

 II-Block, Rajajinagar, Bengaluru-10

 Re-accredited by NAAC at A⁺ grade with 3.53 CGPA

 College with UGC-STRIDE Component – I

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 Website: www.klesnc.org
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STUDENT FEEDBACK ON NEP CURRICULUM 2022-23

	Parameters	Excellent	Very Good	Good	Satisfactory
1.	Clarity of the courses	20	12	13	0
2.	Industry and Academia link	1	17	22	7
3.	Ability enhancing skills	1	7	29	8
4.	Research enhancing methodology	6	11	16	2
5.	Scope for experiential learning	22	13	4	6
6.	Scope to inculcate ethics and values	0	11	23	11
7.	Achievement of learning objectives	0	10	25	10
8.	Carrier orientation	10	10	10	15
9.	Applicability/ relevance of Curriculum	0	0	15	30
10.	Personality development	0	0	3	42

IQAC Coordinator Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



Principal Principal

KLE Society's S. Nijalingappa College Rejajinagar, Bengaluru-560 010





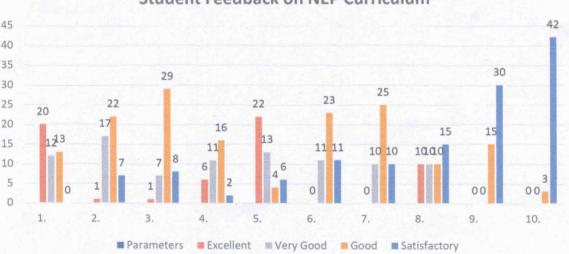
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STUDENT FEEDBACK ON NEP CURRICULUM 2022-23

Feed Back Analysis report

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal quality assurance of the institution. As a regular exercise this academic year as well feed back was collected from all the UG and PG students regarding NEP curriculum offered by parent university for all streams present in our institution. by providing them a questionnaire and asked to give their feedback by providing tick mark in concerned block. Further they are analysed by the committee

The students appreciated about the clarity of the courses. They expressed that the Curriculum has enough ability and enhancing skills. Research enhancing methodology was very good. Scope for Experiential learning is excellent as there is more scope for industrial and field visits, student projects. They can achieve learning objectives through proper guidance from teachers. Career orientation and scope for personality development is satisfactory. Linkage between industries and academia was also necessary for effective delivery of the curriculum.



Student Feedback on NEP Curriculum

IQACCoordinator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengalury-10



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Principal Principal KLE Society's S. Nijalingappa College Rajajinagar, Bengaluru-560 010



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2022-23

TEACHER'S FEEDBACK ON NEP PRESCRIBED CURRICULUM (IQAC – 2020 Onwards)

SI. No.	Statements	Strongly Agree	Agree	Neutral	Disagree
1.	NEP Syllabus is student-centric and much flexible.	10	20	25	
2.	The NEP Syllabus empower the young generation and replace the traditional syllabus effectively.	05	35	5	
3.	NEP is more focussed on ability and skill enhancement.	5	25	10	2
4.	The Certificate, Diploma, Degree and Honours Degree provide job opportunity for dropout students.	20	20	5	57 क्व⊺ त
5.	Multiple entry and exit provide more freedom to students to shift learning to working mode and vice-versa.	15	35	5	erez a paratuc
6.	The content of the NEP syllabus categorised into DSC, DSE/ OE, AECC & SEC to develop the multi-skilled graduates.	15 2003	5	7	
7.	Introduction of research methodology and research projects in 7 th & 8 th semesters orient the student towards innovation and applicable research initiate them to pursue Ph.D.	30	25	5	
8.	The competent students can earn additional credits to their academic bank.	10	30	10	
9.	Components of the syllabus such as experiential learning and internship provide best opportunity for employability and entrepreneurship.		30	i (sties	10
10.	NEP Curriculum fulfils the vision of Human Resource Development and Make–In–India.	10	20	25	5

IOAC Coordinator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



PRINCIPAL

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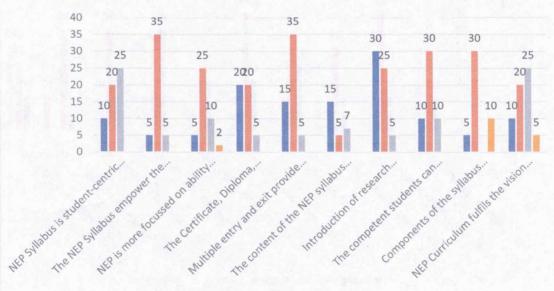
2022-23

TEACHER'S FEEDBACK ON NEP PRESCRIBED CURRICULUM (IQAC – 2020 Onwards)

Feedback Analysis Report

Brief survey had been conducted among teaching fraternity of different streams like arts, Science, Commerce, Management, Fashion and apparel design giving a form comprising questionnaire which mainly focussed on NEP curriculum and its various aspects like student centric nature, choice based credit system, specializations, motivating the students towards research through research methodology subject and student projects, exposure to practical learning and internships and fulfilling vision of human resource development.

Majority of the teachers expressed satisfaction about newly introduced NEP curriculum. They are in consensus with different features of NEP. Many teachers strongly agreed with multiple exit options, introduction of DSC, SEC, AECC has enabled the students to develop holistic personality Very few expressed dissatisfactions about opportunity for practical exposure, skill development and enhancing ability of a student to face job market. Main suggestions included the introduction of more student projects, more MoUs, Job oriented topics to bridge the gap between industry and academia. Some critical aspects which showed limited feedback are chosen and addressed for taking action.



Analysis of feed back on curriculum by teachers

🔳 strongly agree 🛛 agree 🕅 Neutral 📁 disagree



Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



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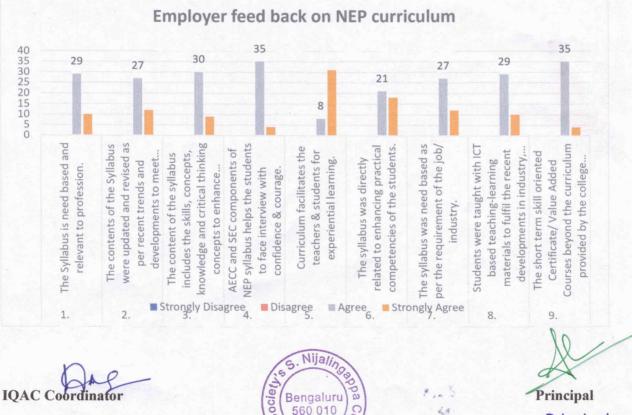
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EMPLOYER FEEDBACK ON NEP CURRICULUM (IOAC 2022-23)

Feed back analysis Report

Employers constitute one of the important stake holders of the society as they offer the placements to students graduated from the university through higher educational institutions. They help to identify, understand, address and evaluate the problems in curricular aspects and teaching learning process. Hence a questionnaire along with the syllabi of different streams were provided and request to give the feedback on revised NEP curriculum. Employers expressed satisfaction regarding revamping the entire syllabus and introduction of NEP. They lauded the efforts done by KSHEC as the NEP curriculum provides all the necessary skills and competencies required for an undergraduate student. They appreciated the efforts made by the college for introducing certificate and value added courses. The syllabus included the curricular activities such as seminars, field visits, internships, student projects, industrial and field visits etc. which are sufficiently introduced in curricula of all the streams. Some employers suggested that employers may be included while framing syllabus to fine tune the same. They will join hands with Higher educational institutions in the form of MoU and provide training before giving placements.



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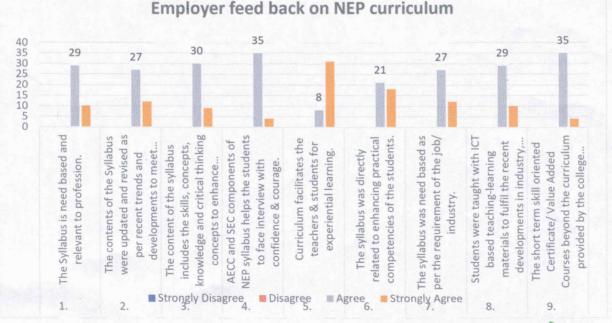
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IOAC Coordinator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



Principal

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ALUMNI FEEDBACK ON NEP CURRICULUM (IQAC 2022-23)

SL No	Statements	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1.	The Syllabus was need based and relevant to my professional life.			7	30	15
2.	The contents of the Syllabus were updated and revised as per recent trends and developments			5	22	25
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking enhanced my competency				21	30
4.	Objectives of the syllabus were well defined and clear to the teachers and students.			5	17	30
5.	The prescribed syllabus and books were relevant and guide the students for societal needs				20	32
6.	The syllabus was directly related to enhancing practical competencies.			5	27	20
7.	The syllabus was need based as per the requirement of the job/industry.			7	30	4
8.	The syllabus created interest in order to pursue higher studies				32	15
9.	Curriculum needs more internships and placement trainings			7	10	35
10.	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career				18	34

IQAC coordiniator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



PRINCIPAL

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ALUMNI FEEDBACK ON CURRICULUM (IQAC 2022-23)

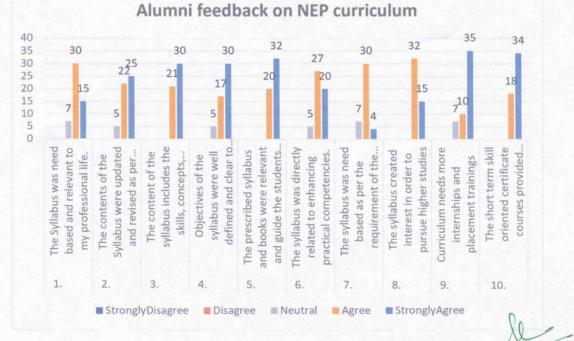
Feedback Analysis Report

Alumni feedback offer important perspectives for evaluating academic programs and student services as they are the ambassadors of our institution. Their feedback reflects the actual out put of the curriculum they had studies Hence Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Policy for Feedback from Alumni A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicates his / her level of agreement with the following statements by selecting appropriate option. Questionnaire had questions regarding syllabus content and updation, reference books mentioned, conduction of classes during Covid 19 pandemic and short term skill oriented certificate courses .

The college organizes alumni meet every year. On this occasion the alumni feedback is collected. The alumni are supplied with a pre-printed questionnaire with blank option columns sheet to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. The Feedback Analysis Report is forwarded to IQAC for suggestions.

Feedback taken from alumni showed fairly positive response regarding curriculum but the some key points were further need to be augmented which are chosen and actions are taken accordingy





Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



Principal

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STUDENT'sFEEDBACKONAMBIENCEOFTHEINSTITUTION 2022-23

SLNo.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	15	3	5	5
2	Is the college campus well connected by transport: Bus/ Metro?	18	8	1	1
3	Facility of student lounge, rest rooms, auditorium & seminar halls	15	6	5	2
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	20	3	4	1
5	What is your rating of the college library?	22	3	2	1
6	Safety for students: CCTV, security force, anti- ragging cell and student grievance redressal	20	3	3	2
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	21	3	2	2
8	Sports facility for indoor and outdoor games	17	6	4	1
9	Is the campus eco-friendly?	24	4	0	0
10	How do you feel ambience of the institution?	26	1	1	0

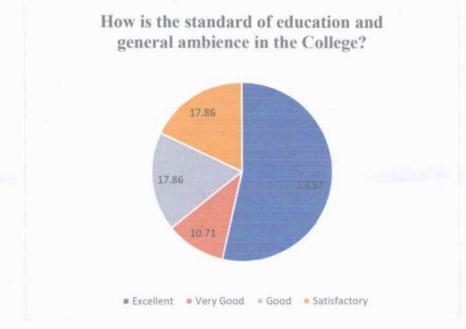
IQAC Coordinator Co-ordinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10

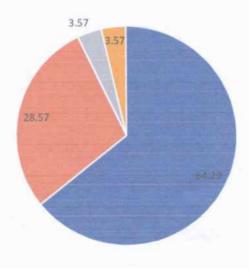
Principal

Principal KLE Society's S. Nijalingappa College Rajajinagar, Bengaluru-560 010





Is the college campus well connected by transport: Bus/ Metro?



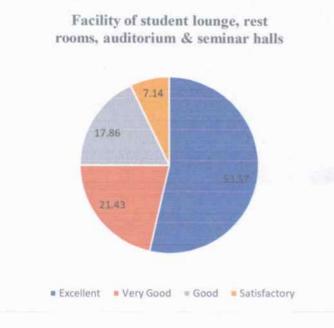
Excellent Very Good Good Satisfactory

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10

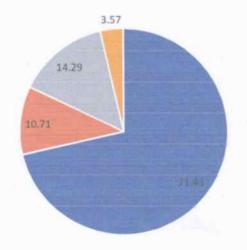


Principal KLE Society's S. Nijalingappa College Rajajinagar, Bangalore-560 010





Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.



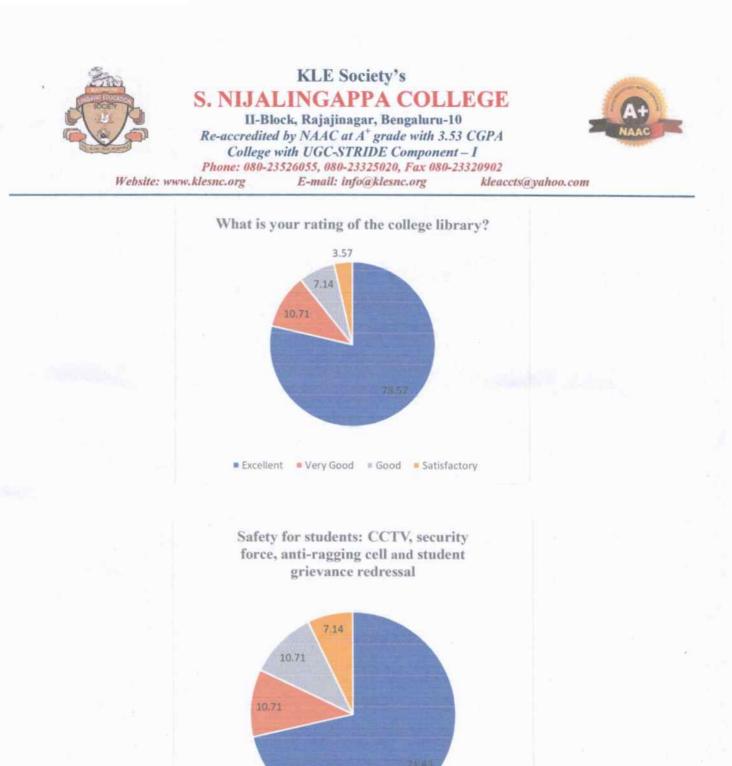
Excellent Very Good Good Satisfactory

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Cobridition Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10





Excellent Very Good = Good Satisfactory

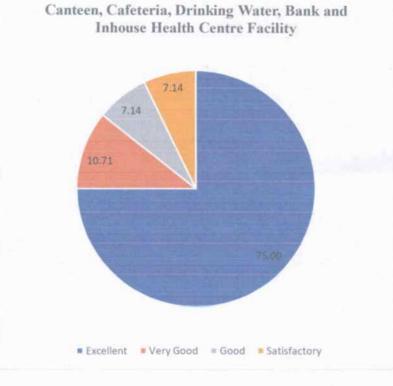
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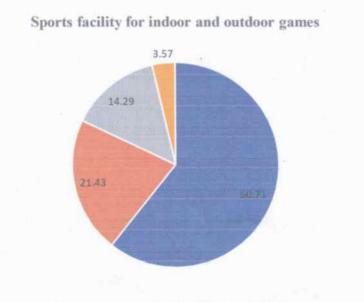
Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



Principal KLE Society's S. Nijalingappa Coll-Rajajinagar, Bangalore-560 010







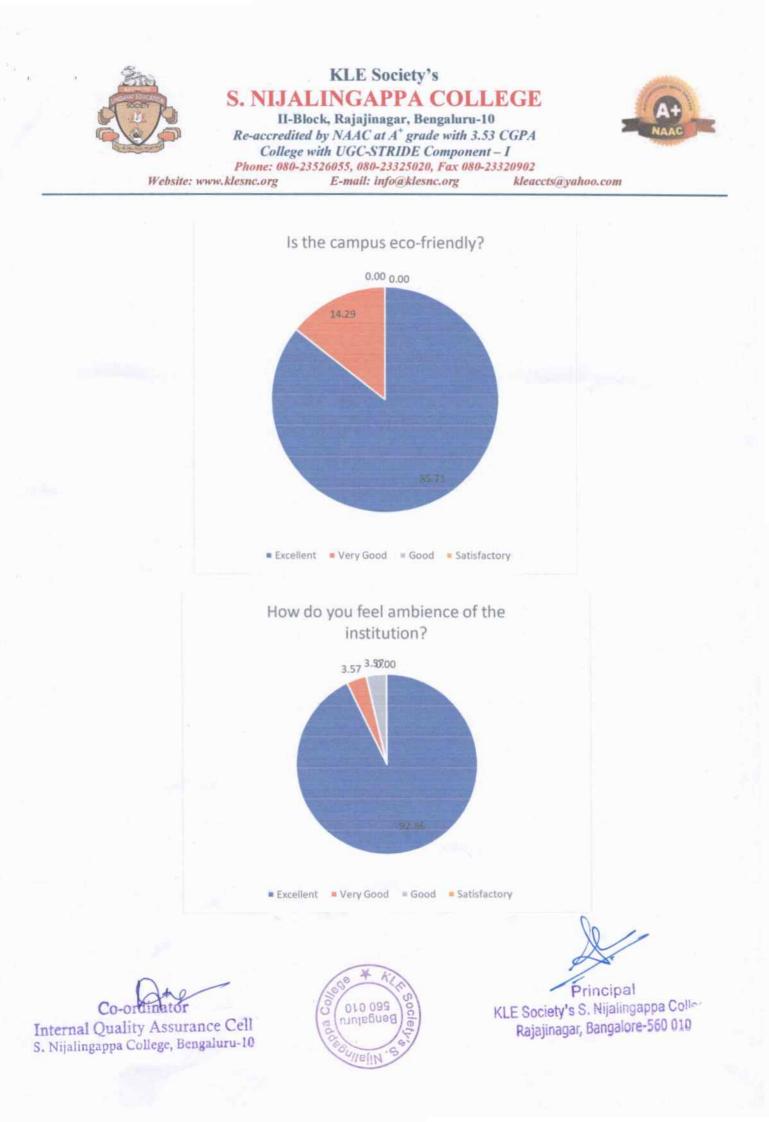
Excellent Very Good Good Satisfactory

Principal KLE Society's S. Nijalingappa Colle Rajajinagar, Bangalore-560 010

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Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10







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STUDENT FEEDBACK ON AMBIENCE OF THE INSTITUTION 2022-23

Feedback analysis report

Students are important stakeholders as they are inseparable part of teaching learning process along with teachers. They pursue their higher education in the campus and its ambience plays a greater role in their life. The feedback was taken regarding the ambience by providing printed feedback forms to the students and students are asked to give feedback by putting tick mark against appropriate option according to their views. Feedback forms were collected and analysed and it is observed that students were very much satisfied with the overall ambience of the institution. They expressed that ICT facilities can be further augmented. Library facilities can be further improved. Campus can engage take more eco friendly initiatives. These observations were forwarded to higher authorities for necessary action.

IOAC Coordinator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



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KLE Society's





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TEACHER FEEDBACKONAMBIENCEOFTHEINSTITUTION

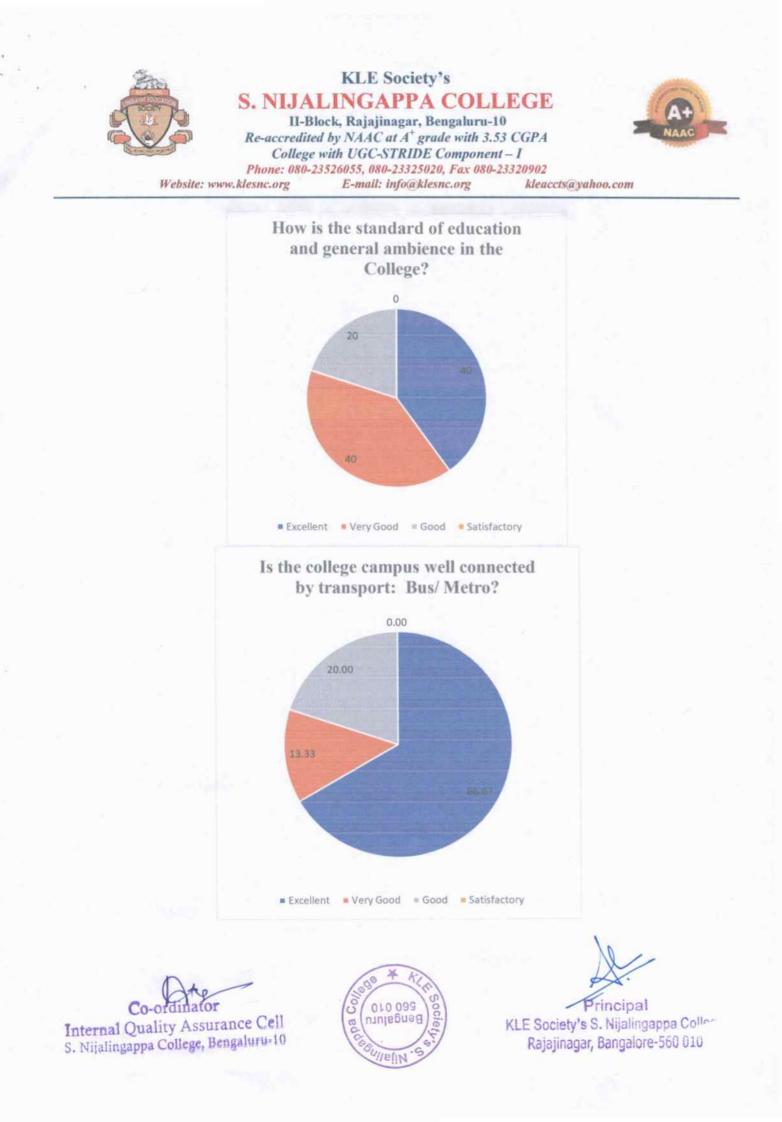
2022-23

Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	6	5	2	0
2	Is the college campus well connected by transport: Bus/ Metro?	9	1	1	1
3	Facility of student lounge, rest rooms, auditorium & seminar halls	10	0	2	0
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	08	1	2	1
5	What is your rating of the college library?	10	1	1	0
6	Safety for students: CCTV, security force, anti- ragging cell and student grievance redressal	7	2	2	1
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	6	4	1	1
8	Sports facility for indoor and outdoor games	7	2	2	1
9	Is the campus eco-friendly?	11	1	0	0
10	How do you feel ambience of the institution?	10	2	0	0

Co-ofdi hator Internal Quality Assurance Cell S, Nijalingappa College, Bengaluru-10



Principal KLE Society's S. Nijalingappa College Rajajinagar, Bangalore-560 010

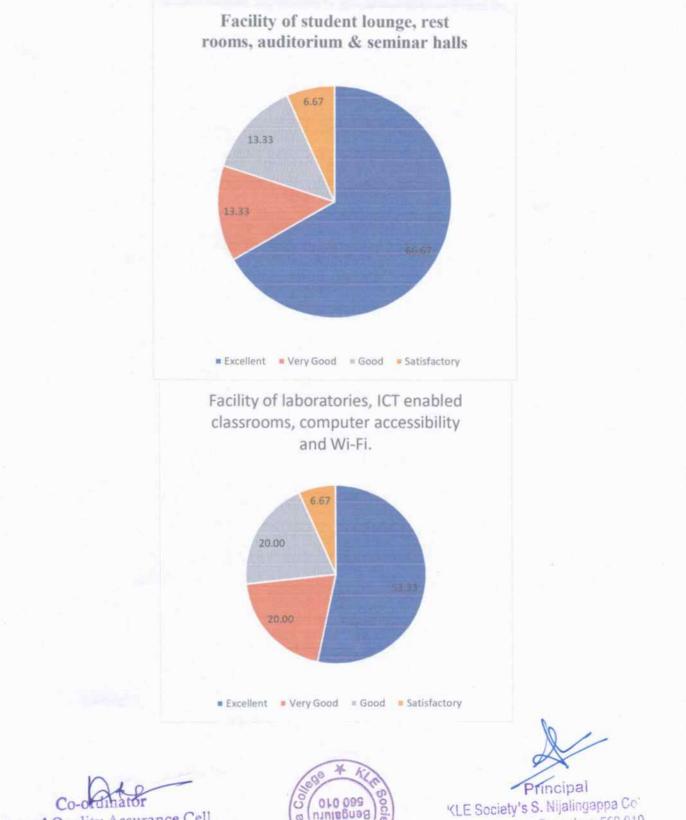




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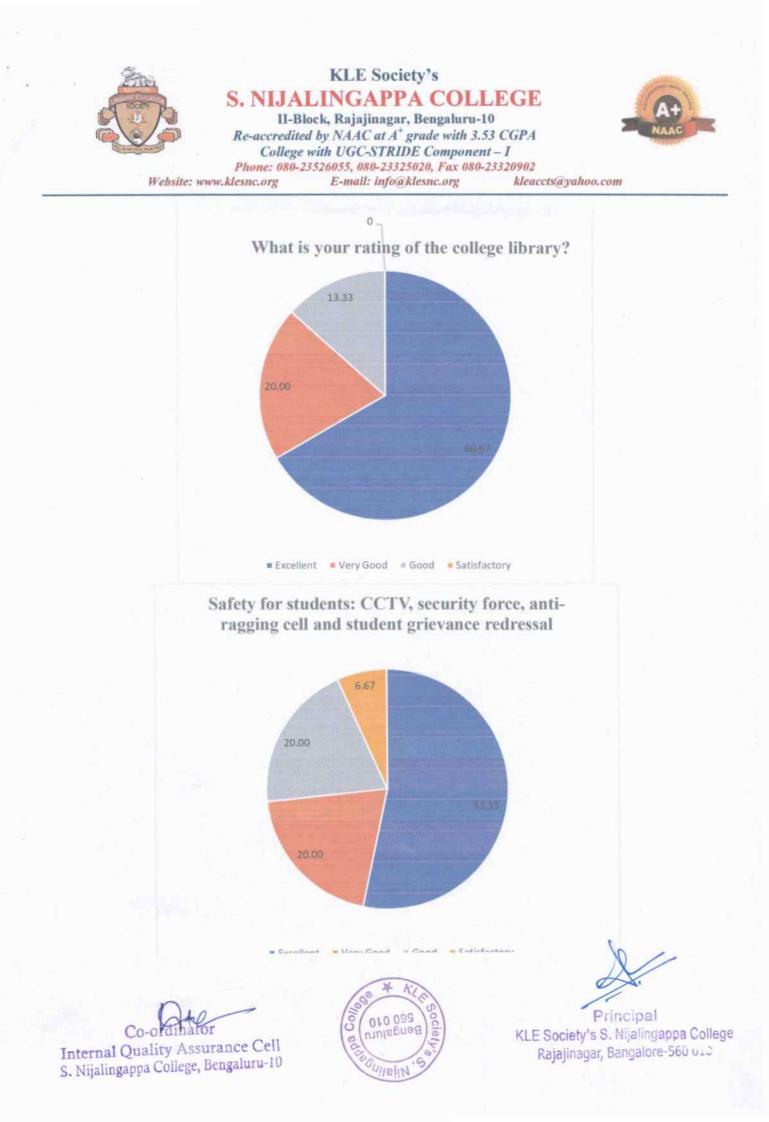
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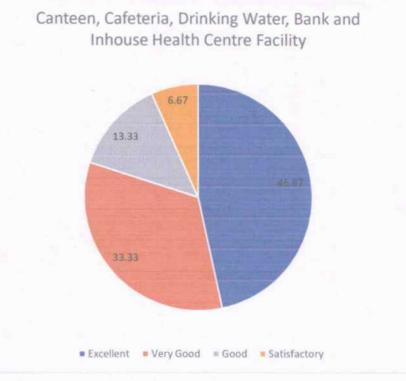
Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



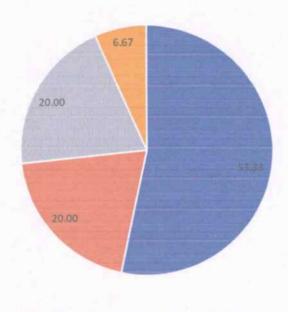
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Sports facility for indoor and outdoor games



Excellent Very Good Good Satisfactory

Principal

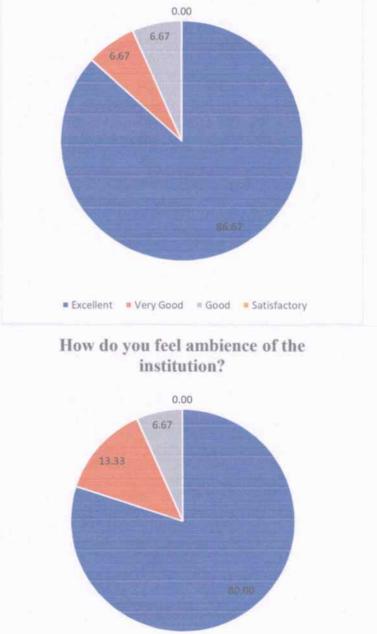
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Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



KLE Society's S. Nijalingappa Col'. Rajajinagar, Bangalore-560 010





Excellent Very Good Good Satisfactory

Co-0 Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10





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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION 2022-23

Feedback analysis report

Teachers are driving force for any kind of institution without entire system comes to standstill. Hence their feedback is very much necessary for further improvement of the institution. Every year the teachers were provided with pre printed feedback forms and data obtained were analysed by the committee. The feedback revealed that overall ambience of the institution was very good and provides an excellent ambience for teaching learning process. Some parameters such as basic amenities, college library and measures taken for maintenance of security in the campus. All the observations made by the committee were brought to the notice of higher authorities through IQAC for further action.

Principal

IQAC Coordinator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10 Principal KLE Society's S. Nijalingappa College Rajajinagar, Bangalore-560 010



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EMPLOYER FEEDBACKONAMBIENCEOFTHEINSTITUTION

2022-23

Name:

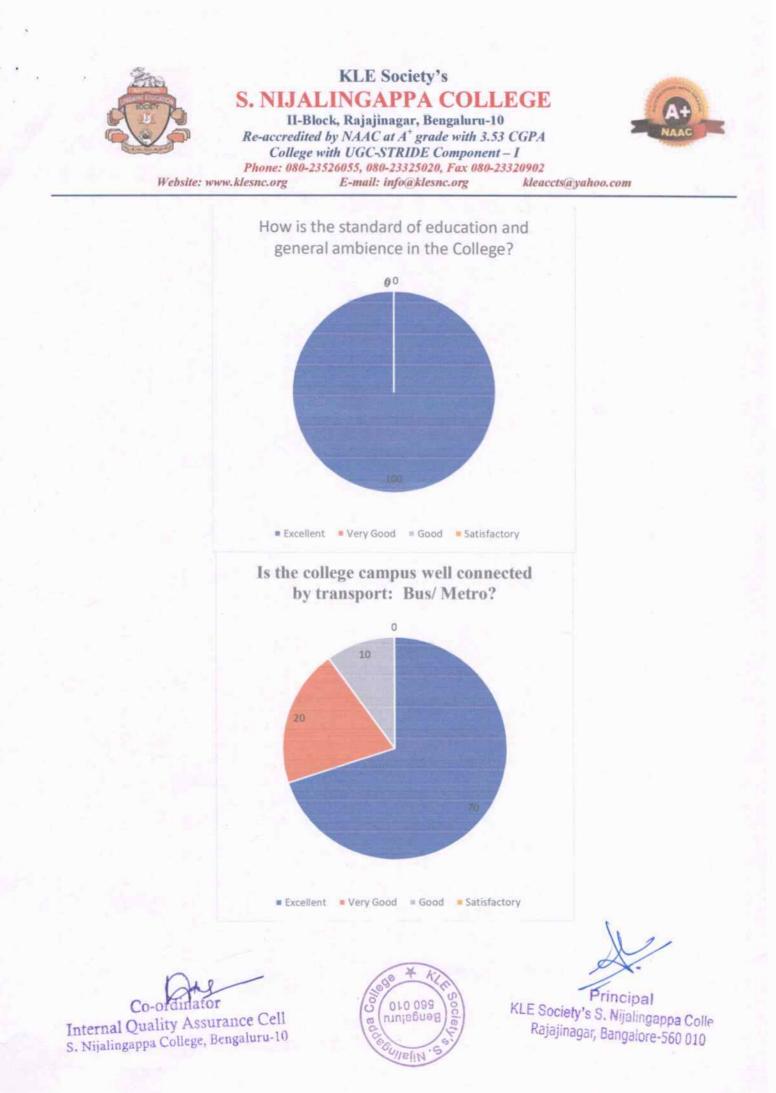
Sl.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	15	0	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	9	4	1	1
3	Facility of student lounge, rest rooms, auditorium & seminar halls	13	1	0	1
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	10	3	2	0
5	What is your rating of the college library?	12	3	0	0
6	Safety for students: CCTV, security force, anti- ragging cell and student grievance redressal	9	3	3	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	11	3	1	0
8	Sports facility for indoor and outdoor games	8	4	2	1
9	Is the campus eco-friendly?	14	1	0	0
10	How do you feel ambience of the institution?	15	0	0	0

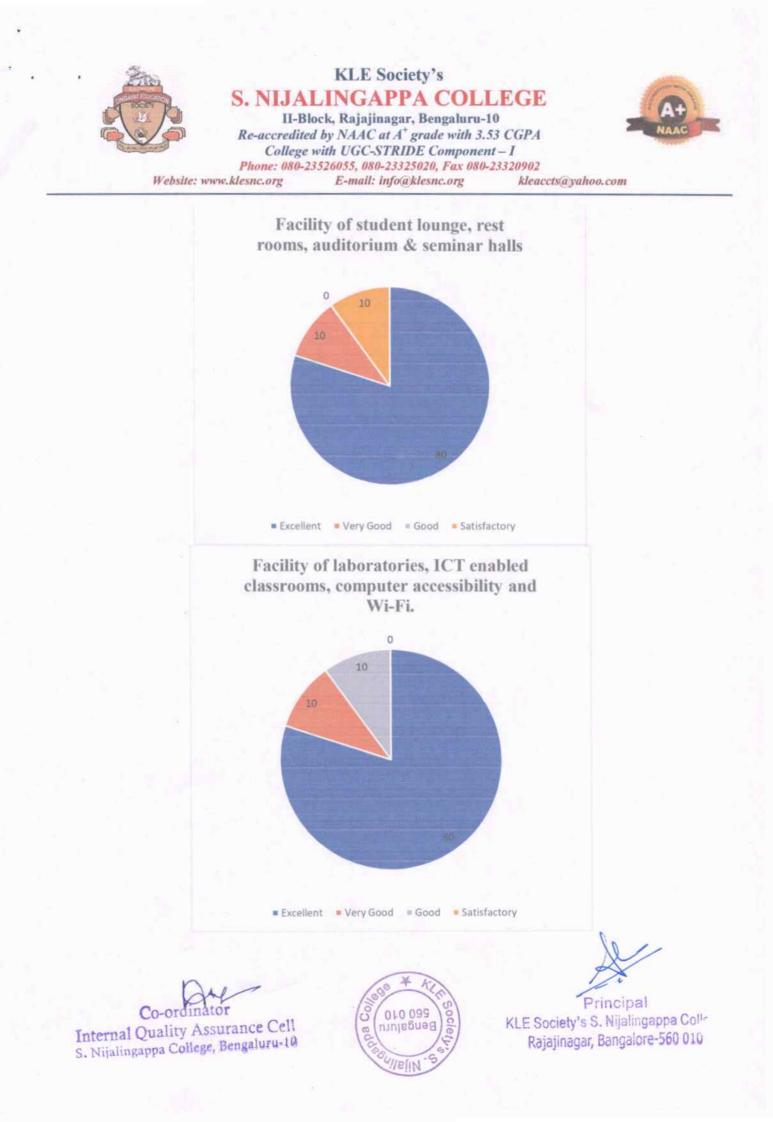
Co-ordinator

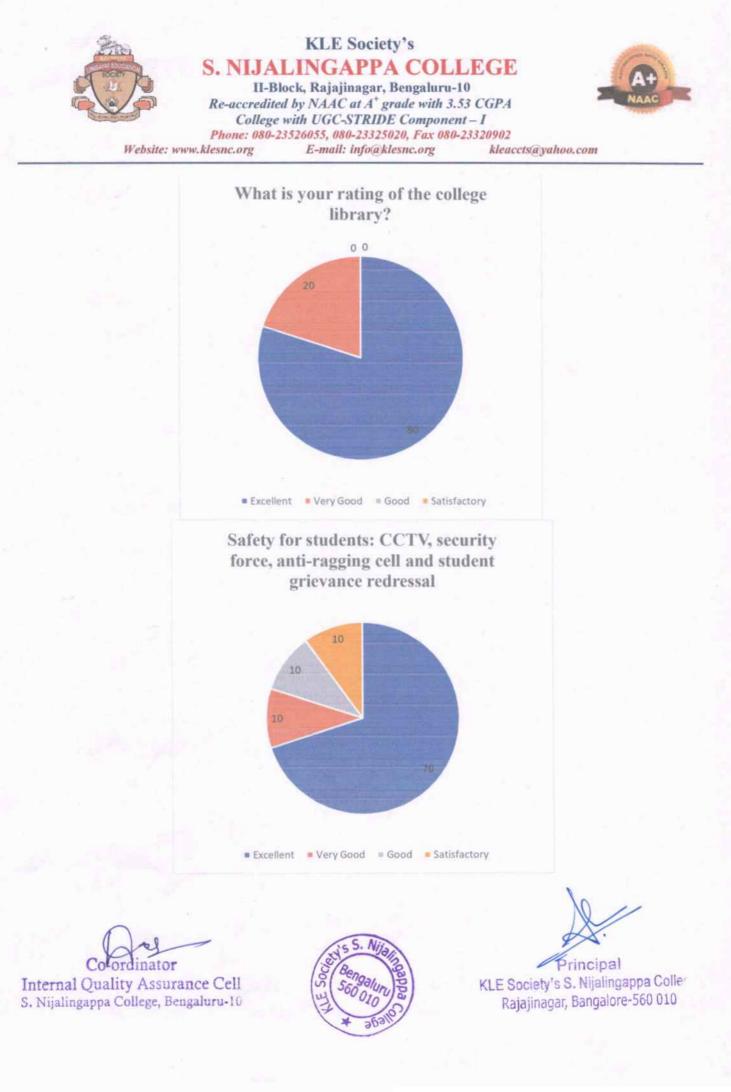
Internal Quality Assurance Cell



Principal KLE Society's S. Nijalingappa Co. Rajajinagar, Bangalore-560 010











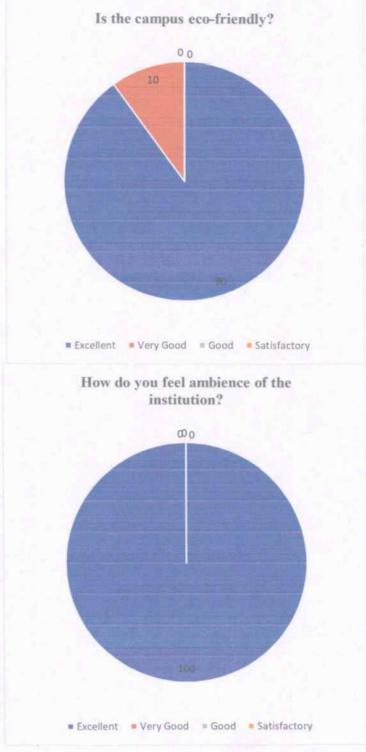
Excellent Very Good Good Satisfactory

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



KLE Society's S. Nijalingappa Colle-Rajajinagar, Bangalore-560 010





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Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



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EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION 2022-23

Feedback analysis report

Employers are one of prominent stakeholders of institution Their inputs are highly valuable aHence the feedback committee provided printed feedback forms comprising various parameters pertaining to campus ambience and collected feedback from the employers when they visited the campus during placement. The employers expressed a deep satisfaction about the ambience in the campus. And they opined that its excellent regarding maintenance, basic amenities in the campus. They raised concern over security issues of students. The committee identified some aspects like standard of education, safety issues. These observations were brought to the notice of management for taking necessary action

IQAC Coordinator

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



Principal

Principal KLE Society's S. Nijalingappa College Rajajinagar, Bangalore-560 0.10



KLE Society's S. NIJALINGAPPA COLLEGE II-Block, Rajajinagar, Bengaluru-10

Re-accredited by NAAC at A⁺ grade with 3.53 CGPA College with UGC-STRIDE Component – I Phone: 080-23526055, 080-23325020, Fax 080-23320902 Website: www.klesnc.org E-mail: info@klesnc.org kleaccts@yahoo.com



ALUMNIFEEDBACKONAMBIENCEOFTHEINSTITUTION

2022-23

Name:

SI.No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	10	1	0	0
2	Is the college campus well connected by transport: Bus/ Metro?	8	1	1	1
3	Facility of student lounge, rest rooms, auditorium & seminar halls	8	2	1	0
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	9	0	2	0
5	What is your rating of the college library?	10	0	1	0
6	Safety for students: CCTV, security force, anti- ragging cell and student grievance redressal	7	2	2	0
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	6	3	2	0
8	Sports facility for indoor and outdoor games	7	3	0	1
9	Is the campus eco-friendly?	10	1	0	0
10	How do you feel ambience of the institution?	9	2	0	0

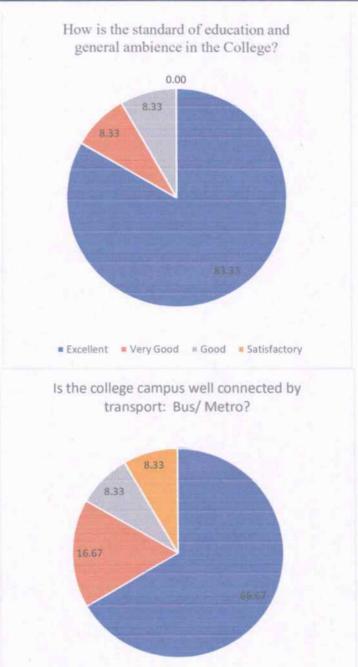
Co-6 nator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



KLE Society's S. Nijalingappa Cc Rajajinagar, Bangalore-560 010



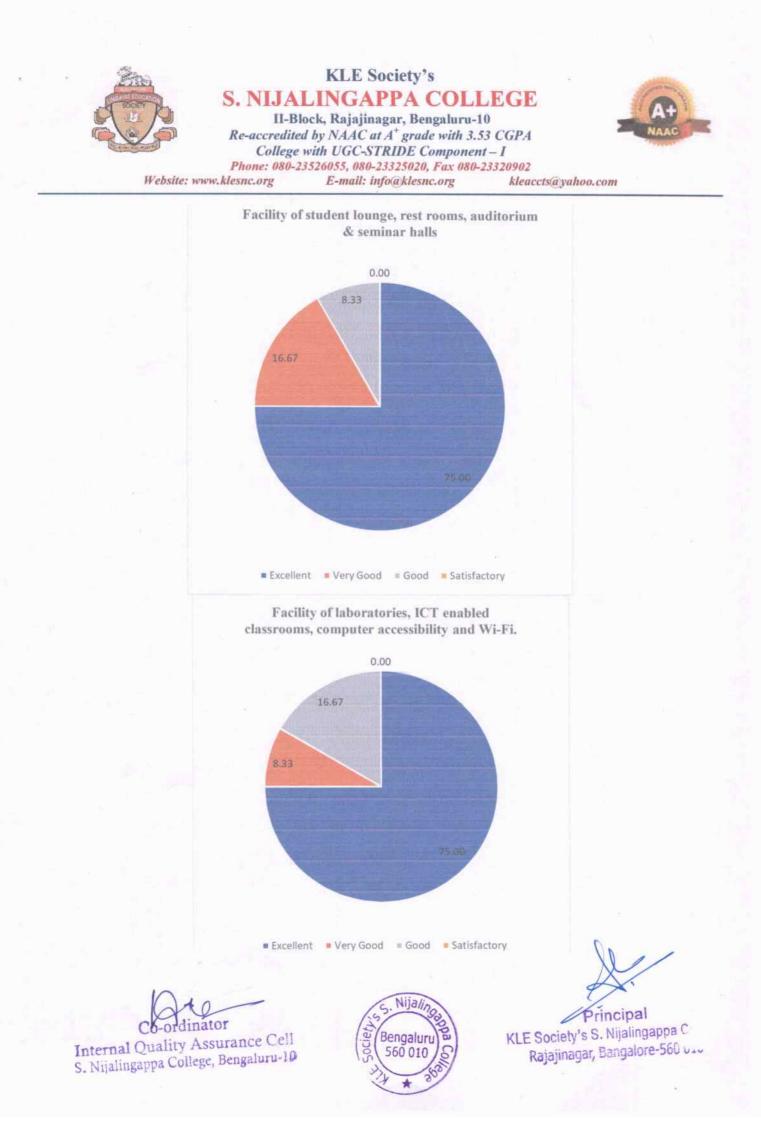


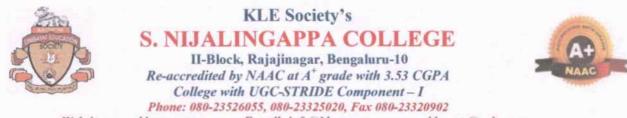
Excellent Very Good Good Satisfactory

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10

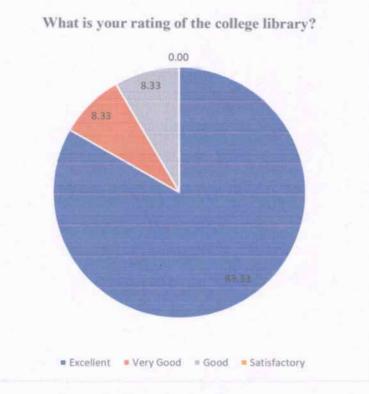


Principal KLE Society's S. Nijalingappa Coll-Rajajinagar, Bangalore-560 utc

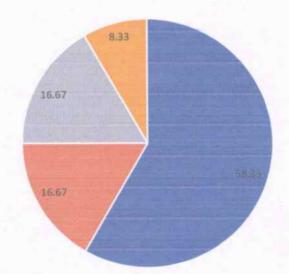




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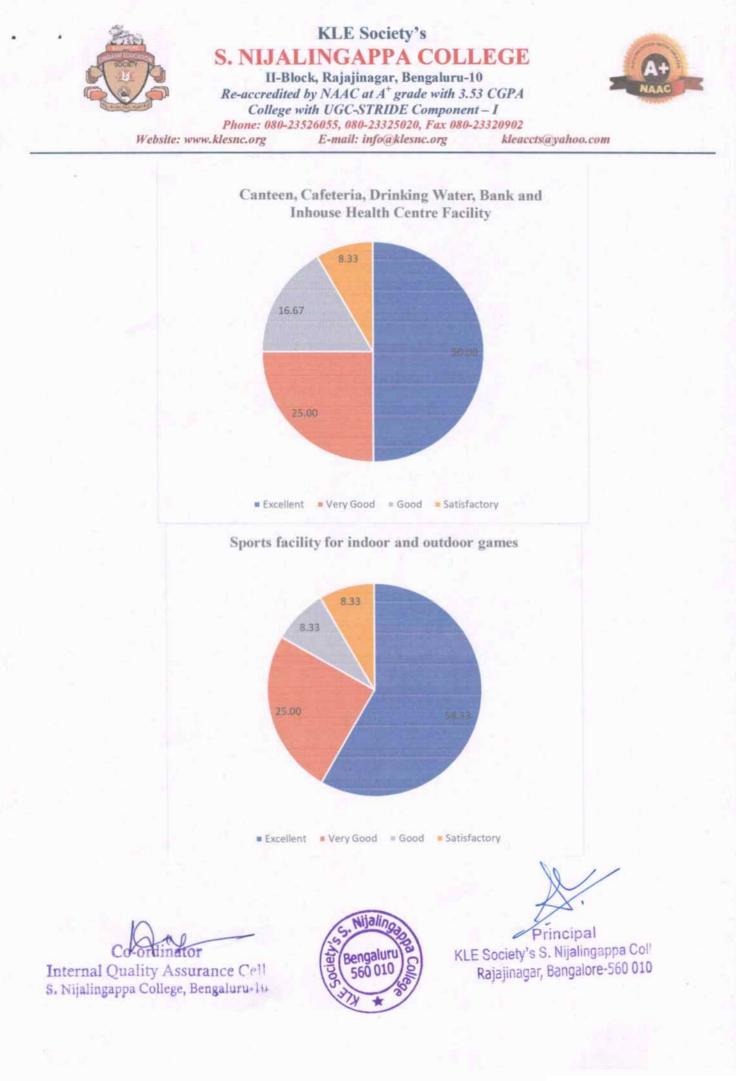
Safety for students: CCTV, security force, antiragging cell and student grievance redressal



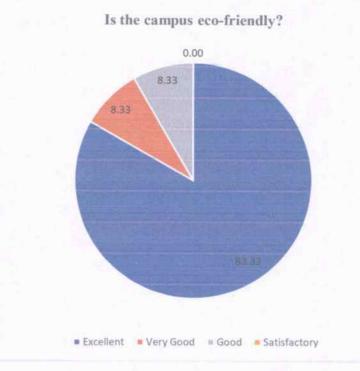
Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-Iu



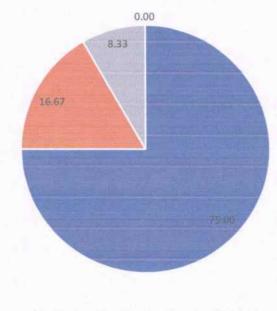
Principal KLE Society's S. Nijalingappa Col Rajajinagar, Bangalore-560 01-







How do you feel ambience of the institution?



Excellent Very Good Good Satisfactory

dinator

Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10



Rajajinagar, Bangalore-560 v±v



KLE Society's S. NIJALINGAPPA COLLEGE II-Block, Rajajinagar, Bengaluru-10 Re-accredited by NAAC at A⁺ grade with 3.53 CGPA

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E-mail: info@klesnc.org

ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION 2022-23

Feedback analysis report

Alumni forms a connecting link between society and the institution. and they offer valuable feedback regarding ambience of the institution HenceRegularly alumni association conducts alumni meets every year and during which printed feedback forms on feedback are given and collected Feedback committee analysed the opinions. The overall ambience was found to be good in most of the aspects. In some parameters such as ICT facilities, sports facilities they were less satisfied and expressed the necessity of further improvement. Feedback report of alumni were submitted to management through IQAC for necessary action.

IQAC Coordinat

Co-ordinator Internal Quality Assurance Cell S. Nijalingappa College, Bengaluru-10

Principal

Principal KLE Society's S. Nijalingappa College Rajajinagar, Bangalore-560 010