



KLE Society's
S. NIJALINGAPPA COLLEGE

II-Block, Rajajinagar, Bengaluru-10
Re-accredited by NAAC at A⁺ grade with 3.53 CGPA
College with UGC-STRIDE Component – I

Phone: 080-23526055, 080-23325020, Fax 080-23320902

Website: www.klesnc.org

E-mail: info@klesnc.org

kleaccts@yahoo.com



**STUDENT FEEDBACK ON CURRICULUM
(IQAC 2020-21)**

Name of the student	Boina S. Gowda		
Academic Year	2020-21	University Reg No.	51915835
Programme	UG	PG	Subject -
Semester	IV	Contact no.	7975 444396
Email.id			

Sl.No.	Statements	Strongly disagree	Disagree	agree	Strongly agree
1.	The syllabus was challenging.			✓	
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.			✓	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).				✓
4.	The units/sections in the syllabus are properly sequenced.			✓	
5.	Syllabus equipped me with necessary technical skills to face the industry.			✓	
6.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			✓	
7.	Syllabus inculcated necessary ethical values and concern for the society.				✓
8.	The recommended textbooks are adequately available and map onto the syllabus.			✓	
9.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)			✓	
10.	Curriculum is well structured and is apt for student community				✓


Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10




Principal
KLE Society's S. Nijalingappa College
Rajajinagar, Bangalore-560010



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STUDENT FEEDBACK ON CURRICULUM
(IQAC 2020-21)

Name of the student	Pragati R.		
Academic Year	2020-21	University Reg No.	S2015663
Programme	UG ✓	PG	Subject - Chemistry
Semester		Contact no.	9611699883
Email.id	karateledpragati@gmail.com		

Sl.No.	Statements	Strongly disagree	Disagree	agree	Strongly agree
1.	The syllabus was challenging.				✓
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.			✓	
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓	
4.	The units/sections in the syllabus are properly sequenced.			✓	
5.	Syllabus equipped me with necessary technical skills to face the industry.				✓
6.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			✓	
7.	Syllabus inculcated necessary ethical values and concern for the society.				✓
8.	The recommended textbooks are adequately available and map onto the syllabus.				✓
9.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)			✓	
10.	Curriculum is well structured and is apt for student community				✓

Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



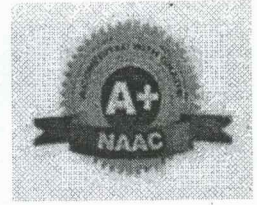
Principal

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Website: www.klesnc.org

E-mail: info@klesnc.org

Date: _____

EMPLOYER FEEDBACK ON CURRICULUM (IQAC 2020-21)

1. Details of the Employer: Shivalaju (BGS PV college)
2. Website: https://bgscollege.com Contact Number: 91888488883
3. Email ID: info@bgscollege.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The Syllabus is need based and relevant to profession.			✓	
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.				✓
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.			✓	
4.	The curriculum and syllabus provides sufficient knowledge to support the work environment				✓
5.	Curriculum facilitates the teachers & students for experiential learning.			✓	
6.	The syllabus was directly related to enhancing practical competencies of the students.				✓
7.	The students have strong fundamentals in technical aspects to cope up with changing needs of industry			✓	
8.	The students have the ability to learn industrial practices fast and mould themselves into the stream				✓
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.			✓	
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.				✓

Shivalaju
Co-ordinator
Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



[Signature]
Principal
KLE Society's S. Nijalingappa College
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STUDENT FEEDBACK ON CURRICULUM
(IQAC 2020-21)

Name of the student	Vaibhav chaturvedi		
Academic Year	2018-21	University Reg No.	B1822708
Programme	UG ✓	PG	Subject - Hindi
Semester	III	Contact no.	8050876149
Email.id	vaibhavchaturvedi1234@gmail.com		

Sl.No.	Statements	Strongly disagree	Disagree	agree	Strongly agree
1.	The syllabus was challenging.				✓
2.	The allocation of the credits to the courses is appropriate in relation to the level of course work.				✓
3.	The depth of the course content is adequate in relation to the expected Course Outcomes (COs).			✓	
4.	The units/sections in the syllabus are properly sequenced.				✓
5.	Syllabus equipped me with necessary technical skills to face the industry.				✓
6.	The syllabus enabled me to improve my ability to formulate, analyze and solve problems.			✓	
7.	Syllabus inculcated necessary ethical values and concern for the society.				✓
8.	The recommended textbooks are adequately available and map onto the syllabus.				✓
9.	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning)			✓	
10.	Curriculum is well structured and is apt for student community				✓

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**TEACHER'S FEEDBACK ON (CBCS) CURRICULUM
2020-21**

1. Name of the Teacher: Pallavi Prasad M.S.
2. Affiliation: _____
3. Department: Biotechnology Subject: Biotechnology
4. Contact Number: 8861881182 Email ID: pallaviprasadms@gmail.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl.No.	Statements	Strongly Agree	Agree	Neutral	Disagree
1.	The allocation of the credits to the courses is appropriate.	✓			
2.	The depth of the course content is adequate to have significant learning outcomes.		✓		
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.		✓		
4.	The timely coverage of syllabus is possible in the mentioned number of hours.			✓	
5.	The units/sections in the syllabus are properly sequenced.	✓			
6.	The recommended textbooks are adequate and map onto the syllabus.		✓		
7.	Sufficient reference material and books are available for the topics	✓			
8.	The course content satisfies the needs of follow-on courses.		✓		
9.	The programme and curriculum is enriched as compared to similar programme offered by other universities.			✓	
10.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)		✓		

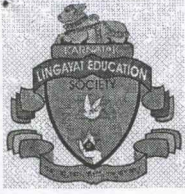
Co-ordinator

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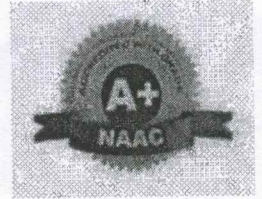
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**TEACHER'S FEEDBACK ON (CBCS) CURRICULUM
2020-21**

1. Name of the Teacher: Dr. Roopeshni S. Hosanath
2. Affiliation: BCU
3. Department: Hindi Subject: Hindi
4. Contact Number: 9845236673 Email ID: roopeshnimath@gmail.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl.No.	Statements	Strongly Agree	Agree	Neutral	Disagree
1.	The allocation of the credits to the courses is appropriate.	✓			
2.	The depth of the course content is adequate to have significant learning outcomes.	✓			
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.		✓		
4.	The timely coverage of syllabus is possible in the mentioned number of hours.	✓			
5.	The units/sections in the syllabus are properly sequenced.	✓			
6.	The recommended textbooks are adequate and map onto the syllabus.		✓		
7.	Sufficient reference material and books are available for the topics	✓			
8.	The course content satisfies the needs of follow-on courses.	✓			
9.	The programme and curriculum is enriched as compared to similar programme offered by other universities.	✓			
10.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	✓			

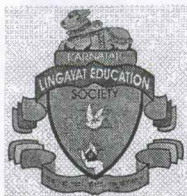
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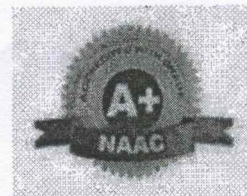


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TEACHER'S FEEDBACK ON (CBCS) CURRICULUM 2020-21

1. Name of the Teacher: Hepzina T.
2. Affiliation: A.H.H. Poothun
3. Department: Bhm. Subject: Ad
4. Contact Number: 95385 13354 Email ID: Hepzina@klesbhm.edu.in

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl.No.	Statements	Strongly Agree	Agree	Neutral	Disagree
1.	The allocation of the credits to the courses is appropriate.	✓			
2.	The depth of the course content is adequate to have significant learning outcomes.	✓			
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	✓			
4.	The timely coverage of syllabus is possible in the mentioned number of hours.	✓			
5.	The units/sections in the syllabus are properly sequenced.	✓			
6.	The recommended textbooks are adequate and map onto the syllabus.	✓			
7.	Sufficient reference material and books are available for the topics		✓		
8.	The course content satisfies the needs of follow-on courses.	✓			
9.	The programme and curriculum is enriched as compared to similar programme offered by other universities.		✓		
10.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)	✓			

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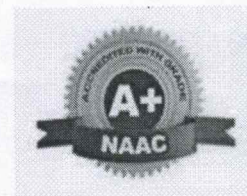
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kleaccts@yahoo.com

**TEACHER'S FEEDBACK ON (CBCS) CURRICULUM
2020-21**

1. Name of the Teacher: Buddamma
2. Affiliation: Assistant professor
3. Department: Mathematics Subject: Mathematics
4. Contact Number: 8951475909 Email ID: buddamma1993@gmail.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl.No.	Statements	Strongly Agree	Agree	Neutral	Disagree
1.	The allocation of the credits to the courses is appropriate.	✓			
2.	The depth of the course content is adequate to have significant learning outcomes.	✓			
3.	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics.	✓			
4.	The timely coverage of syllabus is possible in the mentioned number of hours.	✓			
5.	The units/sections in the syllabus are properly sequenced.	✓			
6.	The recommended textbooks are adequate and map onto the syllabus.	✓			
7.	Sufficient reference material and books are available for the topics	✓			
8.	The course content satisfies the needs of follow-on courses.	✓			
9.	The programme and curriculum is enriched as compared to similar programme offered by other universities.	✓			
10.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning	✓			

[Signature]
Co-ordinator

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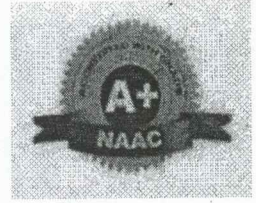
[Signature]
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E-mail: info@klesnc.org

Date: 5-10-2020

EMPLOYER FEEDBACK ON CURRICULUM
(IQAC 2020-21)

1. Details of the Employer: Skanda Life Sciences Pvt limited
2. Website: http://skandalifesciences.com Contact Number: 978375537
3. Email ID: info@skandalifesciences.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The Syllabus is need based and relevant to profession.			✓	
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.			✓	
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.			✓	
4.	.The curriculum and syllabus provides sufficient knowledge to support the work environment			✓	✓
5.	Curriculum facilitates the teachers & students for experiential learning.				✓
6.	The syllabus was directly related to enhancing practical competencies of the students.				✓
7.	The students have strong fundamentals in technical aspects to cope up with changing needs of industry				✓
8.	The students have the ability to learn industrial practices fast and mould themselves into the stream			✓	
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.				✓
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.			✓	


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E-mail: info@klesnc.org

Date: 6-11-2020

**EMPLOYER FEEDBACK ON CURRICULUM
(IQAC 2020-21)**

1. Details of the Employer: Azyme biosciences PVT limited
 2. Website: azymbio@yahoo.com Contact Number: 9379215771
 3. Email ID: azymbio2008@gmail.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The Syllabus is need based and relevant to profession.			✓	
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.			✓	
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.			✓	
4.	.The curriculum and syllabus provides sufficient knowledge to support the work environment				✓
5.	Curriculum facilitates the teachers & students for experiential learning.				✓
6.	The syllabus was directly related to enhancing practical competencies of the students.				✓
7.	The students have strong fundamentals in technical aspects to cope up with changing needs of industry				✓
8.	The students have the ability to learn industrial practices fast and mould themselves into the stream			✓	
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.			✓	
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.				✓

Dee
Co-ordinator

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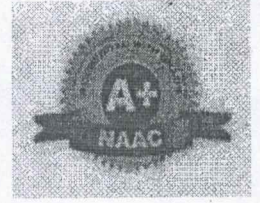


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Date: 1-1-2021

EMPLOYER FEEDBACK ON CURRICULUM
(IQAC 2020-21)

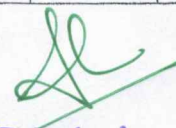
1. Details of the Employer: Infosys
2. Website: www.infosys.com Contact Number: 9980265432
3. Email ID: aanya@infosys.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The Syllabus is need based and relevant to profession.			✓	
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.			✓	
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.			✓	
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6.	The syllabus was directly related to enhancing practical competencies of the students.			✓	
7.	The students have strong fundamentals in technical aspects to cope up with changing needs of industry			✓	
8.	The students have the ability to learn industrial practices fast and mould themselves into the stream			✓	
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.				✓
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.				✓


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E-mail: info@klesnc.org


Date: 5-2-2021

**EMPLOYER FEEDBACK ON CURRICULUM
(IQAC 2020-21)**


1. Details of the Employer: Mind free
2. Website: www.mindfree.com Contact Number: 9845474340
3. Email ID: Sumana@mindfree.com

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No.	Statements	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The Syllabus is need based and relevant to profession.				✓
2.	The contents of the Syllabus were updated and revised as per recent trends and developments to meet employer requirements.				✓
3.	The content of the syllabus includes the skills, concepts, knowledge and critical thinking concepts to enhance student's competency.				✓
4.	.The curriculum and syllabus provides sufficient knowledge to support the work environment			✓	
5.	Curriculum facilitates the teachers & students for experiential learning.				✓
6.	The syllabus was directly related to enhancing practical competencies of the students.				✓
7.	The students have strong fundamentals in technical aspects to cope up with changing needs of industry				✓
8.	The students have the ability to learn industrial practices fast and mould themselves into the stream			✓	
9.	The short term skill oriented Certificate/ Value Added Courses beyond the curriculum provided by the college helped students to develop skills and etiquettes for profession life.				✓
10.	Curriculum is well-structured and defined to develop the leadership quality among the students.				✓


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ALUMNI FEEDBACK ON CURRICULUM
(IQAC 2020-21)

1. Name of the Alumnus: Damini K.L.
2. Program/Course studied: BA (HED) in the academic year 2017-2020
3. Present occupation: - Student (MA Economics JB campus, Bangalore University)

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No..	STATEMENTS	Strongly Disagree	Neutral	Agree	Strongly Agree
1	Coverage of the syllabus was complete	✓			
2	Organization of the classes was appropriate	✓			
3	Availability of text books/study materials was very good		✓		
4	Tests and assignments given were highly useful	✓			
5	Course inculcates employability skills among the students	✓			
6	Curriculum was relevant in comparison with that of other universities	✓			
7	The syllabus created interest in order to pursue higher studies		✓		
8	During COVID-19 pandemic, classes were conducted online as per schedule with proper online platforms without any academic loss	✓			
9	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career	✓			
10	The syllabus was directly related to enhancing practical competencies.	✓			


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College with UGC-STRIDE Component – I
Phone: 080-23526055, 080-23325020, Fax 080-23320902



Website: www.klesnc.org

E-mail: info@klesnc.org

ALUMNI FEEDBACK ON CURRICULUM (IQAC 2019-20)

4. Name of the Alumnus: Deekha
5. Program/Course studied: BSC CBZ in the academic year 2019-20
6. Present occupation: Asst. professor - A Sc College

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No..	STATEMENTS	Strongly Disagree	Neutral	Agree	Strongly Agree
1	Coverage of the syllabus was complete			✓	
2	Organization of the classes was appropriate				✓
3	Availability of text books/study materials was very good		✓		
4	Tests and assignments given were highly useful			✓	
5	Course inculcates employability skills among the students				✓
6	When you meet students who have taken a similar programme at other Universities you feel that the programme you did was good		✓		
7	The syllabus created interest in order to pursue higher studies			✓	✓
8	During COVID-19 pandemic, classes were conducted online as per schedule with proper online platforms without any academic loss		✓		
9	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career			✓	
10	The syllabus was directly related to enhancing practical competencies.				✓

[Signature]
Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



[Signature]
Principal
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ALUMNI FEEDBACK ON CURRICULUM
(IQAC 2019-20)

1. Name of the Alumnus: Teja V
2. Program/Course studied: BHM in the academic year 2014-18
3. Present occupation: FO. executive

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No..	STATEMENTS	Strongly Disagree	Neutral	Agree	Strongly Agree
1	Coverage of the syllabus was complete			✓	
2	Organization of the classes was appropriate			✓	
3	Availability of text books/study materials was very good		✓		
4	Tests and assignments given were highly useful				✓
5	Course inculcates employability skills among the students				✓
6	When you meet students who have taken a similar programme at other Universities you feel that the programme you did was good			✓	
7	The syllabus created interest in order to pursue higher studies			✓	
8	Curriculum needs more projects and internships and placement trainings			✓	
9	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career		✓		
10	The syllabus was directly related to enhancing practical competencies.			✓	

Qte
Co-ordinator

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ALUMNI FEEDBACK ON CURRICULUM
(IQAC 2020-21)

1. Name of the Alumnus: Yogesh - Rayak
2. Program/Course studied: BCA in the academic year 2020-21
3. Present occupation: Software Developer, Cognizant

Note: You are informed to answer the statements honestly and put the (✓) mark in appropriate column

Sl. No..	STATEMENTS	Strongly Disagree	Neutral	Agree	Strongly Agree
1	Coverage of the syllabus was complete			✓	
2	Organization of the classes was appropriate			✓	
3	Availability of text books/study materials was very good			✓	
4	Tests and assignments given were highly useful				✓
5	Course inculcates employability skills among the students			✓	
6	Curriculum was relevant in comparison with that of other universities			✓	
7	The syllabus created interest in order to pursue higher studies			✓	
8	During COVID-19 pandemic, classes were conducted online as per schedule with proper online platforms without any academic loss			✓	
9	The short term skill oriented certificate courses provided beyond the curriculum by the college were helped me to develop my career			✓	
10	The syllabus was directly related to enhancing practical competencies.			✓	


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STUDENT'S FEEDBACK ON AMBIENCE OF THE INSTITUTION
2020-21

Name: *poorna-s Gowda* Class and Section: *III PCM* UUCMS No. *51915835*

Sl. No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the standard of education and general ambience in the College?	✓			
2	How the college campus is connected by Public transport : Bus/Metro		✓		
3	Facility of student lounge, rest rooms, auditorium & seminar halls	✓			
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.		✓		
5	What is your rating of the college library?	✓			
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	✓			
7	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility	✓			
8	Sports facility for indoor and outdoor games		✓		
9	How far the campus is eco friendly?		✓		
10	How do you feel ambience of the institution?		✓		

Your Suggestions to improve the ambience of the institution:

Date: *22/3/21*

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IQAC Internal Quality Assurance Cell
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TEACHER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2020-21

Name: Mangalika

Department: Mathematics

Designation: Asst professor

Sl. No.	Questions	Excellent	Very Good	Good	Satisfactory
1	How is the general ambience in the College for teaching and learning?	✓			
2	How the college campus is connected by Public transport : Bus/Metro		✓		
3	Facility of staff room, rest room, staff cabin and cupboards	✓			
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	✓			
5	What is your rating of the college library? E-resources and Research journals	✓			
6	Safety in campus: CCTV, security force, Women Anti-sexual harassment cell	✓			
7	Scope for Physical fitness: Aerobics, Cardio, Yoga & Meditation		✓		
8	Canteen, Cafeteria, Drinking Water, Bank and Inhouse Health Centre Facility		✓		
9	How far the campus is eco friendly?	✓			
10	How do you feel about ambience of the institution?		✓		

Your Suggestions to improve the ambience of the institution:

Date: 22/3/21

Co-ordinator

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NAAC Coordinator
S. Nijalingappa College, Bengaluru-10



Mangalika
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kleaccts@yahoo.com



EMPLOYER FEEDBACK ON AMBIENCE OF THE INSTITUTION

2020-21

Name: Soudarya in st Email id: Smsinfo@soudarya Ph no. 062 690092
of management studies institute in

Sl. No.	Question	Excellent	Very Good	Good	Satisfactory
1	How is the general ambience in the College?	✓			
2	How the college campus is connected by Public transport : Bus/Metro	✓			
3	Facility of lounge, rest rooms, auditorium & seminar halls for training and Placement drives	✓	✓		
4	Facility of internet and Wi-Fi for online coaching of competitive exams, soft skills, analytical skills, and computer accessibility to students.		✓		
5	Library facility for stakeholders and students		✓		
6	Safety for women and guests: CCTV, security force,				
7	Campus ambience for pre-placement training and placement drives		✓		
8	Hospitality of the college towards the employers and Company visiting the college	✓			
9	How far the campus is eco friendly?	✓			
10	How Do you feel the ambience of the institution for visitors, parents and employers?	✓			

Your Suggestions to improve the ambience of the institution:

Date:

[Signature]
Co-ordinator

Internal Quality Assurance Cell
S. Nijalingappa College, Bengaluru-10



[Signature]

Signature

[Signature]
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ALUMNI FEEDBACK ON AMBIENCE OF THE INSTITUTION

2020-21

Name: Manoj .S.V.

Year of passing : 2020-21 Present occupation: Teaching.

Sl. No.	Question	Excellent	Very Good	Good	Satisfactory
1	How is the general ambience and support the teaching, learning and placements in the College?	✓			
2	Is the college campus well connected by transport: Bus/ Metro?	✓			
3	Facility of student lounge, rest rooms, auditorium & seminar halls are well maintained	✓			
4	Facility of laboratories, ICT enabled classrooms, computer accessibility and Wi-Fi.	✓			
5	What is your rating of the college library?	✓			
6	Safety for students: CCTV, security force, anti-ragging cell and student grievance redressal	✓			
7	Facility for alumni association and alumni meetings	✓			
8	Sports facility for indoor and outdoor games	✓			
9	How far the campus is eco friendly?	✓			
10	How Do you feel the ambience of the institution ?	✓			

Your Suggestions to improve the ambience of the institution:

Date: 22/3/2021
Co-ordinator

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Manoj .S.V.
Signature

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