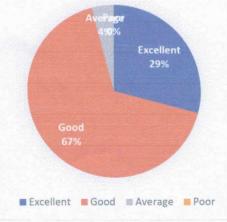


3. Curriculum as career oriented, need based and skill based	
Excellent	7
Good	10
Average	6
Poor	1

2.

3 Curriculum as career oriented, needbased and skill based

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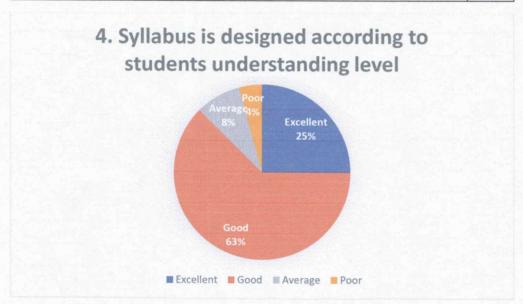
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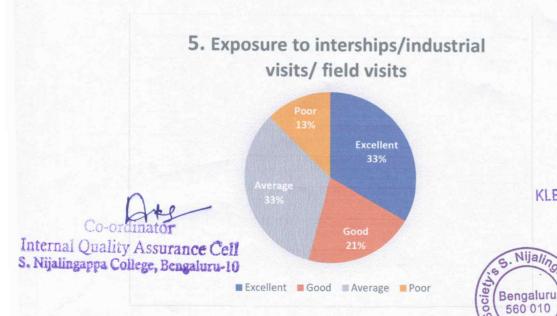
kleaccts@yahoo.com

4. Syllabus is designed according to students understanding level

Excellent	6
Good	15
Average	2
Poor	1



5. Exposure to internships/ industrial vi	isits/field visits
Excellent	8
Good	5
Average	8
Poor	3





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6.Systematic designed syllabus and curriculum	
Excellent	7
Good	15
Average	2
Poor	0

# Systematic and designed syllabus and curriculum



7. Availability of teaching and learning materials	
Excellent	10
Good	12
Average	2
Poor	0

# 7. Avalability of teaching and learning materials



■ Excellent ■ Good ■ Average ■ Poor

Principal

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**Internal Quality Assurance Cell** 

2021-22

# Teachers Feedback on curriculum FEEDBACK ANALYSIS REPORT

The teaching fraternity expressed their opinion honestly regarding all the parameters provided in the feedback form. The teachers expressed extreme satisfaction with respect to clear learning objectives, relevance of curriculum, systematic and designed syllabus, and availability of teaching and learning materials. overall feedback was quite encouraging The parameters like career oriented curriculum, exposure to internships, field trips, deserved special attention and instilled deep thought among the committee members. The feedback was analysed and its report was submitted to higher authorities, Accordingly necessary actions were initiated by the institution

**IQAC Coordinator** 

Co-ordinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



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# Internal Quality Assurance Cell 2021-22

### **Teachers Feedback on curriculum**

### **ACTION TAKEN REPORT**

Sl.No.	Statements	Action taken
1.	Syllabus is designed according to students understanding level	The concepts in the syllabus were taught using different pedagogical methods. And complex topics were explained to students with the help of ICT tools.
2	Exposure to internships, industrial visits and field visits	The students were given experiential learning through interships, field visits, industrial visits. which were organised as a part of curriculum and as an additional component to curriculum

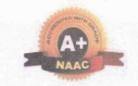
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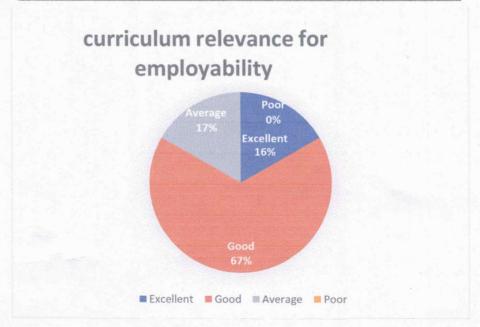
# **Internal Quality Assurance Cell**

#### 2021-22

### **Employers Feed back on curriculum**

Feedback from employers can offer valuable insights into the relevance of the curriculum to real-world job requirements. Their feedback helps the institution align the syllabus with industry needs, ensuring that graduates are well-prepared for the workforce. The preprinted feedback forms were given to few employers through placement cell and they were collected and analysed by feedback committee The transparent feedback was collected and analysed. The report is represented in the charts below.

1. Curriculum relevance for employabilit	y
Excellent	1
Good	4
Average	1
Poor	0



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Internal Quality Assurance Cell
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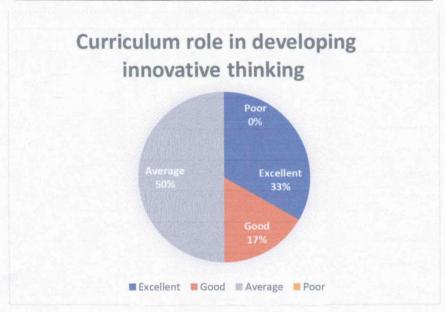
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2. Curriculum role in developing innovative thinking	
Excellent	2
Good	1
Average	3
Poor	0



3. Skill oriented human resource in syllabus	
Excellent	1
Good	4
Average	1
Poor	0

# Skill oriented human resource syllabus



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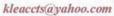


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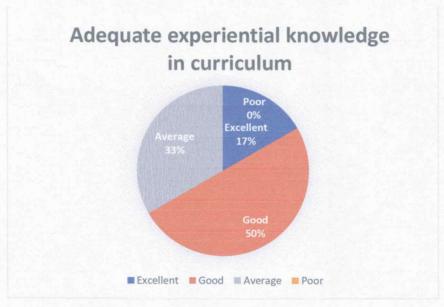
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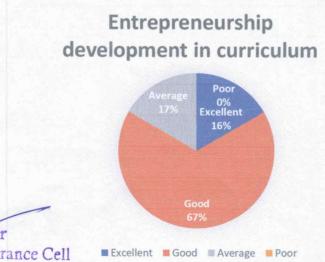
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4. Adequate experiential knowledge in curriculum	
Excellent	1
Good	4
Average	1
Poor	0



5. Entrepreneurship development in curriculum	
Excellent	1
Good	4
Average	1
Poor	0



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Internal Quality Assurance Cell 2021-22

# Employers Feedback on curriculum Feedback analysis Report

The detailed analysis of the feedback revealed that the employers expressed their sincere opinion after going through the syllabus provided to them during interaction and their feedback revealed the syllabus was quite relevant for employability, and can provide skill oriented human resource for industries. They impart adequate experiential knowledge and develop entrepereneurship development to some extent. The curriculum needs to be further strengthened to develop entrepreneurship skills and innovative thinking. The

**IOAC Coordinator** 

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Principal



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## **Internal Quality Assurance Cell**

2021-22

### **Employers Feedback on curriculum**

### Action taken report

Sl. No.	Statements	Action taken
1.	Curriculum role in developing innovative thinking	The students were exposed to enrichment programmes by different employers who gave motivational speech and gave the knowledge about current trends in job market. The students are encouraged to go for internships to get practical exposure about aspects studied in their curriculum
2.	Entrepreneurship development in curriculum	The institution has conducted various programmes in order to foster entrepreneurship skills. The students were encouraged certificate and value added courses which brought them a confidence to face the world after graduation. They are also engaged in project based learning which instill them with experiential learning and develop leadership qualities

Co-ordinator
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### INTERNAL QUALITY ASSURANCE CELL

#### 2021-22

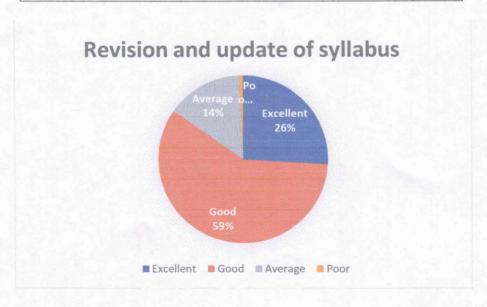
#### ALUMNI FEEDBACK ON CURRICULUM

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

The college organizes alumni meet every year. On this occasion the alumni feedback was collected. The alumni were issued a pre-printed MCQ style feedback forms to record their choices. The recorded choices are then processed by the feedback committee to obtain the feedback Analysis Report.

During the current academic year The transparent feedback is collected from 131 alumni from all the streams of the college. The analysis is represented in the charts below

1. Revision and update of syllabus	
Excellent	34
Good	77
Average	19
Poor	1



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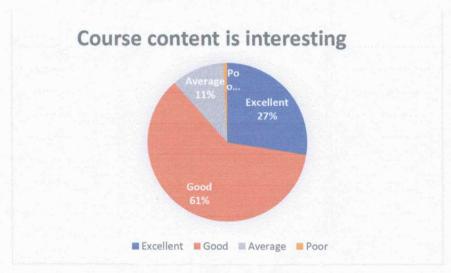
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2. Course content is interesting	
Excellent	36
Good	80
Average	14
Poor	1



3. Course curriculum intellectually stimulate you	
Excellent	29
Good	91
Average	10
Poor	1

# 3. Course curriculum intellectually stimulate you



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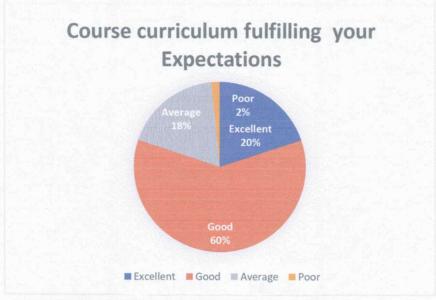
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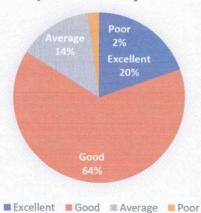
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4 Course curriculum fulfilling your expectations	A THE
Excellent	26
Good	79
Average	24
Poor	2



5 Curriculum is developing your personality	
Excellent	28
Good	92
Average	20
Poor	3

# curriculum is developing your personality



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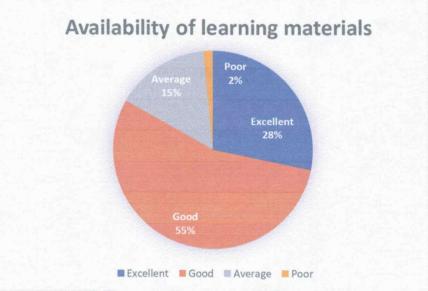
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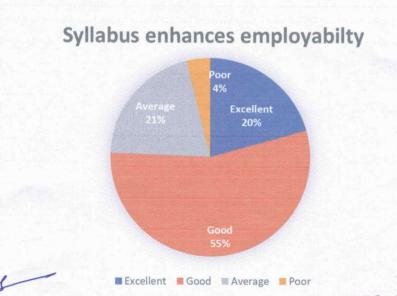
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6 Availability of reading materials	
Excellent	37
Good	72
Average	20
Poor	2



7. Syllabus enhances employability	
Excellent	27
Good	72
Average	27
Poor	5



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### INTERNAL OUALITY ASSURANCE CELL

2021-22

#### Alumni feedback on curriculum

### Feedback analysis report

The alumni expressed a fair opinion about basic structure the curriculum. They were satisfied with revision and update of the syllabus, course content and availability of reading materials. Syllabus was just updated by the affiliating university and marginal changes were introduced. This has made course content interesting The overall opinion was good, But in certain aspects like enhancement of employability skills, and personality development the opinions were average and expressed need for improvement. They opined that course content needs to be further strengthened to stimulate the students intellect.

**IOAC Coordinator** Co-ordinator

Internal Quality Assurance Cell 3. Nijalingappa College, Bengaluru-10 PRINCIPAL Principal





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College with UGC-STRIDE Component – I



Website: www.klesnc.org

E-mail: info@klesnc.org

kleaccts@yahoo.com

## INTERNAL QUALITY ASSURANCE CELL

2021-22

#### Alumni feedback on curriculum

#### ACTION TAKEN REPORT

Analysis of feedback obtained from alumni were done by the committee and the statements which showed comparatively lesser feedback were brought to the notice of higher authorities and necessary measures were taken.

SI. No	STATEMENTS	Action taken
1	Revision and update of syllabus	The need for updation of syllabus was communicated to affiliating university which had brought recent changes. Further there was a transformation in education system during the academic year after the implementation of National education Policy 2020 which is introduced in Karnataka state for first time in India.
2	Curriculum is developing your personality	The syllabus had a lot of scope for enhancing personality of the student by inculcating theoretical knowledge. These were practically implemented by engaging them in various curricular, cocurricular and extracurricular activities. One of the department had conducted certificate course on effective communication skills.
3	Syllabus enhances employability	The college is continuously supporting the curriculum in imparting the knowledge to the students by continuously conducting certificate and value added courses. Conduction of workshops has increased capacity building among the students.

IQAC Coordinator
Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengalufu-19





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### STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

SLNo.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	20	3	3	2
2	Is the college campus well connected by transport: Bus/ Metro?	22	3	2	1
3	Facility of student lounge, rest rooms, auditorium & seminar halls	16	4	3	5
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	19	6	3	0
5	What is your rating of the college library?	19	5	3	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	23	5	0	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	17	6	4	- 1
8	Sports facility for indoor and outdoor games	15	5	3	5
9	Is the campus eco-friendly?	23	5	0	0
10	How do you feel ambience of the institution?	24	3	2	0

IQAC Coordinator

Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10

Bengaluru 560 010

PRINCIPAL Principal



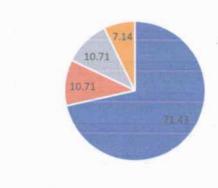


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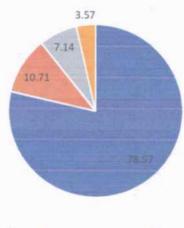
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How is the standard of education and general ambience in the College?



■ Excellent ■ very good ■ good ■ satisfactory

Is the college campus well connected by transport: Bus/ Metro?



■ Excellent ■ very good ■ good ■ satisfactory

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10





# S. NIJALINGAPPA COLLEGE



II-Block, Rajajinagar, Bengaluru-10

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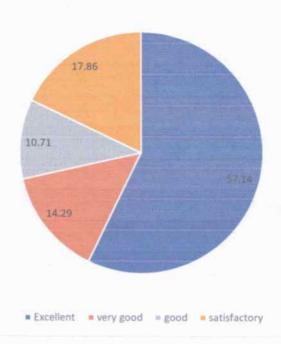
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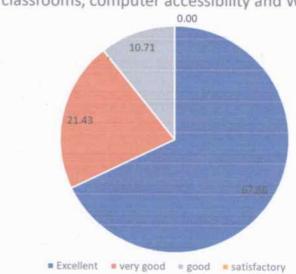
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E-mail: info@klesnc.org

Facility of student lounge, rest rooms, auditorium & seminar halls



Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.



Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10





## S. NIJALINGAPPA COLLEGE



II-Block, Rajajinagar, Bengaluru-10

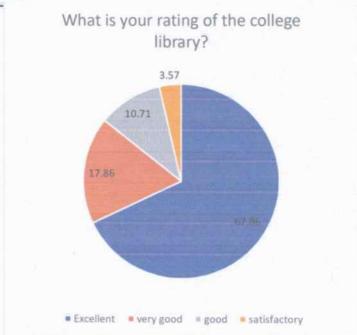
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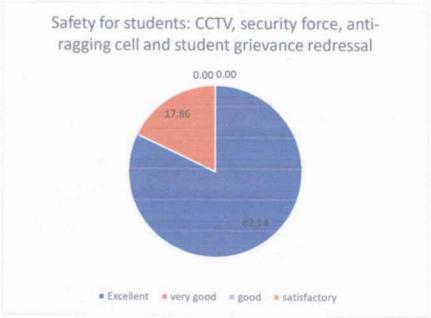
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Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10





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College with UGC-STRIDE Component – I

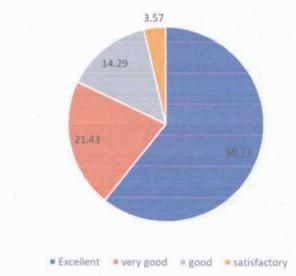
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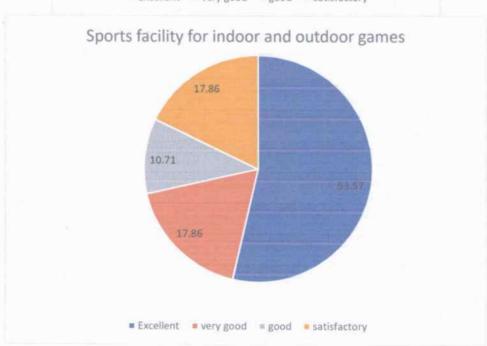


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Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility





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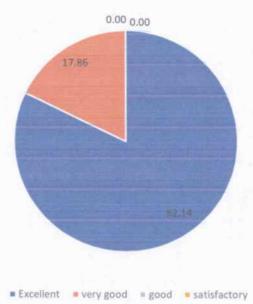
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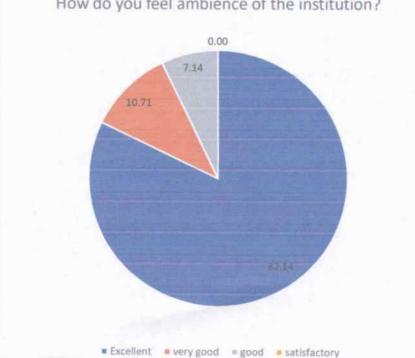
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How do you feel ambience of the institution?



TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION

Internal Quality Assurance Cell

S. Nijalingappa College, Bengaluru-19





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## STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### Feedback analysis report

Students are direct beneficiaries of the teaching learning process . They pursue their higher education in the campus and its ambience plays a greater role in their life. The feedback was taken regarding the ambience by providing printed feedback forms to the students and students are asked to give feedback by putting tick mark against appropriate option according to their views. Feedback forms were collected and analysed and it is observed that students were very much satisfied with the overall ambience of the institution. They expressed that ICT facilities can be further augmented. Library facilities can be further improved. Campus can engage take more eco friendly initiatives. These observations were forwarded to higher authorities for necessary action.

**IOAC** Coordinator

Co-ordinator Internal Quality Assurance Cell

S. Nijalingappa College, Bengaluru-10

Principal

Principal





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Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory	
1	How is the standard of education and general ambience in the College?	12	1	1	0	
2	Is the college campus well connected by transport: Bus/ Metro?	11	0	2	1	
3	Facility of student lounge, rest rooms, auditorium & seminar halls	10	4	0	0	
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	9	2	3	0	
5	What is your rating of the college library?	10	1	-1	2	
6	Safety for students: CCTV, security force, anti- ragging cell and student grievance redressal	13	0	1	0	
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	10	3	0	1	
8	Sports facility for indoor and outdoor games	12	1	1	0	
9	Is the campus eco-friendly?	13	1	0	0	
10	How do you feel ambience of the institution?	13	0	1	0	

IQAC Coordinator

Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10





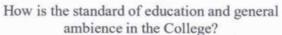
## S. NIJALINGAPPA COLLEGE

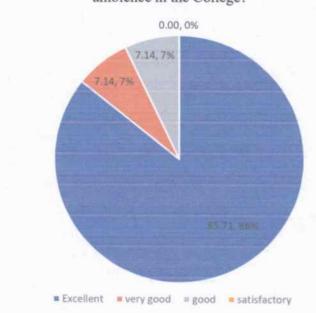


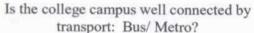
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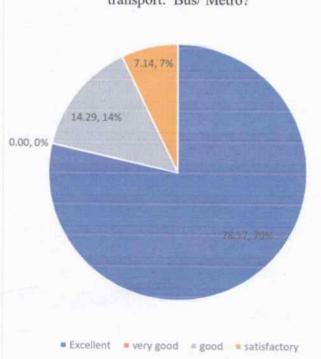
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Principal

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# S. NIJALINGAPPA COLLEGE

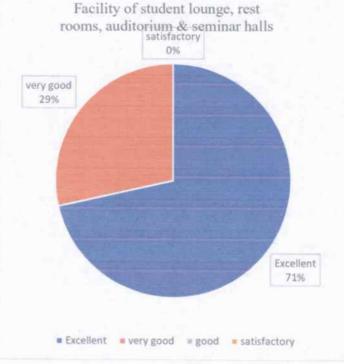


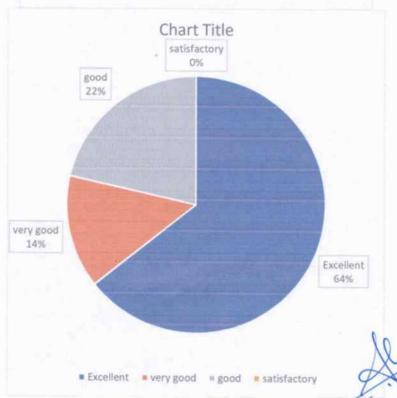
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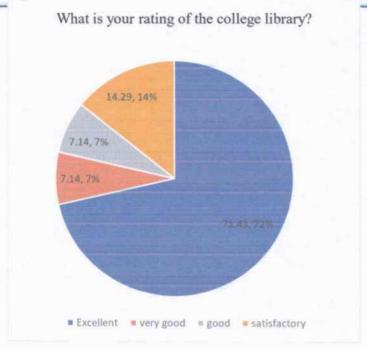
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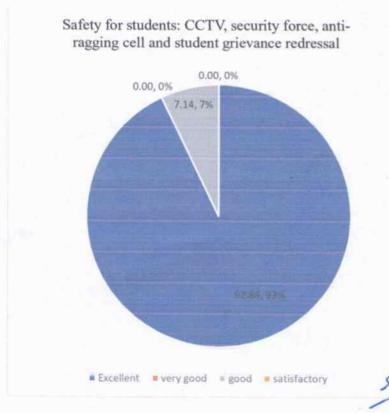
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S. Nijalingappa College, Bengaluru-10





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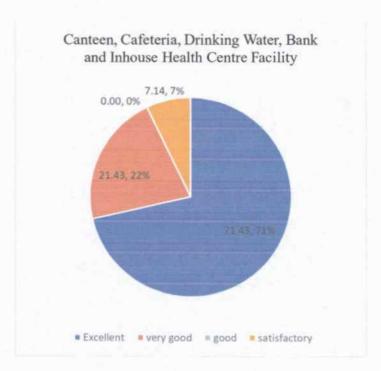
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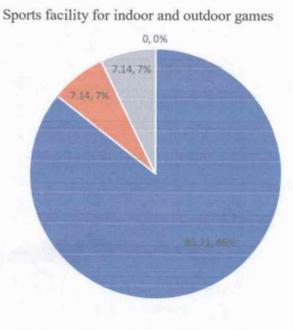
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E-mail: info@klesnc.org





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Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-19



■ Excellent ■ very good ■ good ■ satisfactory



II-Block, Rajajinagar, Bengaluru-10

Re-accredited by NAAC at A<sup>+</sup> grade with 3.53 CGPA

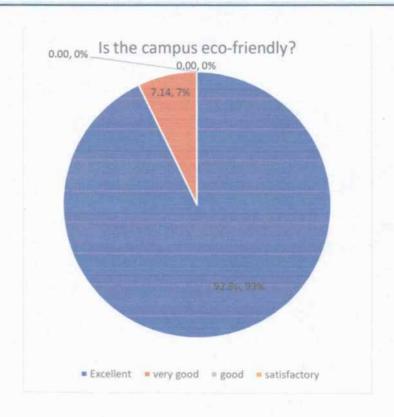
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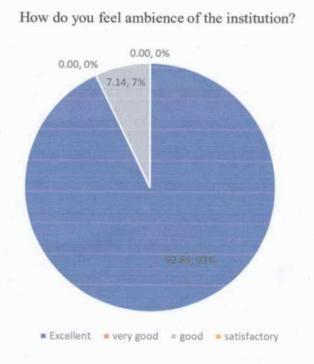
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Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru LQ







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College with UGC-STRIDE Component – I

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kleaccts@yahoo.com

### TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### Feedback analysis report

Teachers are the chief stakeholders of teaching learning process and their feedback forms am important resoruce—for—further improvement of the institution. Every year The teachers were provided with pre-printed feedback forms and data obtained were analysed by the committee. The feedback revealed that overall ambience of the institution was very good and provides an excellent ambience for teaching learning process. Some parameters such as basic amenities, college library and measures taken for maintenance of security in the campus. All the observations made by the committee were brought to the notice of higher authorities through IQAC for further action.

IOAC Coordinator

Co-ordinator

anal Quality Assurance

S. matingappa College, Bengaluru-10

S. Nijalingan Cotter Sengaluru 560 010

Principal
KLE Society's S. Nijalingappa Colleg
Rajajinagar, Bangalore-560 010

Principal



A+ NAAC

II-Block, Rajajinagar, Bengaluru-10

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College with UGC-STRIDE Component – I

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### EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

Sl.No.	Questions	Excellent	Very Good	Cood	Satisfactory
1	How is the standard of education and general ambience in the College?	10	0	1	0
2	Is the college campus well connected by transport: Bus/ Metro?	7	1	1	2
3	Facility of student lounge, rest rooms, auditorium & seminar halls	9	1	0	1
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	7	3	1	0
5	What is your rating of the college library?	9	1	0	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	8	3	0	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	7	3	1	0
8	Sports facility for indoor and outdoor games	15	5	3	5
9	Is the campus eco-friendly?	23	5	0	0
10	How do you feel ambience of the institution?	24	3	2	0

Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-19

Angaluru College Colle

Principal





II-Block, Rajajinagar, Bengaluru-10

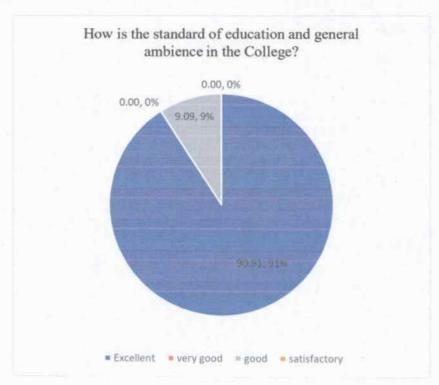
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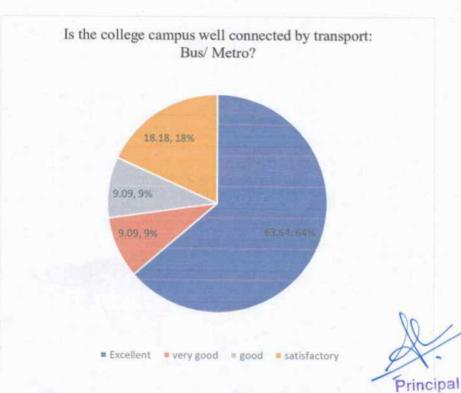
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Internal Quality Assurance Cell
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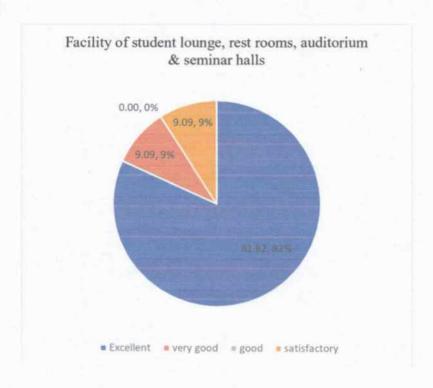


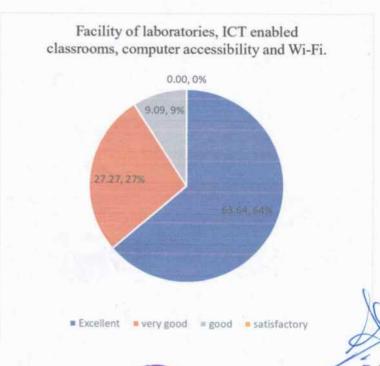
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II-Block, Rajajinagar, Bengaluru-10

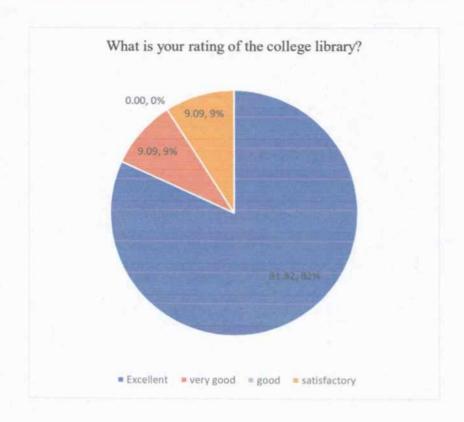
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Safety for students: CCTV, security force, antiragging cell and student grievance redressal



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Internal Quality Assurance Cell
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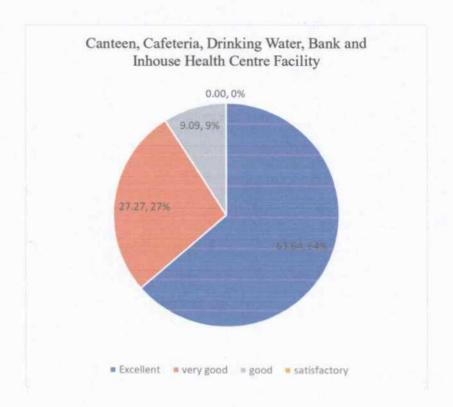


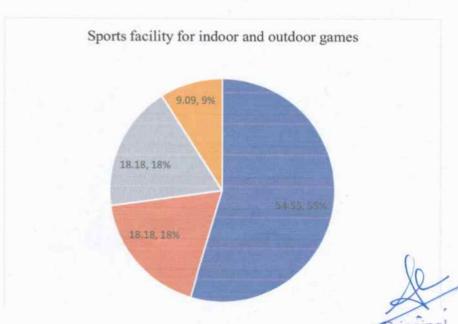


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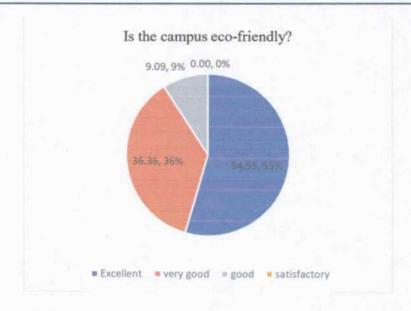
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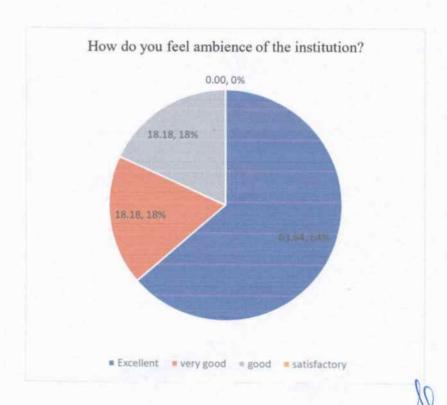
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#### EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2021-22

Feedback analysis report

Employers constitute main stakeholders of the institution. Hence the feedback committee provided printed feedback forms comprising various parameters pertaining to campus ambience and collected feedback from the employers when they visited the campus during placement The employers expressed a deep satisfaction about the ambience in the campus. And they opined that its excellent regarding maintenance, basic amenities in the campus. They raised concern over security issues of students. The committee identified some aspects like standard of education, safety issues. These observations were brought to the notice of management for taking necessary action

IQAC Coordinator

Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10

Principal Principal



II-Block, Rajajinagar, Bengaluru-10
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### ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	10	1	0	1
2	Is the college campus well connected by transport: Bus/ Metro?	8	1	2	0
3	Facility of student lounge, rest rooms, auditorium & seminar halls	10	0	0	1
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	9	0	0	2
5	What is your rating of the college library?	9	1	0	1
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	7	4	0	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	07	1	1	1
8	Sports facility for indoor and outdoor games	10	1	0	0
9	Is the campus eco-friendly?	11	0	0	0
10	How do you feel ambience of the institution?	11	0	0	0

Co-ordinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-18 Bengaluru 560 010 C

Principal



A+ NAAC

II-Block, Rajajinagar, Bengaluru-10

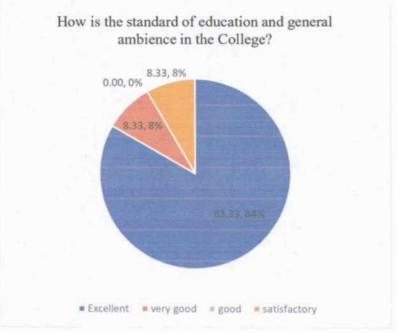
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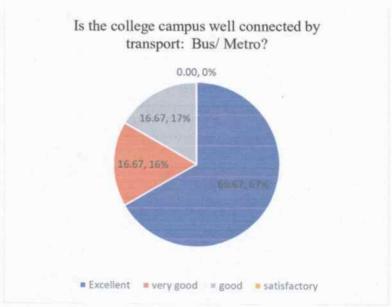
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Co-ordinator

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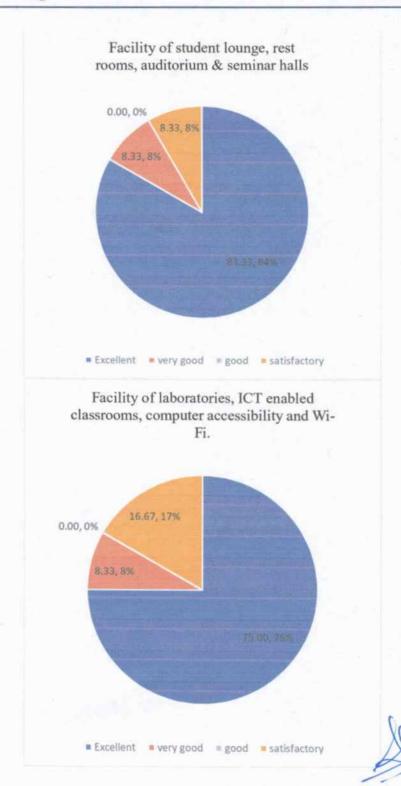
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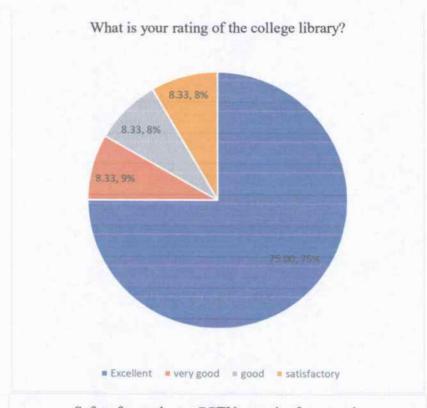
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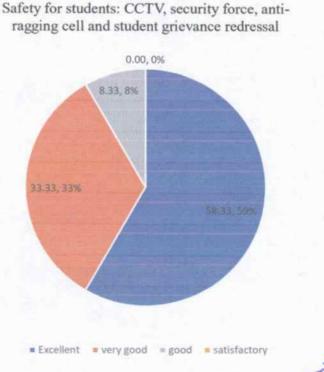
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S. Nijalingappa College, Bengaluru-10





II-Block, Rajajinagar, Bengaluru-10

Re-accredited by NAAC at A<sup>+</sup> grade with 3.53 CGPA

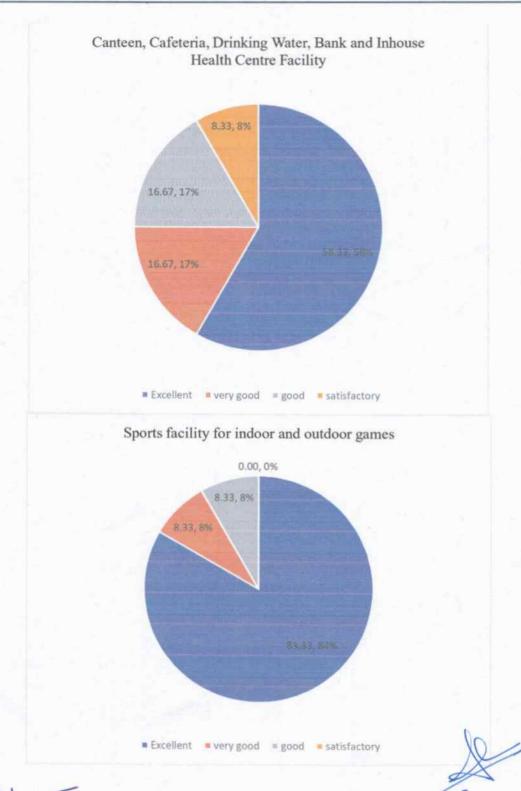
College with UGC-STRIDE Component – I

Phone: 080-23526055, 080-23325020, Fax 080-23320902



Website: www.klesnc.org

E-mail: info@klesnc.org



Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10







II-Block, Rajajinagar, Bengaluru-10

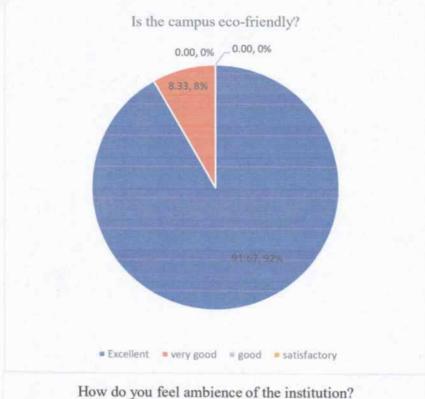
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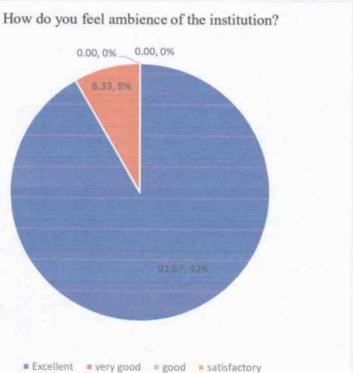
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### ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION 2021-22

#### Feedback analysis report

Alumni forms a connecting link between society and the institution. and they offer valuable feedback regarding ambience of the institution. Hence Regularly alumni association conducts alumni meets every year and during which printed feedback forms on feedback are given and collected Feedback committee analysed the opinions. The overall ambience was found to be good in most of the aspects. In some parameters such as ICT facilities, sports facilities they were less satisfied and expressed the necessity of further improvement. Feedback report of alumni were submitted to management through IQAC for necessary action.

**IQAC** Coordinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10 Principal

